The Humanities Coalition
in the Context of *PhD Career Pathways*

The Humanities Coalition Advisory Board

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The Humanities Coalition builds on previous CGS initiatives on humanities PhD education

CGS National Initiatives

- National Data from *PhD Career Pathways*
  - Gaps identified in Humanities PhD Professional Development and Career Preparation at the national level:
    - 1) **Networking, 2) Grant-Writing, and 3) Teaching in Diverse Educational Environments**
- CGS Best Practice Initiative
  - Insights from CGS's work on NEH NextGen Humanities PhD.

CGS Member Activities

- Insights from participating institutions' own data collection activities.

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Any opinions, findings, and conclusions or recommendations expressed in this project do not necessarily reflect the views of the funders.

CGS COUNCIL OF GRADUATE SCHOOLS

PhD Career Pathways
A PROJECT OF THE COUNCIL OF GRADUATE SCHOOLS

#PhDCareerPathways

Today's spotlight:
Integrating Networking Skills into Humanities PhD Programs

The PhD Career pathways project revealed that PhD alumni value networking skills, yet few students receive preparation or opportunities. This session will highlight 3 programs designed to do that.

Presenters:

Robin L. Garrell, President, CUNY Graduate Center

Amanda Bryant-Friedrich, Dean of the Graduate School, Wayne State University

Thomas Jeitschko, Assoc. Provost for Graduate & Professional Studies, Michigan State University

Format: 3 brief presentations followed by facilitated discussion with audience

cGS COUNCIL OF GRADUATE SCHOOLS

CUNY ∎III GRADUATE CENTER | 60 YEARS

CUNY System: 25 community colleges, senior colleges, professional schools and Graduate Center.

CUNY has consortium model for PhD education across the system.
~125 faculty have appointments at the Graduate Center; doctoral students work with them and more than 1700 affiliated faculty throughout the system. *Highly distributed model for doctoral education.*

- *Networking is integral to how students navigate their coursework, research and teaching.*

- *Doctoral professional development and student support services are primarily provided through the Graduate Center.*

Presenter: Robin L. Garrell, President president@gc.cuny.edu

CUNY

Networking model 1: CUNY Publics Lab

GOALS

- Prepare students for careers outside the academy

- Encourage engagement in scholarship that is <u>accessible</u> to the public, may <u>engage</u> the public, and/or has public <u>impact</u>

Mechanisms

Collaborative research across programs and with community partners: non-profit orgs, educational and cultural institutions.

Skills workshops, e.g., digital storytelling

Internships: The Gotham Center, ACLU, etc.

https://publicslab.gc.cuny.edu/

Publics Lab

CU NY

Model 2: Alumni ALOUD podcast

Produced by students, for students
Graduate Center alumni share their job search experiences and professional journeys to help current students navigate the ins and outs of career planning.

Portfolio can be navigated by clusters: Humanities, Soc. Sci., STEM

https://careerplan.commons.gc.cuny.edu/services/alumni-aloud

November 17, 2021

Careers at the Intersection of Education & Technology (feat. Erin Rose Glass, Barbara Hubert, & Maria Janelli)

Our three panelists—Erin Rose Glass (PhD English), Barbara Hubert (PhD Urban Education), and Maria Janelli (PhD Educational Psychology)—are all alums of the Graduate Center. At the time of this recording, Erin was Senior Developer Educator at DigitalOcean, Barbara was Director of Professional Learning at BrainPOP, and Maria was Senior Manager of Online Teacher Education Programs at the American Museum of Natural History.

Psychology at Thomson Reuters (feat. Paul Bruening)

Paul Bruening has a PhD in Psychology from the CUNY Graduate Center and is currently Director of UX Research and Insights at Thomson Reuters.

Model 3: Professional Community & Communications

CGS-supported project: Summer short course modeled after prior workshops on careers in Biotech and Finance

Focus: **Writing for non-profits and government agencies**

Components

1. Guest speakers, including Graduate Center alumni

2. Info. sessions with non-profit and government employers (in coordination with campus Office of Career Planning and Professional Development

3. Grad student Curricular Assistant to assist with course prep, delivery and assessment.

CU
NY

NEW PATHS

- Department of English – Chair Elizabeth Faue
- Department of History – Chair Caroline Maun
- Department of Political Science - Sharon Lean
- Graduate School – Jeff Pruchnic

Impacting communities
"We loved having an articulate, passionate individual involved with our organization." -Roz Keith, Stand with Trans

Wayne State Humanities Clinic

The Humanities Clinic is an innovative internship program that hires graduate students from the humanities and social sciences to work with Detroit businesses and non-profits.

NEW PATHS: Goals

- Increase humanities PhD student's awareness of available career paths at the very start of their graduate education

- Helping humanities PhD students' build professional networks during their graduate education

- Train students in best practices for building professional relationships

Graduate School

NEW PATHS: Activities

– Workshops Based on Student Input

– Alumni Engagement and Networking

– "Early" Internships

– Peer Mentorship

– Humanities Clinic Partner Engagement and Networking

– NEW PATHS Postdoctoral Fellow

NEW PATHS: Internships

– 100 hours during the summer working with

- Healthcare Professionals
- Museum Professionals
- Archivists
- K-12 Educators
- Non-profit leadership

– Pairing of new PhD students with advanced students

– Experience the workplace

NEW PATHS

"This internship deeply inspired me and made me realize how essential the work of community partners and activists is to improve and positively impact the lives of the people in their communities. This was both an eye opener and a reminder of the necessity and responsibility that one bears to exercise his/her citizenry."

NEW PATHS

Bringing humanities expertise to Detroit

"Having our talented Humanities Clinic intern participate in and contribute to our organization was priceless." -Kathy Wyszacki, Community Connections Grant Program

Wayne State Humanities Clinic

Graduate School

Integrating Networking Skills in Humanities Education: Thoughts from Michigan State University

Thomas D. Jeitschko, Ph.D.

Dean, MSU Graduate School
Sr. Associate Provost, Office of the Provost

Networking According to MSU Graduate Leaders

It is an essential part of all modern graduate training: working alone or with a small cohort of colleagues is not ideal.

Networking is a skill that can be taught and learned.

We don't take it for granted: We teach it

- What networking is/isn't
- Organic Networking
- Intentional Networking

Networking Is/Isn't

What networking isn't:

always asking for something. Overly formal or "robotic" (the elevator pitch isn't always first!). One off/transactional.

What networking is: relationship building. Practicing reciprocity. Problem solving. Connecting people to opportunities/other people.

MICHIGAN STATE UNIVERSITY

Organic Networking

Spaces where people expect to engage with new people

Conferences, poster presentations, luncheons, LinkedIn requests, etc.

Intentional Networking

Creating opportunities to connect with someone new

Informational interviews, letters of inquiry, requests to be introduced to someone, etc.

Examples from MSU: *In* Departments/Programs

- Alumni Panels

- Professional Development Courses/Curricula (Dept. of History)

- Speed networking (5 minute rotating sessions to introduce research interests

MICHIGAN STATE UNIVERSITY

Examples from MSU: *Supported* by Grad School

- Certification in Community Engagement (w/Office for Outreach and Engagement)

- Media Collaborations

- Transdisciplinary Graduate Fellows Program (TGFP) (w/Center for Interdisciplinarity)

- SEEK Fellowships (Sharing Experience, Exploring Knowledge)

- MSU Leadership Fellows

- Various affinity groups "Learn at lunch"

Examples from MSU: Engaging Faculty

- Dept. of History has a PD role

- CGS Humanities Coalition
  Project: Faculty Learning
  Community