Webinar
The CGS Project on the Master’s Degree
Replacing Frameworks of Minimal Requirements

...........With an Alignment Framework for Advancing Value
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Joint Committee on the Master’s Degree

- Master’s Degree Committee
- Research Advisory Group
- 18 CGS Member Deans
- All Institutional Types
Reflections

• How can this framework improve quality and guide the design of degrees?

• What do you need to apply this framework: tools, technologies, etc.?
Existing Minimal Requirements Frameworks

- The Thesis
- Minimal Research Criteria
- Minimal Credit Hours
- Minimal Professional Criteria
- The Applied Experience
Degree Futures

- Competencies
- Degree Requirements
- Demand
- Metrics
The Alignment Framework

Difference

• Connect Leaders
• To Research & Analysis Tools
• To Improve Current Degrees
• To Advance Future Degrees
The Alignment Framework Value

- Impact *Degree Evolution*
- Drive *Responsiveness*
- Harness *Innovation*
- Motivate *Distinctiveness*
Requirements
Driven by
Competencies
Background on the
Competencies Team
Disciplinary & InterdisciplinaryProfessional

Foundational & Transferrable

Research

Alignment Driven by Competencies
Requirements Lacking Alignment with Competencies
Requirements
Shaped by Demand

Background on the Demand Team
Alignment Shaped by Demand

Economic & Workforce

Non-Economic & Workforce Factors

Learner
Requirements Lacking Alignment with Demand
Requirements
Distinguished by
Metrics

Background on the Metrics Team
Alignment  Distinguished by Metrics
Requirements Lacking Alignment with Metrics
Master’s Degree Requirements

Background on the Definitions Team
Degree Requirements Alignment

- Capstones
- Courses
- Applied Experiences
Existing Framework Limitations
The Alignment Framework

- Apply Research & Analysis
- Aligning Competencies-Demand-Metrics
- To Continuously Improve Current Degrees
- To Strategically Advance Future Degrees
Alignment Framework for the Master’s Degree
Q & A

Please submit any questions via the GoToWebinar control panel on the left-hand side of your screen.

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