Preparing Future Faculty to Assess Student Learning

CGS Annual Meeting
December 4-7, 2013
Goals:

- incorporate assessment training into PFF
- introduce theories, methodologies, best practices
- improve knowledge and attitudes
Objectives:

• introduce comprehensive scope
• treat as a tool, a form of research
• establish a culture of evidence
Means:

- 4 integrated online modules
- 2 pre- and post-tests
- related activities
Please look at each pair of descriptive words and click the bullet which best captures your feeling in relation to *the process of assessing student learning*. It is best not to analyze each item but instead to record your first reaction.

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Knowledge (Pre- and Post-test)

The most important purpose of assessing student learning outcomes is _____.

- improvement of student learning
- public accountability
- setting minimum standards for course outcomes
- increasing faculty workload
Related Activities:

- portfolio system to document PFF/PFP
- various “folios” focused on teaching and learning
- ongoing workshops
Related Activities (continued):

- online assessment modules
- hands-on workshop on writing SLOs, matching assessment to student competencies
- develop a course syllabus, demonstrate alignment with program SLOs
Related Activities (continued):

- conduct research relevant to one’s own discipline

- Teaching Assistantship with guidance and feedback from faculty mentor(s)
4 Integrated Online Modules:

- principles and purposes
- designing effective assessment
- applying tools in differing contexts
- using data for continuous improvement
Modules:

- designed/defined by learning outcomes
- videos
- information and resources
- self-tests
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