The Emerging Master’s Degree

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Existing Minimal Requirements Frameworks
The Alignment Framework Difference

- *Connect* Leaders
- To Research & Analysis *Tools*
- To *Improve* Current Degrees
- To *Advance* Future Degrees
The Alignment Framework Value

- Impact *Degree Evolution*
- Drive *Responsiveness*
- Harness *Innovation*
- Motivate *Distinctiveness*
Requirements
Driven by
Competencies

Background on the
Competencies Team
Alignment Driven by Competencies

- Research
- Disciplinary & Inter-disciplinary
- Foundational & Transferrable
- Professional
Requirements
Shaped by Demand

Background on the Demand Team
Requirements Lacking Alignment with Demand
Requirements
Distinguished by Metrics

Background on the Metrics Team
Alignment Distinguished by Metrics
Requirements Lacking Alignment with Metrics
Master's Degree Requirements

Background on the Definitions Team
Degree Requirements Alignment

- Capstones
- Courses
- Applied Experiences
Alignment Framework for the Master’s Degree
Competencies

- What online databases or tools should populate the competencies module?
- How do faculty know what competencies are desired by employers of their graduates?
- When is it appropriate to broaden the scope of competencies beyond the discipline to ensure competitive graduates?
Demand

- What online databases or tools should populate the demand module?
- What would motivate regular assessment of demand as evidence of program quality?
- What information is needed to assure the accuracy of demand data?
Metrics

- What online databases or tools should populate the metrics module?
- What metrics motivate improvements, innovation, and distinctiveness?
- What “public good” data impact the quality of a degree?
General

- At what point in the framework is the degree requirements rubric applicable?
- How can deans use the framework to inspire innovation and promote quality?
Forward Questions and Suggestions

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