



**2014 CGS International Graduate Admissions Survey, Phase III:
Final Offers of Admission and Enrollment**

Institution ID: _____

Institution Name: _____

Name of Individual Completing the Survey: _____

Phone Number: _____ E-mail: _____

Note: Question 1 applies only to U.S. citizens and permanent residents.

- Please provide the number of **U.S. citizens and permanent residents** enrolled for the **first time** at your institution in graduate certificate, education specialist, master's, or doctoral programs for the fall term in 2013 and the fall term in 2014 *as of October 1st or the same date each year.*

U.S. Citizen and Permanent Resident

First-time Graduate Enrollment: Fall 2013 Fall 2014

- Please provide the final number of offers of admission granted by your institution to prospective **international graduate students** for fall 2013 and fall 2014. In addition, please provide first-time and total enrollment figures for international graduate students at your institution *as of October 1st or the same date each year.* See the *Survey Instructions and Definitions* for detailed instructions, definitions, and taxonomy.

Total Non-U.S. Citizens		Fall 2013	Fall 2014
Total Non-U.S. Citizens (<i>from all countries/regions outside the U.S.</i>)	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		

Select Countries of Origin		Fall 2013	Fall 2014
China	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		
India	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		

(Continued on the next page)

Select Countries of Origin (continued)		Fall 2013	Fall 2014
South Korea	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		
Taiwan	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		
Canada	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		
Mexico	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		
Brazil	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		

Select Regions of Origin <i>(see region definitions on page 5)</i>		Fall 2013	Fall 2014
Africa	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		
Europe	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		
Middle East	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		

Total Non-U.S. Citizens by Field of Study <i>(see taxonomy on page 7)</i>		Fall 2013	Fall 2014
Arts and Humanities	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		
Business	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		
Education	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		

(Continued on the next page)

Total Non-U.S. Citizens by Field of Study <i>(continued)</i>		Fall 2013	Fall 2014
Engineering	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		
Life Sciences	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		
Physical and Earth Sciences <i>(incl. Math & Computer Science)</i>	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		
Social Sciences and Psychology	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		
Other Fields	Offers of Admission		
	First-Time Enrollment		
	Total Enrollment		

Please submit your survey by COB Thursday, October 16, 2014. Click the “Submit Form” button in the right-hand corner of the purple dialogue banner to send your completed survey to CGS.

You will NOT be able to submit this form through the “Preview” function on Mac computers. You MUST use Adobe Reader. To open the form with Adobe Reader, install Adobe Reader (<http://get.adobe.com/reader/>), launch Adobe Reader, go to File-> Open and select the PDF form.

If you are unable to submit using the “Submit Form” button, please send completed surveys as an attachment to CGS Research at research@cgs.nche.edu with “Submitting Completed Form” in the subject line.

Questions?

If you have problems submitting your survey form electronically, or any other questions, please contact us at research@cgs.nche.edu.

SURVEY INSTRUCTIONS AND DEFINITIONS

About the Survey:

The 2014 CGS *International Graduate Admissions Survey, Phase III: Final Offers of Admission and Enrollment* is being sent to all U.S. colleges and universities that are members of the Council of Graduate Schools (CGS) as of August 2014. The survey asks institutions to report the final numbers of offers of admission to prospective international graduate students, as well as first-time and total graduate enrollment figures for international students. The three-part *International Graduate Admissions Survey* has been conducted annually by the CGS since 2004. Survey reports are available online at www.cgsnet.org.

The survey response deadline is COB Thursday, October 16, 2014.

Confirmation of receipt: You will receive e-mail verification from CGS that your survey was received from CGS within two business days. If you do not receive this e-mail confirmation, please contact CGS Research at research@cgs.nche.edu.

Contact Information: If you have questions, contact Jeff Allum, CGS Director of Research and Policy Analysis, at 202-461-3878 or jallum@cgs.nche.edu.

Confidentiality:

All data and information submitted for the *CGS International Graduate Admissions Survey* will be treated as confidential and will only be used for research or statistical purposes by CGS. Any information released publicly will be in a format that does not allow the identification of institutions or the personal identification of students. All survey data are stored on a secure, password-protected server, and access to the raw survey data is restricted to those individuals directly involved in the data collection and analysis. Participation in the *CGS International Graduate Admissions Survey* is voluntary.

Survey Instructions and Definitions:

- Please provide final figures when available. If final figures are not available for both 2013 *and* 2014, please provide data as of October 1st or the same date each year. (For example, if you provide data for fall 2013 first-time enrollment as of 10/1/13, provide fall 2014 first-time enrollment data as of 10/1/14.) Since we are measuring changes in admissions and enrollment from year-to-year, it is important that we compare data from the same point in time each year.
- **Data for non-U.S. citizens on temporary visas.** Non-U.S. citizens are students or prospective students who are not citizens, nationals, or permanent residents of the United States. These individuals will be expected to be in the United States on a student visa, or on a temporary basis, and do not have the legal right to remain indefinitely. Students or prospective students born in Puerto Rico, Guam, the U.S. Virgin Islands, or other U.S. territories are considered citizens of the United States and thus should not be included in the survey data. Undocumented students (i.e., illegal aliens) should not be included in the survey data.
- Please provide data for all international students admitted to or enrolled in graduate certificate, master's degree, education specialist, and doctoral degree programs offered by **ALL** divisions, schools, colleges, or departments of your institution. Each institution should submit one survey combining the data from all divisions, schools, colleges, and/or departments.
- **Data to include:** Include data for all international students admitted to or enrolled in graduate certificate and graduate degree programs. At the master's level, include data for all students admitted to or enrolled in all master of science (M.S.) and master of arts (M.A.) programs, as well as data for students admitted to or enrolled in other master's programs in such areas as business (e.g., M.B.A.), fine arts (e.g., M.F.A.), health sciences (e.g., M.P.H.), public administration (e.g., M.P.A.), public policy (e.g., M.P.P.), social work (e.g., M.S.W.), and other master's programs. At the doctoral level, include data for students admitted to or enrolled in all doctoral programs such as Ph.D., Ed.D., D.B.A., D.F.A., and Psy.D., among others. Include

data for students admitted to or enrolled in graduate certificate programs (including post-baccalaureate and post-master's certificate programs) or other graduate programs (e.g., Ed.S.).

- **Data to exclude:** Do not include data for non-degree students or for visiting or exchange scholars. Do not include data for students applying for admission to undergraduate-level or first-professional degree programs. First-professional degree programs include Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Law (L.L.B., J.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (D.P.M., D.P., or Pod.D.), Theology (M.Div., M.H.L., B.D., or Ordination), and Veterinary Medicine (D.V.M.). Please note that this list of first-professional degree programs is comprehensive.
- Total international enrollment includes first-time international enrollment PLUS continuing international students. **DATA CHECK:** The figure you report for total enrollment should be greater than the figure you report for first-time enrollment.
- When providing data for the “Select Countries/Regions of Origin” fields, only include graduate-level data for non-U.S. citizens on temporary visas. **DATA CHECK:** The total of the numbers provided for the four countries/regions of origin will likely NOT equal the total provided in the “Non-U.S. Citizens” field, since the “Non-U.S. Citizens” field includes applications from, and offers of admission to, students from ALL non-U.S. countries, not just the four listed under “Select Countries/Regions of Origin.”
- **China** refers to the People’s Republic of China (i.e., mainland China) and excludes Hong Kong, Macau, Taiwan, etc.
- **Africa** includes Algeria, Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cape Verde, Central African Republic, Chad, Comoros, Côte d’Ivoire (Ivory Coast), Democratic Republic of the Congo (formerly Zaire), Djibouti, Egypt, Eritrea, Equatorial Guinea, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Libya, Madagascar, Malawi, Mali, Mauritania, Mauritius, Morocco, Mozambique, Namibia, Niger, Nigeria, Republic of the Congo, Réunion, Rwanda, Sahrawi Arab Democratic Republic, Saint Helena, São Tomé and Príncipe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Swaziland, Tanzania, Togo, Tunisia, Uganda, Zambia, and Zimbabwe.
- **Europe** includes: Albania, Andorra, Armenia, Austria, Azerbaijan, Belarus, Belgium, Bosnia and Herzegovina, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Georgia, Germany, Gibraltar, Greece, Hungary, Iceland, Ireland, Italy, Kosovo, Latvia, Liechtenstein, Lithuania, Luxembourg, Macedonia, Malta, Moldova, Monaco, Montenegro, Netherlands, Norway, Poland, Portugal, Romania, Russia, San Marino, Serbia, Slovakia, Slovenia, Spain, Sweden, Switzerland, Turkey, Ukraine, United Kingdom, and Vatican City. **NOTE:** Do not include data for Kazakhstan with Europe.
- **Middle East includes:** Bahrain, Iran, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Palestinian Authority, Qatar, Saudi Arabia, Syria, United Arab Emirates, and Yemen. **NOTE:** Prior to 2012, data for students from Cyprus and Turkey were included with this region, but starting in 2012, those data were reported with the data for Europe.
- When providing data for the “Field of Study” section, only include graduate-level data for non-U.S. citizens on temporary visas. **DATA CHECK:** The total of the numbers provided for the eight fields of study SHOULD equal the total provided in the “Non-U.S. Citizens” field.
- The survey taxonomy and two CIP crosswalks are included at the conclusion of this document. Please note that the taxonomy is based on the taxonomy used for the annual *CGS/GRE Survey of Graduate Enrollment and Degrees*.
- When completing the survey, please enter a “0” (zero) in fields when appropriate, e.g., when no international students have been offered admission or are enrolled in that field of study or are from that country/region, or if your institution does not offer programs in a certain field of study. Fields should be left blank only when data are not available.
- **Submission instructions:** After filling in all fields, please click the “Submit Form” button located in the right-hand corner of the document window. A new window will appear in Adobe title “Send Form.” Enter your e-mail address and your name. Hit the “send” button in the bottom right-hand corner of the dialogue box. You will NOT be able to submit this form through the “Preview” function on Mac computers. You MUST use

Adobe Reader. To open the form with Adobe Reader, install Adobe Reader (<http://get.adobe.com/reader/>), launch Adobe Reader, go to File-> Open and select the PDF form. If you are unable to submit using the "Submit Form" button, please send completed surveys as an attachment to CGS Research at research@cgs.nche.edu. We prefer to receive the survey data electronically, but if you are unable to submit via e-mail, please print the completed form and fax it to 202-331-7157.

SURVEY TAXONOMY

ARTS AND HUMANITIES

Arts – History, Theory, and Criticism

Art History, Criticism, and Conservation
Ethnomusicology
Music History, Literature, and Theory
Musicology
Theatre Literature, History and Criticism
Arts – History, Theory, and Criticism, Other

Arts – Performance and Studio

Arts, Entertainment, and Media Management
Crafts/Craft Design
Dance
Design and Applied Arts
Drama/Theatre Arts
Film/Video and Photographic Arts
Fine and Studio Arts
Music
Arts – Performance and Studio, Other

English Language and Literature

American Literature
English Language and Literature
English Literature
Rhetoric and Composition/Writing Studies
English Language and Literatures, Other

Foreign Languages and Literatures

African Languages and Literatures
American Sign Language
Asiatic Languages and Literatures
Celtic Languages and Literatures
Classics and Classical Languages and Literatures
Germanic Languages and Literatures
Iranian/Persian Languages and Literatures
Modern Greek Language and Literature
Romance Languages and Literatures
Slavic, Baltic, and Albanian Languages and Literatures
Foreign Languages and Literatures, Other

History

American History
European History
History and Philosophy of Science and Technology
History, General
History, Other

Philosophy

Ethics
Logic
Philosophy
Philosophy, Other

Arts and Humanities, Other

Linguistic, Comparative, and Related Language Studies and Services
Humanities/Humanistic Studies
Liberal Arts and Sciences/Liberal Arts
Arts and Humanities, Other

BUSINESS

Accounting

Accounting
Auditing
Taxation

Banking and Finance

Banking and Financial Support Services
Credit Management
Financial Planning and Services
International Finance
Investments and Securities
Public Finance

Business Administration and Management

Business Administration and Management
Business Operations
Business/Commerce, General
Construction Management
E-Commerce
Entrepreneurship
Hospitality Administration/Management
Human Resources Development
Human Resources Management
Labor and Industrial Relations
Logistics and Supply Chain Management
Operations Management
Organizational Leadership
Organizational Management
Project Management
Small Business Operations
Sport and Fitness Administration/Management
Telecommunications Management
Business Administration and Management, Other

Business, Other

Business Statistics
Business/Corporate Communications
Business/Managerial Economics
Insurance
International Business
Management Information Systems
Management Science
Marketing
Marketing Management
Merchandising
Real Estate
Sales
Business Fields, Other

EDUCATION

Education Administration

Educational Administration
Educational Leadership
Educational Supervision

Curriculum and Instruction

Curriculum and Instruction

Early Childhood Education

Early Childhood Education and Teaching
Kindergarten/Preschool Education and Teaching

Elementary Education

Elementary Education and Teaching
Elementary-Level Teaching Fields

Educational Assessment, Evaluation, and Research

Educational Assessment, Testing, and Measurement
Educational Evaluation and Research
Educational Psychology
Educational Statistics and Research Methods
Learning Sciences
School Psychology

Higher Education

Higher Education
Higher Education Administration

Secondary Education

Secondary Education and Teaching
Secondary-Level Teaching Fields

Special Education

Education/Teaching of Students w/ Specific Disabilities
Education/Teaching of Students w/ Specific Learning Disabilities
Education/Teaching of the Gifted and Talented
Special Education and Teaching
Other Special Education Fields

Student Counseling and Personnel Services

College Student Counseling and Personnel Services
Counselor Education
School Counseling and Guidance Services
Student Counseling and Personnel Services, Other

Education, Other

Adult and Continuing Education
Bilingual, Multilingual, and Multicultural Education
Education, General
Educational/Instructional Media Design
Health and Physical Education
International and Comparative Education
Junior High/Middle School Education and Teaching
Outdoor Education
Social and Philosophical Foundations of Education
Teaching English as a Second or

Foreign Language
Other Education Fields

ENGINEERING

Chemical Engineering

Chemical and Biomolecular
Engineering
Chemical Engineering

Civil Engineering

Architectural Engineering
Civil Engineering
Construction Engineering
Environmental/Environmental
Health Engineering
Geotechnical and
Geoenvironmental Engineering
Structural Engineering
Surveying Engineering
Transportation and Highway
Engineering
Water Resources Engineering

Computer, Electrical, and

Electronics Engineering

Computer Engineering
Computer Hardware Engineering
Computer Software Engineering
Electrical Engineering
Electronics Engineering
Laser and Optical Engineering
Telecommunications Engineering

Industrial Engineering

Industrial Engineering
Manufacturing Engineering
Operations Research

Materials Engineering

Ceramic Sciences & Engineering
Materials Engineering
Materials Science
Metallurgical Engineering
Polymer/Plastics Engineering

Mechanical Engineering

Engineering Mechanics
Mechanical Engineering

Engineering, Other

Aeronautical Engineering
Aerospace Engineering
Agricultural Engineering
Biochemical Engineering
Biomedical/Medical Engineering
Electromechanical Engineering
Engineering Chemistry
Engineering Physics
Engineering Science
Forest Engineering
Geological/Geophysical
Engineering
Mining and Mineral Engineering
Naval Architecture and Marine
Engineering
Nuclear Engineering
Ocean Engineering
Paper Science and Engineering
Petroleum Engineering
Systems Engineering
Textile Sciences and Engineering
Engineering, Other

LIFE SCIENCES

Agriculture, Natural Resources,

and Conservation

Agricultural and Domestic Animal
Services
Agricultural and Food Products
Processing
Agricultural Business and
Management
Agricultural Economics
Agricultural Mechanization
Agricultural Production
Agricultural Public Services
Agriculture, General
Agronomy
Animal Sciences
Applied Horticulture
Fishing and Fisheries Sciences
and Management
Food Science and Technology
Forestry
Horticultural Business Services
International Agriculture
Natural Resources and
Conservation
Natural Resources Management
and Policy
Parks, Recreation, and Leisure
Facilities Management
Parks, Recreation, and Leisure
Studies
Plant Sciences
Soil Sciences
Wildlife and Wildlands Science
and Management
Agriculture, Natural Resources,
and Conservation, Other

Biological and Biomedical Sciences

Anatomical Sciences
Animal Biology
Bacteriology
Biochemistry
Bioinformatics
Biology, General
Biomathematics
Biometry
Biophysics
Biotechnology
Botany/Plant Biology
Cell/Cellular Biology
Computational Biology
Developmental Biology
Ecology
Entomology
Epidemiology
Evolution
Genetics
Immunology
Microbiological Sciences
Molecular Biology
Molecular Medicine
Neurosciences
Parasitology
Pathology
Pharmacology
Physiology
Population Biology
Systematics
Toxicology
Zoology

Biological and Biomedical
Sciences, Other

Health and Medical Sciences

Allied Health
Alternative and Complementary
Medicine
Audiology
Bioethics/Medical Ethics
Chiropractic (excluding D.C. and
D.C.M.)
Clinical/Medical Laboratory
Science/Research
Communication Disorders
Sciences and Services
Dentistry and Oral Sciences
(excluding D.D.S. and D.M.D.)
Dietetics and Clinical Nutrition
Services
Environmental Health
Exercise Science
Health and Medical Administrative
Services
Health Sciences
Health/Medical Preparatory Pgms.
Kinesiology
Medical Sciences (excluding M.D.)
Mental and Social Health Services
Nursing
Nutrition Sciences
Occupational Therapy
Optometry (excluding O.D.)
Osteopathic Medicine (excluding
D.O.)
Pharmaceutical Sciences
(excluding Pharm.D.)
Physical Therapy
Physician Assistant
Podiatry (excluding D.P.M., D.P.
and Pod.D.)
Public Health
Rehabilitation and Therapy
Speech-Language Pathology
Veterinary Biomedical and Clinical
Science
Veterinary Medicine (excluding
D.V.M.)
Health and Medical Sciences,
Other

PHYSICAL AND EARTH SCIENCES

Chemistry

Analytical Chemistry
Chemical Plastics
Chemistry, General
Environmental Chemistry
Forensic Chemistry
Inorganic Chemistry
Medicinal and Pharmaceutical
Chemistry
Organic Chemistry
Physical Chemistry
Polymer Chemistry
Theoretical Chemistry
Chemistry, Other

Computer & Information Sciences

Computer and Information
Sciences, General
Computer Programming
Computer Science

Computer Software and Media Applications
Computer Systems Analysis
Computer Systems Networking and Telecommunications
Computer/Information Technology Administration and Management
Data Processing
Information Sciences/Studies
Microcomputer Applications
Computer and Information Sciences, Other

Earth, Atmospheric & Marine Sciences

Aquatic Biology/Limnology
Atmospheric Sciences
Biological Oceanography
Earth Sciences
Geochemistry
Geological Sciences
Geophysics and Seismology
Geosciences
Hydrology
Marine Biology
Marine Sciences
Meteorology
Oceanography
Paleontology
Earth, Atmospheric, and Marine Sciences, Other

Mathematical Sciences

Actuarial Science
Applied Mathematics
Mathematics
Probability
Statistics
Mathematical Sciences, Other

Physics & Astronomy

Acoustics
Astronomy
Astrophysics
Atomic/Molecular Physics
Condensed Matter and Materials Physics
Elementary Particle Physics
Nuclear Physics
Optics/Optical Sciences
Physics
Planetary Astronomy and Science
Plasma and High-Temperature Physics
Solid State Physics
Theoretical and Mathematical Physics
Physics and Astronomy, Other

Physical Sciences, Other

Physical Sciences, General
Science Technologies
Physical Sciences, Other

SOCIAL SCIENCES & PSYCHOLOGY

Anthropology and Archaeology

Anthropology
Archaeology

Economics

Applied Economics
Econometrics
Economics
International Economics

Political Science

International Relations
Political Science and Government
Public Policy Analysis

Psychology

Applied Psychology
Clinical Psychology
Cognitive Psychology
Community Psychology
Comparative Psychology
Counseling Psychology
Developmental and Child Psychology
Experimental Psychology
Forensic Psychology
Industrial and Organizational Psychology
Personality Psychology
Physiological Psychology
Psycholinguistics
Psychology, General
Psychometrics
Psychopharmacology
Quantitative Psychology
Research and Experimental Psychology
Social Psychology
Psychology, Other

Sociology

Demography
Rural Sociology
Sociology

Social Sciences, Other

Adult Development and Aging
Area, Ethnic, Cultural, Gender, and Group Studies
Criminal Justice/Criminology
Geography and Cartography
Gerontology
Social Sciences, General
Urban Studies/Affairs
Social Sciences, Other

OTHER FIELDS

Architecture and Environmental

Design

Architectural History and Criticism
Architectural Sciences and Technology
Architecture
City/Urban, Community and Regional Planning
Environmental Design
Interior Architecture
Landscape Architecture
Real Estate Development
Architecture and Environmental Design, Other

Communications and Journalism

Advertising
Communication and Media Studies
Communications Technologies
Journalism
Mass Communication
Public Relations
Publishing
Radio, Television, and Digital Communication

Speech Communication
Communications and Journalism, Other

Family and Consumer Sciences

Apparel and Textiles
Family and Consumer Economics
Family and Consumer Sciences
Family Studies
Foods, Nutrition, and Wellness Studies
Housing and Human Environments
Human Development
Human Sciences
Work and Family Studies
Family and Consumer Sciences, Other

Library and Archival Studies

Archives/Archival Administration
Library and Information Science
Library and Archival Sciences, Other

Public Administration

Community Organization and Advocacy
Public Administration

Religion and Theology

Philosophy and Religious Studies, General
Religion/Religious Studies
Theology and Religious Vocations (excluding M.Div., M.H.L., B.D., and Ordination)
Religion and Theology, Other

Social Work

Social Work
Youth Services/Administration
Social Work, Other

Other Fields

Fire Protection
Homeland Security
Interdisciplinary Studies
Legal Research and Professional Studies (excluding L.L.B. and J.D.)
Military Technologies
Multidisciplinary Studies
Other Fields Not Previously Classified

CGS INTERNATIONAL GRADUATE ADMISSIONS SURVEY

Cross-reference between CGS Taxonomy of Disciplines and the 2000 and the 2010 National Center for Education Statistics (NCES) Classification of Instructional Programs (CIP)

2010 Cross-Reference Table

CGS Taxonomy Broad Field	2010 CIP Codes
Arts and Humanities	16, 23, 24, 38.01, 50, 54
Business	52 (except 52.1304), 31.0504
Education	13, 31.05 (except 31.0504 and 31.0505), 31.06, 42.2805, 42.2806, 51.0913, 51.2309
Engineering	14, 15, 40.10
Life Sciences	01, 03, 26 (except 26.1302 and 26.1304), 30.19, 31.01, 31.03, 31.0505, 31.99, 41.01, 51 (except 51.0913, 51.2004, and 51.2309)
Physical and Earth Sciences (including Mathematics and Computer Science)	11, 26.1302, 26.1304, 27, 30.18, 40 (except 40.10), 41 (except 41.01), 51.2004, 52.1304
Social Sciences and Psychology	05, 19.0702, 30.11, 42 (except 42.2805 and 42.2806), 43.01, 44.05, 45
Other Fields	04, 09, 10, 12, 19 (except 19.0702), 25, 30 (except 30.11, 30.18, and 30.19), 38.00, 38.02, 38.99, 39, 43.02, 43.03, 43.99, 44 (except 44.05), 48, 49, and all other fields not classified above