I. An important part of the success of CGS is our intense interest in keeping current with the issues that you face as graduate deans and your willingness to tell us about these issues each year. Our chief vehicle for obtaining this information is this annual Pressing Issues survey. Please list briefly the three most important/pressing issues or challenges now on your desk. (Select choice from the dropdown menu or type in your own text.)

a) 

b) 

c) 

II. In our on-going effort to monitor international student admissions, please estimate the number of graduate applications from international students for Fall 2007 and Fall 2008 as of the same date each year.

<table>
<thead>
<tr>
<th>Overall</th>
<th>Fall 2007 Applications</th>
<th>Fall 2008 Applications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-U.S. Citizens</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Country-of-Origin</th>
<th>Fall 2007 Applications</th>
<th>Fall 2008 Applications</th>
</tr>
</thead>
<tbody>
<tr>
<td>China</td>
<td></td>
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<tr>
<td>India</td>
<td></td>
<td></td>
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<tr>
<td>South Korea</td>
<td></td>
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<tr>
<td>Middle East*</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Non-US Citizens by Field-of-Study**</th>
<th>Fall 2007 Applications</th>
<th>Fall 2008 Applications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td></td>
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<tr>
<td>Engineering</td>
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<tr>
<td>Humanities &amp; Arts</td>
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<tr>
<td>Life Sciences / Agriculture</td>
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<tr>
<td>Physical Sciences / Earth Sciences</td>
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<td></td>
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<tr>
<td>Social Sciences</td>
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</tr>
</tbody>
</table>

* Middle East: Bahrain, Cyprus, Iran, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Palestinian Authority, Qatar, Saudi Arabia, Syria, Turkey, United Arab Emirates, Yemen.

**See page two for a fields-of-study taxonomy.

Please submit form by Friday, February 29, 2008
### Taxonomy of Broad Fields

#### Business
- Accounting
- Banking and Finance
- Business Administration
- Management
- Business, Other

#### Education
- Administration
- Curriculum and Instruction
- Elementary Education
- Evaluation and Research
- Higher Education
- Secondary Education
- Special Education
- Student Counseling and Personnel Services
- Education, Other

#### Engineering
- Aerospace
- Biomedical
- Chemical
- Civil
- Electrical and Electronics
- Industrial
- Materials
- Mechanics/Mechanical
- Engineering, Other

#### Humanities & Arts
- African American Studies
- Arts—History, Theory, and Criticism
- Arts—Performance and Studio
- English Language and Literature
- Foreign Language and Literature
- History
- Philosophy
- Humanities and Arts, Other

#### Life Sciences/Agriculture
- Biology & Developmental Biology
- Botany
- Genetics, Molecular Genetics
- Health and Medical Sciences
- Microbiology and Immunology
- Molecular and Cellular Biology
- Neuroscience
- Plant Biology
- Pharmacology
- Veterinary Biomedical Sciences
- Life Sciences, Other

#### Physical Sciences/Earth Sciences
- Chemistry
- Computer Sciences
- Earth, Atmosphere, & Marine Sciences
- Geology & Geographical Sciences
- Mathematics & Mathematical Sciences
- Natural Resource Sciences
- Physics and Astronomy
- Physical Sciences, Other

#### Social Sciences
- Anthropology
- Economics
- Political Sciences
- Psychology
- Sociology
- Social Sciences, Other