



## 2013 CGS International Graduate Admissions Survey, Phase I: Applications

Institution Name: \_\_\_\_\_

Name of Individual Completing the Survey: \_\_\_\_\_

Phone Number: \_\_\_\_\_ E-mail: \_\_\_\_\_

For our on-going effort to monitor international student admissions, please estimate the number of graduate applications your institution received from international students for Fall 2012 and Fall 2013 as of the same date each year. (For example, Fall 2012 applications as of 2/15/12 and Fall 2013 applications as of 2/15/13 See pages 3-9 for the instructions, definitions, and taxonomy).

I. Total Non-U.S. Citizens	Fall 2012 Applications	Fall 2013 Applications
Total Non-U.S. Citizens (see definition on page 3)		

II. Non-U.S. Citizens from Select Countries/Regions of Origin	Fall 2012 Applications	Fall 2013 Applications
<b>Countries</b> (see definitions on page 4)		
China		
India		
South Korea		
Taiwan		
Canada		
Mexico		
Brazil		
<b>Regions</b> (see definitions on page 4)		
Africa		
Europe		
Middle East		

*(continued on page 2)*

III. Total Non-U.S. Citizens by Field of Study (see definitions on page 5)	Fall 2012 Applications	Fall 2013 Applications
Arts & Humanities		
Business		
Education		
Engineering		
Life Sciences		
Physical & Earth Sciences (incl. Math & Comp. Sci.)		
Social Sciences & Psychology		
Other Fields		

Please submit your survey by Friday, March 1, 2013. Click the “Submit Form” button in the right-hand corner of the purple dialogue banner to send your completed survey to CGS.

You will NOT be able to submit this form through the “Preview” function on Mac computers. You MUST use Adobe Reader. To open the form with Adobe Reader, install Adobe Reader (<http://get.adobe.com/reader/>), launch Adobe Reader, go to File-> Open and select the PDF form.

If you are unable to submit using the “Submit Form” button, please send completed surveys as an attachment to CGS Research at [research@cgs.nche.edu](mailto:research@cgs.nche.edu) with “Submitting Completed Form” in the subject line.

### Questions?

If you have problems submitting your survey electronically, please contact Jeannette Remington at (202) 461-3860 or [jremington@cgs.nche.edu](mailto:jremington@cgs.nche.edu). For all other questions, please contact Leila Gonzales, Manager of Surveys and Information Services at (202) 461-3886 or [lgonzales@cgs.nche.edu](mailto:lgonzales@cgs.nche.edu).

## SURVEY INSTRUCTIONS AND DEFINITIONS

### About the Survey:

The 2013 CGS *International Graduate Admissions Survey, Phase I: Applications* is being sent to all U.S. colleges and universities that are members of the Council of Graduate Schools (CGS) as of January 2013 in order to provide an initial snapshot of graduate school applications for Fall 2013. The survey asks institutions to report the numbers of applications for admission to graduate certificate and degree programs from prospective international students. The three-part *International Graduate Admissions Survey* has been conducted annually by CGS since 2004. Survey reports are available online at [www.cgsnet.org](http://www.cgsnet.org).

### Confidentiality:

All data and information submitted for the *CGS International Graduate Admissions Survey* will be treated as confidential and will only be used for research or statistical purposes by CGS. Any information released publicly will be in a format that does not allow the identification of institutions or the personal identification of students. All survey data are stored on a secure, password-protected server, and access to the raw survey data is restricted to those individuals directly involved in the data collection and analysis. Participation in the *CGS International Graduate Admissions Survey* is voluntary.

### Survey Instructions and Definitions:

- Please provide international applications data for Fall 2012 and Fall 2013 as of the same date each year. For example, if you provide data for Fall 2012 applications as of 2/15/12, provide Fall 2013 applications data as of 2/15/13. Since we are measuring changes in applications from year to year, it is important that we compare data from the same point in time each year.
- The Phase I survey collects data on applications, not applicants. If a student applied to more than one graduate program, both applications should be counted and included in your survey data.
- **Only report data for non-U.S. citizens on temporary visas.** Non-U.S. citizens are students or prospective students who are not citizens, nationals, or permanent residents of the United States. These individuals will be expected to be in the United States on a student visa, or on a temporary basis, and do not have the legal right to remain indefinitely. Students or prospective students from Puerto Rico, Guam, the U.S. Virgin Islands, or other U.S. territories are considered citizens of the United States and thus should not be included in the survey data. Undocumented students (i.e., illegal aliens) should not be included in the survey data.
- **Submission instructions:** After filling in all fields, please click the "Submit Form" button in the right-hand corner of the document window. A new window will appear in Adobe titled "Send Form". Enter your e-mail address and your name. Hit the "Send" button in the bottom right-hand corner of the dialogue box. Forms cannot be completed and sent through the "Preview" function on Mac computers. You **MUST** open the form in Adobe Reader. If you are unable to submit using the "Submit Form" button, please send completed surveys as an attachment to CGS Research at [research@cgs.nche.edu](mailto:research@cgs.nche.edu). We prefer to receive the survey data electronically, but if you are unable to submit by e-mail, please print the completed form and fax it to 202-331-7157.
- **Confirmation of receipt:** Within two business days of electronic submission you will receive e-mail verification from CGS that your survey was successfully submitted. If you do not receive this e-mail confirmation, please contact Jeannette Remington at [jremington@cgs.nche.edu](mailto:jremington@cgs.nche.edu) or (202) 461-3860.
- **The survey response deadline is Friday, March 1, 2013.**
- **Contact information:** If you have problems submitting your survey electronically, please contact Jeannette Remington at (202) 461-3860 or [jremington@cgs.nche.edu](mailto:jremington@cgs.nche.edu). For all other questions, please contact Leila Gonzales, Manager of Surveys and Information Services at (202) 461-3886 or [lgonzales@cgs.nche.edu](mailto:lgonzales@cgs.nche.edu).

## SECTION I: TOTAL NON-U.S. CITIZENS

- When providing data for Section I, “Total Non-U.S. Citizens,” include non-U.S. citizens on temporary visas from **all** countries and regions of origin, not just those listed in Section II.
- Please provide data for all international students applying for admission to graduate certificate, master’s degree, education specialist, and doctoral degree programs offered by **ALL** divisions, schools, colleges, or departments of your institution. Each institution should submit one survey combining the data from all divisions, schools, colleges, and/or departments.
- **Data to include:** Include data for all graduate certificate and degree programs. At the master’s level, include data for all students applying for admission to all master of science (M.S.) and master of arts (M.A.) programs, as well as data for students applying for admission to other master’s programs in such areas as business (e.g., M.B.A.), fine arts (e.g., M.F.A.), health sciences (e.g., M.P.H.), public administration (e.g., M.P.A.), public policy (e.g., M.P.P.), and social work (e.g., M.S.W.), among other master’s programs. At the doctoral level, include data for students applying for admission to all doctoral programs such as Ph.D., Ed.D., D.B.A., D.F.A., and Psy.D, among others. Include data for students applying for admission to graduate certificate programs (including post-baccalaureate and post-master’s certificate programs) or other graduate programs (e.g., Ed.S.).
- **Data to exclude:** Do not include data for non-degree students or for visiting or exchange scholars. Do not include data for students applying for admission to undergraduate-level or first-professional degree programs. First-professional degree programs include Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Law (L.L.B., J.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (D.P.M., D.P., or Pod.D.), Theology (M.Div., M.H.L., B.D., or Ordination), and Veterinary Medicine (D.V.M.). Please note that this list of first-professional degree programs is comprehensive. Data for all other professional programs, including business and all health-related fields not listed above (e.g., D.P.T. and D.N.P.), should be included in your survey data.

## SECTION II: NON-U.S. CITIZENS FROM SELECT COUNTRIES/REGIONS OF ORIGINS

- When providing data for Section II, “Select Countries/Regions of Origin,” only include graduate-level data for non-U.S. citizens on temporary visas. **NOTE:** The sum of the numbers provided for the ten countries/regions of origin will likely NOT equal the total provided in Section I, “Total Non-U.S. Citizens,” since Section I includes applications from students from **all** countries and regions of origin, not just the ten listed in Section II.
- **China** refers to the People’s Republic of China (i.e., mainland China) and excludes Hong Kong, Macau, Taiwan, etc.
- **Africa** includes Algeria, Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cape Verde, Central African Republic, Chad, Comoros, Côte d’Ivoire (Ivory Coast), Democratic Republic of the Congo (formerly Zaire), Djibouti, Egypt, Eritrea, Equatorial Guinea, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Libya, Madagascar, Malawi, Mali, Mauritania, Mauritius, Morocco, Mozambique, Namibia, Niger, Nigeria, Republic of the Congo, Réunion, Rwanda, Sahrawi Arab Democratic Republic, Saint Helena, São Tomé and Príncipe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Swaziland, Tanzania, Togo, Tunisia, Uganda, Zambia, and Zimbabwe.
- **Europe** includes: Albania, Andorra, Armenia, Austria, Azerbaijan, Belarus, Belgium, Bosnia and Herzegovina, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Georgia, Germany, Gibraltar, Greece, Hungary, Iceland, Ireland, Italy, Kosovo, Latvia, Liechtenstein, Lithuania, Luxembourg, Macedonia, Malta, Moldova, Monaco, Montenegro, Netherlands, Norway, Poland, Portugal, Romania, Russia, San Marino, Serbia, Slovakia, Slovenia, Spain, Sweden, Switzerland, Turkey, Ukraine, United Kingdom, and Vatican City. **NOTE:** Do not include data for Kazakhstan with Europe.
- **Middle East** includes: Bahrain, Cyprus, Iran, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Palestinian Authority, Qatar, Saudi Arabia, Syria, United Arab Emirates, and Yemen. **NOTE:** Prior to 2012, data for students from Turkey were included with this region, but starting in 2012, those data should be reported with the data for Europe.

### SECTION III: TOTAL NON-U.S. CITIZENS BY FIELD OF STUDY

- When providing data for Section III, “Total Non-U.S. Citizens by Field of Study,” only include graduate-level data for non-U.S. citizens on temporary visas. **NOTE:** The sum of the numbers provided for the eight fields of study SHOULD equal the total provided in Section I, “Total Non-U.S. Citizens.” As a reminder, the Phase I survey collects data on applications, not applicants. If a student applied to graduate programs in more than one broad field, both applications should be counted and included in your survey data, in both Section I and Section III.
- The survey taxonomy and CIP crosswalk are included on pages 6-9. Please note that the taxonomy is based on the taxonomy used for the annual *CGS/GRE Survey of Graduate Enrollment and Degrees*.
- When completing the survey, please enter a “0” (zero) in fields when appropriate, e.g., when no international students in that field of study or from that country/region have applied for admission, or if your institution does not offer programs in a certain field of study. Fields should be left blank only when data are not available.

## SURVEY TAXONOMY

### ARTS AND HUMANITIES

#### **Arts – History, Theory, and Criticism**

Art History, Criticism, and Conservation  
Ethnomusicology  
Music History, Literature, and Theory  
Musicology  
Theatre Literature, History and Criticism

Arts – History, Theory, and Criticism, Other

#### **Arts – Performance and Studio**

Arts, Entertainment, and Media Management  
Crafts/Craft Design  
Dance  
Design and Applied Arts  
Drama/Theatre Arts  
Film/Video and Photographic Arts  
Fine and Studio Arts  
Music  
Arts – Performance and Studio, Other

#### **English Language and Literature**

American Literature  
English Language and Literature  
English Literature  
Rhetoric and Composition/Writing Studies  
English Language and Literatures, Other

#### **Foreign Languages and Literatures**

African Languages and Literatures  
American Sign Language  
Asiatic Languages and Literatures  
Celtic Languages and Literatures  
Classics and Classical Languages and Literatures  
Germanic Languages and Literatures  
Iranian/Persian Languages and Literatures  
Modern Greek Language and Literature  
Romance Languages and Literatures  
Slavic, Baltic, and Albanian Languages and Literatures  
Foreign Languages and Literatures, Other

#### **History**

American History  
European History  
History and Philosophy of Science and Technology  
History, General  
History, Other

#### **Philosophy**

Ethics  
Logic  
Philosophy  
Philosophy, Other

#### **Arts and Humanities, Other**

Linguistic, Comparative, and Related Language Studies and Services  
Humanities/Humanistic Studies  
Liberal Arts and Sciences/Liberal Arts  
Arts and Humanities, Other

### BUSINESS

#### **Accounting**

Accounting  
Auditing  
Taxation

#### **Banking and Finance**

Banking and Financial Support Services  
Credit Management  
Financial Planning and Services  
International Finance  
Investments and Securities  
Public Finance

#### **Business Administration and Management**

Business Administration and Management  
Business Operations  
Business/Commerce, General  
Construction Management  
E-Commerce  
Entrepreneurship  
Hospitality Administration/Management  
Human Resources Development  
Human Resources Management  
Labor and Industrial Relations  
Logistics and Supply Chain Management  
Operations Management  
Organizational Leadership  
Organizational Management  
Project Management  
Small Business Operations  
Sport and Fitness  
Administration/Management  
Telecommunications Management  
Business Administration and Management, Other

#### **Business, Other**

Business Statistics  
Business/Corporate Communications  
Business/Managerial Economics  
Insurance  
International Business  
Management Information Systems  
Management Science  
Marketing  
Marketing Management  
Merchandising  
Real Estate  
Sales  
Business Fields, Other

### EDUCATION

#### **Education Administration**

Educational Administration  
Educational Leadership  
Educational Supervision

#### **Curriculum and Instruction**

Curriculum and Instruction

#### **Early Childhood Education**

Early Childhood Education and Teaching  
Kindergarten/Preschool Education and Teaching

#### **Elementary Education**

Elementary Education and Teaching  
Elementary-Level Teaching Fields

#### **Educational Assessment, Evaluation, and Research**

Educational Assessment, Testing, and Measurement  
Educational Evaluation and Research  
Educational Psychology  
Educational Statistics and Research Methods  
Learning Sciences  
School Psychology

#### **Higher Education**

Higher Education  
Higher Education Administration

#### **Secondary Education**

Secondary Education and Teaching  
Secondary-Level Teaching Fields

#### **Special Education**

Education/Teaching of Students w/ Specific Disabilities  
Education/Teaching of Students w/ Specific Learning Disabilities  
Education/Teaching of the Gifted and Talented  
Special Education and Teaching  
Other Special Education Fields

#### **Student Counseling and**

##### **Personnel Services**

College Student Counseling and Personnel Services  
Counselor Education  
School Counseling and Guidance Services  
Student Counseling and Personnel Services, Other

#### **Education, Other**

Adult and Continuing Education  
Bilingual, Multilingual, and Multicultural Education  
Education, General  
Educational/Instructional Media Design  
Health and Physical Education  
International and Comparative Education  
Junior High/Middle School Education and Teaching  
Outdoor Education

Social and Philosophical  
Foundations of Education  
Teaching English as a Second or  
Foreign Language  
Other Education Fields

## **ENGINEERING**

### **Chemical Engineering**

Chemical and Biomolecular  
Engineering  
Chemical Engineering

### **Civil Engineering**

Architectural Engineering  
Civil Engineering  
Construction Engineering  
Environmental/Environmental  
Health Engineering  
Geotechnical and  
Geoenvironmental Engineering  
Structural Engineering  
Surveying Engineering  
Transportation and Highway  
Engineering  
Water Resources Engineering

### **Computer, Electrical, and Electronics Engineering**

Computer Engineering  
Computer Hardware Engineering  
Computer Software Engineering  
Electrical Engineering  
Electronics Engineering  
Laser and Optical Engineering  
Telecommunications Engineering

### **Industrial Engineering**

Industrial Engineering  
Manufacturing Engineering  
Operations Research

### **Materials Engineering**

Ceramic Sciences & Engineering  
Materials Engineering  
Materials Science  
Metallurgical Engineering  
Polymer/Plastics Engineering

### **Mechanical Engineering**

Engineering Mechanics  
Mechanical Engineering

### **Engineering, Other**

Aeronautical Engineering  
Aerospace Engineering  
Agricultural Engineering  
Biochemical Engineering  
Biomedical/Medical Engineering  
Electromechanical Engineering  
Engineering Chemistry  
Engineering Physics  
Engineering Science  
Forest Engineering  
Geological/Geophysical  
Engineering  
Mining and Mineral Engineering  
Naval Architecture and Marine  
Engineering  
Nuclear Engineering  
Ocean Engineering  
Paper Science and Engineering  
Petroleum Engineering  
Systems Engineering  
Textile Sciences and Engineering  
Engineering, Other

## **LIFE SCIENCES**

### **Agriculture, Natural Resources, and Conservation**

Agricultural and Domestic Animal  
Services  
Agricultural and Food Products  
Processing  
Agricultural Business and  
Management  
Agricultural Economics  
Agricultural Mechanization  
Agricultural Production  
Agricultural Public Services  
Agriculture, General  
Agronomy  
Animal Sciences  
Applied Horticulture  
Fishing and Fisheries Sciences  
and Management  
Food Science and Technology  
Forestry  
Horticultural Business Services  
International Agriculture  
Natural Resources and  
Conservation  
Natural Resources Management  
and Policy  
Parks, Recreation, and Leisure  
Facilities Management  
Parks, Recreation, and Leisure  
Studies  
Plant Sciences  
Soil Sciences  
Wildlife and Wildlands Science  
and Management  
Agriculture, Natural Resources,  
and Conservation, Other

### **Biological and Biomedical Sciences**

Anatomical Sciences  
Animal Biology  
Bacteriology  
Biochemistry  
Bioinformatics  
Biology, General  
Biomathematics  
Biometry  
Biophysics  
Biotechnology  
Botany/Plant Biology  
Cell/Cellular Biology  
Computational Biology  
Developmental Biology  
Ecology  
Entomology  
Epidemiology  
Evolution  
Genetics  
Immunology  
Microbiological Sciences  
Molecular Biology  
Molecular Medicine  
Neurosciences  
Parasitology  
Pathology  
Pharmacology  
Physiology  
Population Biology  
Systematics

Toxicology  
Zoology  
Biological and Biomedical  
Sciences, Other

## **Health and Medical Sciences**

Allied Health  
Alternative and Complementary  
Medicine  
Audiology  
Bioethics/Medical Ethics  
Chiropractic (excluding D.C. and  
D.C.M.)  
Clinical/Medical Laboratory  
Science/Research  
Communication Disorders  
Sciences and Services  
Dentistry and Oral Sciences  
(excluding D.D.S. and D.M.D.)  
Dietetics and Clinical Nutrition  
Services  
Environmental Health  
Exercise Science  
Health and Medical Administrative  
Services  
Health Sciences  
Health/Medical Preparatory Pgms.  
Kinesiology  
Medical Sciences (excluding M.D.)  
Mental and Social Health Services  
Nursing  
Nutrition Sciences  
Occupational Therapy  
Optometry (excluding O.D.)  
Osteopathic Medicine (excluding  
D.O.)  
Pharmaceutical Sciences  
(excluding Pharm.D.)  
Physical Therapy  
Physician Assistant  
Podiatry (excluding D.P.M., D.P.  
and Pod.D.)  
Public Health  
Rehabilitation and Therapy  
Speech-Language Pathology  
Veterinary Biomedical and Clinical  
Science  
Veterinary Medicine (excluding  
D.V.M.)  
Health and Medical Sciences,  
Other

## **PHYSICAL AND EARTH SCIENCES**

### **Chemistry**

Analytical Chemistry  
Chemical Plastics  
Chemistry, General  
Environmental Chemistry  
Forensic Chemistry  
Inorganic Chemistry  
Medicinal and Pharmaceutical  
Chemistry  
Organic Chemistry  
Physical Chemistry  
Polymer Chemistry  
Theoretical Chemistry  
Chemistry, Other

### **Computer & Information Sciences**

Computer and Information  
Sciences, General



Computer Programming  
Computer Science  
Computer Software and Media Applications  
Computer Systems Analysis  
Computer Systems Networking and Telecommunications  
Computer/Information Technology Administration and Management  
Data Processing  
Information Sciences/Studies  
Microcomputer Applications  
Computer and Information Sciences, Other

**Earth, Atmospheric & Marine Sciences**

Aquatic Biology/Limnology  
Atmospheric Sciences  
Biological Oceanography  
Earth Sciences  
Geochemistry  
Geological Sciences  
Geophysics and Seismology  
Geosciences  
Hydrology  
Marine Biology  
Marine Sciences  
Meteorology  
Oceanography  
Paleontology  
Earth, Atmospheric, and Marine Sciences, Other

**Mathematical Sciences**

Actuarial Science  
Applied Mathematics  
Mathematics  
Probability  
Statistics  
Mathematical Sciences, Other

**Physics & Astronomy**

Acoustics  
Astronomy  
Astrophysics  
Atomic/Molecular Physics  
Condensed Matter and Materials Physics  
Elementary Particle Physics  
Nuclear Physics  
Optics/Optical Sciences  
Physics  
Planetary Astronomy and Science  
Plasma and High-Temperature Physics  
Solid State Physics  
Theoretical and Mathematical Physics  
Physics and Astronomy, Other

**Physical Sciences, Other**

Physical Sciences, General  
Science Technologies  
Physical Sciences, Other

**SOCIAL SCIENCES & PSYCHOLOGY**

**Anthropology and Archaeology**

Anthropology  
Archaeology

**Economics**

Applied Economics  
Econometrics

Economics  
International Economics

**Political Science**

International Relations  
Political Science and Government  
Public Policy Analysis

**Psychology**

Applied Psychology  
Clinical Psychology  
Cognitive Psychology  
Community Psychology  
Comparative Psychology  
Counseling Psychology  
Developmental and Child Psychology  
Experimental Psychology  
Forensic Psychology  
Industrial and Organizational Psychology  
Personality Psychology  
Physiological Psychology  
Psycholinguistics  
Psychology, General  
Psychometrics  
Psychopharmacology  
Quantitative Psychology  
Research and Experimental Psychology  
Social Psychology  
Psychology, Other

**Sociology**

Demography  
Rural Sociology  
Sociology

**Social Sciences, Other**

Adult Development and Aging  
Area, Ethnic, Cultural, Gender, and Group Studies  
Criminal Justice/Criminology  
Geography and Cartography  
Gerontology  
Social Sciences, General  
Urban Studies/Affairs  
Social Sciences, Other

**OTHER FIELDS**

**Architecture and Environmental**

**Design**

Architectural History and Criticism  
Architectural Sciences and Technology  
Architecture  
City/Urban, Community and Regional Planning  
Environmental Design  
Interior Architecture  
Landscape Architecture  
Real Estate Development  
Architecture and Environmental Design, Other

**Communications and Journalism**

Advertising  
Communication and Media Studies  
Communications Technologies  
Journalism  
Mass Communication  
Public Relations  
Publishing

Radio, Television, and Digital Communication  
Speech Communication  
Communications and Journalism, Other

**Family and Consumer Sciences**

Apparel and Textiles  
Family and Consumer Economics  
Family and Consumer Sciences  
Family Studies  
Foods, Nutrition, and Wellness Studies  
Housing and Human Environments  
Human Development  
Human Sciences  
Work and Family Studies  
Family and Consumer Sciences, Other

**Library and Archival Studies**

Archives/Archival Administration  
Library and Information Science  
Library and Archival Sciences, Other

**Public Administration**

Community Organization and Advocacy  
Public Administration

**Religion and Theology**

Philosophy and Religious Studies, General  
Religion/Religious Studies  
Theology and Religious Vocations (excluding M.Div., M.H.L., B.D., and Ordination)  
Religion and Theology, Other

**Social Work**

Social Work  
Youth Services/Administration  
Social Work, Other

**Other Fields**

Fire Protection  
Homeland Security  
Interdisciplinary Studies  
Legal Research and Professional Studies (excluding L.L.B. and J.D.)  
Military Technologies  
Multidisciplinary Studies  
Other Fields Not Previously Classified



## CGS INTERNATIONAL GRADUATE ADMISSIONS SURVEY

### Cross-reference between CGS Taxonomy of Disciplines and the 2000 and the 2010 National Center for Education Statistics (NCES) Classification of Instructional Programs (CIP)

#### 2010 Cross-Reference Table

CGS Taxonomy Broad Field	2010 CIP Codes
<b>Arts and Humanities</b>	16, 23, 24, 38.01, 50, 54
<b>Business</b>	52 (except 52.1304), 31.0504
<b>Education</b>	13, 31.05 (except 31.0504 and 31.0505), 31.06, 42.2805, 42.2806, 51.0913, 51.2309
<b>Engineering</b>	14, 15, 40.10
<b>Life Sciences</b>	01, 03, 26 (except 26.1302 and 26.1304), 30.19, 31.01, 31.03, 31.0505, 31.99, 41.01, 51 (except 51.0913, 51.2004, and 51.2309)
<b>Physical and Earth Sciences (including Mathematics and Computer Science)</b>	11, 26.1302, 26.1304, 27, 30.18, 40 (except 40.10), 41 (except 41.01), 51.2004, 52.1304
<b>Social Sciences and Psychology</b>	05, 19.0702, 30.11, 42 (except 42.2805 and 42.2806), 43.01, 44.05, 45
<b>Other Fields</b>	04, 09, 10, 12, 19 (except 19.0702), 25, 30 (except 30.11, 30.18, and 30.19), 38.00, 38.02, 38.99, 39, 43.02, 43.03, 43.99, 44 (except 44.05), 48, 49, and all other fields not classified above