Tracking and Supporting Student Progress

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Council of Graduate Schools
Annual Meeting
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Texas A&M University at a Glance

One of only 17 institutions to hold all three land-grant, sea-grant, and space-grant federal designations

**ACADEMIC PROGRAMS**
- 200+ Master’s Degree Programs
- 100+ Doctoral Degree Programs
- 5 First Professional Degree Programs

**RESEARCH EXPENDITURES**
- $892M Total
## Fall 2016 Enrollment

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>60,435</td>
</tr>
<tr>
<td>Master’s</td>
<td>6,381</td>
</tr>
<tr>
<td>Doctoral</td>
<td>4,694</td>
</tr>
<tr>
<td>First Professional</td>
<td>1,014</td>
</tr>
</tbody>
</table>

## 2015-16 Degrees Awarded

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s</td>
<td>3,251</td>
</tr>
<tr>
<td>Doctoral</td>
<td>733</td>
</tr>
<tr>
<td>First Professional</td>
<td>711</td>
</tr>
</tbody>
</table>
## Graduate and Professional Studies at TAMU

### Department & Intercollegiate Faculty

<table>
<thead>
<tr>
<th>Graduate Advisors – Faculty and/or Staff</th>
<th>College – GIC</th>
<th>University – GC</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Chair – Associate Dean for Graduate Studies</strong></td>
<td><strong>Members – Dept. Graduate Advisors</strong></td>
<td><strong>Chair – Associate Dean for Graduate Studies</strong></td>
</tr>
<tr>
<td><strong>Members – Chair of GICs, Dept. Graduate Advisors</strong></td>
<td></td>
<td><strong>Members – Chair of GICs, Dept. Graduate Advisors</strong></td>
</tr>
</tbody>
</table>

### Provost and Executive Vice President

- Associate Provost for Graduate & Professional Studies
  - Office of Graduate and Professional Studies

### Graduate Operations Committee (GOC)

- Assoc. Dean for Graduate Studies
Function Areas in OGAPS
- Academic & Programmatic Support
- Records Processing
- Recruiting and Student Success
- Professional Development
- Ombuds Services
- Thesis and Dissertation Services

Employees
- 24 (full-time); 8 (part-time)
- 9 graduate; 6 undergraduate
Importance of Tracking Academic Progress

Identify student challenges and provide opportunities to offer academic support to help students stay on course to graduate.

• Advisors: student level reports and records
• College and department administrators: Internal data reports
• Students: Public facing data
Importance of Tracking Academic Progress

Track student engagement in professional development experiences and track its impact on career success. —

• Manual tracking
• Climate surveys
Importance of Tracking Academic Progress

Identify areas where other campus support services should step in.

- Climate Surveys

health and well being
The Banner student information system allows departmental advisors to track individual student progress, in addition to certain reporting available at the college level.
Current Student Tracking at Texas A&M

Graduate Advisor Reports

• Generated for all colleges
• Scheduled
• Access through Howdy Reports icon
• Replace XX in report names with college code

- Enrollment Report
- Missing Degree Plans
- Committee – Student
- Committee – Faculty Assignments
- Committee – Faculty History
- Doctoral Hours and Terms

- Student Distance Education Hours
- GPA Report
- Final Graduation List
## Current Student Tracking at Texas A&M

### Howdy Landing Page – Advisor Tab

<table>
<thead>
<tr>
<th><strong>Student Information:</strong></th>
<th><strong>Academics:</strong></th>
<th><strong>Degree Evaluation:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Email</td>
<td>Student Grades</td>
<td>Degree Evaluation</td>
</tr>
<tr>
<td>General Student Information</td>
<td>Registration History</td>
<td>Graduate Committee Information</td>
</tr>
<tr>
<td>Address and Phone</td>
<td>Graphic Schedule</td>
<td>View Unofficial Transcript</td>
</tr>
<tr>
<td>Student E-mail Address</td>
<td>Concise Student Schedule</td>
<td>View Unofficial Transcript (PDF)</td>
</tr>
<tr>
<td>Test Scores</td>
<td>Detailed Student Schedule</td>
<td>Courses Counting for Financial Aid and Veteran Benefits</td>
</tr>
<tr>
<td>Credit by Examination</td>
<td></td>
<td>Graduation Status Check</td>
</tr>
<tr>
<td>Advisor Comments</td>
<td></td>
<td>TSI and Core Curriculum Information</td>
</tr>
<tr>
<td>Certified Dependent</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Individual Student Milestone Completion Information
Available to Advisors
Looking ahead: Academic Requirements Completion System (ARCS)

New System Goals:
- “Road Map” to Degree Completion for Students
- Online routing and tracking for all academic milestones
- Inclusion of English Language Proficiency requirements
- Inclusion of Professional Development engagement
- Status of Research Compliance and Biosafety (RCB) review for Research Proposals
- Automation of multiple manual audits and entry points in current processes
Looking ahead: Academic Requirements Completion System (ARCS)

New System Development Challenges

- Competing with undergraduate and other functional area projects for priority
- Resources, including in-house technical staff and funding limitations
- Banner 9 implementation coinciding with development timeline
- Transition and implementation
Reporting
(distributed internally to colleges)

Annual reports:

- **Graduate Assistant (GA) Salary Report:** by degree objective level, GA Type, college/division, and department.

- **Graduate Student Support Report:** by degree objective level, FA Type, college, department, major, gender, race/ethnicity.

- **Enrollment, Degrees Awarded, Retention, and Time To Degree Reports:** by degree objective level, college, department, major, gender, race/ethnicity, intersection of gender & race/ethnicity, citizenship.
Reporting (available externally)

Accountability.tamu.edu website

- Applied_Admitted_Enrolled
- Enrollment
- Degree_Awarded
- Retention
- Time-to-Degree
Repeated surveys:

- **Campus Climate Survey**, Spring 2012 and Spring 2016
- **AAUDE Doctoral Exit Survey**, every semester
- **Master’s Exit Survey**, every fall and spring semester

Initiated Fall 2017

- **Doctoral Alumni survey** – CGS Career Pathways project
- **Master’s Alumni survey**