Extending the Pipeline: Model Programs for Enhancing Diversity and Inclusiveness in Graduate School at the University of Memphis

Karen Weddle-West
Vice Provost for Graduate Studies
The Graduate School

Kristie Fleming
Graduate Assistant
The Graduate School

The University of Memphis
Memphis, Tennessee
Extending the Pipeline: Model Programs for Enhancing Diversity and Inclusiveness in Graduate School at the University of Memphis

By Karen Weddle-West and Kristie Fleming
# TABLE OF CONTENTS

1. Overview of Research on Underrepresented Populations in Graduate Schools… 4

2. Diversity and Inclusiveness at The University of Memphis.......................... 7

3. Paths to the Successful Recruitment of a Diverse Graduate Student Population .. 8

4. A Model Program at The University of Memphis ........................................ 9

5. The CGS/Peterson’s Award for Innovation in Promoting an Inclusive ......... 10

  Graduate Community

6. Philosophy: Enhancing Diversity and Inclusiveness ................................. 11

7. Rhetoric: Enhancing Diversity and Inclusiveness....................................... 13

8. Mathematics: Enhancing Diversity and Inclusiveness................................ 15

9. Counseling and Counseling Psychology: Increasing Enrollment of ........... 16

  African American Males in Graduate Programs

10. Recommendations to Enhance Diversity and Inclusiveness....................... 18

11. Summary .................................................................................................. 20

REFERENCES ............................................................................................... 21

CONTACT INFORMATION............................................................................. 23