PRESS RELEASE

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Lauren Inouye Joins the Council of Graduate Schools
as Vice President for Public Policy and Government Affairs

Washington, DC — Today the Council of Graduate Schools (CGS) announced that Lauren Inouye has been named the Council’s vice president for public policy and government affairs. Her tenure at CGS begins May 1, 2018. She succeeds Beth Buehlmann, who had served in the role since 2013.

Inouye comes to CGS from the American Association of Colleges of Nursing (AACN), where she was the director of government affairs. In her prior role, Inouye served as AACN’s primary liaison to Congress on workforce, research, higher education, and practice issues. She also led their University Government Relations Collaborative, working to bolster unified advocacy on issues impacting nursing schools, and developed their Principles for Higher Education Act reauthorization.

CGS President Suzanne T. Ortega commented, “Lauren Inouye has a deep understanding of the contributions of graduate institutions to our country and workforce and is equally attune to the challenges faced by institutions of higher education. CGS members will benefit from her experience and knowledge as the organization continues to advance the graduate education agenda in Washington.”

In accepting the appointment, Inouye emphasized the role of elevating CGS’s voice in the federal sphere. “I look forward to helping CGS members speak with a powerful and unified voice for graduate education,” Inouye said. “I value the opportunity to use my skills as a leader, collaborator, and coalition builder while developing a policy agenda that moves our country forward.”

Inouye holds a Master’s in Public Policy from Georgetown University and a Bachelor of Science in Nursing from the University of Michigan. Prior to her public policy work, Inouye served as a registered nurse in the medical intensive care unit at MedStar Georgetown University Hospital.

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The Council of Graduate Schools (CGS) is an organization of approximately 500 institutions of higher education in the United States and Canada engaged in graduate education, research, and the preparation of candidates for advanced degrees. The organization’s mission is to improve and advance graduate education, which it accomplishes through advocacy in the federal policy arena, research, and the development and dissemination of best practices.