2009 INTERNATIONAL GRADUATE ADMISSIONS SURVEY, PHASE III:
FINAL OFFERS OF ADMISSION AND ENROLLMENT

Institution Name: ____________________________________________

Name of Individual Completing the Survey: ____________________________

Phone Number: ____________________________ E-mail: ________________________

**Note:** Question 1 applies only to U.S. citizens and permanent residents. Question 2 applies only to international students.

1. CGS would like to obtain an early indicator of first-time graduate enrollment of U.S. citizens and permanent residents in Fall 2009. Please provide the number of **U.S. citizens and permanent residents** enrolled for the **first time** at your institution in graduate certificate, education specialist, master’s, or doctoral programs for the fall term in 2008 and the fall term in 2009. Please provide these numbers as of October 1st or the same date each year.

   **U.S. Citizen and Permanent Resident**
   **First-time Graduate Enrollment:**

   Fall 2008 __________ Fall 2009 __________

2. Please provide the final number of offers of admission granted by your institution to prospective **international graduate students** for Fall 2008 and Fall 2009. In addition, please provide first-time and total enrollment figures for international graduate students at your institution **as of October 1st or the same date each year**. See pages 3-7 for instructions, definitions, and taxonomy.

<table>
<thead>
<tr>
<th>Total Non-U.S. Citizens (see definition on page 3)</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Offers of Admission</td>
<td></td>
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<tr>
<td>First-Time Enrollment</td>
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<table>
<thead>
<tr>
<th>Select Countries/Regions of Origin (see definitions on page 3)</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
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<tr>
<td>China</td>
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*(continued on page 2)*
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<th>Select Countries/Regions of Origin, continued</th>
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<th>Fall 2009</th>
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<tbody>
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<td>First-Time Enrollment</td>
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<tr>
<td>Middle East and Turkey</td>
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<td>First-Time Enrollment</td>
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<tr>
<td>Total Enrollment</td>
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<td></td>
</tr>
<tr>
<td>Total Non-U.S. Citizens by Field of Study *</td>
<td>Fall 2008</td>
<td>Fall 2009</td>
</tr>
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<tr>
<td>First-Time Enrollment</td>
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<tr>
<td>Total Enrollment</td>
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<tr>
<td>Business</td>
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<td>First-Time Enrollment</td>
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<td>First-Time Enrollment</td>
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<td>First-Time Enrollment</td>
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<td>Life Sciences</td>
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<tr>
<td>First-Time Enrollment</td>
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<tr>
<td>Total Enrollment</td>
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<td></td>
</tr>
<tr>
<td>Physical and Earth Sciences (incl. Math &amp; Computer Science)</td>
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<tr>
<td>Offers of Admission</td>
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<tr>
<td>First-Time Enrollment</td>
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<td>Social Sciences and Psychology</td>
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<tr>
<td>Offers of Admission</td>
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<tr>
<td>Total Enrollment</td>
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</tr>
</tbody>
</table>

* See pages 5-6 for the survey taxonomy and page 7 for the CIP crosswalk.

Please submit your survey by Tuesday, October 13, 2009. Click the “Submit by E-mail” button below to send your survey to CGS.

[Submit by Email]  [Print Form]

Questions?
If you have problems submitting your survey electronically, please contact Josh Mahler at (202) 461-3862 or jmahler@cgs.nche.edu. For all other questions, please contact Nathan Bell, CGS Director of Research and Policy Analysis, at (202) 461-3886 or nbell@cgs.nche.edu.
SURVEY INSTRUCTIONS AND DEFINITIONS

About the Survey:

The 2009 International Graduate Admissions Survey, Phase III: Final Offers of Admission and Enrollment is being sent to all U.S. colleges and universities that are members of the Council of Graduate Schools (CGS) as of August 2009. The survey asks institutions to report the final numbers of offers of admission to prospective international graduate students, as well as first-time and total graduate enrollment figures for international students. The three-part International Graduate Admissions Survey has been conducted annually by the Council of Graduate Schools (CGS) since 2004. Survey reports are available online at www.cgsnet.org.

Survey Instructions and Definitions (for Question 2):

- Please provide final figures when available. If final figures are not available, please provide data as of October 1st each year or the same date each year. Since we are measuring change in admissions and enrollment from year-to-year, it is important that we compare data from the same point in time each year.

- Only report data for non-U.S. citizens on temporary visas. Non-U.S. citizens are students or prospective students who are not citizens, nationals, or permanent residents of the United States. These individuals will be expected to be in the United States on a student visa, or on a temporary basis, and do not have the legal right to remain indefinitely. Students or prospective students from Puerto Rico, Guam, the U.S. Virgin Islands, or other U.S. territories are considered citizens of the United States and thus should NOT be included in the survey data.

- Please provide data for all international students admitted to or enrolled in graduate certificate, master's degree, education specialist, and doctoral degree programs offered by all divisions, schools, colleges, or departments of your institution. At the master's level, include data for all students admitted to or enrolled in all master of science (M.S.) and master of arts (M.A.) programs, as well as data for students admitted to or enrolled in other master's programs in such areas as business (e.g., M.B.A.), fine arts (e.g., M.F.A.), health sciences (e.g., M.P.H.), public administration (e.g., M.P.A.), public policy (M.P.P.), and social work (e.g., M.S.W.), etc. At the doctoral level, include data for students admitted to or enrolled in doctoral programs such as Ph.D., Ed.D., D.B.A., D.F.A., and Psy.D, among others. Include data for students admitted to or enrolled in graduate certificate programs or other graduate programs (e.g., Ed.S.).

- Only include graduate-level data. Do not include data for students admitted to or enrolled in undergraduate-level or first-professional degree programs. First-professional degree programs include Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Law (L.L.B., J.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (D.P.M., D.P., or Pod.D.), Theology (M.Div., M.H.L., B.D., or Ordination), and Veterinary Medicine (D.V.M.).

- Do not include data for non-degree students or for visiting or exchange scholars.

- When providing data for the “Select Countries/Regions of Origin” fields, only include graduate-level data for non-U.S. citizens on temporary visas. NOTE: The total of the numbers provided for the four countries/regions of origin will likely NOT equal the total provided in the “Non-U.S. Citizens” field, since the “Non-U.S. Citizens” field includes students from ALL non-U.S. countries, not just the four listed under “Select Countries/Regions of Origin.”

- Middle East and Turkey includes: Bahrain, Cyprus, Iran, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Palestinian Authority, Qatar, Saudi Arabia, Syria, Turkey, United Arab Emirates, and Yemen.

- China refers to the People's Republic of China (i.e. mainland China) and excludes Hong Kong, Macau, Taiwan, etc.

- When providing data for the “Field of Study” section, only include graduate-level data for non-U.S. citizens on temporary visas. NOTE: The total of the numbers provided for the eight fields of study SHOULD equal the total provided in the “Non-U.S. Citizens” field.
The survey taxonomy and a CIP crosswalk are included on pages 5-7. Please note that the taxonomy is based on the taxonomy used for the annual CGS/GRE Survey of Graduate Enrollment and Degrees.

When completing the survey, please enter a “0” (zero) in fields when appropriate, e.g., when no international students in that field of study or from that country/region have been admitted or are enrolled, or if your institution does not offer programs in a certain field of study. Fields should be left blank only when data are not available.

As a courtesy, we have provided data for 2008 to institutions that responded to the Phase III survey last year. This information is intended to reduce your response burden and to serve as a guide for completing the survey. Please do not key your 2009 data into the table included in the e-mail. Rather, key your 2008 data into the electronic form for 2009, updating any numbers revised since submission last year, and adding your new data for 2009.

**Submission instructions:** After filling in all fields, please click the “Submit by E-mail” button at the bottom of page two. A new window will appear in your e-mail application (e.g., Outlook) addressed to CGS staff member Josh Mahler, with the completed survey form attached as an .xml document. Hit the “send” button in your e-mail application to submit your survey. We prefer to receive the survey data electronically, but if you are unable to submit by e-mail, please print the completed form and fax it to 202-331-7157.

**The survey response deadline is Tuesday, October 13, 2009.**

**Contact information:** If you have problems submitting your survey electronically, please contact Josh Mahler at jmahler@cgs.nche.edu or (202) 461-3862. For all other questions, please contact Nathan Bell, CGS Director of Research and Policy Analysis, at nbell@cgs.nche.edu or (202) 461-3886.
SURVEY TAXONOMY

ARTS AND HUMANITIES
Arts – History, Theory & Criticism
Art History and Criticism
Music History, Musicology & Theory
Arts – History, Theory & Criticism, Other
Arts – Performance & Studio
Art
Dance
Design
Drama/Theatre Arts
Fine Arts
Industrial Design
Music
Arts – Perf. & Studio, Other
English Language & Literature
American Language & Literature
Creative Writing
English Language & Literature
English Language & Lit., Other
Foreign Languages & Literatures
Asiatic Languages
Classical Languages
Foreign Literature
French
Germanic Languages
Italian
Russian
Semitic Languages
Spanish
Foreign Languages, Other
History
American History
European History
History of Science
History, Other
Philosophy
Arts & Humanities, Other
Classics
Comparative Language & Lit.
Humanities
Linguistics
Speech and Debate
Other Humanities and Arts

BUSINESS
Accounting
Accounting
Auditing
Taxation
Banking and Finance
Commercial Banking
Finance
Investments and Securities
Business Administration & Mgmt.
Business Administration & Mgmt.
E-Commerce
Entrepreneurship
General MBA Programs
Hospitality Services Management
Human Resources Development
Institutional Management
Labor/Industrial Relations
Management Science
Manufacturing & Technology Mgmt.
Operations Management
Organizational Behavior
Personnel Management
Business Management, Other
Business, Other
Actuarial Science – Business
Consulting
Business Economics
Insurance
Leadership
International Business
Management
Management Information Systems
Marketing and Distribution
Marketing Management and
Public Policy – Business
Real Estate
Research
Risk Management
Supply Chain Management
Sports Management
Strategy
Statistics & Operational Research
Transportation
Business Fields, Other

EDUCATION
Education Administration
Educational Administration
Educational Leadership
Educational Supervision
Curriculum and Instruction
Early Childhood Education
Elementary Education
Elementary Education
Elementary-Level Teaching Fields
Evaluation and Research
Educational Psychology
Educational Statistics & Research
Educational Testing, Evaluation, & Measurement
Elementary & Secondary Research
Elementary & Secondary Research
Higher Education Research
Higher Education Research
School Psychology
Higher Education
Educational Policy
Higher Education
Secondary Education
Secondary Education
Secondary-Level Teaching Fields
Special Education
Education of Gifted Students
Education of Handicapped Students
Education of Students w/ Specific Learning Disabilities
Remedial Education
Special Education
Special Education
Other Special Education Fields
Student Counseling & Personnel Services
Personnel Services
Student Counseling
Student Counseling & Personnel Services, Other
Education, Other
Adult and Continuing Education
Agricultural Education
Bilingual/Cross-Cultural Education
Educational Media
Educational Technology
Junior High/Middle School Educ.
Physical Education
Pre-Elementary Education
Social Foundations
Teaching English as a Second Language/Foreign Language
Vocational/Technical Education
Other Education Fields

ENGINEERING
Chemical Engineering
Chemical Engineering
Pulp and Paper Production
Wood Science
Civil Engineering
Architectural Engineering
Civil Engineering
Environmental/Sanitary Engineering
Electrical & Electronics Engineering
Communications Engineering
Computer Engineering
Electrical Engineering
Electronics Engineering
Industrial Engineering
Industrial Engineering
Operations Research
Materials Engineering
Ceramic Engineering
Materials Engineering
Materials Science
Metallurgical Engineering
Mechanical Engineering
Engineering Mechanics
Mechanical Engineering
Engineering, Other
Aeronautical Engineering
Aerospace Engineering
Agricultural Engineering
Bioengineering
Bioinformatics
Biomedical Engineering
Engineering Physics
Engineering Science
Geological Engineering
Mining Engineering
Naval Architecture & Marine Engineering
Naval Engineering
Nuclear Engineering
Ocean Engineering
Petroleum Engineering
Systems Engineering
Textile Engineering
Engineering, Other
LIFE SCIENCES

Agriculture
- Agricultural Economics
- Agricultural Sciences
- Agronomy
- Animal Sciences
- Fishery Sciences
- Food Sciences
- Forestry and Related Sciences
- Horticulture
- Parks & Recreation Management
- Plant Sciences
- Renewable Natural Resources
- Resource Management
- Soil Sciences
- Wildlife Management

Agricultural Sciences, Other

Biological Sciences
- Anatomy
- Bacteriology
- Biochemistry
- Biology
- Biometry
- Biophysics
- Botany
- Cell and Molecular Biology
- Developmental Biology
- Ecology
- Entomology and Parasitology
- Genetics
- Marine Biology
- Microbiology
- Neurosciences
- Nutrition
- Pathology
- Pharmacology
- Physiology
- Radiobiology
- Toxicology
- Zoology
- Biological Sciences, Other

Health & Medical Sciences
- Allied Health
- Audiology
- Chiropractic
- Dental Sciences
- Environmental Health
- Epidemiology
- Exercise Physiology
- Health Science Administration
- Immunology
- Kinesiology
- Medical Sciences
- Medicinal Chemistry
- Nursing
- Occupational Therapy
- Optometry
- Osteopathic Medicine
- Pharmaceutical Sciences
- Physical Therapy
- Podiatry
- Public Health
- Speech/Language Pathology
- Veterinary Medicine
- Veterinary Science
- Health & Medical Sciences, Other

PHYSICAL AND EARTH SCIENCES

Chemistry
- Analytical Chemistry
- Chemistry, General
- Inorganic Chemistry
- Organic Chemistry
- Pharmaceutical Chemistry
- Physical Chemistry
- Polymer Chemistry
- Chemistry, Other

Computer & Information Sciences
- Computer Programming
- Computer Sciences
- Data Processing
- Information Sciences
- Microcomputer Applications
- Systems Analysis
- Computer Sciences, Other

Earth, Atmospheric & Marine Sciences
- Atmospheric Sciences
- Earth Sciences
- Environmental Sciences
- Geochemistry
- Geology
- Geophysics and Seismology
- Marine Sciences
- Meteorology
- Oceanography
- Paleontology
- Other Geosciences
- Earth, Atmospheric & Marine Sciences, Other

Mathematical Sciences
- Actuarial Sciences
- Applied Mathematics
- Mathematics
- Probability and Statistics
- Mathematical Sciences, Other

Physics & Astronomy
- Astronomy
- Astrophysics
- Atomic/Molecular Physics
- Elementary Particles
- Nuclear Physics
- Optics
- Physics
- Planetary Science
- Solid State Physics
- Physics and Astronomy, Other

Physical Sciences, Other

SOCIAL SCIENCES & PSYCHOLOGY

Anthropology
- Archaeology

Economics
- Econometrics
- Economics

Political Science
- International Relations
- Political Science and Government
- Public Policy Studies

Psychology
- Clinical Psychology
- Cognitive Psychology
- Community Psychology
- Comparative Psychology

Counseling Psychology
- Developmental Psychology
- Experimental Psychology
- Industrial and Organizational Psychology
- Personality Psychology
- Physiological Psychology
- Psycholinguistics
- Psychology
- Psychometrics
- Psychopharmacology
- Quantitative Psychology
- Social Psychology
- Psychology, Other

Sociology
- Demography
- Sociology

Social Sciences, Other
- American Studies
- Area, Ethnic, Cultural and Gender Studies
- Criminal Justice/Criminology
- Geography
- Gerontology
- Public Affairs
- Urban Studies
- Social Sciences, Other

OTHER FIELDS

Architecture & Environmental Design
- Architecture
- City and Regional Planning
- Environmental Design
- Interior Design
- Landscape Architecture
- Urban Design
- Architecture & Environmental Design, Other

Communications
- Advertising
- Communications Research
- Journalism & Mass Communications
- Public Relations
- Radio, TV, and Film
- Speech Communication
- Communications, Other

Family & Consumer Sciences
- Consumer Economics
- Family Counseling
- Family Relations
- Human Development
- Family & Consumer Sci., Other

Library & Archival Studies
- Archival Science
- Library Science

Public Administration
- Ordained Ministry/Rabbinate
- Religion
- Theology

Social Work
- Other Fields

Interdisciplinary Programs
- Other Fields Not Previously Classified

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<table>
<thead>
<tr>
<th>CGS Taxonomy Broad Field</th>
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<td>01, 03, 26 (except 26.1302 and 26.1304), 30.1901, 30.2401, 31.01, 31.03, 31.0505, 41.01, 51 (except 51.0913 and 51.2309)</td>
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<td>05, 19.0702, 42 (except 42.17 and 42.18), 43.01, 45</td>
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<td>04, 09, 10, 12, 19 (except 19.0702), 25, 30 (except 30.1901 and 30.2401), 31.9999, 38.02, 38.99, 39, 43.02, 43.99, 44, 48, 49, and all other fields not classified above</td>
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