The Role and Functions of Dean’s Association of Graduate Schools in Korea

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About DAGSK

- **Established:** April 28, 1973
- **Members:** 147
- **Board Members:** 23
- **Meetings:** General Assembly, Annual Symposium, Board Meetings
Statistics

- **Graduate Schools:** 158
  (1,055 including professional schools)

- **Students:** 129,669
  Master  84,562
  Ph. D   45,107
  (301,412 including professional schools)
Objectives

- **To exchange** ideas on improvement and advancement of education and research in graduate schools in Korea

- **To promote** cooperation among graduate schools (national & international aspects)

- **To build** friendships among members in DAGSK
Titles of Symposium (07, 08, 09)

- Strengthening competitiveness of graduate school in global context
- Study on innovative structure and system operation in graduate school
- Education ethics & research ethics in graduate school and scholarly integrity
- Innovation of graduate education in global era
- National universities and private universities: balance and future development
Titles of ‘Symposium 2010’

1. Governmental agenda for the role and improvement of graduate schools in Korea
2. New roles of graduate school and new directions of improvement in education & research
3. Matching graduate education with job market
Current Issues

- Promoting reform of graduate program and improvement of the quality of education
- Increasing the amount of scholarships for graduate students and post-doctors
- Expanding financial support for graduate school from government and industries
- Adjusting quota of enrollment of students in undergraduate level and in graduate level
- Building a close relationship between graduate schools and government for improvement of graduate education & research
Challenges

The global community today

- reinforcing international cooperation to resolve the current economic crisis and other global issues

- education, science & technology should play a vital role in contributing to this common goal.

- climate change/environment/energy/disease/food/water/natural disasters
The goal of education system nurturing "creative" global talents who can contribute to the global community as a global citizen.

**Essential Capabilities**

- the ability to **forecast** the changing winds of global trends
- the willingness to take on **new challenges**
- **the creativity and daring spirit** to construct new values.