



**2014 CGS International Graduate Admissions Survey, Phase II:
Final Applications and Initial Offers of Admission**

CGS ID: _____

Institution Name: _____

Name of Individual Completing the Survey: _____

Phone Number: _____ E-mail: _____

A. Please provide the *final* number of applications received by your graduate school from prospective international students for Fall 2013 and Fall 2014. In addition, please provide the number of offers of admission granted to prospective international graduate students for Fall 2013 and Fall 2014 as of *June 4th or the same date each year*. See pages 4-10 for instructions, definitions, and taxonomy.

I. Total Non-U.S. Citizens		2013	2014
<i>(see definition on page 4)</i>	Applications		
	Offers of Admission		

II. Non-U.S. Citizens from Select Countries/Regions of Origin		2013	2014
Countries <i>(see definitions on page 5)</i>			
China	Applications		
	Offers of Admission		
India	Applications		
	Offers of Admission		
South Korea	Applications		
	Offers of Admission		
Taiwan	Applications		
	Offers of Admission		
Canada	Applications		
	Offers of Admission		
Mexico	Applications		
	Offers of Admission		
Brazil	Applications		
	Offers of Admission		
Regions <i>(see definitions on page 5)</i>			
Africa	Applications		
	Offers of Admission		
Europe	Applications		
	Offers of Admission		
Middle East	Applications		
	Offers of Admission		

(Continued on page 2)

III. Total Non-U.S. Citizens by Field of Study (see taxonomy on page 6)		2013	2014
Arts & Humanities	Applications		
	Offers of Admission		
Business	Applications		
	Offers of Admission		
Education	Applications		
	Offers of Admission		
Engineering	Applications		
	Offers of Admission		
Life Sciences	Applications		
	Offers of Admission		
Physical & Earth Sciences (including Math & Computer Sci.)	Applications		
	Offers of Admission		
Social Sciences & Psychology	Applications		
	Offers of Admission		
Other Fields	Applications		
	Offers of Admission		

B. CGS would like to better understand the role that international experiences play in CGS member institution graduate programs. Specifically, we would like to know more about how international experiences, across various fields of study, add value to your U.S. graduate students' experiences. Please take a few minutes to answer the following questions.

- Which of the following international experiences exist or plan to be offered to graduate students in some programs at your institution? *(Check all that apply.)*
 - Joint or dual degree program
 - International research opportunities
 - Field research
 - Short-term study abroad (6 weeks or less)
 - Mid-term study abroad (between 6 weeks and 3 months)
 - Long-term study abroad (3 months or longer)
 - Language study outside of country
 - Other (please specify) _____
- Roughly what percentage of programs in your graduate school require international experience as a condition of graduation?
 - 50% or more
 - 25% to 49%
 - 10% to 24%
 - 1% to 9%
 - None
- Do graduate programs at your institution have explicit curricular requirements for international experiences as part of their degree programs?
 - Yes, all graduate programs
 - Yes, some graduate programs
 - No, none of the graduate programs

4. Briefly describe the method(s) your graduate programs use to evaluate the quality of international experiences.

5. List some of the key metrics that help your graduate programs determine the added value of international experiences.

6. What are the biggest hindrances to U.S. graduate students gaining an international experience during their plan of study? *(Check all that apply.)*
 - Apprehension about extended time abroad
 - Garnering financial support while abroad
 - Perceived disapproval of faculty mentors
 - Concern about finishing degree in timely way
 - Worry about impact on local research projects
 - Family-work-life challenges for extended stay abroad
 - Fear of the unknown
 - Other (please specify) _____

Questions?

If you have problems submitting your survey form electronically, or any other questions, please contact us at research@cgs.nche.edu.

SURVEY INSTRUCTIONS AND DEFINITIONS

About the Survey

The 2014 CGS *International Graduate Admissions Survey, Phase II: Final Applications and Initial Offers of Admission* is sent to all U.S. colleges and universities that are members of the Council of Graduate Schools (CGS) as of May 2014. The survey asks institutions to report the final numbers of completed application for admission to graduate certificate and graduate degree programs from prospective international students and the initial offers of admission granted to prospective international students. The three-part *International Graduate Admissions Survey* has been conducted annually by CGS since 2004. Survey reports are available online at www.cgsnet.org.

The survey response deadline is Friday, July 18, 2014.

Confirmation of receipt: You will receive e-mail verification from CGS that your survey was received from CGS within two business days. If you do not receive this e-mail confirmation, please contact CGS Research at research@cgs.nche.edu.

Contact Information: If you have problems submitting your survey form electronically, please contact CGS Research at research@cgs.nche.edu. For all other questions, please contact Jeff Allum, Director of Research and Policy Analysis, at jallum@cgs.nche.edu or 202-223-3791.

Confidentiality

All data and information submitted for the *CGS International Graduate Admissions Survey* will be treated as confidential and will only be used for research or statistical purposes by CGS. Any information released publicly will be in a format that does not allow the identification of institutions or the personal identification of students. All survey data are stored on a secure, password-protected server, and access to the raw survey data is restricted to those individuals directly involved in the data collection and analysis. Participation in the *CGS International Graduate Admissions Survey* is voluntary.

Survey Instructions and Definitions (for Part A):

- **Applications:** The *Phase II* survey collects final data on completed applications, not applicants (i.e., counts of pieces of paper rather than counts of unique students). If a student applied to more than one graduate program, all of the individual applications should be counted and included in our survey data. Include data for all individuals who have fulfilled your institution's requirements to be considered for admissions, including payment or waiving of the application fee, if any.
- **Offers of admission:** Please provide data on offers of admission to prospective international students for Fall 2013 and Fall 2014 as of the same date each year. For example, if you provide data for Fall 2013 offers of admission as of 6/4/13, provide Fall 2014 offers of admission data as of 6/4/14. Since we are measuring changes in offers of admission from year to year, it is important that we compare data from the same point in time each year. You may use a date other than June 4th, provided that you use the same month and day for each year.
- **Only report data for non-U.S. citizens on temporary visas.** Non-U.S. citizens are students or prospective students who are not citizens, nationals, or permanent residents of the United States. These individuals will be expected to be in the United States on a student visa, or on a temporary basis, and do not have the legal right to remain indefinitely. Students or prospective students from Puerto Rico, Guam, the U.S. Virgin Islands, or other U.S. territories are considered citizens of the United States and thus should not be included in the survey data. Undocumented students (i.e., illegal aliens) should not be included in the survey data.
- When provided data for Section I, "Total Non-U.S. Citizens," include non-U.S. citizens on temporary visas from **all** countries and regions or origin, not just those listed in Section II.
- Please provide data for all international students applying for admission or admitted to graduate certificate master's degree, education specialist, and doctoral degree programs offered by **ALL** divisions, schools,

colleges, or departments of your institution. See the next two bullets for the programs to include and those that should be excluded. Each institution should submit one survey combining the data from all divisions, schools, colleges, and/or departments.

- **Data to include:** Include data for all international students applying for admission or admitted to graduate certificate and degree programs. At the master's level, include data for all students applying for admission or admitted to all master of science (M.S.) and master of arts (M.A.) programs, as well as data for students applying for admission or admitted to other master's programs in such areas as business (e.g., M.B.A.), fine arts (e.g., M.F.A.), health sciences (e.g., M.P.H.), public administration (e.g., M.P.A), public policy (e.g., M.P.P.), and social work (e.g., M.S.W.), among other master's programs. At the doctoral level, include data for students applying for admission or admitted to all doctoral programs such as Ph.D., Ed.D., D.B.A., D.F.A., and Psy. D., among others. Include data for students applying for admission or admitted to graduate certificate programs (including post-baccalaureate and post-master's certificate programs) or other graduate programs (e.g., Ed.S.).
- **Data to exclude:** Do not include data for non-degree students or for visiting or exchange scholars. Do not include data for students applying for admission or admitted to undergraduate-level or first-professional degree programs. First-professional degree programs include Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Law (L.L.B., J.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (D.P.M., D.P., or Pod.D.), Theology (M.Div., M.H.L., B.D., or Ordination), and Veterinary Medicine (D.V.M.). Please note that this list of first-professional degree programs is comprehensive. Data for all other professional programs, including business and all health-related fields not listed above (e.g. D.P.T. and D.N.P.), should be included in your survey data.
- When providing data for Section II, "Non-U.S. Citizens from Select Countries/Regions of Origin," only include graduate-level data for non-U.S. citizens on temporary visas. **NOTE:** The sum of the numbers provided for the ten countries/regions of origin will likely NOT equal the total provided in Section I, "Total Non-U.S. Citizens," since Section I includes applications from and offers of admission to students from all countries and regions of origin, not just the ten listed in Section II.
- **China** refers to the People's Republic of China (i.e. mainland China) and excludes Hong Kong, Macau, Taiwan, etc.
- **Africa** includes Algeria, Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cape Verde, Central African Republic, Chad, Comoros, Côte d'Ivoire (Ivory Coast), Democratic Republic of the Congo (formerly Zaire), Djibouti, Egypt, Eritrea, Equatorial Guinea, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Libya, Madagascar, Malawi, Mali, Mauritania, Mauritius, Morocco, Mozambique, Namibia, Niger, Nigeria, Republic of the Congo, Réunion, Rwanda, Sahrawi Arab Democratic Republic, Saint Helena, São Tomé and Príncipe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Swaziland, Tanzania, Togo, Tunisia, Uganda, Zambia, and Zimbabwe.
- **Europe** includes: Albania, Andorra, Armenia, Austria, Azerbaijan, Belarus, Belgium, Bosnia and Herzegovina, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Georgia, Germany, Gibraltar, Greece, Hungary, Iceland, Ireland, Italy, Kosovo, Latvia, Liechtenstein, Lithuania, Luxembourg, Macedonia, Malta, Moldova, Monaco, Montenegro, Netherlands, Norway, Poland, Portugal, Romania, Russia, San Marino, Serbia, Slovakia, Slovenia, Spain, Sweden, Switzerland, Turkey, Ukraine, United Kingdom, and Vatican City. **NOTE:** Do not include data for Kazakhstan with Europe.
- **Middle East includes:** Bahrain, Iran, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Palestinian Authority, Qatar, Saudi Arabia, Syria, United Arab Emirates, and Yemen. **NOTE:** Prior to 2012, data for students from Cyprus and Turkey were included with this region, but starting in 2012, those data are reported with the data for Europe.

- When providing data for Section III, “Total Non-U.S. Citizens by Field of Study,” only include graduate-level data for non-U.S. citizens on temporary visas. **NOTE:** The sum of the numbers provided for the eight fields of study SHOULD equal the total provided in Section I, “Total Non-U.S. Citizens.” As a reminder, the Phase II survey collects data on applications, not applicants. If a student applied to graduate programs in more than one broad field, both applications should be counted and included in your survey data, in both Section I and Section III.
- The survey taxonomy and CIP crosswalk are included on pages 7-10. Please note that the taxonomy is based on the taxonomy used for the annual CGS/GRE Survey of Graduate Enrollment and Degrees.
- When completing the survey, please enter a “0” (zero) in fields when appropriate, e.g., when no international students in that field of study or from that country/region have applied for admission or were offered admission, or if your institution does not offer programs in a certain field of study. Fields should be left blank only when data are not available.
- **Submission instructions:** After filling in all fields, please click the “Submit Form” button located in the right-hand corner of the document window. A new window will appear in Adobe title “Send Form.” Enter your e-mail address and your name. Hit the “send” button in the bottom right-hand corner of the dialogue box. Forms cannot be completed and sent through the “Preview” function on Mac computers. You must open the form in Adobe or Adobe Reader. If you are unable to submit using the “Submit Form” button, please send completed surveys as an attachment to us at research@cgs.nche.edu. We prefer to receive the survey data electronically, but if you are unable to submit via e-mail, please print the completed form and fax it to 202-331-7157.

SURVEY TAXONOMY

ARTS AND HUMANITIES

Arts – History, Theory, and Criticism

Art History, Criticism, and Conservation
Ethnomusicology
Music History, Literature, and Theory
Musicology
Theatre Literature, History and Criticism
Arts – History, Theory, and Criticism, Other

Arts – Performance and Studio

Arts, Entertainment, and Media Management
Crafts/Craft Design
Dance
Design and Applied Arts
Drama/Theatre Arts
Film/Video and Photographic Arts
Fine and Studio Arts
Music
Arts – Performance and Studio, Other

English Language and Literature

American Literature
English Language and Literature
English Literature
Rhetoric and Composition/Writing Studies
English Language and Literatures, Other

Foreign Languages and Literatures

African Languages and Literatures
American Sign Language
Asiatic Languages and Literatures
Celtic Languages and Literatures
Classics and Classical Languages and Literatures
Germanic Languages and Literatures
Iranian/Persian Languages and Literatures
Modern Greek Language and Literature
Romance Languages and Literatures
Slavic, Baltic, and Albanian Languages and Literatures
Foreign Languages and Literatures, Other

History

American History
European History
History and Philosophy of Science and Technology
History, General
History, Other

Philosophy

Ethics
Logic
Philosophy
Philosophy, Other

Arts and Humanities, Other

Linguistic, Comparative, and Related Language Studies and Services
Humanities/Humanistic Studies
Liberal Arts and Sciences/Liberal Arts
Arts and Humanities, Other

BUSINESS

Accounting

Accounting
Auditing
Taxation

Banking and Finance

Banking and Financial Support Services
Credit Management
Financial Planning and Services
International Finance
Investments and Securities
Public Finance

Business Administration and Management

Business Administration and Management
Business Operations
Business/Commerce, General
Construction Management
E-Commerce
Entrepreneurship
Hospitality Administration/Management
Human Resources Development
Human Resources Management
Labor and Industrial Relations
Logistics and Supply Chain Management
Operations Management
Organizational Leadership
Organizational Management
Project Management
Small Business Operations
Sport and Fitness Administration/Management
Telecommunications Management
Business Administration and Management, Other

Business, Other

Business Statistics
Business/Corporate Communications
Business/Managerial Economics
Insurance
International Business
Management Information Systems
Management Science
Marketing
Marketing Management
Merchandising
Real Estate
Sales
Business Fields, Other

EDUCATION

Education Administration

Educational Administration
Educational Leadership
Educational Supervision

Curriculum and Instruction

Curriculum and Instruction

Early Childhood Education

Early Childhood Education and Teaching
Kindergarten/Preschool Education and Teaching

Elementary Education

Elementary Education and Teaching
Elementary-Level Teaching Fields

Educational Assessment, Evaluation, and Research

Educational Assessment, Testing, and Measurement
Educational Evaluation and Research
Educational Psychology
Educational Statistics and Research Methods
Learning Sciences
School Psychology

Higher Education

Higher Education
Higher Education Administration

Secondary Education

Secondary Education and Teaching
Secondary-Level Teaching Fields

Special Education

Education/Teaching of Students w/ Specific Disabilities
Education/Teaching of Students w/ Specific Learning Disabilities
Education/Teaching of the Gifted and Talented
Special Education and Teaching
Other Special Education Fields

Student Counseling and Personnel Services

College Student Counseling and Personnel Services
Counselor Education
School Counseling and Guidance Services
Student Counseling and Personnel Services, Other

Education, Other

Adult and Continuing Education
Bilingual, Multilingual, and Multicultural Education
Education, General
Educational/Instructional Media Design
Health and Physical Education
International and Comparative Education
Junior High/Middle School Education and Teaching
Outdoor Education
Social and Philosophical

Foundations of Education
Teaching English as a Second or
Foreign Language
Other Education Fields

ENGINEERING

Chemical Engineering

Chemical and Biomolecular
Engineering
Chemical Engineering

Civil Engineering

Architectural Engineering
Civil Engineering
Construction Engineering
Environmental/Environmental
Health Engineering
Geotechnical and
Geoenvironmental Engineering
Structural Engineering
Surveying Engineering
Transportation and Highway
Engineering
Water Resources Engineering

Computer, Electrical, and Electronics Engineering

Computer Engineering
Computer Hardware Engineering
Computer Software Engineering
Electrical Engineering
Electronics Engineering
Laser and Optical Engineering
Telecommunications Engineering

Industrial Engineering

Industrial Engineering
Manufacturing Engineering
Operations Research

Materials Engineering

Ceramic Sciences & Engineering
Materials Engineering
Materials Science
Metallurgical Engineering
Polymer/Plastics Engineering

Mechanical Engineering

Engineering Mechanics
Mechanical Engineering

Engineering, Other

Aeronautical Engineering
Aerospace Engineering
Agricultural Engineering
Biochemical Engineering
Biomedical/Medical Engineering
Electromechanical Engineering
Engineering Chemistry
Engineering Physics
Engineering Science
Forest Engineering
Geological/Geophysical
Engineering
Mining and Mineral Engineering
Naval Architecture and Marine
Engineering
Nuclear Engineering
Ocean Engineering
Paper Science and Engineering
Petroleum Engineering
Systems Engineering
Textile Sciences and Engineering

Engineering, Other

LIFE SCIENCES

Agriculture, Natural Resources, and Conservation

Agricultural and Domestic Animal
Services
Agricultural and Food Products
Processing
Agricultural Business and
Management
Agricultural Economics
Agricultural Mechanization
Agricultural Production
Agricultural Public Services
Agriculture, General
Agronomy
Animal Sciences
Applied Horticulture
Fishing and Fisheries Sciences
and Management
Food Science and Technology
Forestry
Horticultural Business Services
International Agriculture
Natural Resources and
Conservation
Natural Resources Management
and Policy
Parks, Recreation, and Leisure
Facilities Management
Parks, Recreation, and Leisure
Studies
Plant Sciences
Soil Sciences
Wildlife and Wildlands Science
and Management
Agriculture, Natural Resources,
and Conservation, Other

Biological and Biomedical Sciences

Anatomical Sciences
Animal Biology
Bacteriology
Biochemistry
Bioinformatics
Biology, General
Biomathematics
Biometry
Biophysics
Biotechnology
Botany/Plant Biology
Cell/Cellular Biology
Computational Biology
Developmental Biology
Ecology
Entomology
Epidemiology
Evolution
Genetics
Immunology
Microbiological Sciences
Molecular Biology
Molecular Medicine
Neurosciences
Parasitology
Pathology

Pharmacology
Physiology
Population Biology
Systematics
Toxicology
Zoology
Biological and Biomedical
Sciences, Other

Health and Medical Sciences

Allied Health
Alternative and Complementary
Medicine
Audiology
Bioethics/Medical Ethics
Chiropractic (excluding D.C. and
D.C.M.)
Clinical/Medical Laboratory
Science/Research
Communication Disorders
Sciences and Services
Dentistry and Oral Sciences
(excluding D.D.S. and D.M.D.)
Dietetics and Clinical Nutrition
Services
Environmental Health
Exercise Science
Health and Medical Administrative
Services
Health Sciences
Health/Medical Preparatory Pgms.
Kinesiology
Medical Sciences (excluding M.D.)
Mental and Social Health Services
Nursing
Nutrition Sciences
Occupational Therapy
Optometry (excluding O.D.)
Osteopathic Medicine (excluding
D.O.)
Pharmaceutical Sciences
(excluding Pharm.D.)
Physical Therapy
Physician Assistant
Podiatry (excluding D.P.M., D.P.
and Pod.D.)
Public Health
Rehabilitation and Therapy
Speech-Language Pathology
Veterinary Biomedical and Clinical
Science
Veterinary Medicine (excluding
D.V.M.)
Health and Medical Sciences,
Other

PHYSICAL AND EARTH SCIENCES

Chemistry

Analytical Chemistry
Chemical Plastics
Chemistry, General
Environmental Chemistry
Forensic Chemistry
Inorganic Chemistry
Medicinal and Pharmaceutical
Chemistry
Organic Chemistry
Physical Chemistry

Polymer Chemistry
 Theoretical Chemistry
 Chemistry, Other

Computer & Information Sciences
 Computer and Information Sciences, General
 Computer Programming
 Computer Science
 Computer Software and Media Applications
 Computer Systems Analysis
 Computer Systems Networking and Telecommunications
 Computer/Information Technology Administration and Management
 Data Processing
 Information Sciences/Studies
 Microcomputer Applications
 Computer and Information Sciences, Other

Earth, Atmospheric & Marine Sciences
 Aquatic Biology/Limnology
 Atmospheric Sciences
 Biological Oceanography
 Earth Sciences
 Geochemistry
 Geological Sciences
 Geophysics and Seismology
 Geosciences
 Hydrology
 Marine Biology
 Marine Sciences
 Meteorology
 Oceanography
 Paleontology
 Earth, Atmospheric, and Marine Sciences, Other

Mathematical Sciences
 Actuarial Science
 Applied Mathematics
 Mathematics
 Probability
 Statistics
 Mathematical Sciences, Other

Physics & Astronomy
 Acoustics
 Astronomy
 Astrophysics
 Atomic/Molecular Physics
 Condensed Matter and Materials Physics
 Elementary Particle Physics
 Nuclear Physics
 Optics/Optical Sciences
 Physics
 Planetary Astronomy and Science
 Plasma and High-Temperature Physics
 Solid State Physics
 Theoretical and Mathematical Physics
 Physics and Astronomy, Other

Physical Sciences, Other
 Physical Sciences, General

Science Technologies
 Physical Sciences, Other

SOCIAL SCIENCES & PSYCHOLOGY

Anthropology and Archaeology

Anthropology
 Archaeology

Economics

Applied Economics
 Econometrics
 Economics
 International Economics

Political Science

International Relations
 Political Science and Government
 Public Policy Analysis

Psychology

Applied Psychology
 Clinical Psychology
 Cognitive Psychology
 Community Psychology
 Comparative Psychology
 Counseling Psychology
 Developmental and Child Psychology
 Experimental Psychology
 Forensic Psychology
 Industrial and Organizational Psychology
 Personality Psychology
 Physiological Psychology
 Psycholinguistics
 Psychology, General
 Psychometrics
 Psychopharmacology
 Quantitative Psychology
 Research and Experimental Psychology
 Social Psychology
 Psychology, Other

Sociology

Demography
 Rural Sociology
 Sociology

Social Sciences, Other

Adult Development and Aging
 Area, Ethnic, Cultural, Gender, and Group Studies
 Criminal Justice/Criminology
 Geography and Cartography
 Gerontology
 Social Sciences, General
 Urban Studies/Affairs
 Social Sciences, Other

OTHER FIELDS

Architecture and Environmental Design

Architectural History and Criticism
 Architectural Sciences and Technology
 Architecture
 City/Urban, Community and Regional Planning
 Environmental Design

Interior Architecture
 Landscape Architecture
 Real Estate Development
 Architecture and Environmental Design, Other

Communications and Journalism

Advertising
 Communication and Media Studies
 Communications Technologies
 Journalism
 Mass Communication
 Public Relations
 Publishing
 Radio, Television, and Digital Communication
 Speech Communication
 Communications and Journalism, Other

Family and Consumer Sciences

Apparel and Textiles
 Family and Consumer Economics
 Family and Consumer Sciences
 Family Studies
 Foods, Nutrition, and Wellness Studies
 Housing and Human Environments
 Human Development
 Human Sciences
 Work and Family Studies
 Family and Consumer Sciences, Other

Library and Archival Studies

Archives/Archival Administration
 Library and Information Science
 Library and Archival Sciences, Other

Public Administration

Community Organization and Advocacy
 Public Administration

Religion and Theology

Philosophy and Religious Studies, General
 Religion/Religious Studies
 Theology and Religious Vocations (excluding M.Div., M.H.L., B.D., and Ordination)
 Religion and Theology, Other

Social Work

Social Work
 Youth Services/Administration
 Social Work, Other

Other Fields

Fire Protection
 Homeland Security
 Interdisciplinary Studies
 Legal Research and Professional Studies (excluding L.L.B. and J.D.)
 Military Technologies
 Multidisciplinary Studies
 Other Fields Not Previously Classified

CGS INTERNATIONAL GRADUATE ADMISSIONS SURVEY

Cross-reference between CGS Taxonomy of Disciplines and the 2000 and the 2010 National Center for Education Statistics (NCES) Classification of Instructional Programs (CIP)

2010 Cross-Reference Table

CGS Taxonomy Broad Field	2010 CIP Codes
Arts and Humanities	16, 23, 24, 38.01, 50, 54
Business	52 (except 52.1304), 31.0504
Education	13, 31.05 (except 31.0504 and 31.0505), 31.06, 42.2805, 42.2806, 51.0913, 51.2309
Engineering	14, 15, 40.10
Life Sciences	01, 03, 26 (except 26.1302 and 26.1304), 30.19, 31.01, 31.03, 31.0505, 31.99, 41.01, 51 (except 51.0913, 51.2004, and 51.2309)
Physical and Earth Sciences (including Mathematics and Computer Science)	11, 26.1302, 26.1304, 27, 30.18, 40 (except 40.10), 41 (except 41.01), 51.2004, 52.1304
Social Sciences and Psychology	05, 19.0702, 30.11, 42 (except 42.2805 and 42.2806), 43.01, 44.05, 45
Other Fields	04, 09, 10, 12, 19 (except 19.0702), 25, 30 (except 30.11, 30.18, and 30.19), 38.00, 38.02, 38.99, 39, 43.02, 43.03, 43.99, 44 (except 44.05), 48, 49, and all other fields not classified above