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**Financing Graduate Education (Updated 2018) Item: FINFLYER Cost: \$1 per copy, Minimum Order of 50 - Member and Non-member (Bulk ~ See Order Form)**

Written for prospective graduate students, this flyer describes and includes general statistics on common sources of financial support, and provides sources of financial aid information. This two-sided flyer, printed in full-color on glossy, heavyweight paper, is designed to be used by institutions in recruitment efforts.

**Open Doors with a Doctorate (Updated 2018) Item: PHDFlyer Cost: \$1 per copy, Minimum Order of 50 - Member and Non-member (Bulk ~ See Order Form)**

Doctorate recipients become the world's leading researchers, educators, experts, and innovators; enrich the arts and literature; discover new vaccines and cures; document history; strengthen the global economy; and develop new technologies. This two-sided flyer highlights these and other reasons why students might consider pursuing a doctorate.

**Why Should I Get a Master's Degree? (Updated 2018) Item: MAFlyer Cost: \$1 per copy, Minimum Order of 50 - Member and Non-member (Bulk ~ See Order Form)**

Individuals who earn a master's degree gain an edge in today's increasingly competitive global marketplace, typically earn more money over the course of their careers than individuals with bachelor's degrees, and can play a substantial leadership role in the evolving knowledge economy of the 21st century. This two-sided flyer highlights these and other reasons for pursuing graduate education.

**Empowering Diversity Leaders: Proceedings of the 2017 Alliances for Graduate Education and the Professoriate National Forum (2017) Cost: Available online only** These proceedings are based on a CGS convening in February

2017 that concluded a Best Practices project supported by a grant from the National Science Foundation (#1138814). The focus of our work was addressing minority attrition and completion in STEM doctoral programs as well as diversifying the pipeline to STEM doctoral study. It will be of particular interest to graduate deans, graduate admissions professionals, faculty, and diversity officers.

**Articulating Learning Outcomes in Doctoral Education (2017) Item: ALODE Cost: \$23 Non-member; \$15 member (Bulk ~ Members Only)**

Once associated with undergraduate education, learning outcomes—the knowledge, skills, attitudes and competencies that a degree holder can expect to attain by the end of a degree program—are becoming more central to graduate programs, including PhD programs. This publication reports on a CGS study supported by Lumina Foundation that included surveys and interviews with leaders in higher education and accreditors, and a day-long convening of higher education leaders.

**Graduate Enrollment and Degrees: 2006 to 2016 (2017) Item: ED2016 Cost: \$45 Non-member; \$30 Member**

Jointly sponsored by the Council of Graduate Schools (CGS) and the Graduate Record Examinations Board (GRE), this survey report provides information about applications for admission to graduate school, first-time and total graduate student enrollment, and graduate degrees and certificates conferred. More than 100 figures and data tables, as well as interpretative text, are included in the report.

**Promising Practices in Humanities PhD Professional Development: Lessons Learned from the 2016-2017 Next Generation Humanities PhD Consortium (2017)**

**Cost: Available online only** Written to help guide applicants to NEH Next Generation Humanities PhD grants, as well as any campus team interested in pursuing the goals

of the Next Gen program. Part I, Lessons Learned, summarizes the common features of Next Gen projects and outlines some of the challenges and promising solutions employed by grantee universities in pursuit of the larger goals of the grant program. Part II, Emerging Strategies, offers suggestions for additional considerations that might be included in the design of Next Gen programs. Please note that *Promising Practices* does not constitute evaluation criteria for the selection of 2018 grantees; rather, this document is intended to help institutions understand what practices have been most successful for past grantees, and identify ideas and approaches that are appropriate to their campuses.

**Strategies to Prepare Future Faculty to Assess Student Learning (2017) Item: STPFF Cost: \$23 Non-member; \$15 member (Bulk ~ Members Only)** This report describes the results of a collaboration among CGS and seven universities to infuse skills in the assessment of undergraduate learning into Preparing Future Faculty and similar programs. The report identifies a range of ways to prepare graduate students to assess student learning and respond with enhanced teaching techniques and includes promising practices in structuring skills development activities.

**Research Ethics Education in Graduate International Collaborations (2017) Cost: Available online only** This report describes results from an NSF-funded CGS project in collaboration with four universities to develop model educational programs to help domestic and international students gain knowledge and skills in research ethics in international contexts.

**Professional Development: Shaping Effective Programs for STEM Graduate Students (2017) Item: PDSEP Cost: \$23 Non-member; \$15 Member (Bulk ~ Members Only)** This recent report includes findings from a CGS project (2014-2016), funded by a grant from the NSF, to map the landscape of university professional development programs for graduate students in science, technology, engineering, and mathematics (STEM) and identify opportunities to enhance student preparation for a full range of careers in the advanced STEM workforce.

**Financial Education: Developing High Impact Programs for Graduate and Undergraduate Students (2016) Item: FINED Cost: \$23 Non-member; \$15 Member (Bulk ~ Members Only)** This publication documents the results of

a Best Practice collaborative project among CGS and 34 U.S. universities to develop diverse and innovative model financial education programs for graduate and undergraduate students. Provides extensive examples and tips from model university financial education programs and analysis of results from surveys of over 13,000 graduate students.

**Holistic Review in Graduate Admissions (2016) Item: HRGA Cost: \$23 Non-member; \$15 Member (Bulk ~ Members Only)** Based on a year-long research project, this report offers graduate deans, faculty, diversity officers and graduate admissions professionals timely, practical guidance for incorporating more inclusive thinking into the graduate admissions process. The report covers dominant definitions of holistic review, the state of current admissions processes based on a CGS member survey, an overview of existing resources, and insights from an October 2015 workshop on holistic review in graduate admissions.

**Doctoral Initiative on Minority Attrition and Completion (2015) Cost: Available online only** Doctoral Initiative on Minority Attrition and Completion synthesizes the findings from both quantitative and qualitative data collected from 21 participating institutions to better understand doctoral outcomes of underrepresented minority (URM) students in science, technology, engineering, and mathematics (STEM) fields. The publication reports new benchmarks for completion rates, attrition rates, times-to-degree, and times-to-attrition for URM STEM doctoral students, and also sheds light on factors leading to the successful completion of a STEM doctorate.

**Graduate School and You (2014) Item: GRASCH Cost: \$18 Non-member; \$12 Member (Bulk ~ Members Only)** This revised guide provides practical, straightforward advice about graduate education for prospective students. Updated information on master's and doctoral study, the benefits of graduate degree, the application and admissions process, and current online and other sources of financial support for graduate study make this guide an indispensable tool for recruiting and mentoring.

**Graduate Education for Global Career Pathways (2013) Item: GEGCP Cost: \$53 Non-member; \$35 Member (Bulk ~ Members Only)** Global research and development networks, along with new technologies for communication and collaboration, make it essential for graduate students

to develop global perspectives and skills. The Sixth Annual Strategic Leaders Global Summit on Graduate Education addressed this topic in the context of new patterns of mobility for graduate students and degree holders. This proceedings volume, a collection of essays by graduate leaders from 15 countries, offers new strategies for communicating the value of global careers across campus and examples of programs designed to equip graduate students with “global” skills.

**Guide to Advocacy for Graduate Education Leaders (2013) Item: GAGEL Cost: \$23 Non-member; \$15 Member (Bulk ~ Members Only)** In today’s environment of constrained public resources and political flux, graduate leaders are actively communicating the value of graduate education and research with key stakeholders. This guide provides a variety of principles, practical strategies, and adaptable examples to use in advocating for graduate education on campus, in the local community, and at the state and federal levels.

**Online Graduate Education (2013) Item: OGE Cost: \$23 Non-member; \$15 Member (Bulk ~ Members Only)** This practical guide for graduate deans and administrators supports the development of quality distance education programs that are aligned with institutional mission and strategic direction. Touching on a range of issues from faculty professional development to assessment, accreditation, and financial structure, Online Graduate Education addresses the administrative policies and practices for improving access, cost-effectiveness and quality.

**Completion and Attrition in STEM Master’s Programs (2013) Available online and print-on-demand** This pilot study of master’s programs in the fields of science, technology, engineering, and mathematics (STEM) and MBA programs describes completion rates, attrition rates, and factors contributing to the successful completion of the degree using data from five participating institutions.

**Global Perspectives on Career Outcomes for Graduate Students (2012) Item: GPCO Cost: \$53 Non-member; \$35 Member (Bulk ~ Members Only)** The Fifth Annual Strategic Leaders Global Summit on Graduate Education brought together graduate leaders from 16 countries to address professional skills and career outcomes for graduate students. These proceedings provide brief essays on emerging best practices for improving the professionalization

and employability of students. Readers will find summaries of rich discussions of topics such as integrating workforce demands into degree design and evaluation, developing professional development programs, and defining specific and transferable skills.

**Research and Scholarly Integrity in Graduate Education: A Comprehensive Approach (2012) Item: RSIGE Cost: \$40 Non-member; \$27 Member (Bulk ~ Members Only)** This best practice guide documents the results of the Project for Scholarly Integrity, a multi-year, multi-institutional CGS initiative to identify promising practices in embedding research and scholarly integrity into graduate education. Discusses a wide range of innovative strategies including the use of assessment to enhance and build support for high quality, relevant research integrity programs. Includes participant case studies, useful tools, and analysis of baseline survey results on activities, resources, and institutional climate for research integrity. Accompanied by interactive, online data “Dashboard.”

**Essential Guide to Graduate Admissions (Revised 2012) Item: ESSGUI \$23 Non-member; \$15 Member (Bulk ~ Members Only)** This publication identifies good practices in graduate admissions and enrollment management. Topics addressed include organizational structures and university-wide policies and procedures, departmental guidelines, and legal and financial issues. This 2012 revision includes new discussion of “enrollment management” as opposed to a narrow “admissions” approach, international student recruiting, and recent changes affecting affirmative action/diversity efforts.

**Assessment and Review of Graduate Programs (2011) Item: ACADREV Cost: \$23 Non-member; \$15 Member (Bulk ~ Members Only)** Since the original 1990 edition of Assessment and Review, this CGS publication has been the definitive guide on the purposes, processes, and practice of graduate program review. The 2011 edition includes discussion of graduate program review, an expanded section on student learning outcomes assessment, and brief discussion of managing data analysis to inform strategic decisions at the university level for improving graduate education. Useful guide to institutions developing or evaluating program review and assessment activities.

**Professional Science Master's: A CGS Guide to Establishing Programs (2011) Item: PSMEP Cost: \$53 Non-member; \$35 Member (Bulk ~ Members Only)**

The rapid expansion and increasing diversity of the PSM from a handful of programs a little more than a decade ago to over 240 PSM programs today point to distinct growth in master's education that is responsive to the needs of students and employers. Intended to serve as a guide for those institutions considering establishing PSM programs, this publication provides background and context and discusses feasibility analysis, program development and operation, formal PSM affiliation, and program sustainability. This guide is a major rewrite of Professional Master's Education (2006).

**Global Perspectives on Measuring Quality (2011) Item: GPMQ Cost: \$53 Non-member; \$35 Member (Bulk ~ Members Only)**

The 2010 Strategic Leaders Global Summit was held in Brisbane, Australia, and addressed the challenges of measuring quality in graduate education. Representing the contributions of graduate education leaders in 17 countries, these proceedings highlight emerging best practices for program and institutional assessment. Considers communicating with campus stakeholders and planning assessment-based interventions the mentoring, research training, and professional development of graduate students.

**Graduate Study in the US Flyer (2011) Item: GSUSFLYER Cost: \$1 per copy - Member and Non-member (Bulk ~ See Order Form)**

This flyer provides practical advice for international students considering applying to graduate school in the U.S. Includes basic information about academic and professional degree types, typical requirements, selecting a program, preparing for graduate study and applying, the admissions decision process, student VISAs, and funding options. Includes a graduate application checklist!

**Preparing Future Faculty to Assess Student Learning (2011) Item: PFFSL Cost: \$23 Non-Member; \$15 Member (Bulk ~ Members Only)**

Quality and accountability in U.S. higher education depend on thoughtful assessments of undergraduate student learning, yet few graduate students receive formal preparation in this area. A CGS project explored the potential of Preparing Future Faculty (PFF) and similar programs to fill this gap. Provides insights gleaned from a CGS survey, assessment experts, graduate deans, and graduate students about

integrating preparation in learning assessment into graduate professional development programs.

**The Role and Status of the Master's Degree in STEM (2010) Item: MASTEM Cost: \$36 Non-Member; \$24 Member (Bulk ~ Members Only)**

Master's education, particularly in science, technology, engineering, and mathematics (STEM) fields, is critical to preparing the workforce we need. This publication presents the current state of knowledge about master's education, with a focus on completion and attrition in STEM. Includes an examination of the categories and characteristics of STEM master's degree programs, and summarizes a 2010 workshop that explored the role and status of the master's degree in STEM.

**Joint Degrees, Dual Degrees, and International Research Collaborations: A Report on the CGS Graduate International Collaborations Project (2010) Item: JDDD Cost: \$40 Non-member; \$27 Member (Bulk ~ Members Only)**

Joint degrees, dual degrees, and international research collaborations hold exciting opportunities for North American universities, but also present challenges and questions. This publication reviews current knowledge of graduate international collaborations, and identifies gaps in our understanding and practical strategies for success. Includes practical tools and resources.

**Global Perspectives on Graduate International Collaborations (2010) Item: GPGIC Cost: \$53 Non-member; \$35 Member (Bulk ~ Members Only)**

The third annual Strategic Leaders Global Summit on Graduate Education addressed the need for international coordination on the purposes and practices surrounding graduate international collaborations. In these proceedings, graduate leaders from 9 countries provide background on the forces shaping joint and dual degrees and research collaborations in their countries and regions. Includes a set of international guidelines agreed upon by summit participants for developing effective international collaborations.

**Ph.D. Completion and Attrition: Policies and Practices to Promote Student Success (2010) Item: PHDCOMPIV Cost: \$40 Non-member; \$27 Member (Bulk ~ Members Only)**

This is the fourth in a series of monographs from the CGS Ph.D. Completion Project. It reports on six broad categories of policies and practices at

participating institutions that aim to improve Ph.D. completion rates and reduce attrition in doctoral programs: selection and admissions; mentoring and advising; financial support; research mode of the field; curricular and administrative processes and procedures; and program environment.

**Ph.D. Completion and Attrition: Findings from Exit Surveys of Ph.D. Completers (2009) Item: PHDCOMPIII Cost: \$40 Non-member; \$27 Member (Bulk ~ Members Only)** This is the third in a series of publications from the Ph.D. Completion Project. It factors of doctoral degree completion, as reported by 1,406 students who completed Ph.D.s in 18 universities between March 2006 and August 2008.

**Research Student and Supervisor (2009) Item: RESSTU Cost: \$23 Non-member; \$15 Member (Bulk ~ Members Only)** This revised document provides guidelines for supervision at each stage of graduate study and highlights ways to make graduate students and supervisors more aware of their respective responsibilities in the Ph.D. process. Includes a checklist of good supervisory practice.

**Graduate Education 2020 (2009) Item: GE2020 Cost: \$53 Non-member; \$35 Member (Bulk ~ Members Only)** The Graduate Education 2020 symposium series, a partnership between CGS and ETS, promotes strategic reflection on trends that promise to shape the future of graduate education. This first volume includes a framing essay by CGS staff and contributions on a range of topics from three speakers at the 2006 and 2007 CGS "Graduate Education 2020" symposia: Anthony Carnevale, Stephen Joel Trachtenberg, and Chris Dede.

**Global Perspectives on Research Ethics and Scholarly Integrity (2009) Item: GPRESI Cost: \$53 Non-member; \$35 Member (Bulk ~ Members Only)** The second Strategic Leaders Global Summit on Graduate Education took place in Florence, Italy in 2008, and addressed global issues shaping research ethics and scholarly integrity. In these proceedings, graduate leaders representing 10 countries explain how their institutions are confronting key questions.

**Best Practices in Graduate Education for the Responsible Conduct of Research (2009) Item: BPRCR Cost: \$23 Non-member; \$15 Member (Bulk ~ Members Only)** This publication documents the results of a

collaborative project, supported by a grant from NSF, between CGS and eight universities to identify best practices in the development of research ethics programs for graduate students in science and engineering. Topics addressed include curricular approaches, program sustainability, considerations specific to master's-focused institutions, and assessment.

**Ph.D. Completion and Attrition: Analysis of Baseline Demographic Data from the PhD Completion Project (2008) Item: PHDCOMPII Cost: \$40 Non-member; \$27 Member (Bulk ~ Members Only)** This is the second in a series of monographs from the CGS Ph.D. Completion Project. It focuses on completion rates by demographic characteristics based on data, submitted by 24 institutions, of students who entered their Ph.D. programs in academic years 1992-93 through 2003-04. It presents completion rates from various perspectives: overall, by field, by institution type, and by time of entry into the Ph.D. program. Completion between years 7 and 10 is also discussed.

**Global Perspectives on Graduate Education: Proceedings of the Strategic Leaders Global Summit on Graduate Education (2008) Item: GPGE Cost: \$53 Non-member; \$35 Member (Bulk ~ Members Only)** CGS convened leaders in Banff, Canada in 2007 to share concerns about the challenges of a rapidly changing global environment and new approaches to addressing those challenges. The book concludes with principles for partnership in effectively responding to the new demands on graduate education from within and outside the academy.

**Graduate Education and the Public Good (2008) includes companion document Making a Difference Item: GEPG Cost: \$26 Non-member; \$17 Member (Bulk ~ Members Only)** This report demonstrates the value of graduate education to the U.S. economy and quality of life by showcasing graduates who have made significant contributions to our nation. Included with the report is the companion document, *Making a Difference*, which lists over 300 exemplars nominated by CGS members.

**Setting Expectations and Resolving Conflicts in Graduate Education (2008) Item: SERC Cost: \$40 Non-member; \$27 Member (Bulk ~ Members Only)** This publication provides concrete advice for students and advisors for resolving conflicts. With a specific focus on

the faculty/student relationship in a graduate education setting, it makes a significant contribution to the growing literature on graduate mentoring.

**Task Force Report on the Professional Doctorate (2008) Item: PROFDOC Cost: \$23 Non-member; \$15 Member (Bulk ~ Members Only)** This publication reports on the conclusions of a Task Force on the Professional Doctorate, established by CGS in 2005. The report describes opportunities and challenges that accompany growth in these degrees, and calls for graduate deans to play a leadership role in their development and oversight.

**Ph.D. Completion and Attrition: Analysis of Baseline Program Data (2008) Item: PHDCOMP Cost: \$40 Non-member; \$27 Member (Bulk ~ Members Only)** This first in a series of monographs on the Ph.D. Completion Project provides a descriptive analysis of the baseline completion and attrition data from programs at institutions that participated in the first phase of the project. Both broad field and program-level rates and patterns are discussed.

**Capitalizing on Innovation: Entrepreneurship and Graduate Education (2007) Item: ENTREP Cost: \$23 Non-member; \$15 Member (Bulk ~ Members Only)** This monograph includes a literature review, findings from interviews with graduate deans, and key perspectives from a stakeholder's workshop of deans, students, entrepreneurs, and leaders of academic/research programs in entrepreneurship. It also provides recommendations for "capitalizing on innovation" through graduate curricula in entrepreneurship.

**Graduate Education for the Responsible Conduct of Research (2006) Item: GRADRCR Cost: \$23 Non-member; \$15 Member (Bulk ~ Members Only)** This CGS publication identifies "best practices" in responsible conduct of research (RCR) education and is aimed at helping graduate deans, department chairs, and faculty members establish and sustain educational programs that foster RCR on their campuses.

**Selected Legal Issues Relating to Due Process and Liability in Higher Education (2006) Item: LEGISS Cost: \$23 Non-member; \$15 Member (Bulk ~ Members Only)** This updated CGS publication provides a guide for graduate deans and university administrators on a range of legal issues, from due process to institutional liability,

and their implications for graduate education.

**Doctor of Philosophy Degree (2005) Item: DOCPHI Cost: \$23 Non-member; \$15 Member (Bulk ~ Members Only)** A broad overview and policy statement useful to anyone interested in Ph.D. education. Revised ed.

**On the Right Track: A Manual for Research Mentors (2003) Item: OTRT Cost: \$15 Non-member; \$10 Member (Bulk ~ Members Only)** Discusses the individual and corporate responsibilities of graduate faculty in producing competent scholars capable of conducting independent, original, and ethically sound research. By Margaret F. King.

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