



# Council of Graduate Schools

*Advocacy, Research, and Innovation*

## 2009 INTERNATIONAL GRADUATE ADMISSIONS SURVEY, PHASE III: FINAL OFFERS OF ADMISSION AND ENROLLMENT

Institution Name:

Name of Individual Completing the Survey:

Phone Number:  E-mail:

**Note:** Question 1 applies only to U.S. citizens and permanent residents. Question 2 applies only to international students.

- CGS would like to obtain an early indicator of first-time graduate enrollment of U.S. citizens and permanent residents in Fall 2009. Please provide the number of **U.S. citizens and permanent residents** enrolled for the **first time** at your institution in graduate certificate, education specialist, master's, or doctoral programs for the fall term in 2008 and the fall term in 2009. Please provide these numbers as of October 1<sup>st</sup> or the same date each year.

*U.S. Citizen and Permanent Resident*  
*First-time Graduate Enrollment:*                      Fall 2008                       Fall 2009

- Please provide the final number of offers of admission granted by your institution to prospective **international graduate students** for Fall 2008 and Fall 2009. In addition, please provide first-time and total enrollment figures for international graduate students at your institution *as of October 1<sup>st</sup> or the same date each year*. See pages 3-7 for instructions, definitions, and taxonomy.

Total Non-U.S. Citizens (see definition on page 3)		Fall 2008	Fall 2009
Total Non-U.S. Citizens (from <i>all</i> countries/regions outside the U.S.)	Offers of Admission	<input type="text"/>	<input type="text"/>
	First-Time Enrollment	<input type="text"/>	<input type="text"/>
	Total Enrollment	<input type="text"/>	<input type="text"/>

Select Countries/Regions of Origin (see definitions on page 3)		Fall 2008	Fall 2009
China	Offers of Admission	<input type="text"/>	<input type="text"/>
	First-Time Enrollment	<input type="text"/>	<input type="text"/>
	Total Enrollment	<input type="text"/>	<input type="text"/>
India	Offers of Admission	<input type="text"/>	<input type="text"/>
	First-Time Enrollment	<input type="text"/>	<input type="text"/>
	Total Enrollment	<input type="text"/>	<input type="text"/>

(continued on page 2)

Select Countries/Regions of Origin, continued		Fall 2008	Fall 2009
South Korea	Offers of Admission	<input type="text"/>	<input type="text"/>
	First-Time Enrollment	<input type="text"/>	<input type="text"/>
	Total Enrollment	<input type="text"/>	<input type="text"/>
Middle East and Turkey	Offers of Admission	<input type="text"/>	<input type="text"/>
	First-Time Enrollment	<input type="text"/>	<input type="text"/>
	Total Enrollment	<input type="text"/>	<input type="text"/>

Total Non-U.S. Citizens by Field of Study *		Fall 2008	Fall 2009
Arts and Humanities	Offers of Admission	<input type="text"/>	<input type="text"/>
	First-Time Enrollment	<input type="text"/>	<input type="text"/>
	Total Enrollment	<input type="text"/>	<input type="text"/>
Business	Offers of Admission	<input type="text"/>	<input type="text"/>
	First-Time Enrollment	<input type="text"/>	<input type="text"/>
	Total Enrollment	<input type="text"/>	<input type="text"/>
Education	Offers of Admission	<input type="text"/>	<input type="text"/>
	First-Time Enrollment	<input type="text"/>	<input type="text"/>
	Total Enrollment	<input type="text"/>	<input type="text"/>
Engineering	Offers of Admission	<input type="text"/>	<input type="text"/>
	First-Time Enrollment	<input type="text"/>	<input type="text"/>
	Total Enrollment	<input type="text"/>	<input type="text"/>
Life Sciences	Offers of Admission	<input type="text"/>	<input type="text"/>
	First-Time Enrollment	<input type="text"/>	<input type="text"/>
	Total Enrollment	<input type="text"/>	<input type="text"/>
Physical and Earth Sciences (incl. Math & Computer Science)	Offers of Admission	<input type="text"/>	<input type="text"/>
	First-Time Enrollment	<input type="text"/>	<input type="text"/>
	Total Enrollment	<input type="text"/>	<input type="text"/>
Social Sciences and Psychology	Offers of Admission	<input type="text"/>	<input type="text"/>
	First-Time Enrollment	<input type="text"/>	<input type="text"/>
	Total Enrollment	<input type="text"/>	<input type="text"/>
Other Fields	Offers of Admission	<input type="text"/>	<input type="text"/>
	First-Time Enrollment	<input type="text"/>	<input type="text"/>
	Total Enrollment	<input type="text"/>	<input type="text"/>

\* See pages 5-6 for the survey taxonomy and page 7 for the CIP crosswalk.

**Please submit your survey by Tuesday, October 13, 2009. Click the “Submit by E-mail” button below to send your survey to CGS.**

Submit by Email	Print Form
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### Questions?

If you have problems submitting your survey electronically, please contact Josh Mahler at (202) 461-3862 or [jmahler@cgs.nche.edu](mailto:jmahler@cgs.nche.edu). For all other questions, please contact Nathan Bell, CGS Director of Research and Policy Analysis, at (202) 461-3886 or [nbell@cgs.nche.edu](mailto:nbell@cgs.nche.edu).

## SURVEY INSTRUCTIONS AND DEFINITIONS

### About the Survey:

The 2009 *International Graduate Admissions Survey, Phase III: Final Offers of Admission and Enrollment* is being sent to all U.S. colleges and universities that are members of the Council of Graduate Schools (CGS) as of August 2009. The survey asks institutions to report the final numbers of offers of admission to prospective international graduate students, as well as first-time and total graduate enrollment figures for international students. The three-part *International Graduate Admissions Survey* has been conducted annually by the Council of Graduate Schools (CGS) since 2004. Survey reports are available online at [www.cgsnet.org](http://www.cgsnet.org).

### Survey Instructions and Definitions (for Question 2):

- Please provide final figures when available. If final figures are not available, please provide data as of October 1<sup>st</sup> each year or the same date each year. Since we are measuring change in admissions and enrollment from year-to-year, it is important that we compare data from the same point in time each year.
- **Only report data for non-U.S. citizens on temporary visas.** Non-U.S. citizens are students or prospective students who are **not** citizens, nationals, or permanent residents of the United States. These individuals will be expected to be in the United States on a student visa, or on a temporary basis, and do **not** have the legal right to remain indefinitely. Students or prospective students from Puerto Rico, Guam, the U.S. Virgin Islands, or other U.S. territories are considered citizens of the United States and thus should NOT be included in the survey data.
- Please provide data for all international students admitted to or enrolled in graduate certificate, master's degree, education specialist, and doctoral degree programs offered by **ALL** divisions, schools, colleges, or departments of your institution. At the master's level, include data for all students admitted to or enrolled in all master of science (M.S.) and master of arts (M.A.) programs, as well as data for students admitted to or enrolled in other master's programs in such areas as business (e.g., M.B.A.), fine arts (e.g., M.F.A.), health sciences (e.g., M.P.H.), public administration (e.g., M.P.A.), public policy (M.P.P.), and social work (e.g., M.S.W.), etc. At the doctoral level, include data for students admitted to or enrolled in doctoral programs such as Ph.D., Ed.D., D.B.A., D.F.A., and Psy.D, among others. Include data for students admitted to or enrolled in graduate certificate programs or other graduate programs (e.g., Ed.S.).
- **Only include graduate-level data.** Do not include data for students admitted to or enrolled in undergraduate-level or first-professional degree programs. First-professional degree programs include Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Law (L.L.B., J.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (D.P.M., D.P., or Pod.D.), Theology (M.Div., M.H.L., B.D., or Ordination), and Veterinary Medicine (D.V.M.).
- Do not include data for non-degree students or for visiting or exchange scholars.
- When providing data for the "Select Countries/Regions of Origin" fields, only include graduate-level data for non-U.S. citizens on temporary visas. **NOTE:** The total of the numbers provided for the four countries/regions of origin will likely NOT equal the total provided in the "Non-U.S. Citizens" field, since the "Non-U.S. Citizens" field includes students from ALL non-U.S. countries, not just the four listed under "Select Countries/Regions of Origin."
- Middle East and Turkey includes: Bahrain, Cyprus, Iran, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Palestinian Authority, Qatar, Saudi Arabia, Syria, Turkey, United Arab Emirates, and Yemen.
- China refers to the People's Republic of China (i.e. mainland China) and excludes Hong Kong, Macau, Taiwan, etc.
- When providing data for the "Field of Study" section, only include graduate-level data for non-U.S. citizens on temporary visas. **NOTE:** The total of the numbers provided for the eight fields of study SHOULD equal the total provided in the "Non-U.S. Citizens" field.

- The survey taxonomy and a CIP crosswalk are included on pages 5-7. Please note that the taxonomy is based on the taxonomy used for the annual *CGS/GRE Survey of Graduate Enrollment and Degrees*.
- When completing the survey, please enter a “0” (zero) in fields when appropriate, e.g., when no international students in that field of study or from that country/region have been admitted or are enrolled, or if your institution does not offer programs in a certain field of study. Fields should be left blank only when data are not available.
- As a courtesy, we have provided data for 2008 to institutions that responded to the Phase III survey last year. This information is intended to reduce your response burden and to serve as a guide for completing the survey. Please do not key your 2009 data into the table included in the e-mail. Rather, key your 2008 data into the electronic form for 2009, updating any numbers revised since submission last year, and adding your new data for 2009.
- **Submission instructions:** After filling in all fields, please click the “Submit by E-mail” button at the bottom of page two. A new window will appear in your e-mail application (e.g., Outlook) addressed to CGS staff member Josh Mahler, with the completed survey form attached as an .xml document. Hit the “send” button in your e-mail application to submit your survey. We prefer to receive the survey data electronically, but if you are unable to submit by e-mail, please print the completed form and fax it to 202-331-7157.
- **The survey response deadline is Tuesday, October 13, 2009.**
- **Contact information:** If you have problems submitting your survey electronically, please contact Josh Mahler at [jmahler@cgs.nche.edu](mailto:jmahler@cgs.nche.edu) or (202) 461-3862. For all other questions, please contact Nathan Bell, CGS Director of Research and Policy Analysis, at [nbell@cgs.nche.edu](mailto:nbell@cgs.nche.edu) or (202) 461-3886.

## SURVEY TAXONOMY

### **ARTS AND HUMANITIES**

#### **Arts – History, Theory & Criticism**

Art History and Criticism

Music History, Musicology & Theory

Arts – History, Theory & Criticism, Other

#### **Arts – Performance & Studio**

Art

Dance

Design

Drama/Theatre Arts

Fine Arts

Industrial Design

Music

Arts – Perf. & Studio, Other

#### **English Language & Literature**

American Language & Literature

Creative Writing

English Language & Literature

English Language & Lit., Other

#### **Foreign Languages & Literatures**

Asiatic Languages

Classical Languages

Foreign Literature

French

Germanic Languages

Italian

Russian

Semitic Languages

Spanish

Foreign Languages, Other

#### **History**

American History

European History

History of Science

History, Other

#### **Philosophy**

#### **Arts & Humanities, Other**

Classics

Comparative Language & Lit.

Humanities

Linguistics

Speech and Debate

Other Humanities and Arts

### **BUSINESS**

#### **Accounting**

Accounting

Auditing

Taxation

#### **Banking and Finance**

Commercial Banking

Finance

Investments and Securities

#### **Business Administration & Mgmt.**

Business Administration & Mgmt.

E-Commerce

Entrepreneurship

General MBA Programs

Hospitality Services Management

Human Resources Development

Institutional Management

Labor/Industrial Relations

Management Science

Manufacturing & Technology Mgmt.

Operations Management

Organizational Behavior

Personnel Management

Business Management, Other

#### **Business, Other**

Actuarial Science – Business

Consulting

Business Economics

Insurance

Leadership

International Business

Management

Management Information Systems

Marketing and Distribution

Marketing Management and

Public Policy – Business

Real Estate

Research

Risk Management

Supply Chain Management

Sports Management

Strategy

Statistics & Operational Research

Transportation

Business Fields, Other

### **EDUCATION**

#### **Education Administration**

Educational Administration

Educational Leadership

Educational Supervision

#### **Curriculum and Instruction**

#### **Early Childhood Education**

#### **Elementary Education**

Elementary Education

Elementary-Level Teaching Fields

#### **Evaluation and Research**

Educational Psychology

Educational Statistics & Research

Educational Testing, Evaluation, &

Measurement

Elementary & Secondary

Research

Higher Education Research

School Psychology

#### **Higher Education**

Educational Policy

Higher Education

#### **Secondary Education**

Secondary Education

Secondary-Level Teaching Fields

#### **Special Education**

Education of Gifted Students

Education of Handicapped

Students

Education of Students w/ Specific

Learning Disabilities

Remedial Education

Special Education

Other Special Education Fields

#### **Student Counseling & Personnel**

#### **Services**

Personnel Services

Student Counseling

Student Counseling & Personnel  
Services, Other

#### **Education, Other**

Adult and Continuing Education

Agricultural Education

Bilingual/Cross-Cultural Education

Educational Media

Educational Technology

Junior High/Middle School Educ.

Physical Education

Pre-Elementary Education

Social Foundations

Teaching English as a Second

Language/Foreign Language

Vocational/Technical Education

Other Education Fields

### **ENGINEERING**

#### **Chemical Engineering**

Chemical Engineering

Pulp and Paper Production

Wood Science

#### **Civil Engineering**

Architectural Engineering

Civil Engineering

Environmental/Sanitary

Engineering

#### **Electrical & Electronics**

#### **Engineering**

Communications Engineering

Computer Engineering

Electrical Engineering

Electronics Engineering

#### **Industrial Engineering**

Industrial Engineering

Operations Research

#### **Materials Engineering**

Ceramic Engineering

Materials Engineering

Materials Science

Metallurgical Engineering

#### **Mechanical Engineering**

Engineering Mechanics

Mechanical Engineering

#### **Engineering, Other**

Aeronautical Engineering

Aerospace Engineering

Agricultural Engineering

Bioengineering

Bioinformatics

Biomedical Engineering

Engineering Physics

Engineering Science

Geological Engineering

Mining Engineering

Naval Architecture & Marine

Engineering

Nuclear Engineering

Ocean Engineering

Petroleum Engineering

Systems Engineering

Textile Engineering

Engineering, Other

## **LIFE SCIENCES**

### **Agriculture**

Agricultural Economics  
Agricultural Sciences  
Agronomy  
Animal Sciences  
Fishery Sciences  
Food Sciences  
Forestry and Related Sciences  
Horticulture  
Parks & Recreation Management  
Plant Sciences  
Renewable Natural Resources  
Resource Management  
Soil Sciences  
Wildlife Management  
Agricultural Sciences, Other

### **Biological Sciences**

Anatomy  
Bacteriology  
Biochemistry  
Biology  
Biometry  
Biophysics  
Botany  
Cell and Molecular Biology  
Developmental Biology  
Ecology  
Entomology and Parasitology  
Genetics  
Marine Biology  
Microbiology  
Neurosciences  
Nutrition  
Pathology  
Pharmacology  
Physiology  
Radiobiology  
Toxicology  
Zoology  
Biological Sciences, Other

### **Health & Medical Sciences**

Allied Health  
Audiology  
Chiropractic  
Dental Sciences  
Environmental Health  
Epidemiology  
Exercise Physiology  
Health Science Administration  
Immunology  
Kinesiology  
Medical Sciences  
Medicinal Chemistry  
Nursing  
Occupational Therapy  
Optometry  
Osteopathic Medicine  
Pharmaceutical Sciences  
Physical Therapy  
Podiatry  
Public Health  
Speech/Language Pathology  
Veterinary Medicine  
Veterinary Science  
Health & Medical Sciences, Other

## **PHYSICAL AND EARTH SCIENCES**

### **Chemistry**

Analytical Chemistry  
Chemistry, General  
Inorganic Chemistry  
Organic Chemistry  
Pharmaceutical Chemistry  
Physical Chemistry  
Polymer Chemistry  
Chemistry, Other

### **Computer & Information Sciences**

Computer Programming  
Computer Sciences  
Data Processing  
Information Sciences  
Microcomputer Applications  
Systems Analysis  
Computer Sciences, Other

### **Earth, Atmospheric & Marine**

**Sciences**  
Atmospheric Sciences  
Earth Sciences  
Environmental Sciences  
Geochemistry  
Geology  
Geophysics and Seismology  
Marine Sciences  
Meteorology  
Oceanography  
Paleontology  
Other Geosciences  
Earth, Atmospheric & Marine  
Sciences, Other

### **Mathematical Sciences**

Actuarial Sciences  
Applied Mathematics  
Mathematics  
Probability and Statistics  
Mathematical Sciences, Other

### **Physics & Astronomy**

Astronomy  
Astrophysics  
Atomic/Molecular Physics  
Elementary Particles  
Nuclear Physics  
Optics  
Physics  
Planetary Science  
Solid State Physics  
Physics and Astronomy, Other

### **Physical Sciences, Other**

## **SOCIAL SCIENCES & PSYCHOLOGY**

### **Anthropology**

### **Archaeology**

### **Economics**

Econometrics  
Economics

### **Political Science**

International Relations  
Political Science and Government  
Public Policy Studies

### **Psychology**

Clinical Psychology  
Cognitive Psychology  
Community Psychology  
Comparative Psychology

Counseling Psychology  
Developmental Psychology  
Experimental Psychology  
Industrial and Organizational  
Psychology  
Personality Psychology  
Physiological Psychology  
Psycholinguistics  
Psychology  
Psychometrics  
Psychopharmacology  
Quantitative Psychology  
Social Psychology  
Psychology, Other

### **Sociology**

Demography  
Sociology

### **Social Sciences, Other**

American Studies  
Area, Ethnic, Cultural and Gender  
Studies  
Criminal Justice/Criminology  
Geography  
Gerontology  
Public Affairs  
Urban Studies  
Social Sciences, Other

## **OTHER FIELDS**

### **Architecture & Environmental**

#### **Design**

Architecture  
City and Regional Planning  
Environmental Design  
Interior Design  
Landscape Architecture  
Urban Design  
Architecture & Environmental  
Design, Other

### **Communications**

Advertising  
Communications Research  
Journalism & Mass  
Communications  
Public Relations  
Radio, TV, and Film  
Speech Communication  
Communications, Other

### **Family & Consumer Sciences**

Consumer Economics  
Family Counseling  
Family Relations  
Human Development  
Family & Consumer Sci., Other

### **Library & Archival Studies**

Archival Science  
Library Science

### **Public Administration**

### **Religion & Theology**

Ordained Ministry/Rabbinate  
Religion  
Theology

### **Social Work**

### **Other Fields**

Interdisciplinary Programs  
Other Fields Not Previously  
Classified

## CGS INTERNATIONAL GRADUATE ADMISSIONS SURVEY

### Cross-reference between CGS Taxonomy of Disciplines and the 2000 National Center for Education Statistics (NCES) Classification of Instructional Programs (CIP)

CGS Taxonomy Broad Field	CIP Codes
<b>Arts and Humanities</b>	16, 23, 24, 38.01, 50, 54
<b>Business</b>	52, 31.0504
<b>Education</b>	13, 31.0501, 31.0599, 42.17, 42.18, 51.0913, 51.2309
<b>Engineering</b>	14, 15
<b>Life Sciences</b>	01, 03, 26 (except 26.1302 and 26.1304), 30.1901, 30.2401, 31.01, 31.03, 31.0505, 41.01, 51 (except 51.0913 and 51.2309)
<b>Physical and Earth Sciences</b>	11, 26.1302, 26.1304, 27, 40, 41.02, 41.03, 41.99
<b>Social Sciences and Psychology</b>	05, 19.0702, 42 (except 42.17 and 42.18), 43.01, 45
<b>Other Fields</b>	04, 09, 10, 12, 19 (except 19.0702), 25, 30 (except 30.1901 and 30.2401), 31.9999, 38.02, 38.99, 39, 43.02, 43.99, 44, 48, 49, and all other fields not classified above