Supporting Diversity in Graduate Education

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#EUACDE
• **Membership service** of the European University Association (EUA).

• **The largest** European Doctoral Education Network (doc & postdoc) bringing together academic leaders and professionals from 256 European universities

• **Drives** doctoral education policies and promotes cooperation and exchange of good practices on issues of common interest

• **Identifies** and monitors the trends in doctoral education

• **Organises** regularly events, addressing fundamental and emerging topics of doctoral education and publishes surveys and policy paper

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**Recent themes**

• Research integrity

• Open science and the digital transformation

• Inter-institutional collaboration in doctoral education

• Career development and tracking

• Societal dimension of doctoral education (incl. SDG)

• **2020 Annual Meeting**: “The role of Doctoral Education for Europe’s Universities”, Manchester 24 – 26 June
12th Annual Strategic Leaders Global Summit on Graduate Education

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November 11-13, 2018
University of Johannesburg
South Africa
Understandings of diversity

- Significant national differences in understandings (USA, France, UK, South Africa, Eastern Europe, Egypt...)

- Why do we need to support diversity?

- Dealing with past and present injustices for a better future
Supporting diversity in Graduate Education

- Foster discourse and research on diversity
- Take diversity into account in assessment (Equality impact assessment, no publish or perish ...)
- Build an inclusive climate
- Be aware of institutional responsibility
- Provide Funding (assistance funds etc.)
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- Support language learning
- Address the legal situation
- Be aware of mental health issues
- Provide welcome packages
- Support active participation
- Be aware of sensitive matters (food, etc.)
- Introduce new kind of programmes (Professional doctorates, etc.)
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- Introduce assistance funds
- Develop institutional strategies
- Introduce flexibility (deadline, part-time, etc.)
- Avoid hostile environment
- Foster discourse and research on diversity and share good practices
The global postgraduate diversity resource
The Global Postgraduate Diversity Resource: Supporting Inclusive Communities – A CGS/ETS Initiative

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Advisory Committee

About
Supporting Diversity in Australia’s Graduate Research Programs

By Fiona Zammit

Abstract
Full Essay

Resources

Click here or the “Resources” subtitled above to for the library of resources related to access to postgraduate education.
Mentoring Manual by the Institute for Broadening Participation in STEM

A mentoring manual for faculty, students, and administrators in STEM programs defining diversity, explaining its importance, and best practices for inclusive mentoring. View the full resource here. Facebook Twitter LinkedIn

Minority Attrition and Completion in STEM Doctoral Programs – Council of Graduate Schools

There is a gender underrepresentation of minority students—particularly African American, American Indian, and Hispanic students—in science, technology, engineering, and mathematics (STEM) fields at the graduate level. The problem of underrepresentation in doctoral education and the academic workforce is exacerbated by the fact that attrition rates from doctoral programs tend to be very high. The paper, […]

“How to Decolonize Your Science Curriculum” by Aadita Chaudury

Discussions with four STEM educators about how to decolonize STEM curricula. Read the full article here. Facebook Twitter LinkedIn

Women in Science and Engineering in Canada
Women in Science and Engineering in Canada

2017 Data report examining the inclusion of women in Canadian STEM fields as well as best practice recommendations. Read and download the full report. Facebook Twitter Linkedin
Contact

For questions about the resource library, including requests to add new resources, please complete the form below:

Name

Email
Thank you for your attention

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