2014 CGS International Graduate Admissions Survey, Phase II:
Final Applications and Initial Offers of Admission

CGS ID: __________

Institution Name: ______________________________________________________________

Name of Individual Completing the Survey: __________________________________________

Phone Number: __________________ E-mail: _____________________________

A. Please provide the final number of applications received by your graduate school from prospective international students for Fall 2013 and Fall 2014. In addition, please provide the number of offers of admission granted to prospective international graduate students for Fall 2013 and Fall 2014 as of June 4th or the same date each year. See pages 4-10 for instructions, definitions, and taxonomy.

<table>
<thead>
<tr>
<th>I. Total Non-U.S. Citizens</th>
<th>2013</th>
<th>2014</th>
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<tbody>
<tr>
<td>(see definition on page 4)</td>
<td>Applications</td>
<td>Offers of Admission</td>
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<thead>
<tr>
<th>II. Non-U.S. Citizens from Select Countries/Regions of Origin</th>
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<td>Offers of Admission</td>
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<td>Offers of Admission</td>
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<td>Offers of Admission</td>
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<td>Regions (see definitions on page 5)</td>
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<td>Africa</td>
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<td>Offers of Admission</td>
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</table>

(Continued on page 2)
### III. Total Non-U.S. Citizens by Field of Study

(see taxonomy on page 6)

<table>
<thead>
<tr>
<th>Field of Study</th>
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<tr>
<td>Offers of Admission</td>
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<tr>
<td>Offers of Admission</td>
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<td>Offers of Admission</td>
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<td>Applications</td>
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<td>Offers of Admission</td>
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<tr>
<td>Life Sciences</td>
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<tr>
<td>Offers of Admission</td>
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<tr>
<td>Physical &amp; Earth Sciences (including Math &amp; Computer Sci.)</td>
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<tr>
<td>Applications</td>
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<td></td>
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<tr>
<td>Offers of Admission</td>
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<tr>
<td>Social Sciences &amp; Psychology</td>
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<td>Applications</td>
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<tr>
<td>Offers of Admission</td>
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<tr>
<td>Other Fields</td>
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<td>Applications</td>
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<tr>
<td>Offers of Admission</td>
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</tbody>
</table>

**B.** CGS would like to better understand the role that international experiences play in CGS member institution graduate programs. Specifically, we would like to know more about how international experiences, across various fields of study, add value to your U.S. graduate students’ experiences. Please take a few minutes to answer the following questions.

1. Which of the following international experiences exist or plan to be offered to graduate students in some programs at your institution? *(Check all that apply.)*
   - [ ] Joint or dual degree program
   - [ ] International research opportunities
   - [ ] Field research
   - [ ] Short-term study abroad (6 weeks or less)
   - [ ] Mid-term study abroad (between 6 weeks and 3 months)
   - [ ] Long-term study abroad (3 months or longer)
   - [ ] Language study outside of country
   - [ ] Other (please specify) ________________

2. Roughly what percentage of programs in your graduate school require international experience as a condition of graduation?
   - [ ] 50% or more
   - [ ] 25% to 49%
   - [ ] 10% to 24%
   - [ ] 1% to 9%
   - [ ] None

3. Do graduate programs at your institution have explicit curricular requirements for international experiences as part of their degree programs?
   - [ ] Yes, all graduate programs
   - [ ] Yes, some graduate programs
   - [ ] No, none of the graduate programs
4. Briefly describe the method(s) your graduate programs use to evaluate the quality of international experiences.

5. List some of the key metrics that help your graduate programs determine the added value of international experiences.

6. What are the biggest hindrances to U.S. graduate students gaining an international experience during their plan of study? (Check all that apply.)
   - ☐ Apprehension about extended time abroad
   - ☐ Garnering financial support while abroad
   - ☐ Perceived disapproval of faculty mentors
   - ☐ Concern about finishing degree in timely way
   - ☐ Worry about impact on local research projects
   - ☐ Family-work-life challenges for extended stay abroad
   - ☐ Fear of the unknown
   - ☐ Other (please specify) ________________

Questions?
If you have problems submitting your survey form electronically, or any other questions, please contact us at research@cgs.nche.edu.
SURVEY INSTRUCTIONS AND DEFINITIONS

About the Survey

The 2014 CGS International Graduate Admissions Survey, Phase II: Final Applications and Initial Offers of Admission is sent to all U.S. colleges and universities that are members of the Council of Graduate Schools (CGS) as of May 2014. The survey asks institutions to report the final numbers of completed application for admission to graduate certificate and graduate degree programs from prospective international students and the initial offers of admission granted to prospective international students. The three-part International Graduate Admissions Survey has been conducted annually by CGS since 2004. Survey reports are available online at www.cgsnet.org.

The survey response deadline is Friday, July 18, 2014.

Confirmation of receipt: You will receive e-mail verification from CGS that your survey was received from CGS within two business days. If you do not receive this e-mail confirmation, please contact CGS Research at research@cgs.nche.edu.

Contact Information: If you have problems submitting your survey form electronically, please contact CGS Research at research@cgs.nche.edu. For all other questions, please contact Jeff Allum, Director of Research and Policy Analysis, at jallum@cgs.nche.edu or 202-223-3791.

Confidentiality

All data and information submitted for the CGS International Graduate Admissions Survey will be treated as confidential and will only be used for research or statistical purposes by CGS. Any information released publicly will be in a format that does not allow the identification of institutions or the personal identification of students. All survey data are stored on a secure, password-protected server, and access to the raw survey data is restricted to those individuals directly involved in the data collection and analysis. Participation in the CGS International Graduate Admissions Survey is voluntary.

Survey Instructions and Definitions (for Part A):

- **Applications:** The Phase II survey collects final data on completed applications, not applicants (i.e., counts of pieces of paper rather than counts of unique students). If a student applied to more than one graduate program, all of the individual applications should be counted and included in our survey data. Include data for all individuals who have fulfilled your institution’s requirements to be considered for admissions, including payment or waiving of the application fee, if any.

- **Offers of admission:** Please provide data on offers of admission to prospective international students for Fall 2013 and Fall 2014 as of the same date each year. For example, if you provide data for Fall 2013 offers of admission as of 6/4/13, provide Fall 2014 offers of admission data as of 6/4/14. Since we are measuring changes in offers of admission from year to year, it is important that we compare data from the same point in time each year. You may use a date other than June 4th, provided that you use the same month and day for each year.

- **Only report data for non-U.S. citizens on temporary visas.** Non-U.S. citizens are students or prospective students who are not citizens, nationals, or permanent residents of the United States. These individuals will be expected to be in the United States on a student visa, or on a temporary basis, and do not have the legal right to remain indefinitely. Students or prospective students from Puerto Rico, Guam, the U.S. Virgin Islands, or other U.S. territories are considered citizens of the United States and thus should not be included in the survey data. Undocumented students (i.e., illegal aliens) should not be included in the survey data.

- **When provided data for Section I, “Total Non-U.S. Citizens,” include non-U.S. citizens on temporary visas from all countries and regions or origin, not just those listed in Section II.

- **Please provide data for all international students applying for admission or admitted to graduate certificate master’s degree, education specialist, and doctoral degree programs offered by ALL divisions, schools,
colleges, or departments of your institution. See the next two bullets for the programs to include and those that should be excluded. Each institution should submit one survey combining the data from all divisions, schools, colleges, and/or departments.

- **Data to include:** Include data for all international students applying for admission or admitted to graduate certificate and degree programs. At the master’s level, include data for all students applying for admission or admitted to all master of science (M.S.) and master of arts (M.A.) programs, as well as data for students applying for admission or admitted to other master’s programs in such areas as business (e.g., M.B.A.), fine arts (e.g., M.F.A.), health sciences (e.g., M.P.H.), public administration (e.g., M.P.A), public policy (e.g., M.P.P.), and social work (e.g., M.S.W.), among other master’s programs. At the doctoral level, include data for students applying for admission or admitted to all doctoral programs such as Ph.D., Ed.D., D.B.A., D.F.A., and Psy. D., among others. Include data for students applying for admission or admitted to graduate certificate programs (including post-baccalaureate and post-master’s certificate programs) or other graduate programs (e.g., Ed.S.).

- **Data to exclude:** Do not include data for non-degree students or for visiting or exchange scholars. Do not include data for students applying for admission or admitted to undergraduate-level or first-professional degree programs. First-professional degree programs include Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Law (L.L.B., J.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (D.P.M., D.P., or Pod.D.), Theology (M.Div., M.H.L., B.D., or Ordination), and Veterinary Medicine (D.V.M.). Please note that this list of first-professional degree programs is comprehensive. Data for all other professional programs, including business and all health-related fields not listed above (e.g. D.P.T. and D.N.P.), should be included in your survey data.

When providing data for Section II, “Non-U.S. Citizens from Select Countries/Regions of Origin,” only include graduate-level data for non-U.S. citizens on temporary visas. **NOTE:** The sum of the numbers provided for the ten countries/regions of origin will likely NOT equal the total provided in Section I, “Total Non-U.S. Citizens,” since Section I includes applications from and offers of admission to students from all countries and regions of origin, not just the ten listed in Section II.

- **China** refers to the People’s Republic of China (i.e. mainland China) and excludes Hong Kong, Macau, Taiwan, etc.

- **Africa** includes Algeria, Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cape Verde, Central African Republic, Chad, Comoros, Côte d’Ivoire (Ivory Coast), Democratic Republic of the Congo (formerly Zaire), Djibouti, Egypt, Eritrea, Equatorial Guinea, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Libya, Madagascar, Malawi, Mali, Mauritania, Mauritius, Morocco, Mozambique, Namibia, Niger, Nigeria, Republic of the Congo, Réunion, Rwanda, Sahrawi Arab Democratic Republic, Saint Helena, São Tomé and Príncipe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Swaziland, Tanzania, Togo, Tunisia, Uganda, Zambia, and Zimbabwe.

- **Europe** includes: Albania, Andorra, Armenia, Austria, Azerbaijan, Belarus, Belgium, Bosnia and Herzegovina, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Georgia, Germany, Gibraltar, Greece, Hungary, Iceland, Ireland, Italy, Kosovo, Latvia, Liechtenstein, Lithuania, Luxembourg, Macedonia, Malta, Moldova, Monaco, Montenegro, Netherlands, Norway, Poland, Portugal, Romania, Russia, San Marino, Serbia, Slovakia, Slovenia, Spain, Sweden, Switzerland, Turkey, Ukraine, United Kingdom, and Vatican City. **NOTE:** Do not include data for Kazakhstan with Europe.

- **Middle East includes:** Bahrain, Iran, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Palestinian Authority, Qatar, Saudi Arabia, Syria, United Arab Emirates, and Yemen. **NOTE:** Prior to 2012, data for students from Cyprus and Turkey were included with this region, but starting in 2012, those data are reported with the data for Europe.
• When providing data for Section III, “Total Non-U.S. Citizens by Field of Study,” only include graduate-level data for non-U.S. citizens on temporary visas. **NOTE:** The sum of the numbers provided for the eight fields of study SHOULD equal the total provided in Section I, “Total Non-U.S. Citizens.” As a reminder, the Phase II survey collects data on applications, not applicants. If a student applied to graduate programs in more than one broad field, both applications should be counted and included in your survey data, in both Section I and Section III.

• The survey taxonomy and CIP crosswalk are included on pages 7-10. Please note that the taxonomy is based on the taxonomy used for the annual CGS/GRE Survey of Graduate Enrollment and Degrees.

• When completing the survey, please enter a “0” (zero) in fields when appropriate, e.g., when no international students in that field of study or from that country/region have applied for admission or were offered admission, or if your institution does not offer programs in a certain field of study. Fields should be left blank only when data are not available.

• **Submission instructions:** After filling in all fields, please click the “Submit Form” button located in the right-hand corner of the document window. A new window will appear in Adobe title “Send Form.” Enter your e-mail address and your name. Hit the “send” button in the bottom right-hand corner of the dialogue box. Forms cannot be completed and sent through the “Preview” function on Mac computers. You must open the form in Adobe or Adobe Reader. If you are unable to submit using the “Submit Form” button, please send completed surveys as an attachment to us at research@cgs.nche.edu. We prefer to receive the survey data electronically, but if you are unable to submit via e-mail, please print the completed form and fax it to 202-331-7157.
**SURVEY TAXONOMY**

**ARTS AND HUMANITIES**
- Arts – History, Theory, and Criticism
  - Art History, Criticism, and Conservation
  - Ethnomusicology
  - Music History, Literature, and Theory
  - Musicology
  - Theatre Literature, History and Criticism
- Arts – History, Theory, and Criticism, Other
- Arts – Performance and Studio
  - Arts, Entertainment, and Media Management
  - Crafts/Craft Design
  - Dance
  - Design and Applied Arts
  - Drama/Theatre Arts
  - Film/Video and Photographic Arts
  - Fine and Studio Arts
  - Music
  - Arts – Performance and Studio, Other
- English Language and Literature
  - American Literature
  - English Language and Literature
  - English Literature
  - Rhetoric and Composition/Writing Studies
  - English Language and Literatures, Other
- Foreign Languages and Literatures
  - African Languages and Literatures
  - American Sign Language
  - Asiatic Languages and Literatures
  - Celtic Languages and Literatures
  - Classics and Classical Languages and Literatures
  - Germanic Languages and Literatures
  - Iranian/Persian Languages and Literatures
  - Modern Greek Language and Literature
  - Romance Languages and Literatures
  - Slavic, Baltic, and Albanian Languages and Literatures
  - Foreign Languages and Literatures, Other
- History
  - American History
  - European History
  - History and Philosophy of Science and Technology
  - History, General
  - History, Other
- Philosophy
  - Ethics
  - Logic
  - Philosophy
  - Philosophy, Other

**BUSINESS**
- Accounting
  - Accounting
  - Auditing
  - Taxation
- Banking and Finance
  - Banking and Financial Support Services
  - Credit Management
  - Financial Planning and Services
  - International Finance
  - Investments and Securities
  - Public Finance
- Business Administration and Management
  - Business Administration and Management
  - Business Operations
  - Business/Commerce, General
  - Construction Management
  - E-Commerce
  - Entrepreneurship
  - Hospitality Administration/Management
  - Human Resources Development
  - Human Resources Management
  - Labor and Industrial Relations
  - Logistics and Supply Chain Management
  - Operations Management
  - Organizational Leadership
  - Organizational Management
  - Project Management
  - Small Business Operations
  - Sport and Fitness Administration/Management
  - Telecommunications Management
  - Business Administration and Management, Other

**EDUCATION**
- Business, Other
  - Business Statistics
  - Business/Corporate Communications
  - Business/Managerial Economics
  - Insurance
  - International Business
  - Management Information Systems
  - Management Science
  - Marketing
  - Marketing Management
  - Merchandising
  - Real Estate
  - Sales
  - Business Fields, Other
- Education, Administration
  - Educational Administration
  - Educational Leadership
  - Educational Supervision
- Curriculum and Instruction
  - Curriculum and Instruction
- Early Childhood Education
  - Early Childhood Education and Teaching
  - Kindergarten/Preschool Education and Teaching
- Elementary Education
  - Elementary Education and Teaching
  - Elementary-Level Teaching Fields
- Educational Assessment, Evaluation, and Research
  - Educational Assessment, Testing, and Measurement
  - Educational Evaluation and Research
  - Educational Psychology
  - Educational Statistics and Research Methods
  - Learning Sciences
  - School Psychology
- Higher Education
  - Higher Education
  - Higher Education Administration
- Secondary Education
  - Secondary Education and Teaching
  - Secondary-Level Teaching Fields
- Special Education
  - Education/Teaching of Students w/ Specific Disabilities
  - Education/Teaching of Students w/ Specific Learning Disabilities
  - Education/Teaching of the Gifted and Talented
  - Special Education and Teaching
  - Other Special Education Fields
- Student Counseling and Personnel Services
  - College Student Counseling and Personnel Services
  - Counselor Education
  - School Counseling and Guidance Services
  - Student Counseling and Personnel Services, Other

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Foundations of Education
Teaching English as a Second or Foreign Language
Other Education Fields

ENGINEERING
Chemical Engineering
Chemical and Biomolecular Engineering
Chemical Engineering
Civil Engineering
Architectural Engineering
Civil Engineering
Construction Engineering
Environmental/Environmental Health Engineering
Geotechnical and Geoenvironmental Engineering
Structural Engineering
Surveying Engineering
Transportation and Highway Engineering
Water Resources Engineering
Computer, Electrical, and Electronics Engineering
Computer Engineering
Computer Hardware Engineering
Computer Software Engineering
Electrical Engineering
Electronics Engineering
Laser and Optical Engineering
Telecommunications Engineering
Industrial Engineering
Industrial Engineering
Manufacturing Engineering
Operations Research
Materials Engineering
Ceramic Sciences & Engineering
Materials Engineering
Materials Science
Metallurgical Engineering
Polymer/Plastics Engineering
Mechanical Engineering
Engineering Mechanics
Mechanical Engineering
Engineering, Other
Aeronautical Engineering
Aerospace Engineering
Agricultural Engineering
Biochemical Engineering
Biomedical/Medical Engineering
Electromechanical Engineering
Engineering Chemistry
Engineering Physics
Engineering Science
Forest Engineering
Geological/Geophysical Engineering
Mining and Mineral Engineering
Naval Architecture and Marine Engineering
Nuclear Engineering
Ocean Engineering
Paper Science and Engineering
Petroleum Engineering
Systems Engineering
Textile Sciences and Engineering

LIFE SCIENCES
Agriculture, Natural Resources, and Conservation
Agricultural and Domestic Animal Services
Agricultural and Food Products Processing
Agricultural Business and Management
Agricultural Economics
Agricultural Mechanization
Agricultural Production
Agricultural Public Services
Agriculture, General Agronomy
Animal Sciences
Applied Horticulture
Fishing and Fisheries Sciences and Management
Food Science and Technology Forestry
Horticultural Business Services
International Agriculture
Natural Resources and Conservation
Natural Resources Management and Policy
Parks, Recreation, and Leisure Facilities Management
Parks, Recreation, and Leisure Studies
Plant Sciences
Soil Sciences
Wildlife and Wildlands Science and Management
Agriculture, Natural Resources, and Conservation, Other

Biological and Biomedical Sciences
Anatomical Sciences
Animal Biology
Bacteriology
Biochemistry
Bioinformatics
Biology, General
Biostatistics
Biometry
Biophysics
Biotechnology
Botany/Plant Biology
Cell/Cellular Biology
Computational Biology
Developmental Biology
Ecology
Entomology
Epidemiology
Evolution
Genetics
Immunology
Microbial Sciences
Molecular Biology
Molecular Medicine
Neurosciences
Parasitology
Pathology

Health and Medical Sciences
Allied Health
Alternative and Complementary Medicine
Audiology
Bioethics/Medical Ethics
Chiropractic (excluding D.C. and D.C.M.)
Clinical/Medical Laboratory Science/Research
Communication Disorders Sciences and Services
Dentistry and Oral Sciences (excluding D.D.S. and D.M.D.)
Dietetics and Clinical Nutrition Services
Environmental Health
Exercise Science
Health and Medical Administrative Services
Health Sciences
Health/Medical Preparatory Pgms.
Kinesiology
Medical Sciences (excluding M.D.)
Nursing
Nutrition Sciences
Occupational Therapy
Optometry (excluding O.D.)
Osteopathic Medicine (excluding D.O.)
Pharmaceutical Sciences (excluding Pharm.D.)
Physical Therapy
Physician Assistant
Podiatry (excluding D.P.M., D.P. and Pod.D.)
Public Health
Rehabilitation and Therapy
Speech-Language Pathology
Veterinary Biomedical and Clinical Science
Veterinary Medicine (excluding D.V.M.)
Health and Medical Sciences, Other

PHYSICAL AND EARTH SCIENCES
Chemistry
Analytical Chemistry
Chemical Plastics
Chemistry, General
Environmental Chemistry
Forensic Chemistry
Inorganic Chemistry
Medicinal and Pharmaceutical Chemistry
Organic Chemistry
Physical Chemistry
<table>
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<tr>
<td>Polymer Chemistry</td>
<td>Theoretical Chemistry, Chemistry, Other</td>
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<tr>
<td>Computer &amp; Information Sciences</td>
<td>Sciences, General, Computer Programming, Computer Science, Software and Media Applications, Computer Systems Analysis, Networking and Telecommunications, Information Technology, Administration and Management, Data Processing, Microcomputer Applications, Computer and Information Sciences, Other</td>
</tr>
<tr>
<td>Earth, Atmospheric &amp; Marine Sciences</td>
<td>Aquatic Biology/Limnology, Atmospheric Sciences, Biological Oceanography, Earth Sciences, Geochemistry, Geological Sciences, Geophysics and Seismology, Geosciences, Hydrology, Marine Biology, Marine Sciences, Meteorology, Oceanography, Paleontology, Earth, Atmospheric, and Marine Sciences, Other</td>
</tr>
<tr>
<td>Mathematical Sciences</td>
<td>Actuarial Science, Applied Mathematics, Mathematics, Probability, Statistics, Mathematical Sciences, Other</td>
</tr>
<tr>
<td>Physics &amp; Astronomy</td>
<td>Acoustics, Astronomy, Astrophysics, Condensed Matter and Materials, Atomic/Molecular Physics, Electronics, Particle Physics, Nuclear Physics, Optics/Optical Sciences, Physics, Planetary Astronomy and Science, Plasma and High-Temperature Physics, Solid State Physics, Theoretical and Mathematical Physics, Physics and Astronomy, Other</td>
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<td>Physical Sciences, Other</td>
<td>Sciences, General</td>
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CGS INTERNATIONAL GRADUATE ADMISSIONS SURVEY

Cross-reference between CGS Taxonomy of Disciplines and the 2000 and the 2010 National Center for Education Statistics (NCES) Classification of Instructional Programs (CIP)

2010 Cross-Reference Table

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<td>Arts and Humanities</td>
<td>16, 23, 24, 38.01, 50, 54</td>
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<tr>
<td>Business</td>
<td>52 (except 52.1304), 31.0504</td>
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<td>Education</td>
<td>13, 31.05 (except 31.0504 and 31.0505), 31.06, 42.2805, 42.2806, 51.0913, 51.2309</td>
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<td>Engineering</td>
<td>14, 15, 40.10</td>
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<td>Physical and Earth Sciences (including</td>
<td>11, 26.1302, 26.1304, 27, 30.18, 40 (except 40.10), 41</td>
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<td>Mathematics and Computer Science)</td>
<td>(except 41.01), 51.2004, 52.1304</td>
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<td>Social Sciences and Psychology</td>
<td>05, 19.0702, 30.11, 42 (except 42.2805 and 42.2806), 43.01, 44.05, 45</td>
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<td>Other Fields</td>
<td>04, 09, 10, 12, 19 (except 19.0702), 25, 30 (except 30.11, 30.18, and 30.19), 38.00, 38.02, 38.99, 39, 43.02, 43.03, 43.99, 44 (except 44.05), 48, 49, and all other fields not classified above</td>
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