How Two Institutions Evaluated, Implemented and Launched a Centralized, Online Graduate Application
Today’s Panelists

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Moderator

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• Flagship public research, land grant and sea grant university in the state of Rhode Island
• 2,165 graduate enrollment
• 90 graduate programs
• Multi-campus public university system in the state of Indiana
• 10,202 graduate enrollment at Bloomington campus, 20,450 graduate enrollment university-wide
• 246 graduate programs at Bloomington campus, 492 graduate programs university-wide
CAS Models

The Discipline Model

The System Model

The Hybrid Model

The Institutional Model
Discussion
What was your admissions process like before CAS?
Why Change?

- Sign off from program faculty
- Difficult to track application process
- Could not track status of necessary documents
What led you to consider a new application?
Why Change?

- Outdated electronic application
- Subpar user experience
- Decentralized graduate admissions
Why Change?

- The high bar set by PTCAS
- Hobsons ApplyYourself contract renewal period timing
- Data integration needs
Discussion

Why did you choose CAS?
Why CAS?

- Better tracking of application statuses
- Better contact with applicants
- Increased enrollment goals
Why CAS?

Integration with existing PTCAS

Better user experience, especially for students applying to multiple programs

Reduced document processing load

Increased enrollment goals
Discussion

What has your experience been thus far?
Why CAS?

- Decreased time-to-decision
- Facilitated redistribution of workload
Discussion

What would you like your process to look like five years from now?
Thank You.