

## Council of Graduate Schools Instructions for Policies, Practices, and Interventions Template

### Background

Institutions participating in the Council of Graduate Schools' (CGS) "Completion and Attrition in AGEP and non-AGEP Institutions," which is funded by the National Science Foundation (grant #1138814), were required to provide data on policies, practices, and interventions currently undertaken in all STEM doctoral programs using the Policies, Practices, and Interventions Template. These instructions may be used by any institution wishing to use this template.

### Instructions

First, determine the programs that you are most interested in learning about.

For each program:

- Indicate (using "yes" or "no") whether or not each of the policies, practices, or interventions listed on this template are in place as of **DATE (TO BE DETERMINED BY YOUR OWN NEEDS)**
- For all of the policy, practices, and interventions listed on this template, estimate the total number of years since **DATE (TO BE DETERMINED BY YOUR OWN NEEDS)** in which they have been in existence. If, for instance, a particular practice was in place for five years, was dormant, then was resurrected for two more years, indicate that the practice was in place for a total of seven years.
- Highlight (briefly) any policies, practices, and interventions that had a particularly positive impact on completion rates among underrepresented minority students enrolled in STEM doctoral programs. Explain why, for example, you feel that this policy, practice, or intervention is/was particularly successful.
- Please use rows labeled "other" to describe policies, practices, and interventions not listed on this template that have/had a net positive impact on completion among underrepresented minority doctoral students.