2010 CGS International Graduate Admissions Survey, Phase III: 
Final Offers of Admission and Enrollment

Institution Name: 

Name of Individual Completing the Survey: 

Phone Number: ___________________________  E-mail: ___________________________

Note: Question 1 applies only to U.S. citizens and permanent residents. Questions 2 through 4 apply only to international students.

1. Please provide the number of U.S. citizens and permanent residents enrolled for the first time at your institution in graduate certificate, education specialist, master’s, or doctoral programs for the fall term in 2009 and the fall term in 2010 as of October 1st or the same date each year.

   U.S. Citizen and Permanent Resident
   First-time Graduate Enrollment:  
   Fall 2009 __________________  Fall 2010 __________________

2. Recognizing that admissions policies may vary across your institution, which of the following best describes your institution’s international graduate admissions policy regarding three-year bachelor’s degrees from European countries (please mark only one):

   [ ] Do not accept three-year bachelor’s degrees
   [ ] Provisional acceptance of three-year bachelor’s degrees
   [ ] Evaluation of three-year degrees for equivalency (e.g., 13-year secondary education preference)
   [ ] Determination of individual’s competency to succeed in U.S. graduate program rather than strict equivalency

3. Which of the following best describes your institution’s international graduate admissions policy regarding three-year bachelor’s degrees from non-European countries (please mark only one):

   [ ] Do not accept three-year bachelor’s degrees
   [ ] Provisional acceptance of three-year bachelor’s degrees
   [ ] Evaluation of three-year degrees for equivalency (e.g., 13-year secondary education preference)
   [ ] Determination of individual’s competency to succeed in U.S. graduate program rather than strict equivalency

(continued on page 2)
4. Please provide the final number of offers of admission granted by your institution to prospective international graduate students for fall 2009 and fall 2010. In addition, please provide first-time and total enrollment figures for international graduate students at your institution as of October 1st or the same date each year. See pages 4-9 for instructions, definitions, and taxonomy.

<table>
<thead>
<tr>
<th>Total Non-U.S. Citizens (see definition on page 4)</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Non-U.S. Citizens (from all countries/regions outside the U.S.)</td>
<td>Offers of Admission</td>
<td>First-Time Enrollment</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Select Countries/Regions of Origin (see definitions on page 5)</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>China</td>
<td>Offers of Admission</td>
<td>First-Time Enrollment</td>
</tr>
<tr>
<td>India</td>
<td>Offers of Admission</td>
<td>First-Time Enrollment</td>
</tr>
<tr>
<td>South Korea</td>
<td>Offers of Admission</td>
<td>First-Time Enrollment</td>
</tr>
<tr>
<td>Middle East and Turkey</td>
<td>Offers of Admission</td>
<td>First-Time Enrollment</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Non-U.S. Citizens by Field of Study</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Humanities</td>
<td>Offers of Admission</td>
<td>First-Time Enrollment</td>
</tr>
<tr>
<td>Business</td>
<td>Offers of Admission</td>
<td>First-Time Enrollment</td>
</tr>
<tr>
<td>Education</td>
<td>Offers of Admission</td>
<td>First-Time Enrollment</td>
</tr>
<tr>
<td>Engineering</td>
<td>Offers of Admission</td>
<td>First-Time Enrollment</td>
</tr>
<tr>
<td>Life Sciences</td>
<td>Offers of Admission</td>
<td>First-Time Enrollment</td>
</tr>
<tr>
<td>Physical and Earth Sciences (incl. Math &amp; Computer Science)</td>
<td>Offers of Admission</td>
<td>First-Time Enrollment</td>
</tr>
</tbody>
</table>

(continued on page 3)
Total Non-U.S. Citizens by Field of Study (continued)

<table>
<thead>
<tr>
<th></th>
<th>Fall 2009</th>
<th>Fall 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Sciences and Psychology</td>
<td>Offers of Admission</td>
<td></td>
</tr>
<tr>
<td></td>
<td>First-Time Enrollment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Enrollment</td>
<td></td>
</tr>
<tr>
<td>Other Fields</td>
<td>Offers of Admission</td>
<td></td>
</tr>
<tr>
<td></td>
<td>First-Time Enrollment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Enrollment</td>
<td></td>
</tr>
</tbody>
</table>

* See pages 6-8 for the survey taxonomy and page 9 for the CIP crosswalks.

Please submit your survey by Tuesday, October 12, 2010. Click the “Submit by E-mail” button below to send your survey to CGS.

Questions?

If you have problems submitting your survey electronically, please contact Josh Mahler at (202) 461-3862 or jmahler@cgs.nche.edu. For all other questions, please contact Nathan Bell, CGS Director of Research and Policy Analysis, at (202) 461-3886 or nbell@cgs.nche.edu.

See pages 4-5 for the survey instructions and definitions.

See pages 6-8 for the survey taxonomy.

See page 9 for the CIP crosswalks.
SURVEY INSTRUCTIONS AND DEFINITIONS

About the Survey:

The 2010 CGS International Graduate Admissions Survey, Phase III: Final Offers of Admission and Enrollment is being sent to all U.S. colleges and universities that are members of the Council of Graduate Schools (CGS) as of August 2010. The survey asks institutions to report the final numbers of offers of admission to prospective international graduate students, as well as first-time and total graduate enrollment figures for international students. The three-part CGS International Graduate Admissions Survey has been conducted annually since 2004. Previous survey reports are available online at www.cgsnet.org.

Confidentiality:

All data and information submitted for the CGS International Graduate Admissions Survey will be treated as confidential and will only be used for research or statistical purposes by CGS. Any information released publicly will be in a format that does not allow the identification of institutions or the personal identification of students. All survey data are stored on a secure, password-protected server, and access to the raw survey data is restricted to those individuals directly involved in the data collection and analysis. Participation in the CGS International Graduate Admissions Survey is voluntary.

Survey Instructions and Definitions (for Question 4):

- Please provide final figures when available. If final figures are not available for both 2009 and 2010, please provide data as of October 1st or the same date each year. (For example, if you provide data for fall 2009 first-time enrollment as of 10/01/09, provide fall 2010 first-time enrollment data as of 10/01/10.) Since we are measuring changes in admissions and enrollment from year-to-year, it is important that we compare data from the same point in time each year.

- Only report data for non-U.S. citizens on temporary visas. Non-U.S. citizens are students or prospective students who are not citizens, nationals, or permanent residents of the United States. These individuals will be expected to be in the United States on a student visa, or on a temporary basis, and do not have the legal right to remain indefinitely. Students or prospective students born in Puerto Rico, Guam, the U.S. Virgin Islands, or other U.S. territories are considered citizens of the United States and thus should not be included in the survey data. Undocumented students (i.e. illegal aliens) should not be included in the survey data.

- Please provide data for all international students admitted to or enrolled in graduate certificate, master's degree, education specialist, and doctoral degree programs offered by ALL divisions, schools, colleges, or departments of your institution. Each institution should submit one survey combining the data from all divisions, schools, colleges, and/or departments.

- Data to include: Include data for all international students admitted to or enrolled in graduate certificate and graduate degree programs. At the master’s level, include data for all students admitted to or enrolled in all master of science (M.S.) and master of arts (M.A.) programs, as well as data for students admitted to or enrolled in other master’s programs in such areas as business (e.g., M.B.A.), fine arts (e.g., M.F.A.), health sciences (e.g., M.P.H.), public administration (e.g., M.P.A.), public policy (e.g., M.P.P.), social work (e.g., M.S.W.), and other master’s programs. At the doctoral level, include data for students admitted to or enrolled in all doctoral programs such as Ph.D., Ed.D., D.B.A., D.F.A., and Psy.D, among others. Include data for students admitted to or enrolled in graduate certificate programs (including post-baccalaureate and post-master’s certificate programs) or other graduate programs (e.g., Ed.S.).

- Data to exclude: Do not include data for non-degree students or for visiting or exchange scholars. Do not include data for students admitted to or enrolled in undergraduate-level or first-professional degree programs. First-professional degree programs include Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Law (L.L.B., J.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (D.P.M., D.P., or Pod.D.), Theology (M.Div., M.H.L., B.D., or Ordination), and
Veterinary Medicine (D.V.M.). Please note that this list of the 10 first-professional degree programs is comprehensive.

- Total international enrollment includes first-time international enrollment PLUS continuing international students. **NOTE:** The figure you report for total enrollment should be greater than the figure you report for first-time enrollment.

- When providing data for the “Select Countries/Regions of Origin” fields, only include graduate-level data for non-U.S. citizens on temporary visas. **NOTE:** The total of the numbers provided for the four countries/regions of origin will likely NOT equal the total provided in the “Non-U.S. Citizens” field, since the “Non-U.S. Citizens” field includes data for students from ALL non-U.S. countries, not just the four listed under “Select Countries/Regions of Origin.”

- Middle East and Turkey includes: Bahrain, Cyprus, Iran, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Palestinian Authority, Qatar, Saudi Arabia, Syria, Turkey, United Arab Emirates, and Yemen.

- China refers to the People’s Republic of China (i.e. mainland China) and excludes Hong Kong, Macau, Taiwan, etc.

- When providing data for the “Field of Study” section, only include graduate-level data for non-U.S. citizens on temporary visas. **NOTE:** The total of the numbers provided for the eight fields of study SHOULD equal the total provided in the “Non-U.S. Citizens” field.

- The survey taxonomy and two CIP crosswalks are included on pages 6-9. Please note that the taxonomy is based on the taxonomy used for the annual CGS/GRE Survey of Graduate Enrollment and Degrees.

- When completing the survey, please enter a “0” (zero) in fields when appropriate, e.g., when no international students have been offered admission or are enrolled in that field of study or are from that country/region, or if your institution does not offer programs in a certain field of study. Fields should be left blank only when data are not available.

- As a courtesy, we have provided data for 2009 to institutions that responded to the Phase III survey last year. This information is intended to reduce your response burden and to serve as a guide for completing the survey. Please do not key your 2010 data into the table included in the e-mail. Rather, key your 2009 data into the electronic form for 2010, updating any numbers revised since submission last year, and adding your new data for 2010.

- **Submission instructions:** After filling in all fields, please click the “Submit by E-mail” button on page two. A new window will appear in your e-mail application (e.g., Outlook) addressed to CGS staff member Josh Mahler, with the completed survey form attached as an .xml document. Hit the “send” button in your e-mail application to submit your survey. We prefer to receive the survey data electronically, but if you are unable to submit by e-mail, please print the completed form and fax it to 202-331-7157.

- **Confirmation of receipt:** Within two business days of electronic submission you will receive e-mail verification from CGS that your survey was successfully submitted. If you do not receive this e-mail confirmation, please contact Josh Mahler at jmahler@cgs.nche.edu or (202) 461-3862.

- **The survey response deadline is Tuesday, October 12, 2010.**

- **Contact information:** If you have problems submitting your survey electronically, please contact Josh Mahler at jmahler@cgs.nche.edu or (202) 461-3862. For all other questions, please contact Nathan Bell, CGS Director of Research and Policy Analysis, at nbell@cgs.nche.edu or (202) 461-3886.
S U R V E Y  T A X O N O M Y

ARTS AND HUMANITIES

Arts – History, Theory, and Criticism
Art History, Criticism, and Conservation
Ethnomusicology
Music History, Literature, and Theory
Musicology
Theatre Literature, History and Criticism
Arts – History, Theory, and Criticism, Other

Arts – Performance and Studio
Arts, Entertainment, and Media Management
Crafts/Craft Design
Dance
Design and Applied Arts
Drama/Theatre Arts
Film/Video and Photographic Arts
Fine and Studio Arts
Music
Arts – Performance and Studio, Other

English Language and Literature
American Literature
English Language and Literature
English Literature
Rhetoric and Composition/Writing Studies
English Language and Literatures, Other

Foreign Languages and Literatures
African Languages and Literatures
American Sign Language
Asiatic Languages and Literatures
Celtic Languages and Literatures
Classics and Classical Languages and Literatures
Germanic Languages and Literatures
Iranian/Persian Languages and Literatures
Modern Greek Language and Literature
Romance Languages and Literatures
Slavic, Baltic, and Albanian Languages and Literatures
Foreign Languages and Literatures, Other

History
American History
European History
History and Philosophy of Science and Technology
History, General
History, Other

Philosophy
Ethics
Logic
Philosophy
Philosophy, Other

Arts and Humanities, Other
Linguistic, Comparative, and Related Language Studies and Services
Humanities/Humanistic Studies
Liberal Arts and Sciences/Liberal Arts
Arts and Humanities, Other

BUSINESS

Accounting
Auditing
Taxation

Banking and Finance
Banking and Financial Support Services
Credit Management
Financial Planning and Services
International Finance
Investments and Securities
Public Finance

Business Administration and Management
Business Administration and Management
Business Operations
Business/Commerce, General
Construction Management
E-Commerce
Entrepreneurship
Hospitality Administration/Management
Human Resources Development
Human Resources Management
Labor and Industrial Relations
Logistics and Supply Chain Management
Operations Management
Organizational Leadership
Organizational Management
Project Management
Small Business Operations
Sport and Fitness Administration/Management
Telecommunications Management
Business Administration and Management, Other

Business, Other
Business Statistics
Business/Corporate Communications
Insurance
International Business Management Information Systems
Management Science
Marketing
Marketing Management
Merchandising
Real Estate
Sales
Business Fields, Other

EDUCATION

Education Administration
Educational Administration
Educational Leadership
Educational Supervision

Curriculum and Instruction
Curriculum and Instruction

Early Childhood Education
Early Childhood Education and Teaching
Kindergarten/Preschool Education and Teaching

Elementary Education
Elementary Education and Teaching
Elementary-Level Teaching Fields

Educational Assessment, Evaluation, and Research
Educational Assessment, Testing, and Measurement
Educational Evaluation and Research
Educational Psychology
Educational Statistics and Research Methods
Learning Sciences
School Psychology

Higher Education
Higher Education Administration

Secondary Education
Secondary Education and Teaching
Secondary-Level Teaching Fields

Special Education
Education/Teaching of Students with Specific Disabilities
Education/Teaching of Students with Specific Learning Disabilities
Education/Teaching of the Gifted and Talented
Special Education and Teaching
Other Special Education Fields

Student Counseling and Personnel Services
College Student Counseling and Personnel Services
Counselor Education
School Counseling and Guidance Services
Student Counseling and Personnel Services, Other

Education, Other
Adult and Continuing Education
Bilingual, Multilingual, and Multicultural Education
Education, General
Educational/Instructional Media Design
Health and Physical Education
International and Comparative Education
Junior High/Middle School Education and Teaching
Outdoor Education
Social and Philosophical Foundations of Education
Teaching English as a Second or Foreign Language
Other Education Fields

ENGINEERING
Chemical Engineering
Chemical and Biomolecular Engineering
Chemical Engineering
Civil Engineering
Architectural Engineering
Civil Engineering
Construction Engineering
Environmental/Environmental Health Engineering
Geotechnical and Geoenvironmental Engineering
Structural Engineering
Surveying Engineering
Transportation and Highway Engineering
Water Resources Engineering

Computer, Electrical, and Electronics Engineering
Computer Engineering
Computer Hardware Engineering
Computer Software Engineering
Electrical Engineering
Electronics Engineering
Laser and Optical Engineering
Telecommunications Engineering

Industrial Engineering
Industrial Engineering
Manufacturing Engineering
Operations Research

Materials Engineering
Ceramic Sciences & Engineering
Materials Engineering
Metallurgical Engineering
Polymer/Plastics Engineering

Mechanical Engineering
Engineering Mechanics
Mechanical Engineering

Engineering, Other
Aeronautical Engineering
Aerospace Engineering
Agricultural Engineering
Biochemical Engineering
Biomedical/Medical Engineering
Electromechanical Engineering
Engineering Chemistry
Engineering Physics
Engineering Science
Forest Engineering
Geological/Geophysical Engineering
Mining and Mineral Engineering
Naval Architecture and Marine Engineering
Nuclear Engineering
Ocean Engineering
Paper Science and Engineering
Petroleum Engineering
Systems Engineering
Textile Sciences and Engineering

LIFE SCIENCES
Agriculture, Natural Resources, and Conservation
Agricultural and Domestic Animal Services
Agricultural and Food Products Processing
Agricultural Business and Management
Agricultural Economics
Agricultural Mechanization
Agricultural Production
Agricultural Public Services
Agriculture, General
Agronomy
Animal Sciences
Applied Horticulture
Fishing and Fisheries Sciences and Management
Food Science and Technology Forestry
Horticultural Business Services
International Agriculture
Natural Resources and Conservation
Natural Resources Management and Policy
Parks, Recreation, and Leisure Facilities Management
Parks, Recreation, and Leisure Studies
Plant Sciences
Soil Sciences
Wildlife and Wildlands Science and Management
Agriculture, Natural Resources, and Conservation, Other

Biological and Biomedical Sciences
Anatomical Sciences
Animal Biology
Bacteriology
Biochemistry
Bioinformatics
Biology, General
Biomathematics
Biometry
Biophysics
Biotecnology
Botany/Plant Biology
Cell/Cellular Biology
Computational Biology
Developmental Biology
Ecology
Entomology
Epidemiology
Evolution
Genetics
Immunology
Microbiological Sciences
Molecular Biology
Molecular Medicine
Neurosciences
Parasitology
Pathology
Pharmacology
Physiology
Population Biology
Systematics

Health and Medical Sciences
Allied Health
Alternative and Complementary Medicine
Audiology
Bioethics/Medical Ethics
Chiropractic (excluding D.C. and D.C.M.)
Clinical/Medical Laboratory Science/Research
Communication Disorders Sciences and Services
Dentistry and Oral Sciences (excluding D.D.S. and D.M.D.)
Dietetics and Clinical Nutrition Services
Environmental Health
Exercise Science
Health and Medical Administrative Services
Health Sciences
Health/Medical Preparatory Pgms.
Kinesiology
Medical Sciences (excluding M.D.)
Mental and Social Health Services
Nursing
Nutrition Sciences
Occupational Therapy
Optometry (excluding O.D.)
Osteopathic Medicine (excluding D.O.)
Pharmaceutical Sciences (excluding Pharm.D.)
Physical Therapy
Physician Assistant
Podiatry (excluding D.P.M., D.P., and Pod.D.)
Public Health
Rehabilitation and Therapy
Speech-Language Pathology
Veterinary Biomedical and Clinical Science
Veterinary Medicine (excluding D.V.M.)
Health and Medical Sciences, Other

PHYSICAL AND EARTH SCIENCES
Chemistry
Analytical Chemistry
Chemical Plastics
Chemistry, General
Environmental Chemistry
Forensic Chemistry
Inorganic Chemistry
Medicinal and Pharmaceutical Chemistry
Organic Chemistry
Physical Chemistry
Polymer Chemistry
Theoretical Chemistry
Chemistry, Other

Computer & Information Sciences
Computer and Information Sciences, General

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Computer Programming
Computer Science
Computer Software and Media Applications
Computer Systems Analysis
Computer Systems Networking and Telecommunications
Computer/Information Technology Administration and Management
Data Processing
Information Sciences/Studies
Microcomputer Applications
Computer and Information Sciences, Other

Earth, Atmospheric & Marine Sciences
Aquatic Biology/Limnology
Atmospheric Sciences
Biological Oceanography
Earth Sciences
Geochemistry
Geological Sciences
Geophysics and Seismology
Geosciences
Hydrology
Marine Biology
Marine Sciences
Meteorology
Oceanography
Paleontology
Earth, Atmospheric, and Marine Sciences, Other

Mathematical Sciences
Actuarial Science
Applied Mathematics
Mathematics
Probability
Statistics
Mathematical Sciences, Other

Physics & Astronomy
Acoustics
Astronomy
Astrophysics
Atomic/Molecular Physics
Condensed Matter and Materials Physics
Elementary Particle Physics
Nuclear Physics
Optics/Optical Sciences
Physics
Planetary Astronomy and Science
Plasma and High-Temperature Physics
Solid State Physics
Theoretical and Mathematical Physics
Physics and Astronomy, Other

Physical Sciences, Other
Physical Sciences, General
Science Technologies
Physical Sciences, Other

SOCIAL SCIENCES & PSYCHOLOGY
Anthropology and Archaeology
Anthropology
Archaeology
Economics
Applied Economics
Econometrics

Political Science
International Economics

Psychology
Applied Psychology
Clinical Psychology
Cognitive Psychology
Community Psychology
Comparative Psychology
Counseling Psychology
Developmental and Child Psychology
Experimental Psychology
Forensic Psychology
Industrial and Organizational Psychology
Personality Psychology
Physiological Psychology
Psycholinguistics
Psychology, General
Psychometrics
Psychopharmacology
Quantitative Psychology
Research and Experimental Psychology
Social Psychology
Psychology, Other

Sociology
Demography
Rural Sociology
Sociology

Social Sciences, Other
Adult Development and Aging
Area, Ethnic, Cultural, Gender, and Group Studies
Criminal Justice/Criminology
Geography and Cartography
Gerontology
Social Sciences, General
Urban Studies/Affairs
Social Sciences, Other

OTHER FIELDS
Architecture and Environmental Design
Architectural History and Criticism
Architectural Sciences and Technology
Architecture
City/Urban, Community and Regional Planning
Environmental Design
Interior Architecture
Landscape Architecture
Real Estate Development
Architecture and Environmental Design, Other

Communications and Journalism
Advertising
Communication and Media Studies
Communications Technologies
Journalism
Mass Communication
Public Relations
Publishing

Radio, Television, and Digital Communication
Speech Communication
Communications and Journalism, Other

Family and Consumer Sciences
Apparel and Textiles
Family and Consumer Economics
Family and Consumer Sciences
Family Studies
Foods, Nutrition, and Wellness Studies
Housing and Human Environments
Human Development
Human Sciences
Work and Family Studies
Family and Consumer Sciences, Other

Library and Archival Studies
Archives/Archival Administration
Library and Information Science
Library and Archival Sciences, Other

Public Administration
Community Organization and Advocacy
Public Administration

Religion and Theology
Philosophy and Religious Studies, General
Religion/Religious Studies
Theology and Religious Vocations (excluding M.Div., M.H.L., B.D., and Ordination)
Religion and Theology, Other

Social Work
Social Work
Youth Services/Administration
Social Work, Other

Other Fields
Fire Protection
Homeland Security
Interdisciplinary Studies
Legal Research and Professional Studies (excluding L.L.B. and J.D.)
Military Technologies
Multidisciplinary Studies
Other Fields Not Previously Classified
CGS INTERNATIONAL GRADUATE ADMISSIONS SURVEY

Cross-reference between CGS Taxonomy of Disciplines and the 2000 and the 2010 National Center for Education Statistics (NCES) Classification of Instructional Programs (CIP)

### 2000 Cross-Reference Table

<table>
<thead>
<tr>
<th>CGS Taxonomy Broad Field</th>
<th>2000 CIP Codes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Humanities</td>
<td>16, 23, 24, 38.01, 50, 54</td>
</tr>
<tr>
<td>Business</td>
<td>52 (except 52.1304), 31.0504</td>
</tr>
<tr>
<td>Education</td>
<td>13, 31.05 (except 31.0504 and 31.0505), 42.17, 42.18, 51.0913, 51.2309</td>
</tr>
<tr>
<td>Engineering</td>
<td>14, 15</td>
</tr>
<tr>
<td>Life Sciences</td>
<td>01, 03, 26 (except 26.1302 and 26.1304), 30.1901, 30.2401, 31.01, 31.03, 31.0505, 41.01, 51 (except 51.0913, 51.2004, and 51.2309)</td>
</tr>
<tr>
<td>Physical and Earth Sciences (including</td>
<td>11, 26.1302, 26.1304, 27, 40, 41 (except 41.01), 51.2004, 52.1304</td>
</tr>
<tr>
<td>Mathematics and Computer Science)</td>
<td></td>
</tr>
<tr>
<td>Social Sciences and Psychology</td>
<td>05, 19.0702, 42 (except 42.17 and 42.18), 43.01, 44.05, 45</td>
</tr>
<tr>
<td>Other Fields</td>
<td>04, 09, 10, 12, 19 (except 19.0702), 25, 30 (except 30.1901 and 30.2401), 31.9999, 38.02, 38.99, 39, 43.02, 43.99, 44 (except 44.05), 48, 49, and all other fields not classified above</td>
</tr>
</tbody>
</table>

### 2010 Cross-Reference Table

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<thead>
<tr>
<th>CGS Taxonomy Broad Field</th>
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<tbody>
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<tr>
<td>Business</td>
<td>52 (except 52.1304), 31.0504</td>
</tr>
<tr>
<td>Education</td>
<td>13, 31.05 (except 31.0504 and 31.0505), 31.06, 42.2805, 42.2806, 51.0913, 51.2309</td>
</tr>
<tr>
<td>Engineering</td>
<td>14, 15</td>
</tr>
<tr>
<td>Physical and Earth Sciences (including</td>
<td>11, 26.1302, 26.1304, 27, 30.18, 40, 41 (except 41.01), 51.2004, 52.1304</td>
</tr>
<tr>
<td>Mathematics and Computer Science)</td>
<td></td>
</tr>
<tr>
<td>Social Sciences and Psychology</td>
<td>05, 19.0702, 30.11, 42 (except 42.2805 and 42.2806), 43.01, 44.05, 45</td>
</tr>
<tr>
<td>Other Fields</td>
<td>04, 09, 10, 12, 19 (except 19.0702), 25, 30 (except 30.11, 30.18, and 30.19), 38.00, 38.02, 38.99, 39, 43.02, 43.03, 43.99, 44 (except 44.05), 48, 49, and all other fields not classified above</td>
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