



Council of Graduate Schools

Advocacy, Research, and Innovation

2009 INTERNATIONAL GRADUATE ADMISSIONS SURVEY, PHASE I: APPLICATIONS AND PRESSING ISSUES SURVEY

Institution Name: _____

Name of Individual Completing the Survey: _____

Phone Number: _____ E-mail: _____

Note: Questions 1 and 2 apply to both domestic and international graduate students at your institution. Question 3 applies only to international students.

1. An important part of the success of CGS is our intense interest in keeping current with the issues that you face as graduate deans and your willingness to tell us about these issues each year. Our chief vehicle for obtaining this information is this annual Pressing Issues survey. Please list briefly the three most important/pressing issues or challenges now on your desk.

- a) _____
- b) _____
- c) _____

2. To date, has the current economic recession *negatively* affected your graduate school?

- Yes
- No

If yes, which (if any) of the following have been negatively affected (check all that apply):

- Graduate student assistantships (TAs/RAs – dollars per assistantship and/or number of assistantships)
- Graduate student fellowships, including tuition fellowships (dollar amount and/or number)
- Graduate student benefits
- Graduate student travel funds
- Graduate student professional development programs
- Graduate student diversity programs
- Graduate student recruitment budget
- Graduate school staffing levels
- Professional development for graduate school deans/staff

(continued on page 2)

3. In our on-going effort to monitor international student admissions, please estimate the number of graduate applications from international students for Fall 2008 and Fall 2009 as of the same date each year (see pages 3-5 for instructions, definitions and taxonomy).

Total	Fall 2008 Applications	Fall 2009 Applications
Non-U.S. Citizens (<i>see definition on page 3</i>)		

Select Countries/Regions of Origin	Fall 2008 Applications	Fall 2009 Applications
China		
India		
South Korea		
Middle East and Turkey (<i>see definition on page 3</i>)		

Total Non-U.S. Citizens by Field of Study*	Fall 2008 Applications	Fall 2009 Applications
Arts and Humanities		
Business		
Education		
Engineering		
Life Sciences		
Physical and Earth Sciences		
Social Sciences and Psychology		
Other Fields		

* See pages 4-5 for the survey taxonomy.

Please submit your survey by Friday, February 27, 2009. Click the “Submit by E-mail” button below to send your survey to CGS.

“Submit by E-mail” Button Here

Questions?

If you have problems submitting your survey electronically, please contact Josh Mahler at (202) 461-3862 or jmahler@cgs.nche.edu. For all other questions, please contact Nathan Bell, CGS Director of Research and Policy Analysis, at (202) 461-3886 or nbell@cgs.nche.edu.

SURVEY INSTRUCTIONS AND DEFINITIONS

About the Survey:

The *2009 International Graduate Admissions Survey, Phase I: Applications* is being sent to all U.S. colleges and universities that are members of the Council of Graduate Schools (CGS) as of January 2009, in order to provide an initial snapshot of graduate school applications for fall 2009. The survey asks institutions to report the numbers of applications for admission to graduate certificate and degree programs from prospective international students. The three-part *International Graduate Admissions* survey has been conducted annually by the Council of Graduate Schools (CGS) since 2004. Survey reports are available online at www.cgsnet.org.

Survey Instructions and Definitions:

- **Only report data for non-U.S. citizens on temporary visas.** Non-U.S. citizens are students or prospective students who are **not** citizens, nationals, or permanent residents of the United States. These individuals will be expected to be in the United States on a student visa, or on a temporary basis, and do **not** have the legal right to remain indefinitely. Students or prospective students from Puerto Rico, Guam, the U.S. Virgin Islands, or other U.S. territories are considered citizens of the United States and thus should NOT be included in the survey data.
- **Only include graduate-level data.** Do not include undergraduate-level data or first-professional-level data.
- Please provide data for all international students applying for admission to certificate, education specialist, master's, and doctoral degree programs offered by **ALL** divisions, schools, colleges, or departments of your institution. Include data for all students applying for master of science (M.S.) and master of arts (M.A.) programs, as well as data for students applying for master's programs in such areas as business (e.g., M.B.A.), fine arts (e.g., M.F.A.), health sciences (e.g., M.P.H.), public administration (e.g., M.P.A.), and social work (e.g., M.S.W.), among others. Include data for students applying for doctoral programs such as Ph.D., Ed.D., D.B.A., D.F.A., and Psy.D. Include data for students applying for graduate certificate programs or other graduate programs (e.g., Ed.S.).
- Do not include data for non-degree students or for visiting or exchange scholars.
- Do not include data for students applying for admission to first-professional degree programs. Examples of such programs include J.D., M. Div., D. Div., D.D.S., M.D., D.V.M., D.P.T, D.P.M, O.D., D.O., and Pharm.D.
- When providing data for the "Select Countries/Regions of Origin" fields, only include graduate-level data for non-U.S. citizens on temporary visas. **NOTE:** The total of the numbers provided for the four countries/regions of origin will likely NOT equal the total provided in the "Non-U.S. Citizens" field, since the "Non-U.S. Citizens" field includes students from ALL non-U.S. countries, not just the four listed under "Select Countries/Regions of Origin."
- Middle East and Turkey includes: Bahrain, Cyprus, Iran, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Palestinian Authority, Qatar, Saudi Arabia, Syria, Turkey, United Arab Emirates, and Yemen.
- When providing data for the "Field of Study" section, only include graduate-level data for non-U.S. citizens on temporary visas. **NOTE:** The total of the numbers provided for the eight fields of study SHOULD equal the total provided in the "Non-U.S. Citizens" field.
- The survey taxonomy is included on pages 4-5. Please note that the taxonomy matches the taxonomy used for the annual *CGS/GRE Survey of Graduate Enrollment and Degrees*.
- When completing the survey, please enter a "0" (zero) in fields when appropriate, e.g., when no international students in that field of study or from that country/region have applied for admission, or if your institution does not offer programs in a certain field of study. Fields should be left blank only when data are not available.
- As a courtesy, we have provided data for 2008 to institutions that responded to the Phase I survey last year. This information is intended to reduce your response burden and to serve as a guide for completing the survey. Please do not key your 2009 data into the table included in the e-mail. Rather, key your 2008 data into the electronic form for 2009, updating any numbers revised since submission last year, and adding your new data for 2009.
- **Instructions to submit by e-mail:** After filling in all fields, please click the "Submit by E-mail" button at the bottom of page one. A new window will appear in your e-mail application (e.g., Outlook) addressed to CGS staff member Josh Mahler, with the completed survey form attached as an .xml document. Please hit the "send" button to submit your survey questionnaire. If you are unable to submit by e-mail, please print the completed form and fax it to 202-331-7157.
- The survey response deadline is **Friday, February 27, 2009**.
- If you have problems submitting your survey electronically, please contact Josh Mahler at jmahler@cgs.nche.edu or (202) 461-3862. For all other questions, please contact Nathan Bell, CGS Director of Research and Policy Analysis, at nbell@cgs.nche.edu or (202) 461-3886.

SURVEY TAXONOMY

ARTS AND HUMANITIES

Arts – History, Theory & Criticism

Art History and Criticism
Music History, Musicology &
Theory
Arts – History, Theory & Criticism,
Other

Arts – Performance & Studio

Art
Dance
Design
Drama/Theatre Arts
Fine Arts
Industrial Design
Music
Arts – Perf. & Studio, Other

English Language & Literature

American Language & Literature
Creative Writing
English Language & Literature
English Language & Lit., Other

Foreign Languages & Literatures

Asiatic Languages
Classical Languages
Foreign Literature
French
Germanic Languages
Italian
Russian
Semitic Languages
Spanish
Foreign Languages, Other

History

American History
European History
History of Science
History, Other

Philosophy

Arts & Humanities, Other

Classics
Comparative Language & Lit.
Humanities
Linguistics
Religious Studies
Speech and Debate
Other Humanities and Arts

BUSINESS

Accounting

Accounting
Auditing
Taxation

Banking and Finance

Commercial Banking
Finance
Investments and Securities

Business Administration & Mgmt.

Business Administration & Mgmt.
E-Commerce
Entrepreneurship
General MBA Programs
Hospitality Services Management
Human Resources Development
Institutional Management
Labor/Industrial Relations

Management Science
Manufacturing & Technology Mgmt.
Operations Management
Organizational Behavior
Personnel Management
Business Management, Other

Business, Other

Actuarial Science – Business
Consulting
Business Economics
Insurance
Leadership
International Business
Management
Management Information Systems
Marketing and Distribution
Marketing Management and
Public Policy – Business
Real Estate
Research
Risk Management
Supply Chain Management
Sports Management
Strategy
Statistics & Operational Research
Transportation
Business Fields, Other

EDUCATION

Education Administration

Educational Administration
Educational Leadership
Educational Supervision

Curriculum and Instruction

Early Childhood Education

Elementary Education

Elementary Education
Elementary-Level Teaching Fields

Evaluation and Research

Educational Psychology
Educational Statistics & Research
Educational Testing, Evaluation, &
Measurement
Elementary & Secondary
Research
Higher Education Research
School Psychology

Higher Education

Educational Policy
Higher Education

Secondary Education

Secondary Education
Secondary-Level Teaching Fields

Special Education

Education of Gifted Students
Education of Handicapped
Students
Education of Students w/ Specific
Learning Disabilities
Remedial Education
Special Education
Other Special Education Fields

Student Counseling & Personnel Services

Personnel Services

Student Counseling
Student Counseling & Personnel
Services, Other

Education, Other

Adult and Continuing Education
Agricultural Education
Bilingual/Cross-Cultural Education
Educational Media
Educational Technology
Junior High/Middle School Educ.
Physical Education
Pre-Elementary Education
Social Foundations
Teaching English as a Second
Language/Foreign Language
Vocational/Technical Education
Other Education Fields

ENGINEERING

Chemical Engineering

Chemical Engineering
Pulp and Paper Production
Wood Science

Civil Engineering

Architectural Engineering
Civil Engineering
Environmental/Sanitary
Engineering

Electrical & Electronics

Engineering
Communications Engineering
Computer Engineering
Electrical Engineering
Electronics Engineering

Industrial Engineering

Industrial Engineering
Operations Research

Materials Engineering

Ceramic Engineering
Materials Engineering
Materials Science
Metallurgical Engineering

Mechanical Engineering

Engineering Mechanics
Mechanical Engineering

Engineering, Other

Aeronautical Engineering
Aerospace Engineering
Agricultural Engineering
Bioengineering
Bioinformatics
Biomedical Engineering
Engineering Physics
Engineering Science
Geological Engineering
Mining Engineering
Naval Architecture & Marine
Engineering
Nuclear Engineering
Ocean Engineering
Petroleum Engineering
Systems Engineering
Textile Engineering
Engineering, Other

LIFE SCIENCES

Agricultural Sciences

Agricultural Economics
Agricultural Sciences
Agronomy
Animal Sciences
Fishery Sciences
Food Sciences
Forestry and Related Sciences
Horticulture
Parks & Recreation Management
Plant Sciences
Renewable Natural Resources
Resource Management
Soil Sciences
Wildlife Management
Agricultural Sciences, Other

Biological Sciences

Anatomy
Bacteriology
Biochemistry
Biology
Biometry
Biophysics
Botany
Cell and Molecular Biology
Developmental Biology
Ecology
Entomology and Parasitology
Genetics
Marine Biology
Microbiology
Neurosciences
Nutrition
Pathology
Pharmacology
Physiology
Radiobiology
Toxicology
Zoology
Biological Sciences, Other

Health & Medical Sciences

Allied Health
Audiology
Chiropractic
Dental Sciences
Environmental Health
Epidemiology
Exercise Physiology
Health Science Administration
Immunology
Kinesiology
Medical Sciences
Medicinal Chemistry
Nursing
Occupational Therapy
Optometry
Osteopathic Medicine
Pharmaceutical Sciences
Physical Therapy
Podiatry
Public Health
Speech/Language Pathology
Veterinary Medicine
Veterinary Science
Health & Medical Sciences, Other

PHYSICAL AND EARTH SCIENCES

Chemistry

Analytical Chemistry
Chemistry, General
Inorganic Chemistry
Organic Chemistry
Pharmaceutical Chemistry
Physical Chemistry
Polymer Chemistry
Chemistry, Other

Computer & Information Sciences

Computer Programming
Computer Sciences
Data Processing
Information Sciences
Microcomputer Applications
Systems Analysis
Computer Sciences, Other

Earth, Atmospheric & Marine Sciences

Atmospheric Sciences
Earth Sciences
Environmental Sciences
Geochemistry
Geology
Geophysics and Seismology
Marine Sciences
Meteorology
Oceanography
Paleontology
Other Geosciences
Earth, Atmospheric & Marine Sciences, Other

Mathematical Sciences

Actuarial Sciences
Applied Mathematics
Mathematics
Probability and Statistics
Mathematical Sciences, Other

Physics & Astronomy

Astronomy
Astrophysics
Atomic/Molecular Physics
Elementary Particles
Nuclear Physics
Optics
Physics
Planetary Science
Solid State Physics
Physics and Astronomy, Other

Physical Sciences, Other

SOCIAL SCIENCES & PSYCHOLOGY

Anthropology

Archaeology

Economics

Econometrics
Economics

Political Science

International Relations
Political Science and Government
Public Policy Studies

Psychology

Clinical Psychology
Cognitive Psychology
Community Psychology
Comparative Psychology

Counseling Psychology
Developmental Psychology
Experimental Psychology
Industrial and Organizational Psychology
Personality Psychology
Physiological Psychology
Psycholinguistics
Psychology
Psychometrics
Psychopharmacology
Quantitative Psychology
Social Psychology
Psychology, Other

Sociology

Demography
Sociology

Social Sciences, Other

American Studies
Area Studies
Criminal Justice/Criminology
Area, Ethnic, and Gender Studies
Geography
Gerontology
Public Affairs
Urban Studies
Social Sciences, Other

OTHER FIELDS

Architecture & Environmental

Design

Architecture
City and Regional Planning
Environmental Design
Interior Design
Landscape Architecture
Urban Design
Architecture & Environmental Design, Other

Communications

Advertising
Communications Research
Journalism & Mass Communications
Public Relations
Radio, TV, and Film
Speech Communication
Communications, Other

Family & Consumer Sciences

Consumer Economics
Family Counseling
Family Relations
Human Development
Family & Consumer Sci., Other

Library & Archival Studies

Archival Science
Library Science

Public Administration

Religion & Theology

Ordained Ministry/Rabbinate
Religion
Theology

Social Work

Other Fields

Interdisciplinary Programs
Other Fields Not Previously Classified