



Council of Graduate Schools
Advocacy, Research, and Innovation

2011 CGS International Graduate Admissions Survey, Phase III:
Final Offers of Admission and Enrollment

Institution Name: _____

Name of Individual Completing the Survey: _____

Phone Number: _____ E-mail: _____

Note: Question 1 applies only to U.S. citizens and permanent residents.

- 1. Please provide the number of U.S. citizens and permanent residents enrolled for the first time at your institution in graduate certificate, education specialist, master's, or doctoral programs for the fall term in 2010 and the fall term in 2011 as of October 1st or the same date each year.

U.S. Citizen and Permanent Resident

First-time Graduate Enrollment: Fall 2010 _____ Fall 2011 _____

- 2. The CGS International Graduate Admissions Survey currently collects data for four select countries/regions of origin: China, India, South Korea, and the Middle East and Turkey. In response to requests from CGS members, we are considering slightly expanding this list. What additional specific countries/regions of origin, if any, should CGS consider adding to the survey?

[Empty rectangular box for response to question 2]

- 3. Which of the following recruitment methods for international students do you find most effective for your institution (check up to three)?

- Recruitment fairs in the U.S.
External recruiters
International recruitment events
University/graduate school website
Alumni networks
Online advertising
Outreach through social media
Other (please specify): _____

Check up to 3 responses only

(continued on page 2)

4. Please provide the final number of offers of admission granted by your institution to prospective **international graduate students** for fall 2010 and fall 2011. In addition, please provide first-time and total enrollment figures for international graduate students at your institution *as of October 1st or the same date each year*. See pages 4-9 for instructions, definitions, and taxonomy.

Total Non-U.S. Citizens (see definition on page 4)		Fall 2010	Fall 2011
Total Non-U.S. Citizens (from all countries/regions outside the U.S.)	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		

Select Countries/Regions of Origin (see definitions on page 5)		Fall 2010	Fall 2011
China	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		
India	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		
South Korea	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		
Middle East and Turkey	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		

Total Non-U.S. Citizens by Field of Study *		Fall 2010	Fall 2011
Arts and Humanities	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		
Business	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		
Education	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		
Engineering	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		
Life Sciences	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		
Physical and Earth Sciences (incl. Math & Computer Science)	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		

(continued on page 3)

Total Non-U.S. Citizens by Field of Study (continued)		Fall 2010	Fall 2011
Social Sciences and Psychology	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		
Other Fields	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		

* See pages 6-8 for the survey taxonomy and page 9 for the CIP crosswalk.

Please submit your survey by Tuesday, October 11, 2011. Click the “Submit by E-mail” button below to send your survey to CGS.

Submit by Email

Questions?

If you have problems submitting your survey electronically, please contact Josh Mahler at (202) 461-3862 or jmahler@cgs.nche.edu. For all other questions, please contact Nathan Bell, CGS Director of Research and Policy Analysis, at (202) 461-3886 or nbell@cgs.nche.edu.

See pages 4-5 for the survey instructions and definitions.

See pages 6-8 for the survey taxonomy.

See page 9 for the CIP crosswalk.

SURVEY INSTRUCTIONS AND DEFINITIONS

About the Survey:

The 2011 CGS International Graduate Admissions Survey, Phase III: Final Offers of Admission and Enrollment is being sent to all U.S. colleges and universities that are members of the Council of Graduate Schools (CGS) as of August 2011. The survey asks institutions to report the final numbers of offers of admission to prospective international graduate students, as well as first-time and total graduate enrollment figures for international students. The three-part CGS International Graduate Admissions Survey has been conducted annually since 2004. Previous survey reports are available online at www.cgsnet.org.

Confidentiality:

All data and information submitted for the CGS International Graduate Admissions Survey will be treated as confidential and will only be used for research or statistical purposes by CGS. Any information released publicly will be in a format that does not allow the identification of institutions or the personal identification of students. All survey data are stored on a secure, password-protected server, and access to the raw survey data is restricted to those individuals directly involved in the data collection and analysis. Participation in the CGS International Graduate Admissions Survey is voluntary.

Survey Instructions and Definitions (for Question 4):

- Please provide final figures when available. If final figures are not available for both 2010 *and* 2011, please provide data as of October 1st or the same date each year. (For example, if you provide data for fall 2010 first-time enrollment as of 10/01/10, provide fall 2011 first-time enrollment data as of 10/01/11.) Since we are measuring changes in admissions and enrollment from year-to-year, it is important that we compare data from the same point in time each year.
- **Only report data for non-U.S. citizens on temporary visas.** Non-U.S. citizens are students or prospective students who are not citizens, nationals, or permanent residents of the United States. These individuals will be expected to be in the United States on a student visa, or on a temporary basis, and do not have the legal right to remain indefinitely. Students or prospective students born in Puerto Rico, Guam, the U.S. Virgin Islands, or other U.S. territories are considered citizens of the United States and thus should not be included in the survey data. Undocumented students (i.e. illegal aliens) should not be included in the survey data.
- Please provide data for all international students admitted to or enrolled in graduate certificate, master's degree, education specialist, and doctoral degree programs offered by **ALL** divisions, schools, colleges, or departments of your institution. Each institution should submit one survey combining the data from all divisions, schools, colleges, and/or departments.
- **Data to include:** Include data for all international students admitted to or enrolled in graduate certificate and graduate degree programs. At the master's level, include data for all students admitted to or enrolled in all master of science (M.S.) and master of arts (M.A.) programs, as well as data for students admitted to or enrolled in other master's programs in such areas as business (e.g., M.B.A.), fine arts (e.g., M.F.A.), health sciences (e.g., M.P.H.), public administration (e.g., M.P.A.), public policy (e.g., M.P.P.), social work (e.g., M.S.W.), and other master's programs. At the doctoral level, include data for students admitted to or enrolled in all doctoral programs such as Ph.D., Ed.D., D.B.A., D.F.A., and Psy.D, among others. Include data for students admitted to or enrolled in graduate certificate programs (including post-baccalaureate and post-master's certificate programs) or other graduate programs (e.g., Ed.S.).
- **Data to exclude:** Do not include data for non-degree students or for visiting or exchange scholars. Do not include data for students applying for admission to undergraduate-level or first-professional degree programs. First-professional degree programs include Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Law (L.L.B., J.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (D.P.M., D.P., or Pod.D.), Theology (M.Div., M.H.L., B.D., or Ordination), and Veterinary Medicine (D.V.M.). Please note that this list of first-professional degree programs is comprehensive.

- Total international enrollment includes first-time international enrollment PLUS continuing international students. **DATA CHECK:** The figure you report for total enrollment should be greater than the figure you report for first-time enrollment.
- When providing data for the “Select Countries/Regions of Origin” fields, only include graduate-level data for non-U.S. citizens on temporary visas. **DATA CHECK:** The total of the numbers provided for the four countries/regions of origin will likely NOT equal the total provided in the “Non-U.S. Citizens” field, since the “Non-U.S. Citizens” field includes applications from, and offers of admission to, students from ALL non-U.S. countries, not just the four listed under “Select Countries/Regions of Origin.”
- Middle East and Turkey includes: Bahrain, Cyprus, Iran, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Palestinian Authority, Qatar, Saudi Arabia, Syria, Turkey, United Arab Emirates, and Yemen.
- China refers to the People’s Republic of China (i.e. mainland China) and excludes Hong Kong, Macau, Taiwan, etc.
- When providing data for the “Field of Study” section, only include graduate-level data for non-U.S. citizens on temporary visas. **DATA CHECK:** The total of the numbers provided for the eight fields of study SHOULD equal the total provided in the “Non-U.S. Citizens” field.
- The survey taxonomy and two CIP crosswalks are included on pages 6-9. Please note that the taxonomy is based on the taxonomy used for the annual *CGS/GRE Survey of Graduate Enrollment and Degrees*.
- When completing the survey, please enter a “0” (zero) in fields when appropriate, e.g., when no international students have been offered admission or are enrolled in that field of study or are from that country/region, or if your institution does not offer programs in a certain field of study. Fields should be left blank only when data are not available.
- As a courtesy, we have provided data for 2010 to institutions that responded to the *Phase III* survey last year. This information is intended to reduce your response burden and to serve as a guide for completing the survey. Please do not key your 2011 data into the table included in the e-mail. Rather, key your 2010 data into the electronic form for 2011, updating any numbers revised since submission last year, and adding your new data for 2011.
- **Submission instructions:** After filling in all fields, please click the “Submit by E-mail” button on page three. A new window will appear in your e-mail application (e.g., Outlook) addressed to CGS staff member Josh Mahler, with the completed survey form attached as a .pdf document. Hit the “send” button in your e-mail application to submit your survey. We prefer to receive the survey data electronically, but if you are unable to submit by e-mail, please print the completed form and fax it to 202-331-7157.
- **Confirmation of receipt:** Within two business days of electronic submission you will receive e-mail verification from CGS that your survey was successfully submitted. If you do not receive this e-mail confirmation, please contact Josh Mahler at jmahler@cgs.nche.edu or (202) 461-3862.
- **The survey response deadline is Tuesday, October 11, 2011.**
- **Contact information:** If you have problems submitting your survey electronically, please contact Josh Mahler at jmahler@cgs.nche.edu or (202) 461-3862. For all other questions, please contact Nathan Bell, CGS Director of Research and Policy Analysis, at nbell@cgs.nche.edu or (202) 461-3886.

SURVEY TAXONOMY

ARTS AND HUMANITIES

Arts – History, Theory, and Criticism

Art History, Criticism, and Conservation
Ethnomusicology
Music History, Literature, and Theory
Musicology
Theatre Literature, History and Criticism
Arts – History, Theory, and Criticism, Other

Arts – Performance and Studio

Arts, Entertainment, and Media Management
Crafts/Craft Design
Dance
Design and Applied Arts
Drama/Theatre Arts
Film/Video and Photographic Arts
Fine and Studio Arts
Music
Arts – Performance and Studio, Other

English Language and Literature

American Literature
English Language and Literature
English Literature
Rhetoric and Composition/Writing Studies
English Language and Literatures, Other

Foreign Languages and Literatures

African Languages and Literatures
American Sign Language
Asiatic Languages and Literatures
Celtic Languages and Literatures
Classics and Classical Languages and Literatures
Germanic Languages and Literatures
Iranian/Persian Languages and Literatures
Modern Greek Language and Literature
Romance Languages and Literatures
Slavic, Baltic, and Albanian Languages and Literatures
Foreign Languages and Literatures, Other

History

American History
European History
History and Philosophy of Science and Technology
History, General
History, Other

Philosophy

Ethics
Logic
Philosophy
Philosophy, Other

Arts and Humanities, Other

Linguistic, Comparative, and Related Language Studies and Services
Humanities/Humanistic Studies
Liberal Arts and Sciences/Liberal Arts
Arts and Humanities, Other

BUSINESS

Accounting

Accounting
Auditing
Taxation

Banking and Finance

Banking and Financial Support Services
Credit Management
Financial Planning and Services
International Finance
Investments and Securities
Public Finance

Business Administration and Management

Business Administration and Management
Business Operations
Business/Commerce, General
Construction Management
E-Commerce
Entrepreneurship
Hospitality Administration/Management
Human Resources Development
Human Resources Management
Labor and Industrial Relations
Logistics and Supply Chain Management
Operations Management
Organizational Leadership
Organizational Management
Project Management
Small Business Operations
Sport and Fitness
Administration/Management
Telecommunications Management
Business Administration and Management, Other

Business, Other

Business Statistics
Business/Corporate Communications
Business/Managerial Economics
Insurance
International Business
Management Information Systems
Management Science
Marketing
Marketing Management
Merchandising
Real Estate
Sales
Business Fields, Other

EDUCATION

Education Administration

Educational Administration
Educational Leadership
Educational Supervision
Curriculum and Instruction
Curriculum and Instruction
Early Childhood Education
Early Childhood Education and Teaching
Kindergarten/Preschool Education and Teaching

Elementary Education

Elementary Education and Teaching

Elementary-Level Teaching Fields

Educational Assessment, Evaluation, and Research

Educational Assessment, Testing, and Measurement
Educational Evaluation and Research
Educational Psychology
Educational Statistics and Research Methods
Learning Sciences
School Psychology

Higher Education

Higher Education
Higher Education Administration

Secondary Education

Secondary Education and Teaching
Secondary-Level Teaching Fields

Special Education

Education/Teaching of Students w/ Specific Disabilities
Education/Teaching of Students w/ Specific Learning Disabilities
Education/Teaching of the Gifted and Talented
Special Education and Teaching
Other Special Education Fields

Student Counseling and Personnel Services

College Student Counseling and Personnel Services
Counselor Education
School Counseling and Guidance Services
Student Counseling and Personnel Services, Other

Education, Other

Adult and Continuing Education
Bilingual, Multilingual, and Multicultural Education
Education, General
Educational/Instructional Media Design
Health and Physical Education
International and Comparative Education
Junior High/Middle School Education and Teaching
Outdoor Education

Social and Philosophical
Foundations of Education
Teaching English as a Second or
Foreign Language
Other Education Fields

ENGINEERING

Chemical Engineering

Chemical and Biomolecular
Engineering

Chemical Engineering

Civil Engineering

Architectural Engineering

Civil Engineering

Construction Engineering

Environmental/Environmental

Health Engineering

Geotechnical and

Geoenvironmental Engineering

Structural Engineering

Surveying Engineering

Transportation and Highway

Engineering

Water Resources Engineering

Computer, Electrical, and

Electronics Engineering

Computer Engineering

Computer Hardware Engineering

Computer Software Engineering

Electrical Engineering

Electronics Engineering

Laser and Optical Engineering

Telecommunications Engineering

Industrial Engineering

Industrial Engineering

Manufacturing Engineering

Operations Research

Materials Engineering

Ceramic Sciences & Engineering

Materials Engineering

Materials Science

Metallurgical Engineering

Polymer/Plastics Engineering

Mechanical Engineering

Engineering Mechanics

Mechanical Engineering

Engineering, Other

Aeronautical Engineering

Aerospace Engineering

Agricultural Engineering

Biochemical Engineering

Biomedical/Medical Engineering

Electromechanical Engineering

Engineering Chemistry

Engineering Physics

Engineering Science

Forest Engineering

Geological/Geophysical

Engineering

Mining and Mineral Engineering

Naval Architecture and Marine

Engineering

Nuclear Engineering

Ocean Engineering

Paper Science and Engineering

Petroleum Engineering

Systems Engineering

Textile Sciences and Engineering
Engineering, Other

LIFE SCIENCES

Agriculture, Natural Resources, and Conservation

Agricultural and Domestic Animal
Services

Agricultural and Food Products

Processing

Agricultural Business and

Management

Agricultural Economics

Agricultural Mechanization

Agricultural Production

Agricultural Public Services

Agriculture, General

Agronomy

Animal Sciences

Applied Horticulture

Fishing and Fisheries Sciences

and Management

Food Science and Technology

Forestry

Horticultural Business Services

International Agriculture

Natural Resources and

Conservation

Natural Resources Management

and Policy

Parks, Recreation, and Leisure

Facilities Management

Parks, Recreation, and Leisure

Studies

Plant Sciences

Soil Sciences

Wildlife and Wildlands Science

and Management

Agriculture, Natural Resources,

and Conservation, Other

Biological and Biomedical Sciences

Anatomical Sciences

Animal Biology

Bacteriology

Biochemistry

Bioinformatics

Biology, General

Biomathematics

Biometry

Biophysics

Biotechnology

Botany/Plant Biology

Cell/Cellular Biology

Computational Biology

Developmental Biology

Ecology

Entomology

Epidemiology

Evolution

Genetics

Immunology

Microbiological Sciences

Molecular Biology

Molecular Medicine

Neurosciences

Parasitology

Pathology

Pharmacology

Physiology

Population Biology

Systematics

Toxicology

Zoology

Biological and Biomedical
Sciences, Other

Health and Medical Sciences

Allied Health

Alternative and Complementary

Medicine

Audiology

Bioethics/Medical Ethics

Chiropractic (excluding D.C. and

D.C.M.)

Clinical/Medical Laboratory

Science/Research

Communication Disorders

Sciences and Services

Dentistry and Oral Sciences

(excluding D.D.S. and D.M.D.)

Dietetics and Clinical Nutrition

Services

Environmental Health

Exercise Science

Health and Medical Administrative

Services

Health Sciences

Health/Medical Preparatory Pgms.

Kinesiology

Medical Sciences (excluding M.D.)

Mental and Social Health Services

Nursing

Nutrition Sciences

Occupational Therapy

Optometry (excluding O.D.)

Osteopathic Medicine (excluding

D.O.)

Pharmaceutical Sciences

(excluding Pharm.D.)

Physical Therapy

Physician Assistant

Podiatry (excluding D.P.M., D.P.

and Pod.D.)

Public Health

Rehabilitation and Therapy

Speech-Language Pathology

Veterinary Biomedical and Clinical

Science

Veterinary Medicine (excluding

D.V.M.)

Health and Medical Sciences,

Other

PHYSICAL AND EARTH SCIENCES

Chemistry

Analytical Chemistry

Chemical Plastics

Chemistry, General

Environmental Chemistry

Forensic Chemistry

Inorganic Chemistry

Medicinal and Pharmaceutical

Chemistry

Organic Chemistry

Physical Chemistry

Polymer Chemistry

Theoretical Chemistry

Chemistry, Other

Computer & Information Sciences

Computer and Information

Sciences, General

Computer Programming
Computer Science
Computer Software and Media Applications
Computer Systems Analysis
Computer Systems Networking and Telecommunications
Computer/Information Technology Administration and Management
Data Processing
Information Sciences/Studies
Microcomputer Applications
Computer and Information Sciences, Other

Earth, Atmospheric & Marine Sciences

Aquatic Biology/Limnology
Atmospheric Sciences
Biological Oceanography
Earth Sciences
Geochemistry
Geological Sciences
Geophysics and Seismology
Geosciences
Hydrology
Marine Biology
Marine Sciences
Meteorology
Oceanography
Paleontology
Earth, Atmospheric, and Marine Sciences, Other

Mathematical Sciences

Actuarial Science
Applied Mathematics
Mathematics
Probability
Statistics
Mathematical Sciences, Other

Physics & Astronomy

Acoustics
Astronomy
Astrophysics
Atomic/Molecular Physics
Condensed Matter and Materials Physics
Elementary Particle Physics
Nuclear Physics
Optics/Optical Sciences
Physics
Planetary Astronomy and Science
Plasma and High-Temperature Physics
Solid State Physics
Theoretical and Mathematical Physics
Physics and Astronomy, Other

Physical Sciences, Other

Physical Sciences, General
Science Technologies
Physical Sciences, Other

SOCIAL SCIENCES & PSYCHOLOGY

Anthropology and Archaeology

Anthropology
Archaeology

Economics

Applied Economics
Econometrics

Economics
International Economics
Political Science
International Relations
Political Science and Government
Public Policy Analysis

Psychology

Applied Psychology
Clinical Psychology
Cognitive Psychology
Community Psychology
Comparative Psychology
Counseling Psychology
Developmental and Child Psychology
Experimental Psychology
Forensic Psychology
Industrial and Organizational Psychology
Personality Psychology
Physiological Psychology
Psycholinguistics
Psychology, General
Psychometrics
Psychopharmacology
Quantitative Psychology
Research and Experimental Psychology
Social Psychology
Psychology, Other

Sociology

Demography
Rural Sociology
Sociology

Social Sciences, Other

Adult Development and Aging
Area, Ethnic, Cultural, Gender, and Group Studies
Criminal Justice/Criminology
Geography and Cartography
Gerontology
Social Sciences, General
Urban Studies/Affairs
Social Sciences, Other

OTHER FIELDS

Architecture and Environmental

Design

Architectural History and Criticism
Architectural Sciences and Technology
Architecture
City/Urban, Community and Regional Planning
Environmental Design
Interior Architecture
Landscape Architecture
Real Estate Development
Architecture and Environmental Design, Other

Communications and Journalism

Advertising
Communication and Media Studies
Communications Technologies
Journalism
Mass Communication
Public Relations
Publishing

Radio, Television, and Digital Communication
Speech Communication
Communications and Journalism, Other

Family and Consumer Sciences

Apparel and Textiles
Family and Consumer Economics
Family and Consumer Sciences
Family Studies
Foods, Nutrition, and Wellness Studies
Housing and Human Environments
Human Development
Human Sciences
Work and Family Studies
Family and Consumer Sciences, Other

Library and Archival Studies

Archives/Archival Administration
Library and Information Science
Library and Archival Sciences, Other

Public Administration

Community Organization and Advocacy
Public Administration

Religion and Theology

Philosophy and Religious Studies, General
Religion/Religious Studies
Theology and Religious Vocations (excluding M.Div., M.H.L., B.D., and Ordination)
Religion and Theology, Other

Social Work

Social Work
Youth Services/Administration
Social Work, Other

Other Fields

Fire Protection
Homeland Security
Interdisciplinary Studies
Legal Research and Professional Studies (excluding L.L.B. and J.D.)
Military Technologies
Multidisciplinary Studies
Other Fields Not Previously Classified

CGS INTERNATIONAL GRADUATE ADMISSIONS SURVEY

Cross-reference between CGS Taxonomy of Disciplines and the 2010 National Center for Education Statistics (NCES) Classification of Instructional Programs (CIP)

2010 Cross-Reference Table

CGS Taxonomy Broad Field	2010 CIP Codes
Arts and Humanities	16, 23, 24, 38.01, 50, 54
Business	52 (except 52.1304), 31.0504
Education	13, 31.05 (except 31.0504 and 31.0505), 31.06, 42.2805, 42.2806, 51.0913, 51.2309
Engineering	14, 15, 40.10
Life Sciences	01, 03, 26 (except 26.1302 and 26.1304), 30.19, 31.01, 31.03, 31.0505, 31.99, 41.01, 51 (except 51.0913, 51.2004, and 51.2309)
Physical and Earth Sciences (including Mathematics and Computer Science)	11, 26.1302, 26.1304, 27, 30.18, 40 (except 40.10), 41 (except 41.01), 51.2004, 52.1304
Social Sciences and Psychology	05, 19.0702, 30.11, 42 (except 42.2805 and 42.2806), 43.01, 44.05, 45
Other Fields	04, 09, 10, 12, 19 (except 19.0702), 25, 30 (except 30.11, 30.18, and 30.19), 38.00, 38.02, 38.99, 39, 43.02, 43.03, 43.99, 44 (except 44.05), 48, 49, and all other fields not classified above