Master’s Education

Matching career goals and program objectives

Janice Deakin, Ph.D.
Associate Vice-Principal and Dean
School of Graduate Studies
Background

Medium size, research intensive university

- Graduate students (n= 3,600) represent 17% of total student population at Queen’s
- > 100 degree programs offered through 50 departments, schools and centres
- 66% of graduate student population is Master’s level
<table>
<thead>
<tr>
<th>Focus</th>
<th>Professional</th>
<th>Research</th>
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<tbody>
<tr>
<td>Objectives</td>
<td>Promote advanced academic knowledge and skills to prepare for careers in a variety of professional settings. Prepare for leadership roles.</td>
<td>Educate in advanced concepts and techniques. Foster independent, critical thought. Development of scholarly research skills.</td>
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<tr>
<td>Structure</td>
<td>Coursework, Fieldwork/practicum, Culminating activity (e.g. portfolio, project)</td>
<td>Coursework, Thesis or major project</td>
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<tr>
<td>Outcome</td>
<td>Career</td>
<td>Advanced degree Employment (R&amp;D, industry, HQP), Career</td>
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Professional Programs

Art Conservation (MAC)
Education (MEd)
Engineering (MEng)
Industrial Relations (MIR)
Law (LLM)
Occupational Therapy (MScOT)
Physical Therapy (MScPT)
Public Administration (MPA)
Public Health (MPH)
Urban & Regional Planning (MPL)

Business Administration (MBA)

Research Programs

Disciplines in:
Life Science (MSc)
Applied Science (MASc)
Social Science (MA)
Physical Science (MSc)
Humanities (MA)
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Enrolment trends

- Masters
- PhD
- All professional
- Research
- Total Masters
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Degree completion - cohort data

Professional Master's (2004 cohort)

Research Master's (2004 cohort)

PhD (2002 cohort)
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Degree completion

Professional Master’s

Research Master’s

* The number of full time students in year 1

PhD
Thank you