2009 INTERNATIONAL GRADUATE ADMISSIONS SURVEY, PHASE I: APPLICATIONS
AND
PRESSING ISSUES SURVEY

Institution Name: ___________________________________________________________

Name of Individual Completing the Survey: __________________________________________

Phone Number: ___________________________ E-mail: _______________________________

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**Note:** Questions 1 and 2 apply to both domestic and international graduate students at your institution. Question 3 applies only to international students.

1. An important part of the success of CGS is our intense interest in keeping current with the issues that you face as graduate deans and your willingness to tell us about these issues each year. Our chief vehicle for obtaining this information is this annual Pressing Issues survey. Please list briefly the three most important/pressing issues or challenges now on your desk.

   a) ___________________________________________________________

   b) ___________________________________________________________

   c) ___________________________________________________________

2. To date, has the current economic recession **negatively** affected your graduate school?

   ☐ Yes  ☐ No

   If yes, which (if any) of the following have been negatively affected (check all that apply):

   ☐ Graduate student assistantships (TAs/RAs – dollars per assistantship and/or number of assistantships)
   ☐ Graduate student fellowships, including tuition fellowships (dollar amount and/or number)
   ☐ Graduate student benefits
   ☐ Graduate student travel funds
   ☐ Graduate student professional development programs
   ☐ Graduate student diversity programs
   ☐ Graduate student recruitment budget
   ☐ Graduate school staffing levels
   ☐ Professional development for graduate school deans/staff

_(continued on page 2)_
3. In our on-going effort to monitor international student admissions, please estimate the number of graduate applications from international students for Fall 2008 and Fall 2009 as of the same date each year (see pages 3-5 for instructions, definitions and taxonomy).

<table>
<thead>
<tr>
<th>Total Non-U.S. Citizens (see definition on page 3)</th>
<th>Fall 2008 Applications</th>
<th>Fall 2009 Applications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-U.S. Citizens (see definition on page 3)</td>
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</table>

<table>
<thead>
<tr>
<th>Select Countries/Regions of Origin</th>
<th>Fall 2008 Applications</th>
<th>Fall 2009 Applications</th>
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</thead>
<tbody>
<tr>
<td>China</td>
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<td>India</td>
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<tr>
<td>South Korea</td>
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<tr>
<td>Middle East and Turkey (see definition on page 3)</td>
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</tbody>
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<tr>
<th>Total Non-U.S. Citizens by Field of Study*</th>
<th>Fall 2008 Applications</th>
<th>Fall 2009 Applications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Humanities</td>
<td></td>
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<tr>
<td>Business</td>
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<td>Engineering</td>
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<td>Life Sciences</td>
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<td>Physical and Earth Sciences</td>
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<td>Social Sciences and Psychology</td>
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<tr>
<td>Other Fields</td>
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</tbody>
</table>

* See pages 4-5 for the survey taxonomy.

Please submit your survey by Friday, February 27, 2009. Click the “Submit by E-mail” button below to send your survey to CGS.

“Submit by E-mail” Button Here

Questions?

If you have problems submitting your survey electronically, please contact Josh Mahler at (202) 461-3862 or jmahler@cgs.nche.edu. For all other questions, please contact Nathan Bell, CGS Director of Research and Policy Analysis, at (202) 461-3886 or nbell@cgs.nche.edu.
SURVEY INSTRUCTIONS AND DEFINITIONS

About the Survey:

The 2009 International Graduate Admissions Survey, Phase I: Applications is being sent to all U.S. colleges and universities that are members of the Council of Graduate Schools (CGS) as of January 2009, in order to provide an initial snapshot of graduate school applications for fall 2009. The survey asks institutions to report the numbers of applications for admission to graduate certificate and degree programs from prospective international students. The three-part International Graduate Admissions survey has been conducted annually by the Council of Graduate Schools (CGS) since 2004. Survey reports are available online at www.cgsnet.org.

Survey Instructions and Definitions:

- **Only report data for non-U.S. citizens on temporary visas.** Non-U.S. citizens are students or prospective students who are not citizens, nationals, or permanent residents of the United States. These individuals will be expected to be in the United States on a student visa, or on a temporary basis, and do not have the legal right to remain indefinitely. Students or prospective students from Puerto Rico, Guam, the U.S. Virgin Islands, or other U.S. territories are considered citizens of the United States and thus should NOT be included in the survey data.

- **Only include graduate-level data.** Do not include undergraduate-level data or first-professional-level data.

- Please provide data for all international students applying for admission to certificate, education specialist, master’s, and doctoral degree programs offered by **ALL** divisions, schools, colleges, or departments of your institution. Include data for all students applying for master of science (M.S.) and master of arts (M.A.) programs, as well as data for students applying for master’s programs in such areas as business (e.g., M.B.A.), fine arts (e.g., M.F.A.), health sciences (e.g., M.P.H.), public administration (e.g., M.P.A.), and social work (e.g., M.S.W.), among others. Include data for students applying for doctoral programs such as Ph.D., Ed.D., D.B.A., D.F.A., and Psy.D. Include data for students applying for graduate certificate programs or other graduate programs (e.g., Ed.S.).

- Do not include data for non-degree students or for visiting or exchange scholars.

- Do not include data for students applying for admission to first-professional degree programs. Examples of such programs include J.D., M. Div., D. Div., D.D.S., M.D., D.V.M., D.P.T, D.P.M, O.D. and Pharm.D.

- When providing data for the “Select Countries/Regions of Origin” fields, only include graduate-level data for non-U.S. citizens on temporary visas. **NOTE:** The total of the numbers provided for the four countries/regions of origin will likely NOT equal the total provided in the “Non-U.S. Citizens” field, since the “Non-U.S. Citizens” field includes students from ALL non-U.S. countries, not just the four listed under “Select Countries/Regions of Origin.”

- Middle East and Turkey includes: Bahrain, Cyprus, Iran, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Palestinian Authority, Qatar, Saudi Arabia, Syria, Turkey, United Arab Emirates, and Yemen.

- When providing data for the “Field of Study” section, only include graduate-level data for non-U.S. citizens on temporary visas. **NOTE:** The total of the numbers provided for the eight fields of study SHOULD equal the total provided in the “Non-U.S. Citizens” field.

- The survey taxonomy is included on pages 4-5. Please note that the taxonomy matches the taxonomy used for the annual CGS/GRE Survey of Graduate Enrollment and Degrees.

- When completing the survey, please enter a “0” (zero) in fields when appropriate, e.g., when no international students in that field of study or from that country/region have applied for admission, or if your institution does not offer programs in a certain field of study. Fields should be left blank only when data are not available.

- As a courtesy, we have provided data for 2008 to institutions that responded to the Phase I survey last year. This information is intended to reduce your response burden and to serve as a guide for completing the survey. Please do not key your 2009 data into the table included in the e-mail. Rather, key your 2008 data into the electronic form for 2009, updating any numbers revised since submission last year, and adding your new data for 2009.

- **Instructions to submit by e-mail:** After filling in all fields, please click the “Submit by E-mail” button at the bottom of page one. A new window will appear in your e-mail application (e.g., Outlook) addressed to CGS staff member Josh Mahler, with the completed survey form attached as an .xml document. Please hit the “send” button to submit your survey questionnaire. If you are unable to submit by e-mail, please print the completed form and fax it to 202-331-7157.

- The survey response deadline is **Friday, February 27, 2009**.

- If you have problems submitting your survey electronically, please contact Josh Mahler at jmahler@cgs.nche.edu or (202) 461-3862. For all other questions, please contact Nathan Bell, CGS Director of Research and Policy Analysis, at nbell@cgs.nche.edu or (202) 461-3886.
## SURVEY TAXONOMY

### ARTS AND HUMANITIES
- **Arts – History, Theory & Criticism**
  - Art History and Criticism
  - Music History, Musicology & Theory
  - Arts – History, Theory & Criticism, Other
- **Arts – Performance & Studio**
  - Art
  - Dance
  - Design
  - Drama/Theatre Arts
  - Fine Arts
  - Industrial Design
  - Music
  - Arts – Perf. & Studio, Other
- **English Language & Literature**
  - American Language & Literature
  - Creative Writing
  - English Language & Literature
  - English Language & Lit., Other
- **Foreign Languages & Literatures**
  - Asiatic Languages
  - Classical Languages
  - Foreign Literature
  - French
  - Germanic Languages
  - Italian
  - Russian
  - Semitic Languages
  - Spanish
  - Foreign Languages, Other
- **History**
  - American History
  - European History
  - History of Science
  - History, Other
- **Philosophy**
  - Arts & Humanities, Other
  - Classics
  - Comparative Language & Lit.
  - Humanities
  - Linguistics
  - Religious Studies
  - Speech and Debate
  - Other Humanities and Arts

### BUSINESS
- **Accounting**
  - Accounting
  - Auditing
  - Taxation
- **Banking and Finance**
  - Commercial Banking
  - Finance
  - Investments and Securities
- **Business Administration & Mgmt.**
  - Business Administration & Mgmt.
  - E-Commerce
  - Entrepreneurship
  - General MBA Programs
  - Hospitality Services Management
  - Human Resources Development
  - Institutional Management
  - Labor/Industrial Relations
  - Management Science
  - Manufacturing & Technology Mgmt.
  - Operations Management
  - Organizational Behavior
  - Personnel Management
  - Business Management, Other
- **Business, Other**
  - Actuarial Science – Business
  - Consulting
  - Business Economics
  - Insurance
  - Leadership
  - International Business
  - Management
  - Management Information Systems
  - Marketing and Distribution
  - Marketing Management and Public Policy – Business
  - Real Estate Research
  - Risk Management
  - Supply Chain Management
  - Sports Management
  - Strategy
  - Statistics & Operational Research
  - Transportation
  - Business Fields, Other

### EDUCATION
- **Education Administration**
  - Educational Administration
  - Educational Leadership
  - Educational Supervision
- **Curriculum and Instruction**
  - Early Childhood Education
  - Elementary Education
  - Elementary Education
  - Elementary-Level Teaching Fields
  - Evaluation and Research
  - Educational Psychology
  - Educational Statistics & Research
  - Educational Testing, Evaluation, & Measurement
  - Elementary & Secondary Research
  - Higher Education Research
  - School Psychology
  - Higher Education
  - Educational Policy
  - Higher Education
  - Secondary Education
  - Secondary Education
  - Secondary-Level Teaching Fields
  - Special Education
  - Education of Gifted Students
  - Education of Handicapped Students
  - Education of Students w/ Specific Learning Disabilities
  - Remedial Education
  - Special Education
  - Other Special Education Fields
  - Student Counseling & Personnel Services
  - Personnel Services
  - Other Counseling & Personnel Services, Other
  - Adult and Continuing Education
  - Agricultural Education
  - Bilingual/Cross-Cultural Education
  - Educational Media
  - Educational Technology
  - Junior High/Middle School Educ.
  - Physical Education
  - Pre-Elementary Education
  - Social Foundations
  - Teaching English as a Second Language/Foreign Language
  - Vocational/Technical Education
  - Other Education Fields

### ENGINEERING
- **Chemical Engineering**
  - Chemical Engineering
  - Pulp and Paper Production
  - Wood Science
- **Civil Engineering**
  - Architectural Engineering
  - Civil Engineering
  - Environmental/Sanitary Engineering
- **Electrical & Electronics Engineering**
  - Communications Engineering
  - Computer Engineering
  - Electrical Engineering
  - Electronics Engineering
- **Industrial Engineering**
  - Industrial Engineering
  - Operations Research
- **Materials Engineering**
  - Ceramic Engineering
  - Materials Engineering
  - Materials Science
  - Metallurgical Engineering
- **Mechanical Engineering**
  - Engineering Mechanics
  - Mechanical Engineering
- **Engineering, Other**
  - Aeronautical Engineering
  - Aerospace Engineering
  - Agricultural Engineering
  - Bioengineering
  - Bioinformatics
  - Biomedical Engineering
  - Engineering Physics
  - Engineering Science
  - Geological Engineering
  - Mining Engineering
  - Naval Architecture & Marine Engineering
  - Nuclear Engineering
  - Ocean Engineering
  - Petroleum Engineering
  - Systems Engineering
  - Textile Engineering
  - Engineering, Other
**LIFE SCIENCES**

Agricultural Sciences  
Agricultural Economics  
Agricultural Sciences  
Agronomy  
Animal Sciences  
Fishery Sciences  
Food Sciences  
Forestry and Related Sciences  
Horticulture  
Parks & Recreation Management  
Plant Sciences  
Renewable Natural Resources  
Resource Management  
Soil Sciences  
Wildlife Management  
Agricultural Sciences, Other

**Biological Sciences**  

Anatomy  
Bacteriology  
Biochemistry  
Biology  
Biometry  
Biophysics  
Botany  
Cell and Molecular Biology  
Developmental Biology  
Ecology  
Entomology and Parasitology  
Genetics  
Marine Biology  
Microbiology  
Neurosciences  
Nutrition  
Pathology  
Pharmacology  
Physiology  
Radiobiology  
Toxicology  
Zoology  
Biological Sciences, Other

**Health & Medical Sciences**  

Allied Health  
Audiology  
Chiropractic  
Dental Sciences  
Environmental Health  
Epidemiology  
Exercise Physiology  
Health Science Administration  
Immunology  
Kinesiology  
Medical Sciences  
Medicinal Chemistry  
Nursing  
Occupational Therapy  
Optometry  
Osteopathic Medicine  
Pharmaceutical Sciences  
Physical Therapy  
Podiatry  
Public Health  
Speech-Language Pathology  
Veterinary Medicine  
Veterinary Science  
Health & Medical Sciences, Other

**PHYSICAL AND EARTH SCIENCES**

Chemistry  
Analytical Chemistry  
Chemistry, General  
Inorganic Chemistry  
Organic Chemistry  
Pharmaceutical Chemistry  
Physical Chemistry  
Polymer Chemistry  
Chemistry, Other  

Computer & Information Sciences  
Computer Programming  
Computer Sciences  
Data Processing  
Information Sciences  
Microcomputer Applications  
Systems Analysis  
Computer Sciences, Other

Earth, Atmospheric & Marine Sciences  
Atmospheric Sciences  
Earth Sciences  
Environmental Sciences  
Geochemistry  
Geology  
Geophysics and Seismology  
Marine Sciences  
Meteorology  
Oceanography  
Palaeontology  
Other Geosciences  
Earth, Atmospheric & Marine Sciences, Other

Mathematical Sciences  
Actuarial Sciences  
Applied Mathematics  
Mathematics  
Probability and Statistics  
Mathematical Sciences, Other

Physics & Astronomy  
Astronomy  
Astrophysics  
Atomic/Molecular Physics  
Elementary Particles  
Nuclear Physics  
Optics  
Physics  
Planetary Science  
Solid State Physics  
Physics and Astronomy, Other

Physical Sciences, Other

**SOCIAL SCIENCES & PSYCHOLOGY**

Anthropology  
Archaeology  
Economics  
Econometrics  
Economics  

Political Science  
International Relations  
Political Science and Government  
Public Policy Studies

Psychology  
Clinical Psychology  
Cognitive Psychology  
Community Psychology  
Comparative Psychology

Communications Research  
Communal Relations  
Community Psychology  
Comparative Psychology  
Developmental Psychology  
Experimental Psychology  
Industrial and Organizational Psychology  
Personality Psychology  
Physiological Psychology  
Psycholinguistics  
Psychology  
Psychometrics  
Psychopharmacology  
Quantitative Psychology  
Social Psychology  
Psychology, Other

Sociology  
Demography  
Sociology  

Social Sciences, Other  
American Studies  
Area Studies  
Criminal Justice/Criminology  
Area, Ethnic, and Gender Studies  
Geography  
Gerontology  
Public Affairs  
Urban Studies  
Social Sciences, Other

Other Fields  
Architecture & Environmental Design  
Architecture  
City and Regional Planning  
Environmental Design  
Interior Design  
Landscape Architecture  
Urban Design  
Architecture & Environmental Design, Other

Communications  
Advertising  
Communications Research  
Journalism & Mass Communications  
Public Relations  
Radio, TV, and Film  
Speech Communication  
Communications, Other

Family & Consumer Sciences  
Consumer Economics  
Family Counseling  
Family Relations  
Human Development  
Family & Consumer Sci., Other

Library & Archival Studies  
Archival Science  
Library Science

Public Administration  
Religion & Theology  
Ordained Ministry/Rabbinate  
Religion  
Theology

Social Work  

Other Fields  
Interdisciplinary Programs  
Other Fields Not Previously Classified