2014 CGS International Graduate Admissions Survey, Phase I: Applications

CGS ID: 

Institution Name: 

Name of Individual Completing the Survey: 

Phone Number:  E-mail: 

For our on-going effort to monitor international student admissions, please estimate the number of graduate applications your institution received from international students for Fall 2013 and Fall 2014 as of the same date each year. (For example, Fall 2013 applications as of 2/15/13 and Fall 2014 applications as of 2/15/14. See pages 3-9 for the instructions, definitions, and taxonomy).

<table>
<thead>
<tr>
<th>I. Total Non-U.S. Citizens</th>
<th>Fall 2013 Applications</th>
<th>Fall 2014 Applications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Non-U.S. Citizens (see definition on page 3)</td>
<td></td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>II. Non-U.S. Citizens from Select Countries/Regions of Origin</th>
<th>Fall 2013 Applications</th>
<th>Fall 2014 Applications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Countries (see definitions on page 4)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>China</td>
<td></td>
<td></td>
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<tr>
<td>India</td>
<td></td>
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<tr>
<td>South Korea</td>
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<tr>
<td>Taiwan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Canada</td>
<td></td>
<td></td>
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<tr>
<td>Mexico</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brazil</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regions (see definitions on page 4)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Africa</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Europe</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Middle East</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(continued on page 2)
### III. Total Non-U.S. Citizens by Field of Study
*(see definitions on page 5)*

<table>
<thead>
<tr>
<th>Field of Study</th>
<th>Fall 2013 Applications</th>
<th>Fall 2014 Applications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Life Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical &amp; Earth Sciences (incl. Math &amp; Comp. Sci.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Sciences &amp; Psychology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Fields</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please submit your survey by Monday, March 17, 2014. Click the “Submit Form” button in the right-hand corner of the purple dialogue banner to send your completed survey to CGS.

You will NOT be able to submit this form through the “Preview” function on Mac computers. You MUST use Adobe Reader. To open the form with Adobe Reader, install Adobe Reader *(http://get.adobe.com/reader/)*, launch Adobe Reader, go to File-> Open and select the PDF form.

If you are unable to submit using the “Submit Form” button, please send completed surveys as an attachment to CGS Research at research@cgs.nche.edu with “Submitting Completed Form” in the subject line.

**Questions?** Please contact Jeff Allum at research@cgs.nche.edu or 202-223-3791.
SURVEY INSTRUCTIONS AND DEFINITIONS

About the Survey:

The 2014 CGS International Graduate Admissions Survey, Phase I: Applications is being sent to all U.S. colleges and universities that are members of the Council of Graduate Schools (CGS) as of January 2014 in order to provide an initial snapshot of graduate school applications for Fall 2014. The survey asks institutions to report the numbers of applications for admission to graduate certificate and degree programs from prospective international students. The three-part International Graduate Admissions Survey has been conducted annually by CGS since 2004. Survey reports are available online at www.cgsnet.org.

Confidentiality:

All data and information submitted for the CGS International Graduate Admissions Survey will be treated as confidential and will only be used for research or statistical purposes by CGS. Any information released publicly will be in a format that does not allow the identification of institutions or the personal identification of students. All survey data are stored on a secure, password-protected server, and access to the raw survey data is restricted to those individuals directly involved in the data collection and analysis. Participation in the CGS International Graduate Admissions Survey is voluntary.

Survey Instructions and Definitions:

- Please provide international applications data for Fall 2013 and Fall 2014 as of the same date each year. For example, if you provide data for Fall 2013 applications as of 2/15/13, provide Fall 2014 applications data as of 2/15/14. Since we are measuring changes in applications from year to year, it is important that we compare data from the same point in time each year.

- The Phase I survey collects data on applications, not applicants. For example, if a student applied to two graduate programs, both applications should be counted and included in the survey data.

- Only report data for non-U.S. citizens on temporary visas. Non-U.S. citizens are students or prospective students who are not citizens, nationals, or permanent residents of the United States. These individuals will be expected to be in the United States on a student visa, or on a temporary basis, and do not have the legal right to remain indefinitely. Students or prospective students from Puerto Rico, Guam, the U.S. Virgin Islands, or other U.S. territories are considered citizens of the United States and thus should not be included in the survey data. Undocumented students (i.e., illegal aliens) should not be included in the survey data.

- Submission instructions: After filling in all fields, please click the “Submit Form” button in the right-hand corner of the document window. A new window will appear in Adobe titled “Send Form”. Enter your e-mail address and your name. Click the “Send” button in the bottom right-hand corner of the dialogue box. Forms cannot be completed and sent through the “Preview” function on Mac computers. You MUST open the form in Adobe Reader. If you are unable to submit using the “Submit Form” button, please send completed surveys as an attachment to CGS Research at research@cgs.nche.edu. We prefer to receive the survey data electronically, but if you are unable to submit by e-mail, please print the completed form and fax it to 202-331-7157.

- Confirmation of receipt: Within two business days of electronic submission you will receive e-mail verification from CGS that your survey was successfully submitted. If you do not receive this e-mail confirmation, please contact CGS Research at research@cgs.nche.edu.

- The survey response deadline is Monday, March 17, 2014.

- Contact information: If you have questions regarding the survey, please contact us at research@cgs.nche.edu or 202-223-3791
SECTION I: TOTAL NON-U.S. CITIZENS

- When providing data for Section I, “Total Non-U.S. Citizens,” include non-U.S. citizens on temporary visas from all countries and regions of origin, not just those listed in Section II.

- Please provide data for all international students applying for admission to graduate certificate, master’s degree, education specialist, and doctoral degree programs offered by all divisions, schools, colleges, or departments of your institution. Each institution should submit one survey combining the data from all divisions, schools, colleges, and/or departments.

- **Data to include:** Include data for all graduate certificate and degree programs. At the master’s level, include data for all students applying for admission to all master of science (M.S.) and master of arts (M.A.) programs, as well as data for students applying for admission to other master’s programs in such areas as business (e.g., M.B.A.), fine arts (e.g., M.F.A.), health sciences (e.g., M.P.H.), public administration (e.g., M.P.A.), public policy (e.g., M.P.P.), and social work (e.g., M.S.W.), among other master’s programs. At the doctoral level, include data for students applying for admission to all doctoral programs such as Ph.D., Ed.D., D.B.A., D.F.A., and Psy.D, among others. Include data for students applying for admission to graduate certificate programs (including post-baccalaureate and post-master’s certificate programs) or other graduate programs (e.g., Ed.S.).

- **Data to exclude:** Do not include data for non-degree students or for visiting or exchange scholars. Do not include data for students applying for admission to undergraduate-level or first-professional degree programs. First-professional degree programs include Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Law (L.L.B., J.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (D.P.M., D.P., or Pod.D.), Theology (M.Div., M.H.L., B.D., or Ordination), and Veterinary Medicine (D.V.M.). Please note that this list of first-professional degree programs is comprehensive. Data for all other professional programs, including business and all health-related fields not listed above (e.g., D.P.T. and D.N.P.), should be included in your survey data.

SECTION II: NON-U.S. CITIZENS FROM SELECT COUNTRIES/REGIONS OF ORIGINS

- When providing data for Section II, “Select Countries/Regions of Origin,” only include graduate-level data for non-U.S. citizens on temporary visas. **NOTE:** The sum of the numbers provided for the ten countries/regions of origin will likely NOT equal the total provided in Section I, “Total Non-U.S. Citizens,” since Section I includes applications from students from all countries and regions of origin, not just those listed in Section II.

- China refers to the People’s Republic of China (i.e., mainland China) and excludes Hong Kong, Macau, Taiwan, etc.


- Europe includes: Albania, Andorra, Armenia, Austria, Azerbaijan, Belarus, Belgium, Bosnia and Herzegovina, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Georgia, Germany, Gibraltar, Greece, Hungary, Iceland, Ireland, Italy, Kosovo, Latvia, Liechtenstein, Lithuania, Luxembourg, Macedonia, Malta, Moldova, Monaco, Montenegro, Netherlands, Norway, Poland, Portugal, Romania, Russia, San Marino, Serbia, Slovakia, Slovenia, Spain, Sweden, Switzerland, Turkey, Ukraine, United Kingdom, and Vatican City. **NOTE:** Do not include data for Kazakhstan with Europe.

- Middle East includes: Bahrain, Iran, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Palestinian Authority, Qatar, Saudi Arabia, Syria, United Arab Emirates, and Yemen. **NOTE:** Prior to 2012, data for students from Turkey were included with this region, but starting in 2012, those data should be reported with the data for Europe.
SECTION III: TOTAL NON-U.S. CITIZENS BY FIELD OF STUDY

- When providing data for Section III, “Total Non-U.S. Citizens by Field of Study,” only include graduate-level data for non-U.S. citizens on temporary visas. **NOTE:** The sum of the numbers provided for the eight fields of study SHOULD equal the total provided in Section I, “Total Non-U.S. Citizens.” As a reminder, the Phase I survey collects data on applications, not applicants. If a student applied to graduate programs in more than one broad field, both applications should be counted and included in your survey data, in both Section I and Section III.

- The survey taxonomy and CIP crosswalk are included on pages 6-9. Please note that the taxonomy is based on the taxonomy used for the annual CGS/GRE Survey of Graduate Enrollment and Degrees.

- When completing the survey, please enter a “0” (zero) in fields when appropriate, e.g., when no international students in that field of study or from that country/region have applied for admission, or if your institution does not offer programs in a certain field of study. Fields should be left blank only when data are not available.
SURVEY TAXONOMY

ARTS AND HUMANITIES
Arts – History, Theory, and Criticism
Art History, Criticism, and Conservation
Ethnomusicology
Music History, Literature, and Theory
Musicology
Theatre Literature, History and Criticism
Arts – History, Theory, and Criticism, Other
Arts – Performance and Studio
Arts, Entertainment, and Media Management
Crafts/Craft Design
Dance
Design and Applied Arts
Drama/Theatre Arts
Film/Video and Photographic Arts
Fine and Studio Arts
Music
Arts – Performance and Studio, Other

English Language and Literature
American Literature
English Language and Literature
English Literature
Rhetoric and Composition/Writing Studies
English Language and Literatures, Other

Foreign Languages and Literatures
African Languages and Literatures
American Sign Language
Asiatic Languages and Literatures
Celtic Languages and Literatures
Classics and Classical Languages and Literatures
Germanic Languages and Literatures
Iranian/Persian Languages and Literatures
Modern Greek Language and Literature
Romance Languages and Literatures
Slavic, Baltic, and Albanian Languages and Literatures
Foreign Languages and Literatures, Other

History
American History
European History
History and Philosophy of Science and Technology
History, General
History, Other

Philosophy
Ethics
Logic
Philosophy
Philosophy, Other

Arts and Humanities, Other
Linguistic, Comparative, and Related Language Studies and Services
Humanities/Humanistic Studies
Liberal Arts and Sciences/Liberal Arts
Arts and Humanities, Other

BUSINESS
Accounting
Accounting Taxation
Banking and Finance
Banking and Financial Support Services
Credit Management
Financial Planning and Services
International Finance
Investments and Securities
Public Finance

Business Administration and Management
Business Administration and Management
Business Operations
Business/Commerce, General Construction Management
E-Commerce Entrepreneurship
Hospitality Administration/Management
Human Resources Development
Human Resources Management
Labor and Industrial Relations
Logistics and Supply Chain Management
Operations Management
Organizational Leadership
Organizational Management
Project Management
Small Business Operations
Sport and Fitness Administration/Management
Telecommunications Management
Business Administration and Management, Other

Business, Other
Business Statistics
Business/Corporate Communications
Business/Managerial Economics Insurance
International Business Management Information Systems
Management Science Marketing
Marketing Management Merchandising
Real Estate Sales
Business Fields, Other

EDUCATION
Education Administration
Educational Administration
Educational Leadership
Educational Supervision
Curriculum and Instruction
Curriculum and Instruction
Early Childhood Education
Early Childhood Education and Teaching
Kindergarten/Preschool Education and Teaching
Elementary Education
Elementary Education and Teaching
Elementary-Level Teaching Fields
Educational Assessment, Evaluation, and Research
Educational Assessment, Testing, and Measurement
Educational Evaluation and Research
Educational Psychology
Educational Statistics and Research Methods
Learning Sciences
School Psychology
Higher Education
Higher Education
Higher Education Administration
Secondary Education
Secondary Education and Teaching
Secondary-Level Teaching Fields
Special Education
Education/Teaching of Students w/ Specific Disabilities
Education/Teaching of Students w/ Specific Learning Disabilities
Education/Teaching of the Gifted and Talented
Special Education and Teaching
Other Special Education Fields
Student Counseling and Personnel Services
College Student Counseling and Personnel Services
Counselor Education
School Counseling and Guidance Services
Student Counseling and Personnel Services, Other

Education, Other
Adult and Continuing Education
Bilingual, Multilingual, and Multicultural Education
Education, General
Educational/Instructional Media Design
Health and Physical Education
International and Comparative Education
Junior High/Middle School Education and Teaching
Outdoor Education
Social and Philosophical
  Foundations of Education
  Teaching English as a Second or
  Foreign Language
  Other Education Fields

ENGINEERING
Chemical Engineering
  Chemical and Biomolecular
  Engineering
  Chemical Engineering
Civil Engineering
  Architectural Engineering
  Civil Engineering
  Construction Engineering
  Environmental/Environmental
  Health Engineering
  Geotechnical and
  Geoenvironmental Engineering
  Structural Engineering
  Surveying Engineering
  Transportation and Highway
  Engineering
  Water Resources Engineering
Computer, Electrical, and
  Electronics Engineering
  Computer Engineering
  Computer Hardware Engineering
  Computer Software Engineering
  Electrical Engineering
  Electronics Engineering
  Laser and Optical Engineering
  Telecommunications Engineering
Industrial Engineering
  Industrial Engineering
  Manufacturing Engineering
  Operations Research
Materials Engineering
  Ceramic Sciences & Engineering
  Materials Engineering
  Materials Science
  Metallurgical Engineering
  Polymer/Plastics Engineering
Mechanical Engineering
  Engineering Mechanics
  Mechanical Engineering
Engineering, Other
  Aeronautical Engineering
  Aerospace Engineering
  Agricultural Engineering
  Biochemical Engineering
  Biomedical/Medical Engineering
  Electromechanical Engineering
  Engineering Chemistry
  Engineering Physics
  Engineering Science
  Forest Engineering
  Geological/Geophysical
  Engineering
  Mining and Mineral Engineering
  Naval Architecture and Marine
  Engineering
  Nuclear Engineering
  Ocean Engineering
  Paper Science and Engineering
  Petroleum Engineering
  Systems Engineering
  Textile Sciences and Engineering
  Engineering, Other

LIFE SCIENCES
Agriculture, Natural Resources,
  and Conservation
  Agricultural and Domestic Animal
  Services
  Agricultural and Food Products
  Processing
  Agricultural Business and
  Management
  Agricultural Economics
  Agricultural Mechanization
  Agricultural Production
  Agricultural Public Services
  Agriculture, General
  Agronomy
  Animal Sciences
  Applied Horticulture
  Fishing and Fisheries Sciences
  and Management
  Food Science and Technology
  Forestry
  Horticultural Business Services
  International Agriculture
  Natural Resources and
  Conservation
  Natural Resources Management
  and Policy
  Parks, Recreation, and Leisure
  Facilities Management
  Parks, Recreation, and Leisure
  Studies
  Plant Sciences
  Soil Sciences
  Wildlife and Wildlands Science
  and Management
  Agriculture, Natural Resources,
  and Conservation, Other

Biological and Biomedical
  Sciences
  Anatomical Sciences
  Animal Biology
  Bacteriology
  Biochemistry
  Bioinformatics
  Biology, General
  Biomatics
  Biometry
  Biophysics
  Biotechnology
  Botany/Plant Biology
  Cell/Cellular Biology
  Computational Biology
  Developmental Biology
  Ecology
  Entomology
  Epidemiology
  Evolution
  Genetics
  Immunology
  Microbiological Sciences
  Molecular Biology
  Molecular Medicine
  Neurosciences
  Parasitology
  Pathology
  Pharmacology
  Physiology
  Population Biology
  Systematics
  Toxicology
  Zoology
  Biological and Biomedical
  Sciences, Other

Health and Medical Sciences
  Allied Health
  Alternative and Complementary
  Medicine
  Audiology
  Bioethics/Medical Ethics
  Chiropractic (excluding D.C. and
  D.C.M.)
  Clinical/Medical Laboratory
  Science/Research
  Communication Disorders
  Sciences and Services
  Dentistry and Oral Sciences
  (excluding D.D.S. and D.M.D.)
  Dietetics and Clinical Nutrition
  Services
  Environmental Health
  Exercise Science
  Health and Medical Administrative
  Services
  Health Sciences
  Health/Medical Preparatory Pgms.
  Kinesiology
  Medical Sciences (excluding M.D.)
  Mental and Social Health Services
  Nursing
  Nutrition Sciences
  Occupational Therapy
  Optometry (excluding O.D.)
  Osteopathic Medicine (excluding
  D.O.)
  Pharmaceutical Sciences
  (excluding Pharm.D.)
  Physical Therapy
  Physician Assistant
  Podiatry (excluding D.P.M., D.P.
  and Pod.D.)
  Public Health
  Rehabilitation and Therapy
  Speech-Language Pathology
  Veterinary Biomedical and Clinical
  Sciences
  Veterinary Medicine (excluding
  D.V.M.)
  Health and Medical Sciences,
  Other

PHYSICAL AND EARTH SCIENCES
Chemistry
  Analytical Chemistry
  Chemical Plastics
  Chemistry, General
  Environmental Chemistry
  Forensic Chemistry
  Inorganic Chemistry
  Medicinal and Pharmaceutical
  Chemistry
  Organic Chemistry
  Physical Chemistry
  Polymer Chemistry
  Theoretical Chemistry
  Chemistry, Other

Computer & Information Sciences
  Computer and Information
  Sciences, General
Computer Programming
Computer Science
Computer Software and Media Applications
Computer Systems Analysis
Computer Systems Networking and Telecommunications
Computer/Information Technology Administration and Management
Data Processing
Information Sciences/Studies
Microcomputer Applications
Computer and Information Sciences, Other

Earth, Atmospheric & Marine Sciences
Aquatic Biology/Limnology
Atmospheric Sciences
Biological Oceanography
Earth Sciences
Geochemistry
Geological Sciences
Geophysics and Seismology
Geosciences
Hydrology
Marine Biology
Marine Sciences
Meteorology
Oceanography
Paleontology
Earth, Atmospheric, and Marine Sciences, Other

Mathematical Sciences
Actuarial Science
Applied Mathematics
Mathematics
Probability
Statistics
Mathematical Sciences, Other

Physics & Astronomy
Acoustics
Astronomy
Astrophysics
Atomic/Molecular Physics
Condensed Matter and Materials Physics
Elementary Particle Physics
Nuclear Physics
Optics/Optical Sciences
Physics
Planetary Astronomy and Science
Plasma and High-Temperature Physics
Solid State Physics
Theoretical and Mathematical Physics
Physics and Astronomy, Other

Physical Sciences, Other
Physical Sciences, General
Science Technologies
Physical Sciences, Other

SOCIAL SCIENCES & PSYCHOLOGY
Anthropology and Archaeology
Anthropology
Archaeology
Economics
Applied Economics
Econometrics

Economics
International Economics

Political Science
International Relations
Political Science and Government
Public Policy Analysis

Psychology
Applied Psychology
Clinical Psychology
Cognitive Psychology
Community Psychology
Comparative Psychology
Counseling Psychology
Developmental and Child Psychology
Experimental Psychology
Forensic Psychology
Industrial and Organizational Psychology
Personality Psychology
Physiological Psychology
Psycholinguistics
Psychology, General
Psychometrics
Psychopharmacology
Quantitative Psychology
Research and Experimental Psychology
Social Psychology
Psychology, Other

Sociology
Demography
Rural Sociology
Sociology

Social Sciences, Other
Adult Development and Aging
Area, Ethnic, Cultural, Gender, and Group Studies
Criminal Justice/Criminology
Geography and Cartography
Gerontology
Social Sciences, General
Urban Studies/Affairs
Social Sciences, Other

OTHER FIELDS
Architecture and Environmental Design
Architectural History and Criticism
Architectural Sciences and Technology
Architecture
City/Urban, Community and Regional Planning
Environmental Design
Interior Architecture
Landscape Architecture
Real Estate Development
Architecture and Environmental Design, Other

Communications and Journalism
Advertising
Communication and Media Studies
Communications Technologies
Journalism
Mass Communication
Public Relations
Publishing

Radio, Television, and Digital Communication
Speech Communication
Communications and Journalism, Other

Family and Consumer Sciences
Apparel and Textiles
Family and Consumer Economics
Family and Consumer Sciences
Family Studies
Foods, Nutrition, and Wellness Studies
Housing and Human Environments
Human Development
Human Sciences
Work and Family Studies
Family and Consumer Sciences, Other

Library and Archival Studies
Archives/Archival Administration
Library and Information Science
Library and Archival Sciences, Other

Public Administration
Community Organization and Advocacy
Public Administration

Religion and Theology
Philosophy and Religious Studies, General
Religion/Religious Studies
Theology and Religious Vocations (excluding M.Div., M.H.L., B.D., and Ordination)
Religion and Theology, Other

Social Work
Social Work
Youth Services/Administration
Social Work, Other

Other Fields
Fire Protection
Homeland Security
Interdisciplinary Studies
Legal Research and Professional Studies (excluding L.L.B. and J.D.)
Military Technologies
Multidisciplinary Studies
Other Fields Not Previously Classified

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CGS INTERNATIONAL GRADUATE ADMISSIONS SURVEY

Cross-reference between CGS Taxonomy of Disciplines
and the 2000 and the 2010 National Center for Education Statistics (NCES)
Classification of Instructional Programs (CIP)

2010 Cross-Reference Table

<table>
<thead>
<tr>
<th>CGS Taxonomy Broad Field</th>
<th>2010 CIP Codes</th>
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</thead>
<tbody>
<tr>
<td>Arts and Humanities</td>
<td>16, 23, 24, 38.01, 50, 54</td>
</tr>
<tr>
<td>Business</td>
<td>52 (except 52.1304), 31.0504</td>
</tr>
<tr>
<td>Education</td>
<td>13, 31.05 (except 31.0504 and 31.0505), 31.06, 42.2805,</td>
</tr>
<tr>
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<td>42.2806, 51.0913, 51.2309</td>
</tr>
<tr>
<td>Engineering</td>
<td>14, 15, 40.10</td>
</tr>
<tr>
<td>Life Sciences</td>
<td>01, 03, 26 (except 26.1302 and 26.1304), 30.19, 31.01, 31.03,</td>
</tr>
<tr>
<td></td>
<td>31.0505, 31.99, 41.01, 51 (except 51.0913, 51.2004, and</td>
</tr>
<tr>
<td></td>
<td>51.2309)</td>
</tr>
<tr>
<td>Physical and Earth Sciences (including</td>
<td>11, 26.1302, 26.1304, 27, 30.18, 40 (except 40.10), 41</td>
</tr>
<tr>
<td>Mathematics and Computer Science)</td>
<td>(except 41.01), 51.2004, 52.1304</td>
</tr>
<tr>
<td>Social Sciences and Psychology</td>
<td>05, 19.0702, 30.11, 42 (except 42.2805 and 42.2806), 43.01,</td>
</tr>
<tr>
<td></td>
<td>44.05, 45</td>
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<tr>
<td>Other Fields</td>
<td>04, 09, 10, 12, 19 (except 19.0702), 25, 30 (except 30.11, 30.18,</td>
</tr>
<tr>
<td></td>
<td>and 30.19), 38.00, 38.02, 38.99, 39, 43.02, 43.03, 43.99, 44</td>
</tr>
<tr>
<td></td>
<td>(except 44.05), 48, 49, and all other fields not classified above</td>
</tr>
</tbody>
</table>