Creating International Opportunities for U.S. Graduate Students

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Dean, Graduate College
University of Illinois at Urbana-Champaign
2017 GRADUATE COLLEGE
STRATEGIC PLAN

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN
Eight Action Areas

Through a series of strategic planning activities with Graduate College staff, the Graduate College Executive Committee, and our graduate student advisory group, the following eight areas were identified as priority action areas for continued excellence in graduate education.

- Metrics & Dashboard
  compile data and present metrics related to graduate education

- Innovative Academic Programs
  assist academic units in developing and revising degree programs

- Diversity
  broaden participation in graduate education

- Student Experience
  enrich student experience and promote student wellness

- Student Success
  prepare students to thrive in and beyond graduate school

- Coordination with Campus Units
  support efficient administration of graduate programs

- Staff Development
  promote professional growth and expertise in graduate education

- Visibility
  improve the visibility of the Graduate College and our graduate students
Diversity

Establish the Sloan University Center of Exemplary Mentoring (UCEM)

With a grant from the Alfred P. Sloan Foundation, we provide support for underrepresented minority (URM) doctoral students in science, technology, engineering, and mathematics (STEM) fields. During this three-year grant, fifty Sloan UCEM Scholars will be recruited and fully funded. Additionally, these scholars will receive mentoring and programs to help them thrive.

IMPACT: This initiative helps attract and retain URM students in STEM fields.

Help programs recruit URM students into graduate programs

In addition to the campus visit programs that we currently offer to help academic programs recruit URM students, we will collect data related to recruitment, application, admissions, and enrollment to share with graduate programs on campus.

IMPACT: Collecting and sharing this information with graduate programs can help increase the population of URM graduate students.

Protect funding for URM graduate students

We are developing a sustainable strategy for protecting mission-critical funds that have supported our Education Equity Programs since 1998.

IMPACT: The loss of these funds would have a catastrophic impact on our ability to attract and retain URM graduate students, leading to the elimination or drastic reduction in key programs such as the Summer Research Opportunities Program (SROP), the Summer Pre-Doctoral Institute (SPI), and greatly reduce URM fellowships for outstanding doctoral students.

Diversify international graduate student recruitment

To diversify our international student populations, the Graduate College has initiated discussions with representatives from Brazil and Indonesia about how we can assist with the recruitment, retention, and funding of international graduate students with the goal of increasing applications from well-qualified students from these countries.

IMPACT: Broadening the pipeline for international students decreases the risk associated with over reliance on international recruitment from China and India and increases the diversity of the student body.
grad.illinois.edu/dashboard
OUR NEWS

POSTED OCTOBER 11, 2017

New methods tackle a perplexing engineering concept

CHAMPAIGN, ILL. — Researchers at the University of Illinois are working to turn a complex materials design problem into an intuitive concept, understandable to engineers from novice to advanced...
<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>25</td>
<td>Unique scholarship opportunities were offered by Illinois International in 2016-17</td>
</tr>
<tr>
<td>150</td>
<td>Study abroad programs in 45 countries are operated by Illinois Abroad and Global Exchange</td>
</tr>
<tr>
<td>400</td>
<td>Formal agreements with other educational institutions are managed by Illinois Strategic International Partnerships</td>
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<tr>
<td>600</td>
<td>Faculty across departments and disciplines are affiliated with one or more of the international area studies centers</td>
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<tr>
<td>6,000</td>
<td>Business leaders, scientists, government officials, bank executives, and academicians have participated in customized programs with Global Education and Training</td>
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<tr>
<td>11,000</td>
<td>International students and scholars have access to advising, immigration services, programming, advocacy, and outreach activities from International Student and Scholar Services</td>
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<td>$385,000</td>
<td>Awarded in study abroad scholarships and international research fellowships in 2016-17</td>
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Awarded in study abroad scholarships and international research fellowships in 2016–17
STUDYING ABROAD?
KEEP IN TOUCH
#ILLINOISabroad
Overview

• Conference Travel Abroad

• Fellowships for Research and Creative Activity

• Institutional Agreements

• Logistics
Conference Travel Abroad
AnnaMarie Bliss, Graduate student in Architecture at the Inheriting the City conference in Taipei hosted by partner institutions University of Birmingham and National Taiwan University
Carlos Duarte-Guevara, Graduate student in Electrical and Computer Engineering at the Global Young Scientist Summit in Singapore
Funding for Research/Study Abroad
External Fellowships

The Graduate College provides services and resources to help students pursue external funding. These include, Fellowship Finder, our searchable database with more than 1,000 national awards as well as workshops on the art of proposal writing, one-on-one proposal review, and online resources.

- Fellowship Finder
  go.grad.illinois.edu/Find-Fellowships

- Grant writing workshops
  go.grad.illinois.edu/Proposal-Workshops

- One-on-one proposal advising
  go.grad.illinois.edu/Fellowship-Advising

- Sample proposals and online resources
  go.grad.illinois.edu/Fellowship-Resources

WWW.GRAD.ILLINOIS.EDU/FELLOWSHIP/EXTERNAL
Robin Holland
(Dentistry Medical Scholars Program)
NHLBI Larynx Glottis National Research Service Award (NRSA)

"Receiving the NSRA is the highlight of my academic career. I was extremely excited and humbled to be selected as one of the 2016 NSRA recipients. This opportunity has allowed me to continue my research in larynx cancer with a more focused and detailed approach. The support from my mentors and colleagues has been invaluable. I am grateful for this outstanding opportunity and look forward to making significant contributions to the field of larynx cancer research."

Mark Frank
(Cultural, Ethnic, and Native Studies)
Fulbright Fellow

"The Fulbright award was much more than money; the program offered training and resources that were unparalleled by any other fellowship program I had considered. The Fulbright experience opened doors to me, in the US and abroad. I will be a University of Illinois alumnus soon, but I plan to make Fulbright a part of my academic and personal life."

Lynette Strickland
(Animal Biology)
Environmental Institution Postdoc Fellow

"I am beyond thrilled that the Smithsonian has given me this opportunity to pursue my passions. Being able to work with a team I admire, at one of the most diverse and beautiful environments in the world, is my dream come true. I feel like I am part of something much larger than myself. I am grateful that I am able to work with such a talented and committed team, and I look forward to contributing to the broader scientific community."

Binno Azaredo
(Computer Science and Engineering, PhD '12)
NSF Graduate Research Fellow

"The NSF fellowship is a significant milestone in my academic career. The support and resources provided by the NSF have been instrumental in allowing me to pursue my research interests and contribute to the scientific community. I am grateful for this opportunity and look forward to making meaningful contributions to the field of computer science."

CELEBRATING EXCELLENCE

GRADUATE FELLOWS

THE GRADUATE COLLEGE
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN
Marília Corrêa, Lemann Institute Graduate Fellow and History graduate student conducted research in Brazil
Beth Ann Williams,
Illinois Distinguished fellow and African History graduate student

conducting research in Arusha, Tanzania
Matt Go,
Social Sciences and Humanities Research Council’s (SSHRC) doctoral fellow

conducting research in Manila
Ana Martin,
Fulbright research fellow and Agricultural and Biological Engineering graduate student
conducting research at the University of Barcelona
Joint Degrees Programs & Institutional Agreements
University of Illinois RailTEC and KTH Royal Institute of Technology

Joint degree program

Master of Engineering in Railway Engineering
University of Illinois opens research center in Singapore

Fri, 02/13/2009 - 8:24am | Christine Des Garenes

University of Illinois officials on Thursday celebrated the opening of the university's first research center outside the United States.

The Advanced Digital Sciences Center in Singapore officially opened in Fusionopolis, a science and technology complex developed by Singapore's Agency for Science, Technology and Research, or A*STAR.

"This is a complex, international partnership and we believe that Singapore, here on the Pacific Rim, with its proactive government, its modern infrastructure, investment in research and development, and its welcoming environment is the perfect location," said starting Chancellor...

Photo by: University of Illinois
Celebrating the opening of the University of Illinois' Advanced Digital Sciences Center in Singapore on Thursday were, from left, Lim Chuan Poh, chairman of Singapore’s Agency for Science, Technology and Research; S Iswaran, senior minister of state, Ministry of Trade and Industry; and UI Chancellor...
Funding Opportunities

The Lemann Institute and CLACS underwrite different research initiatives to advance the knowledge of Brazil among students and faculty at the University of Illinois. For more information about each funding opportunity, please click on the hyperlinks below.

Students

**Lemann Graduate Fellowship for Brazilian Studies:** This fellowship is awarded annually to UIUC graduate students doing research about Brazil, and provides an annual stipend of $18,000.00. Applicants should check with their Departments and Schools to verify that their home units offer tuition waivers. The deadline for the submission of proposals is usually in February.

**FLAS:** This fellowship supports graduate and undergraduate study in modern foreign languages in combination with area studies, international studies, or international or area aspects of professional studies. Awards include a stipend and financial support for tuition and fees, and are available for summer or the entire academic year.

**TINKER Field Research Grant:** This grant is designed to provide graduate students with their initial exploratory experience in developing independent research projects and conducting field research in Latin America. Funding is provided for travel and research costs for four or more weeks during the summer.

**Undergraduate Study Abroad Program in Brazil:** Together with the Study Abroad Office, the Lemann Institute for Brazilian Studies funds study abroad scholarships to undergraduate students to take courses in Brazilian institutions and participate in specific study abroad programs aimed at Brazil. The scholarships can be awarded for semester, academic year or the summer and winter breaks. Application and selection is made through the Study Abroad Office. Please visit [https://www.studyabroad.illinois.edu/](https://www.studyabroad.illinois.edu/).

Faculty

**Lemann Institute Research Grants for U of I Faculty:** The institute normally offers up to two awards per year, paying up to $20,000.00 each. However, the value of each award is dependent on the type and scope of the project as well as the budget approved by the Lemann Institute.

**Lemann Institute Collaborative Research Grants:** The Lemann Institute Collaborative Research Grants have the objective of supporting research proposals between UIUC and Brazilian faculty members. Proposals should focus on Brazilian topics. These Grants are for one year, if resources permit and the quality of proposals is high, up to two awards will be offered per year, paying up to a total of $20,000.00 each. The value of each award depends on the type and scope of the project as well as the budget approved by the Lemann Institute.

The following opportunities for faculty are offered together with CLACS:

**Lemann Brazilian Studies Course Development Awards:** The Brazilian Studies Course Development Awards are intended to support faculty developing new courses, or revising existing courses, to include significant Brazilian content. Awards of up to $3,000 can support travel, the purchase of potential course materials, photocopying, research assistance or similar costs related to the development of the course.

**CLACS/Lemann Faculty Travel Awards:** The Faculty Travel Awards are intended to support faculty travel overseas for short-term trips to enrich instructional materials, establish and maintain linkages with overseas institutions, and explore promising new lines of research.

**CLACS/Lemann Faculty Development Conference Grants:** The Faculty Development Conference Grants are intended to help support small conferences or workshops enabling UI faculty to advance innovative directions in scholarship related to Latin America. Projects involving interdisciplinary and interprofessional collaborations are especially encouraged. Awards of up to $2,500 can be used to support travel and lodging of invited conference participants, publicize, and dissemination of conference proceedings. Conferences should take place during the 2013-14 academic year.
Logistics
Logistics

• Safety and Security

• Visa Issues and Challenges

• Institutional Agreements

• Health and Wellness
INTERNATIONAL SAFETY & SECURITY

The University of Illinois at Urbana-Champaign places a high priority on the health, safety, and security of students and personnel during their time on campus and when studying or conducting research internationally. To this end, policies, guidelines, and procedures have been drafted to ensure the safety and success of our academic community abroad.

Illinois is one of the early adopters of having a designated staff person who deals exclusively with the safety and security of its students and staff abroad. The daily operations of International Safety and Security staff includes monitoring world events, responding to student, faculty, and staff incidents and needs here and abroad on a 24/7 basis, and increasing the quality of and access to pre-departure training and preparation for those participating in international activities from the Urbana campus. The International Safety and Security staff work closely with the Dean of Students, Public Affairs, the Provost, and the Chancellor.

International Travel Policy

International Safety and Security follows the International Travel Policy outlined in the campus administrative manual, which is managed by the Office of the Provost.

International Insurance

International Safety and Security oversees the distribution of International Insurance for Individuals and sponsored travel abroad through the University of Illinois at Urbana-Champaign. Visit the International Insurance page for additional information relevant to your travel status at Illinois.

Who & When We Contact in an Emergency

In the event of an emergency, students are the office’s first priority. When contacted due to an emergency, students are instructed to contact their parents. The office will only contact parents when the student is unable to do so.

International Safety and Security will also periodically post announcements and alerts that are relevant to campus community at-large, online.
Supporting Our University Community

Support for Members of Our University Community

At the University of Illinois at Urbana-Champaign, our pre-eminence in research, teaching and public engagement has long depended on keeping our doors wide open to the most talented students, faculty and staff from all over the United States and abroad. We recruit and embrace the very best regardless of their race, ethnicity, gender, sexual orientation, religion or national origin.

The university is advocating vigorously against any actions that are relentlessly detrimental to our university community and we pledge to be proactive in supporting all of our students, faculty, staff and visiting scholars, whether domestic or international.

An Administrative Working Group on Immigration is monitoring developments in Washington, sharing information and coordinating efforts across campus, and advising the chancellor and provost on appropriate actions and communications in response to evolving federal immigration policy and procedures that may affect undocumented students and foreign nationals on our campus.

These pages include information about our campus position and resources available to students, faculty and staff who might be affected by actions related to changes in immigration law and process.

Executive Orders and Related Court Rulings

Supreme Court ruling reinstating components of Executive Orders (June 26, 2017)

Court Ruling granting the motion for a temporary restraining order on Executive Order 13,780 (March 15, 2017)
https://assets.documentout.org/document/20170315/Order.pdf

Executive Order 13,780 (March 6, 2017)

Court Ruling granting the motion for a stay of the Executive Order 13,780 (Feb. 7, 2017)
Building International Partnerships

Illinois Strategic International Partnerships

Guidelines for the development and signing of an international agreement

Contact:

Tim Barnes, Director
Illinois Strategic International Partnerships
507 E. Green Street, Suite 401 (MC-417)
Champaign, IL 61820
Phone: (217) 300-6505
Fax: (217) 265-0810
e-mail: tebarnes@illinois.edu
• International presence is critical to the Illinois mission

• 44 percent of our grad students are international

• Domestic students seek exposure to global issues and cultures

• Research collaborations cross national boundaries
Institutional partnerships are complex but can be rewarding.

Research and study abroad requires logistical support.

Need to be proactive about our international student strategy.
Question?