**CGS 61st ANNUAL MEETING PROGRAM**

**WEDNESDAY, DECEMBER 1**

8:00 AM - 6:00 PM  | **REGISTRATION**
8:30 AM - 12:00 PM | **CGS BOARD OF DIRECTORS MEETING**
Andrew G. Campbell, Chair, Board of Directors, Council of Graduate Schools and Dean, Graduate School, Brown University

2:00 PM - 4:00 PM  | **PRE-MEETING WORKSHOPS** *(PRE-REGISTRATION REQUIRED)*
**MENTORING TO SUPPORT DIVERSE STUDENTS AND CAREERS**  | **NAPOLEON B3**
A student-centered approach to mentoring recognizes a student’s unique experiences: the mentor is prepared to recognize the identities students brings to graduate school, to understand the challenges and needs they encounter in navigating the degree, and to support diverse career goals. This session will provide strategies for engaging the student as a co-collaborator in the mentoring process and provide data and insights from mature mentoring models.

Speakers: William Karpus, Dean, Graduate School, University of Wisconsin-Madison
Ambika Mathur, Vice Provost, Graduate Studies and Dean, Graduate School, The University of Texas at San Antonio
Paula McClain, Dean, Graduate School and Vice Provost, Duke University

**HOW TO COMMUNICATE THE VALUE OF GRADUATE EDUCATION TO LAWMAKERS**  | **NAPOLEON B1**
This professional development session will consist of two-parts: (1) communicating the value of graduate education to lawmakers; and (2) maximizing your advocacy impact. During this session, meeting attendees will hear from their fellow graduate deans about how they successfully communicate the value of graduate education to lawmakers. Meeting attendees will learn how to hone their advocacy skills by sharpening their “asks” of lawmakers, how to prepare for meetings, and learning what messages about graduate education resonate with lawmakers.

Speakers: Ernest Brothers, Associate Dean, Graduate School, The University of Tennessee, Knoxville
Jeni Hart, Dean and Vice Provost, Graduate Studies, University of Missouri, Columbia
Michelle Penn-Marshall, Vice President, Research and Associate Provost, Hampton University
Mark Sheridan, Vice Provost, Graduate Affairs and Dean, Graduate School, Texas Tech University
IMPROVING MARKETING AND RECRUITMENT STRATEGIES FOR MASTER’S PROGRAMS

The COVID-19 pandemic accelerated changes in master’s program marketing and recruitment. Whereas in-person college fairs were the dominant modality for recruitment pre-pandemic, online recruitment strategies through virtual fairs, direct email marketing, and social media have become the current norm. This workshop will explore cost-conscious strategies for marketing and recruiting students to master’s programs. It will pay particular attention to marketing new master's programs, strategies to recruit historically underrepresented graduate students, and when to use external consulting services.

Speakers: Brian Carolan, Dean, Graduate Studies, Sacred Heart University
Andrea Golato, Dean, The Graduate College, Texas State University
Ranjit Koodali, Associate Provost, Research and Graduate Education, Western Kentucky University

DATA AND EVIDENCE INSPIRED APPROACHES TOWARD GRADUATE STUDENT WELL-BEING

The CGS Statement of Principles and Commitments of Graduate Deans calls for graduate deans to develop and use evidence-based strategies designed to improve graduate student mental health and well-being. The session will offer a practical guide for graduate schools to: 1) gather relevant insights; and 2) engage subject matter experts in developing and assessing outcomes of campus programming, policies, and resources.

Speakers: Karen Butler-Purry, Associate Provost and Dean, Graduate and Professional School, Texas A&M University
Elizabeth Klonoff, Vice President for Research and Dean, Graduate Studies, University of Central Florida
Robin Yates, Vice Provost and Dean, Faculty of Graduate Studies, University of Calgary

5:00 PM - 6:00 PM  NEW MEMBER AND FIRST-TIME ATTENDEE MEET AND GREET

Don’t miss this opportunity to meet CGS staff and other first-time attendees. All first-time attendees and new members are encouraged to attend this networking event.

6:00 PM - 7:30 PM  OPENING RECEPTION

THURSDAY, DECEMBER 2

7:00 AM - 5:00 PM  REGISTRATION  GRAND COAT CHECK

7:00 AM - 8:30 AM  CGS ADVISORY COMMITTEE ON ADVOCACY AND PUBLIC POLICY MEETING  ELLENDALE

7:30 AM - 8:30 AM  PROQUEST BREAKFAST  GRAND AB

Breakfast open to all attendees

BIG QUESTIONS, BIG DATA AND PROQUEST DISSERTATIONS AND THESES
This presentation will feature the work of the Institute for Research on Innovation and Science (IRIS) whose mission is to be a trusted resource for high-quality data that supports independent, frontier research on science and innovation in service of the public interest. Dr. Owen-Smith will share recent approaches to big data analysis and discuss how they are used to support university missions and objectives.

Speaker: Jason Owen-Smith, Professor of Sociology, Executive Director IRIS, University of Michigan-Ann Arbor
Gilia Smith, Director Academic Relations for North America, ProQuest

7:30 AM - 8:30 AM  NETWORKING BREAKFAST FOR ASSISTANT AND ASSOCIATE DEANS  GRAND CHENIER
Sponsored by Liaison International

Presider: Lisa Tedesco, Dean-in-Residence, Council of Graduate Schools
8:00 AM - 8:30 AM  MORNING COFFEE  GRAND DE
8:00 AM - 12:00 PM  EXHIBITS OPEN  GRAND DE
8:30 AM - 9:00 AM  WELCOME AND OPENING SESSION  GRAND C
Andrew G. Campbell, Chair, Board of Directors, Council of Graduate Schools and Dean, Graduate School, Brown University
Suzanne T. Ortega, President, Council of Graduate Schools

9:00 AM - 10:30 AM  PLENARY I  GRAND C
HOW PERSONALIZED LEARNING PROMOTES SOCIAL JUSTICE
A primary feature of intelligent personalized learning systems has been the ability to adapt the
learning experience, and the underlying models, as students advance through a course.
Individually tailored approaches can be developed using Artificial Intelligence; however, AI
supported technologies bring challenges in both design of the models and data used to train
the models. Dr. Thille will discuss how AI-supported personalized learning environments can
foster or inhibit a more just and inclusive society.
Chair: Andrew G. Campbell, Chair, Board of Directors, Council of Graduate Schools and Dean,
Graduate School, Brown University
Speaker: Candace Thille, Director of Learning Science, Amazon

10:30 AM - 11:00 AM  REFRESHMENT BREAK  GRAND DE

SPONSORED BY:
DUKE UNIVERSITY
GEORGIA STATE UNIVERSITY
MISSISSIPPI STATE UNIVERSITY
THE UNIVERSITY OF TENNESSEE AT CHATTANOOGA
TEXAS TECH UNIVERSITY
UNIVERSITY OF HOUSTON
VANDERBILT UNIVERSITY

11:00 AM - 12:00 PM  CONCURRENT SESSIONS

MORE THAN THE SUM OF THEIR PARTS?: ARTICULATING THE VALUE OF FORMAL DEGREES  NAPOLEON B2
In this moderated discussion, panelists will explore the evolving landscape of master’s
degrees and graduate-level, non-degree credentials (e.g., badges & certificates). By
comparing the roles various credential types play in reskilling and upskilling the workforce, this
session explores whether a master’s degree can or should signal learning that is more than
the sum of its stackable skills.
Facilitator: Julia Kent, Vice President, Best Practices and Strategic Initiatives, Council of Graduate
Schools
Speakers: Bonnie Ferri, Vice Provost, Graduate Education and Faculty Development, Georgia
Institute of Technology
Clay Gloster, Vice Provost, Graduate Research and Dean, Graduate College, North
Carolina A&T State University
Douglas Woods, Vice Provost, Graduate and Professional Studies, Dean, Graduate
School, Marquette University

CREATING A GRADUATE ENROLLMENT ECOSYSTEM: ATTRACTING, ENGAGING, AND RETAINING YOUR BEST-FIT APPLICANTS  NAPOLEON B1
SPONSORED BY LIAISON INTERNATIONAL
In this session, two universities will share their strategies for optimizing the graduate student
search, admissions and enrollment process and the tools they rely on to do so. The panelists
will discuss the challenges they have faced as well as highlight lessons they have learned
when working with multiple technology and service providers to support their institution’s graduate enrollment goals.

Speakers:  Jillian Baer, Client Delivery Manager, Liaison International
David Daleke, Vice Provost, Graduate Education and Health Sciences and Associate Dean, University Graduate School, Indiana University
Algerian Hart, Associate Dean, Graduate College, Missouri State University

**PROFESSIONAL DOCTORATE PROGRAMS**

**NAPOLEON B3**

WAGS organized session

Professional Doctorate Programs hold the lead in graduate program development growth and are focused on practice-oriented problem solving versus exploratory and innovative investigations in PhD programs. We will share experiences with the development of an Executive Doctorate of Business Administration in Cybersecurity Management and a Professional Doctorate in Biotechnology.

Speakers:  Kelli Klebe, Dean, Graduate School, University of Colorado, Colorado Springs
Inge Wefes, Senior Associate Dean, Graduate School, University of Colorado Denver/Anschutz Medical Campus

12:00 PM - 1:30 PM  **AWARDS CEREMONY AND LUNCHEON**  
**GRAND AB**

Presider:  Suzanne T. Ortega, President, Council of Graduate Schools

**CGS/ProQuest Dissertation Award in Biological Sciences**
Selection Committee Chair: Lisa M. Gloss, Dean, Graduate School, Washington State University

**CGS/ProQuest Dissertation Award in the Humanities and Fine Arts**
Selection Committee Chair: Jennifer Douglas, Dean, Graduate Studies and Research, American Public University

**Gustave O. ARLT Award**
Selection Committee Chair: Paul Catanese, Director, Graduate Studies for Art & Art History, Columbia College Chicago

**Assistant and Associate Deans Leadership Award**
Award support provided by Liaison International
Selection Committee Chair: Sheryl Tucker, Vice Provost & Dean, Graduate College, Oklahoma State University

**Debra W. Stewart Leadership Award**
Presider:  Andrew G. Campbell, Chair, Board of Directors, Council of Graduate Schools and Dean, Graduate School, Brown University

**ETS/CGS Award for Innovation in Promoting Success in Graduate Education**
Selection Committee Chair: Sara Xayarath Hernandez, Associate Dean, Inclusion & Student Engagement, Cornell University

2:00 PM - 5:00 PM  **Exhibits Open**  
**GRAND DE**

2:30 PM - 4:00 PM  **Plenary II**  
**GRAND C**

**A Conversation with Tara Westover**

Acclaimed author Tara Westover will share her reflections on graduate education in this engaging session.

Chair:  Jeni Hart, Dean and Vice Provost, Graduate Studies, University of Missouri, Columbia
Speaker:  Tara Westover, Best-selling author of Educated
4:00 PM - 4:30 PM  REFRESHMENT BREAK

SPONSORED BY:
AUGUSTA UNIVERSITY
BOWIE STATE UNIVERSITY
DUKE UNIVERSITY
THE UNIVERSITY OF SOUTHERN MISSISSIPPI
THE UNIVERSITY OF TEXAS AT AUSTIN
THE UNIVERSITY OF TEXAS AT SAN ANTONIO
VANDERBILT UNIVERSITY

4:30 PM - 5:30 PM  CONCURRENT SESSIONS

MENTORING MASTER’S STUDENTS  NAPOLEON B2
With shorter program durations and less frequent research collaboration with advisors, master’s candidates risk receiving less attention from their mentors than PhD students. The pandemic, increasing stress for all students, has brought this problem into greater focus. Learn what your peers are doing to meet master’s students where they are with mentoring approaches, support services and well-being initiatives designed to support their success.

Speakers:  Reginald Ellis, Interim Dean, School of Graduate Studies & Research, Florida A&M University
Jennifer Roberts, Vice Provost, Graduate Studies, University of Kansas
Jerry Weinberg, Associate Provost, Research and Dean, Graduate School, Southern Illinois University Edwardsville

STEAM AND THE FUTURE OF INTERDISCIPLINARY RESEARCH:  NAPOLEON B1
ENGINE OF INNOVATION OR A BUNCH OF HOT AIR?
STEAM research partnerships bring together disciplinary perspectives from the sciences, arts, and humanities to tackle thorny research questions and address pressing social issues. These partnerships have the potential to revolutionize the way graduate research and training are organized. But how do these partnerships work? In this session, three graduate deans will discuss STEAM research partnerships on their campuses with an eye to facilitating cross-disciplinary conversations and avoiding common friction points.

Speakers:  James Antony, Dean, Graduate Division, University of California, San Diego
Natasha Croom, Associate Dean, The Graduate School, Clemson University
Elizabeth Wentz, Vice Provost and Dean, Graduate College, Arizona State University

UNDERSTANDING THE GRADUATE STUDENT MINDSET: INSIGHTS FROM A NEW SURVEY OF 2,000+ PROSPECTIVE GRADUATE STUDENTS  NAPOLEON A1-2
SPONSORED BY EAB
A shifting graduate market means enrollment leaders must adapt to students’ changing needs, goals, and priorities. In this session, hear insights from a recent survey of prospective and current graduate students to learn more about how COVID-19 has impacted prospects’ plans to continue their education; how students are searching for their best-fit programs; and the factors students consider when making choices about graduate education.

Speakers:  Will Lamb, Dean, Graduate and Adult Learner Recruitment, EAB
Ashley Walker Colquitt, Dean, College of Graduate Studies, Georgia Southern University

AN OUTCOME-BASED PROPOSAL FOR THE FUTURE OF THE PhD: WE’RE ALL IN THIS TOGETHER  NAPOLEON B3
NAGS organized session
If the last two years have taught us anything, it is that the world needs more, not fewer, highly qualified researchers and educators willing and able to communicate effectively and convincingly with increasingly skeptical and divided populations. The goal of this talk is to present a range of ideas for moving doctoral programs in promising directions by looking at program-, institutional-, and community-based issues and possible solutions. In the words of the inimitable Red Green: “We’re all in this together.”
Friday, December 3

7:30 AM - 5:00 PM  Registration  Grand Coat Check
7:00 AM - 8:30 AM  CGS Master’s Committee Meeting  Grand Chenier
7:30 AM - 8:30 AM  ETS Breakfast  Grand AB

ETS & You: Collaborating on Innovations Around Student Success
In collaboration with members of the graduate community, ETS is developing solutions that can help improve program and student success throughout the graduate student life cycle, from recruitment through employment. Learn about groundbreaking innovations, such as the GradSchoolMatch™ platform, and get a sneak peek of what’s coming next.

Speakers:  Alberto Acereda, Associate Vice President, Global Higher Education, ETS
Wojtek Chodzko-Zajko, Dean, Graduate College, University of Illinois at Urbana-Champaign
Walt Jimenez, Senior Director, Global Higher Education, ETS

7:30 AM - 9:00 AM  CGS Executive Committee Breakfast  Evergreen
7:30 AM - 9:00 AM  MAGS Executive Committee Breakfast  Ellendale
7:30 AM - 9:00 AM  NAGS Executive Committee Breakfast  Estherwood
8:00 AM - 9:00 AM  Morning Coffee  Grand DE
8:00 AM - 12:00 PM  Exhibits Open  Grand DE
9:00 AM - 10:30 AM  Plenary III  Grand C

The Museum of the Future: Lyrical Leadership and Transformation in America’s Cultural Institutions
Through research, scholarship, performance, and exhibition, academics and artists are engaging innovative collaborations addressing structural racism and racial equity, changing the nature of universities and public life. What does leadership look like in this moment of flux for universities, museums, and nation? The answer might look like poetry, with improvisation, hard truths, and compelling conversation. In this session, Director Young will share reflections on universities, museums, and institutions of public culture and their transformative roles.

Chair:  Graham Hammill, Vice Provost for Academic Affairs and Dean, Graduate School, The University at Buffalo, SUNY
Speaker:  Kevin Young, Director, National Museum of African American History and Culture

10:30 AM - 11:00 AM  Refreshment Break  Grand DE

Sponsored by:
Jackson State University
Mississippi State University
Texas A&M University
Texas A&M University-Central Texas
UNIVERSITY OF GEORGIA
VANDERBILT UNIVERSITY

11:00 AM - 12:00 PM

CONCURRENT SESSIONS

INTEGRATING NETWORKING SKILLS INTO HUMANITIES PHD PROGRAMS

According to data from the PhD Career Pathways project, PhD alumni highly value networking as a professional skill. Yet surprisingly few students receive preparation or opportunities in this area. This session will spotlight programs designed to prepare students to build and nurture professional relationships through The Humanities Coalition, a new CGS initiative supported by the Andrew W. Mellon Foundation.

Facilitator: Julie Rojewski, Director, Graduate Career Development, The Graduate School, Michigan State University
Speakers: Amanda Bryant-Friedrich, Dean, Graduate School, Wayne State University
Robin Garrell, President, City University of New York Graduate Center
Thomas Jeitschko, Associate Provost, Graduate and Postdoctoral Studies
and Dean, Graduate School, Michigan State University

BRIDGING THE GAP: DEFERRALS, LEAVES, AND SKIPPED COHORTS

The pandemic has prompted many graduate schools to pause admissions, extend funding packages, approve more leaves of absence, and allow a larger number of deferrals, but the longer-term consequences for graduate admissions and enrollment are unknown. How are graduate schools handling these disruptions for the fall? How will they shape future cohorts? Would we make the same decisions again?

Speakers: Scott Adler, Dean of the Graduate School, University of Colorado Boulder
Susan Ettner, Dean, Graduate Education, University of California, Los Angeles
Mary Jo Finney, Dean, Graduate School, University of Alaska Anchorage

BUILDING A NEW FUTURE FOR VIRTUAL ACADEMIC SUPPORT AND PROFESSIONAL DEVELOPMENT FOR GRADUATE STUDENTS: INVESTIGATING A CONSORTIUM MODEL

Sponsored by pd.education by DoctoralNet

Most graduate schools or departments wrestle with the challenge of providing online, scalable services for graduate students in areas like academic writing, research design, and progress toward degree completion. In this session, three universities will share their experiences overcoming those challenges and a vision for a consortium model that will make these resources widely available.

Speakers: E. Alana James, Founder and CEO, pd.education by DoctoralNet
Scott Lanyon, Vice Provost, Dean, Graduate Education, University of Minnesota
Sarah Larsen, Vice Provost, Dean, Graduate School University of Houston
Joseph Oppong, Associate Vice Provost, Graduate Education, University of North Texas

REINVENTING GRADUATE STEM EDUCATION

CSGS organized session

The future vitality of graduate STEM education in the U.S. depends on its ability to adapt to meet the changing needs of the disciplines and employers. This panel discussion will feature the National Science Foundation’s activities, observations, and positions on graduate education, along with the strategic work of graduate deans aimed at institutional change, improved learning environments, and informed decision-making.

Speakers: Karen S. Coats, Associate Provost and Dean, Graduate School, The University of Southern Mississippi
Peter J. Harries, Dean, Graduate School, North Carolina State University
Nirmala Kannankutty, Senior Advisor, Office of the Director, National Science Foundation
Kim LaScola Needy, Dean, College of Engineering, University of Arkansas

12:00 PM - 1:00 PM

NETWORKING LUNCHEON

GRAND AB
1:15 PM - 1:45 PM  **LIGHTNING ROUND SESSIONS**

**STUDENT-CENTERED LANGUAGE ASSESSMENT: LOWERING BARRIERS AND INCREASING OPPORTUNITIES**  
**NAPOLEON B1**  
**SPONSORED BY DUOLINGO ENGLISH TEST**

English proficiency scores — a critical factor in admission decisions for international graduate students—have long been used to predict student success. In this session, learn how the latest innovations in language assessment, backed by rigorous research, can also help graduate schools better understand the needs of incoming students, identify new applicant pools, and reduce barriers to graduate education.

**Speakers:**  
Ryan Munson, Graduate Strategic Engagement Manager, Duolingo English Test  
Lindsay Addington, Graduate Strategic Engagement Manager, Duolingo English Test  
Maria-Vittoria Walker, Associate Director Graduate Admission, Florida Institute of Technology

**STATE OF THE EDUCATION MARKET: TRENDS AND INSIGHTS IN KEY MASTER’S DISCIPLINES**  
**NAPOLEON B2**  
**SPONSORED BY WILEY EDUCATION SERVICES**

Since 2010, the overall master’s degree market has grown by 20 percent. However, while some programs have thrived, others have declined. This presentation covers findings from a recent report and key trends focusing on graduate programs in health, engineering, computer science, business, and education.

**Speaker:**  
David Capranos, Director of Market Strategy and Research, Wiley Education Services

2:00 PM - 4:00 PM  **EXHIBITS OPEN**  
**GRAND DE**

2:00 PM - 3:30 PM  **PLENARY IV**  
**GRAND C**

**ANTI-ASIAN RACISM AND BIAS: LEARNING FROM DIVERSE VOICES**

Anti-Asian racism and bias take many forms, from stereotypes about Asian students’ interests and characteristics, to lack of awareness of differences among Asian cultures and people, to acts of xenophobia and violence. This plenary panel discussion will explore forms of racism experienced by members of Asian communities in the U.S. and identify strategies we can use to challenge harmful beliefs and actions.

**Chair:**  
Dele Davies, Senior Vice Chancellor, Academic Affairs and Dean, Graduate Studies, University of Nebraska Medical Center

**Moderator:**  
Karin Fischer, Contributing Writer, The Chronicle of Higher Education

**Speakers:**  
Russell Jeung, Professor, Asian American Studies, San Francisco State University and Co-Founder, Stop AAPI Hate  
Seiichi Matsuda, Dean, Graduate and Postdoctoral Studies, Rice University  
Eric Nguyen, Author, Things We Lost to the Water and editor in chief, diaCRITICS

3:30 PM - 4:00 PM  **REFRESHMENT BREAK**  
**GRAND DE**

**SPONSORED BY:**  
**Clemson University**  
**Tulane University**  
**University of Alabama**  
**University of Arkansas**  
**University of Memphis**  
**Vanderbilt University**  
**Virginia Tech**
CONCURRENT SESSIONS

SEEING THE FUTURE WE USED TO SEE HERE: COMPASSION AND COMMITMENT TO INTERNATIONAL STUDENTS

The U.S. Departments of Education and State recently issued a joint “renewed” commitment to international education, calling for the nation to demonstrate flexibility, ingenuity, and resourcefulness to support international students. In response to the pledge, this session explores how institutions tackle unresolved issues and challenges from years past to restore their capacity to recruit and support international students.

Speakers: Angela Pool-Funai, Dean, Graduate School, Fort Hays State University
M.J.T. Smith, Dean, Graduate School and Senior Vice Provost, Academic Affairs, The University of Texas at Austin
Melissa Sturge-Apple, Vice Provost and University Dean, Graduate Education, University of Rochester

UNDERSTANDING CHALLENGES AND IMPACTS OF CAREGIVING: SUPPORTING STUDENTS AT A TIME OF TRANSITION

An NSF-funded CGS RAPID project and the CGS project on graduate student mental health have underscored the need to better understand the challenges and impacts of caregiving on graduate students’ progress toward and completion of the degree. Drawing from these projects, this session shares institutional practices to support mental health of different groups of graduate students, in particular for student parents and non-traditional students.

Speakers: Susan Carvalho, Associate Provost and Dean, Graduate School, University of Alabama
Preselfannie McDaniels, Dean, Division of Graduate Studies, Jackson State University
Michael Solomon, Dean, Rackham School of Graduate Studies, Vice Provost, Academic Affairs – Graduate Studies, University of Michigan

ARE MY PROFESSIONAL GRADUATE PROGRAMS FINANCIALLY SUSTAINABLE? A DIY GUIDE FOR DEANS

MAGS organized session
Disruptions caused by the pandemic focus scrutiny on the bottom line. We demonstrate how Nebraska Wesleyan University calculated cost and margin per student credit hour for eight professional programs in 2019, with some surprising results. This method may be of interest to new administrators, especially those from smaller institutions.

Speakers: Ricky Hull, Data Analyst/Institutional Research Specialist, Nebraska Wesleyan
Jennifer Ziegler, Dean, Graduate and Adult Programs, Nebraska Wesleyan

5:00 PM - 6:00 PM

HSI GRADUATE DEANS MEETING

Attention all Graduate Deans/Associate Deans at Hispanic Serving Institutions and/or Emerging Hispanic Serving Institutions: Please join us to network with colleagues at other HSIs with graduate programs (HSI-Gs), share ideas and initiatives, and learn about on-going strategies for supporting Hispanic students on your campus.

SATURDAY, DECEMBER 4

7:00 AM - 8:00 AM

IELTS USA BREAKFAST

Breakfast open to all attendees

THE CHALLENGES OF INTERNATIONAL TEACHING ASSISTANTS AND HOW TO SUPPORT THEIR TRANSITION INTO THE CLASSROOM

Join IELTS USA for breakfast and learn about the linguistic and cultural challenges International Teaching Assistants (ITA) face, as well as the innovative approach one university has taken to help ITAs transition smoothly into the classroom. Survey results showing how
administrators and ITAs perceive the challenges and recommendations for ITA support will also be shared.

Speakers: Kayla Landers, Language Specialist, ITA Specialist, and Adjunct Lecturer, Lehigh University
Marianne Menius, Graduate Program and Research Manager, IELTS USA
Misty Wilson, ESL Program Development and Research Manager, IELTS USA

8:00 AM - 8:30 AM  CGS ANNUAL BUSINESS MEETING  GRAND C
Presider: Andrew G. Campbell, Chair, Board of Directors, Council of Graduate Schools and Dean, Graduate School, Brown University
President’s Report: Suzanne T. Ortega, President
Board of Directors’ Report: Andrew G. Campbell, Chair
Election Results
Committee Reports

8:30 AM - 10:00 AM  PLENARY V  GRAND C
**HARVESTING HISTORIES: THE RECENT LOUISIANA DISASTERS PROJECT & PUBLIC HUMANITIES EDUCATIONAL OUTREACH**
In this talk Dr. Skilton, will discuss the need for and practice of public humanities educational outreach. Skilton currently leads post-disaster research projects that focus on community- and student-based interaction at the undergraduate and graduate levels in the field of Public History. This includes the collection of oral history, focus groups and survey data, and participatory museum construction to help communities assess and memorialize disasters in Louisiana.
Chair: Michael Cunningham, Associate Provost, Graduate Studies and Research, Tulane University
Speaker: Liz Skilton, Director of Public History, University of Louisiana at Lafayette

10:00 AM - 10:30 AM  COFFEE BREAK  GRAND FOYER
SPONSORED BY:
FLORIDA A&M UNIVERSITY
MISSISSIPPI STATE UNIVERSITY
VANDERBILT UNIVERSITY

10:30 AM - 12:00 PM  PLENARY VI  GRAND C
**ACADEMIC FREEDOM: FOR WHOM AND FOR WHAT?-LaPIDUS LECTURE**
The LaPidus lecture was established to honor the late Jules B. LaPidus, a past-president of CGS. The lecture is delivered each year by an international leader and visionary thinker.

Academic freedom is increasingly under assault. In a number of states, Boards of Regents, Governors, or State Legislators have involved themselves in issues at the heart of the curriculum. This session will explore the philosophical and legal underpinnings of academic freedom and its essential role for institutions of higher learning. A discussion with campus deans will consider specific challenges to academic freedom today.
Chair: Julie Coonrod, Dean, Graduate Studies, University of New Mexico
Moderator: Damon Williams, Assistant Dean, Diversity and Inclusion, Northwestern University
Speakers: Frederick Lawrence, Secretary and CEO, The Phi Beta Kappa Society
Carlos Alonso, Dean, Graduate School of Arts and Sciences and Vice President, Graduate Education, Columbia University
Cherisse Jones-Branch, Dean, Graduate School, Arkansas State University
Jerry McMurtry, Dean, College of Graduate Studies, University of Idaho

12:00 PM  MEETING CLOSING  GRAND C
Suzanne T. Ortega, President, Council of Graduate Schools
Julie Coonrod, 2022 Chair, Board of Directors, Council of Graduate Schools and Dean, Graduate Studies, University of New Mexico