2010 International Graduate Admissions Survey, Phase II:
Final Applications and Initial Offers of Admission

Institution Name: _____________________________________________________________

Name of Individual Completing the Survey: _____________________________________________________________________________

Phone Number: ___________________________ E-mail: ___________________________

Note: Questions 1 and 2 apply only to U.S. citizens and permanent residents. Question 3 applies to ALL graduate students at your institution. Question 4 applies only to international students.

1. How many applications did your institution receive from U.S. citizens and permanent residents for graduate certificate, education specialist, master’s degree, and doctoral programs for the fall term in 2009 and the fall term in 2010?

   U.S. Citizen and Permanent
   Resident Applications: Fall 2009 _______ Fall 2010 _______

2. How many U.S. citizens and permanent residents were offered admission to graduate certificate, education specialist, master’s degree, or doctoral programs at your institution for the fall term in 2009 and the fall term in 2010 (as of June 5th or the same date each year)?

   U.S. Citizen and Permanent
   Resident Offers of Admission: Fall 2009 _______ Fall 2010 _______

The following question applies to ALL graduate students at your institution.

3. This year, at your institution, is the economic situation in the United States negatively affecting your ability to support graduate students or prospective students in any of the following areas?

   - Direct financial support for graduate students (total dollar amount and/or number of stipends)
     Yes ___ No ___

   - Graduate student professional development programs (including travel funds)
     Yes ___ No ___

   - Graduate student recruitment budget
     Yes ___ No ___

(continued on page 2)
4. Please provide the final number of applications received by your graduate school from prospective international students for Fall 2009 and Fall 2010. In addition, please provide the number of offers of admission granted to prospective international students for Fall 2009 and Fall 2010 as of June 5th or the same date each year. See pages 3-8 for instructions, definitions and taxonomy.

<table>
<thead>
<tr>
<th></th>
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</tr>
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<tbody>
<tr>
<td><strong>Total</strong></td>
<td></td>
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</tr>
<tr>
<td>Total Non-U.S. Citizens</td>
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<tr>
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<tr>
<td>Offers of Admission</td>
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<td></td>
</tr>
<tr>
<td><strong>Select Countries/Regions of Origin</strong> (see definitions on pages 3-4)</td>
<td>2009</td>
<td>2010</td>
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<tr>
<td>China</td>
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<td></td>
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<tr>
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<tr>
<td>Offers of Admission</td>
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<tr>
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<td>Offers of Admission</td>
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<tr>
<td>Middle East and Turkey</td>
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<td>Applications</td>
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<tr>
<td>Offers of Admission</td>
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<td></td>
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<tr>
<td><strong>Total Non-U.S. Citizens by Field of Study</strong> *</td>
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<td>2010</td>
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<td>Arts and Humanities</td>
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<tr>
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<tr>
<td>Offers of Admission</td>
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<td>Applications</td>
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<td>Offers of Admission</td>
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<tr>
<td>Offers of Admission</td>
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<tr>
<td>Engineering</td>
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<td>Applications</td>
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<tr>
<td>Offers of Admission</td>
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<td>Life Sciences</td>
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<tr>
<td>Applications</td>
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<tr>
<td>Offers of Admission</td>
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<tr>
<td>Physical and Earth Sciences</td>
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<tr>
<td>Applications</td>
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<tr>
<td>Offers of Admission</td>
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<tr>
<td>Social Sciences and Psychology</td>
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<tr>
<td>Applications</td>
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<td>Offers of Admission</td>
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<tr>
<td>Applications</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Offers of Admission</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* See pages 5-7 for the survey taxonomy and page 8 for the CIP crosswalks.

Please submit your survey by Friday, July 16, 2010. Click the “Submit by E-mail” button below to send your survey to CGS.

Submit by Email

Questions?
If you have problems submitting your survey electronically, please contact Josh Mahler at (202) 461-3862 or jmahler@cgs.nche.edu. For all other questions, please contact Nathan Bell, CGS Director of Research and Policy Analysis, at (202) 461-3886 or nbell@cgs.nche.edu.
SURVEY INSTRUCTIONS AND DEFINITIONS

About the Survey:

The 2010 International Graduate Admissions Survey, Phase II: Final Applications and Initial Offers of Admission is being sent to all U.S. colleges and universities that are members of the Council of Graduate Schools (CGS) as of May 2010. The survey asks institutions to report the final numbers of completed applications for admission to graduate certificate and degree programs from prospective international students and the initial offers of admission granted to prospective international students. The three-part International Graduate Admissions Survey has been conducted annually by the Council of Graduate Schools (CGS) since 2004. Survey reports are available online at www.cgsnet.org.

Survey Instructions and Definitions (for question 4):

- **The Phase II survey collects final data on completed applications, not applicants (i.e. counts of pieces of paper rather than counts of unique students).** If a student applied to more than one graduate program, all of the individual applications should be counted and included in your survey data.

- **Please provide data on offers of admission to prospective international students for fall 2009 and fall 2010 as of the same date each year.** For example, if you provide data for fall 2009 offers of admission as of 6/5/09, provide fall 2010 offers of admission data as of 6/5/10. Since we are measuring changes in applications from year to year, it is important that we compare data from the same point in time each year. You may use a date other than June 5th, provided that you use the same month and day for each year.

- **Only report data for non-U.S. citizens on temporary visas.** Non-U.S. citizens are students or prospective students who are not citizens, nationals, or permanent residents of the United States. These individuals will be expected to be in the United States on a student visa, or on a temporary basis, and do not have the legal right to remain indefinitely. Students or prospective students born in Puerto Rico, Guam, the U.S. Virgin Islands, or other U.S. territories are considered citizens of the United States and thus should not be included in the survey data. Undocumented students (i.e. illegal aliens) should not be included in the survey data.

- **Please provide data for all international students applying for admission or admitted to graduate certificate, master's degree, education specialist, and doctoral degree programs offered by ALL divisions, schools, colleges, or departments of your institution.** Each institution should submit one survey combining the data from all divisions, schools, colleges, and/or departments.

- **Data to include:** Include data for all international students applying for admission or admitted to graduate certificate and degree programs. At the master’s level, include data for all students applying for admission to all master of science (M.S.) and master of arts (M.A.) programs, as well as data for students applying for admission to other master’s programs in such areas as business (e.g., M.B.A.), fine arts (e.g., M.F.A.), health sciences (e.g., M.P.H.), public administration (e.g., M.P.A.), public policy (e.g., M.P.P.), social work (e.g., M.S.W.), and other master’s programs. At the doctoral level, include data for students applying for admission to all doctoral programs such as Ph.D., Ed.D., D.B.A., D.F.A., and Psy.D, among others. Include data for students applying for admission to graduate certificate programs (including post-baccalaureate and post-master’s certificate programs) or other graduate programs (e.g., Ed.S.).

- **Data to exclude:** Do not include data for non-degree students or for visiting or exchange scholars. Do not include data for students applying for admission to undergraduate-level or first-professional degree programs. First-professional degree programs include Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Law (L.L.B., J.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (D.P.M., D.P., or Pod.D.), Theology (M.Div., M.H.L., B.D., or Ordination), and Veterinary Medicine (D.V.M.). Please note that this list of first-professional degree programs is comprehensive.

- **When providing data for the “Select Countries/Regions of Origin” fields, only include graduate-level data for non-U.S. citizens on temporary visas.** **NOTE:** The total of the numbers provided for the four countries/regions of origin will likely NOT equal the total provided in the “Non-U.S. Citizens” field, since the
“Non-U.S. Citizens” field includes applications from, and offers of admission to, students from ALL non-U.S. countries, not just the four listed under “Select Countries/Regions of Origin.”

- Middle East and Turkey includes: Bahrain, Cyprus, Iran, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Palestinian Authority, Qatar, Saudi Arabia, Syria, Turkey, United Arab Emirates, and Yemen.

- China refers to the People’s Republic of China (i.e. mainland China) and excludes Hong Kong, Macau, Taiwan, etc.

- When providing data for the “Field of Study” section, only include graduate-level data for non-U.S. citizens on temporary visas. **NOTE:** The total of the numbers provided for the eight fields of study SHOULD equal the total provided in the “Non-U.S. Citizens” field. As a reminder, the Phase II survey collects data on applications, not applicants. If a student applied to graduate programs in more than one broad field, all of the applications should be counted and included in your survey data, in both the “Field of Study” section and the total “Non-U.S. Citizens” field.

- The survey taxonomy and two CIP crosswalks are included on pages 5-8. Please note that the taxonomy is based on the taxonomy used for the annual CGS/GRE Survey of Graduate Enrollment and Degrees.

- When completing the survey, please enter a “0” (zero) in fields when appropriate, e.g., when no international students in that field of study or from that country/region have applied for admission, or if your institution does not offer programs in a certain field of study. Fields should be left blank only when data are not available.

- As a courtesy, we have provided data for 2009 to institutions that responded to the Phase II survey last year. This information is intended to reduce your response burden and to serve as a guide for completing the survey. Please do not key your 2010 data into the table included in the e-mail. Rather, key your 2009 data into the electronic form for 2010, updating any numbers revised since submission last year, and adding your new data for 2010.

- **Submission instructions:** After filling in all fields, please click the “Submit by E-mail” button at the bottom of page two. A new window will appear in your e-mail application (e.g., Outlook) addressed to CGS staff member Josh Mahler, with the completed survey form attached as an .xml document. Hit the “send” button in your e-mail application to submit your survey. We prefer to receive the survey data electronically, but if you are unable to submit by e-mail, please print the completed form and fax it to 202-331-7157.

- **Confirmation of receipt:** Within two business days of electronic submission you will receive e-mail verification from CGS that your survey was successfully submitted. If you do not receive this e-mail confirmation, please contact Josh Mahler at jmahler@cgs.nche.edu or (202) 461-3862.

- **The survey response deadline is Friday, July 16, 2010.**

- **Contact information:** If you have problems submitting your survey electronically, please contact Josh Mahler at jmahler@cgs.nche.edu or (202) 461-3862. For all other questions, please contact Nathan Bell, CGS Director of Research and Policy Analysis, at nbell@cgs.nche.edu or (202) 461-3886.
### SURVEY TAXONOMY

#### ARTS AND HUMANITIES
- Arts – History, Theory, and Criticism
  - Art History, Criticism, and Conservation
  - Ethnomusicology
  - Music History, Literature, and Theory
  - Musicology
  - Theatre Literature, History and Criticism
  - Arts – History, Theory, and Criticism, Other
- Arts – Performance and Studio
  - Arts, Entertainment, and Media Management
  - Crafts/Craft Design
  - Dance
  - Design and Applied Arts
  - Drama/Theatre Arts
  - Film/Video and Photographic Arts
  - Fine and Studio Arts
  - Music
  - Arts – Performance and Studio, Other
- English Language and Literature
  - American Literature
  - English Language and Literature
  - English Literature
  - Rhetoric and Composition/Writing Studies
  - English Language and Literatures, Other
- Foreign Languages and Literatures
  - African Languages and Literatures
  - American Sign Language
  - Asiatic Languages and Literatures
  - Celtic Languages and Literatures
  - Classics and Classical Languages and Literatures
  - Germanic Languages and Literatures
  - Iranian/Persian Languages and Literatures
  - Modern Greek Language and Literature
  - Romance Languages and Literatures
  - Slavic, Baltic, and Albanian Languages and Literatures
  - Foreign Languages and Literatures, Other
- History
  - American History
  - European History
  - History and Philosophy of Science and Technology
  - History, General
  - History, Other
- Philosophy
  - Ethics
  - Logic
  - Philosophy
  - Philosophy, Other
- Arts and Humanities, Other
  - Linguistic, Comparative, and Related Language Studies and Services
  - Humanities/Humanistic Studies
  - Liberal Arts and Sciences/Liberal Arts
  - Arts and Humanities, Other

#### BUSINESS
- Accounting
  - Accounting
  - Taxation
- Banking and Finance
  - Banking and Financial Support Services
  - Credit Management
  - Financial Planning and Services
  - International Finance
  - Investments and Securities
  - Public Finance
- Business Administration and Management
  - Business Administration and Management
  - Business Operations
  - Business/Commerce, General
  - Construction Management
  - E-Commerce
  - Entrepreneurship
  - Hospitality Administration/Management
  - Human Resources Development
  - Human Resources Management
  - Labor and Industrial Relations
  - Logistics and Supply Chain Management
  - Operations Management
  - Organizational Leadership
  - Organizational Management
  - Project Management
  - Small Business Operations
  - Sport and Fitness Administration/Management
  - Telecommunications Management
  - Business Administration and Management, Other
- Business, Other
  - Business Statistics
  - Business/Corporate Communications
  - Insurance
  - International Business Management Information Systems
  - Management Science
  - Marketing
  - Marketing Management
  - Merchandising
  - Real Estate
  - Sales
  - Business Fields, Other

#### EDUCATION
- Education Administration
  - Educational Administration
  - Educational Leadership
  - Educational Supervision
- Curriculum and Instruction
  - Curriculum and Instruction
- Early Childhood Education
  - Early Childhood Education and Teaching
  - Kindergarten/Preschool Education and Teaching
- Elementary Education
  - Elementary Education and Teaching
  - Elementary-Level Teaching Fields
- Educational Assessment, Evaluation, and Research
  - Educational Assessment, Testing, and Measurement
  - Educational Evaluation and Research
  - Educational Psychology
  - Educational Statistics and Research Methods
  - Learning Sciences
  - School Psychology
- Higher Education
  - Higher Education
  - Higher Education Administration
- Secondary Education
  - Secondary Education and Teaching
  - Secondary-Level Teaching Fields
- Special Education
  - Education/Teaching of Students w/ Specific Disabilities
  - Education/Teaching of Students w/ Specific Learning Disabilities
  - Education/Teaching of the Gifted and Talented
  - Special Education and Teaching
  - Other Special Education Fields
- Student Counseling and Personnel Services
  - College Student Counseling and Personnel Services
  - Counselor Education
  - School Counseling and Guidance Services
  - Student Counseling and Personnel Services, Other
- Education, Other
  - Adult and Continuing Education
  - Bilingual, Multilingual, and Multicultural Education
  - Education, General
  - Educational/Instructional Media Design
  - Health and Physical Education
  - International and Comparative Education
  - Junior High/Middle School Education and Teaching
  - Outdoor Education
**LIFE SCIENCES**

**Agriculture, Natural Resources, and Conservation**
- Agricultural and Domestic Animal Services
- Agricultural and Food Products Processing
- Agricultural Business and Management
- Agricultural Economics
- Agricultural Mechanization
- Agricultural Production
- Agricultural Public Services
- Agriculture, General
- Agronomy
- Animal Sciences
- Applied Horticulture
- Fishing and Fisheries Sciences and Management
- Food Science and Technology Forestry
- Horticultural Business Services
- International Agriculture
- Natural Resources and Conservation
- Natural Resources Management and Policy
- Parks, Recreation, and Leisure Facilities Management
- Parks, Recreation, and Leisure Studies
- Plant Sciences
- Soil Sciences
- Wildlife and Wildlands Science and Management
- Agriculture, Natural Resources, and Conservation, Other

**Biological and Biomedical Sciences**
- Anatomical Sciences
- Animal Biology
- Bacteriology
- Biochemistry
- Bioinformatics
- Biology, General
- Biomathematics
- Biometry
- Biophysics
- Biotechnology
- Botany/Plant Biology
- Cell/Cellular Biology
- Computational Biology
- Developmental Biology
- Ecology
- Entomology
- Epidemiology
- Evolution
- Genetics
- Immunology
- Microbiological Sciences
- Molecular Biology
- Molecular Medicine
- Neurosciences
- Parasitology
- Pathology
- Pharmacology
- Physiology
- Population Biology
- Systematics
- Toxicology
- Zoology
- Biological and Biomedical Sciences, Other

**Health and Medical Sciences**
- Allied Health
- Alternative and Complementary Medicine
- Audiology
- Bioethics/Medical Ethics
- Chiropractic (excluding D.C. and D.C.M.)
- Clinical/Medical Laboratory Science/Research
- Communication Disorders Sciences and Services
- Dentistry and Oral Sciences (excluding D.D.S. and D.M.D.)
- Dietetics and Clinical Nutrition Services
- Environmental Health
- Exercise Science
- Health and Medical Administrative Services
- Health Sciences
- Health/Medical Preparatory Pgms.
- Kinesiology
- Medical Sciences (excluding M.D.)
- Mental and Social Health Services
- Nursing
- Nutrition Sciences
- Occupational Therapy
- Optometry (excluding O.D.)
- Osteopathic Medicine (excluding D.O.)
- Pharmaceutical Sciences (excluding Pharm.D.)
- Physical Therapy
- Physician Assistant
- Podiatry (excluding D.P.M., D.P., and Pod.D.)
- Public Health
- Rehabilitation and Therapy
- Speech-Language Pathology
- Veterinary Biomedical and Clinical Science
- Veterinary Medicine (excluding D.V.M.)
- Health and Medical Sciences, Other

**PHYSICAL AND EARTH SCIENCES**

**Chemistry**
- Analytical Chemistry
- Chemical Plastics
- Chemistry, General
- Environmental Chemistry
- Forensic Chemistry
- Inorganic Chemistry
- Medicinal and Pharmaceutical Chemistry
- Organic Chemistry
- Physical Chemistry
- Polymer Chemistry
- Theoretical Chemistry
- Chemistry, Other

**Computer & Information Sciences**
- Computer and Information Sciences, General
Computer Programming
Computer Science
Computer Software and Media Applications
Computer Systems Analysis
Computer Systems Networking and Telecommunications
Computer/Information Technology Administration and Management
Data Processing
Information Sciences/Studies
Microcomputer Applications
Computer and Information Sciences, Other
Earth, Atmospheric & Marine Sciences
Aquatic Biology/Limnology
Atmospheric Sciences
Biological Oceanography
Earth Sciences
Geochemistry
Geological Sciences
Geophysics and Seismology
Geosciences
Hydrology
Marine Biology
Marine Sciences
Meteorology
Oceanography
Paleontology
Earth, Atmospheric, and Marine Sciences, Other
Mathematical Sciences
Actuarial Science
Applied Mathematics
Mathematics
Probability
Statistics
Mathematical Sciences, Other
Physics & Astronomy
Acoustics
Astronomy
Astrophysics
Atomic/Molecular Physics
Condensed Matter and Materials Physics
Elementary Particle Physics
Nuclear Physics
Optics/Optical Sciences
Physics
Planetary Astronomy and Space Science
Plasma and High-Temperature Physics
Solid State Physics
Theoretical and Mathematical Physics
Physics and Astronomy, Other
Physical Sciences, Other
Physical Sciences, General
Science Technologies
Physical Sciences, Other

SOCIAL SCIENCES & PSYCHOLOGY
Anthropology and Archaeology
Anthropology
Archaeology
Economics
Applied Economics
Econometrics
Economics
International Economics
Political Science
International Relations
Political Science and Government
Public Policy Analysis
Psychology
Applied Psychology
Clinical Psychology
Cognitive Psychology
Community Psychology
Comparative Psychology
Counseling Psychology
Developmental and Child Psychology
Experimental Psychology
Forensic Psychology
Industrial and Organizational Psychology
Personality Psychology
Physiological Psychology
Psycholinguistics
Psychology, General
Psychometrics
Psychopharmacology
Quantitative Psychology
Research and Experimental Psychology
Social Psychology
Psychology, Other
Sociology
Demography
Rural Sociology
Sociology
Social Sciences, Other
Adult Development and Aging
Area, Ethnic, Cultural, Gender, and Group Studies
Criminal Justice/Criminology
Geography and Cartography
Gerontology
Social Sciences, General
Urban Studies/Affairs
Social Sciences, Other

OTHER FIELDS
Architecture and Environmental Design
Architectural History and Criticism
Architectural Sciences
Architecture
City/Urban, Community and Regional Planning
Environmental Design
Interior Architecture
Landscape Architecture
Real Estate Development
Architecture and Environmental Design, Other
Communications and Journalism
Advertising
Communication and Media Studies
Communications Technologies
Journalism
Mass Communication
Public Relations
Publishing
Radio, Television, and Digital Communication
Speech Communication
Communications and Journalism, Other
Family and Consumer Sciences
Apparel and Textiles
Family and Consumer Economics
Family and Consumer Sciences
Family Studies
Foods, Nutrition, and Wellness Studies
Housing and Human Environments
Human Development
Human Sciences
Work and Family Studies
Family and Consumer Sciences, Other
Library and Archival Studies
Archives/Archival Administration
Library and Information Science
Library and Archival Sciences, Other
Public Administration
Community Organization and Advocacy
Public Administration
Religion and Theology
Philosophy and Religious Studies, General
Religion/Religious Studies
Theology and Religious Vocations (excluding M.Div., M.H.L., B.D., and Ordination)
Religion and Theology, Other
Social Work
Social Work
Youth Services/Administration
Social Work, Other
Other Fields
Fire Protection
Homeland Security
Interdisciplinary Studies
Legal Research and Professional Studies (excluding L.L.B. and J.D.)
Military Technologies
Multidisciplinary Studies
Other Fields Not Previously Classified

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## 2000 Cross-Reference Table

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<tr>
<th>CGS Taxonomy Broad Field</th>
<th>2000 CIP Codes</th>
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<tr>
<td>Arts and Humanities</td>
<td>16, 23, 24, 38.01, 50, 54</td>
</tr>
<tr>
<td>Business</td>
<td>52 (except 52.1304), 31.0504</td>
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<tr>
<td>Education</td>
<td>13, 31.05 (except 31.0504 and 31.0505), 42.17, 42.18, 51.0913, 51.2309</td>
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<tr>
<td>Engineering</td>
<td>14, 15</td>
</tr>
<tr>
<td>Life Sciences</td>
<td>01, 03, 26 (except 26.1302 and 26.1304), 30.1901, 30.2401, 31.01, 31.03, 31.0505, 41.01, 51 (except 51.0913, 51.2004, and 51.2309)</td>
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<td>Physical and Earth Sciences (including Mathematics and Computer Science)</td>
<td>11, 26.1302, 26.1304, 27, 40, 41 (except 41.01), 51.2004, 52.1304</td>
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<tr>
<td>Social Sciences and Psychology</td>
<td>05, 19.0702, 42 (except 42.17 and 42.18), 43.01, 44.05, 45</td>
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<td>Other Fields</td>
<td>04, 09, 10, 12, 19 (except 19.0702), 25, 30 (except 30.1901 and 30.2401), 31.9999, 38.02, 38.99, 39, 43.02, 43.99, 44 (except 44.05), 48, 49, and all other fields not classified above</td>
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<td>Engineering</td>
<td>14, 15</td>
</tr>
<tr>
<td>Physical and Earth Sciences (including Mathematics and Computer Science)</td>
<td>11, 26.1302, 26.1304, 27, 30.18, 40, 41 (except 41.01), 51.2004, 52.1304</td>
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<tr>
<td>Social Sciences and Psychology</td>
<td>05, 19.0702, 30.11, 42 (except 42.2805 and 42.2806), 43.01, 44.05, 45</td>
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