### Building Web Resources

In many universities, the Web has all but replaced brochures and other paper communication as a way to promote graduate programs and communicate with potential students and current students. Graduate school and program Web sites are a crucial component of effective recruiting. Making the application process simple and providing a way for students to track their application’s progress is also important. Once students are admitted, allowing them and advisors to track progress electronically is important for timely degree completion. This session explores components of Web sites, admissions processes, and record keeping that are aided by the Web. Examples are given and workshop participants are invited to bring examples of their own to share as well as questions about technical processes or general best practices.

**Speaker:**
- Karen DePauw, Chair, Board of Directors, Council of Graduate Schools and Vice President and Dean for Graduate Education, Virginia Tech
- Manuel Pérez-Quiñones, Associate Dean in Residence and Director, Graduate Student Division Initiatives, Virginia Tech
- Jo Rae Wright, Vice Provost and Dean, Graduate School, Duke University

### Legal Issues

Graduate deans are faced with a wide range of legal issues affecting graduate students including collective bargaining with graduate students and postdocs; conflict of interest (faculty start-ups funding research and employing graduate students); deemed exports; Responsible Conduct of Research training requirements; and student mental health issues. Presenters will provide an overview of these most pressing issues confronting graduate deans and will also reserve time for discussion and questions and answers with the audience.

**Speaker:**
- David Birnbaum, Deputy General Counsel, University of California
- Patrick Schlesinger, Assistant Vice Chancellor, Research Administration and Compliance, University of California, Berkeley
- Leslie Van Houten, Senior Counsel, University of California
FUNDRAISING
Fundraising at graduate and professional schools is receiving increased attention and success, though there are many challenges that need to be addressed. How can graduate schools secure philanthropic support when they have to compete with undergraduate colleges on universities’ fundraising priority lists? At this workshop, deans and a development officer will share best practices on how to implement targeted fundraising for the graduate school within the larger context of the university. Topics covered will include: setting fundraising priorities, using private funds to meet academic objectives, crafting a compelling case for support, the roles of the dean(s) and development officer(s) on an effective development team, the challenge of establishing and managing an advancement board, and using engagement and outreach to strengthen your fundraising efforts.
Speaker: Amy Balsor Blumenthal, Senior Advancement Officer, Scholarship Aid, Marquette University
Speaker: Debra Hess Norris, Vice Provost, Graduate and Professional Education, University of Delaware
Speaker: William Wiener, Vice Provost for Research and Dean, Graduate School, Marquette University

ASSESSMENT AND REVIEW OF GRADUATE PROGRAMS–MASTER’S
Assuring quality is central to effective management of graduate programs. This workshop will address the evaluation of master’s level programs and emphasizes outcomes-based assessment. A brief overview of best practices will be followed by facilitators’ descriptions of their approaches to outcomes assessment, representing various stages in the development of an assessment process. They will discuss strategies for making program assessment both meaningful and manageable, dealing with faculty resistance, assessing student learning, integrating outcomes assessment with program review, and meeting accreditation requirements.
Speaker: Robert Augustine, Dean, Graduate School, Eastern Illinois University
Speaker: Timothy Mack, Dean, Graduate Studies and Research, Indiana University of Pennsylvania

DUAL AND JOINT DEGREES
Joint and dual degree programs are becoming a common strategy for strengthening research and educational partnerships to benefit faculty, graduate students, and institutions. This session will focus on emerging practices in their development, approval, and sustainability, with a focus on international collaborations. A brief update from the CGS Graduate International Collaborations Project will be followed by reports from experienced US deans and international leaders on the benefits and challenges of such programs and on steps for ensuring success.
Speaker: Andrew Comrie, Dean, Graduate College and Associate Vice President for Research, University of Arizona
Speaker: Maxwell King, Pro Vice-Chancellor, Research and Research Training, Monash University
Speaker: Allison Sekuler, Associate Vice-President, and Dean, Graduate Studies, McMaster University
Speaker: Nasser Zawia, Interim Dean, University of Rhode Island
9:00 AM - 11:30 AM  MORNING WORKSHOPS (CONTINUED)

DESIGNING AND ASSESSING CAREER AND PROFESSIONAL DEVELOPMENT PROGRAMS FOR MASTER’S AND DOCTORAL STUDENTS: A CASE STUDY

Early career planning and strategic professional development for graduate students are essential for stemming attrition, improving completion, and helping students achieve a match between their goals, expectations, and future career outcomes. This session is designed to demonstrate how Michigan State University’s career and professional development program for graduate students, PREP (Planning, Resilience, Engagement, and Professionalism), was developed to meet the needs of students pursuing academic and non-academic career trajectories. There will be two components to this session: 1) an interactive workshop that explores the foundations of PREP; 2) introduction to a research-based evaluation model for measuring the cognitive and behavioral outcomes of career selection and professional skill development programs such as PREP. Participants will gain tools for developing strategic plans and assessment models for career and professional development programs at their own institutions.

Speaker: Henry Campa, Assistant Dean, Michigan State University
Speaker: Judith Stoddart, Assistant Dean, Michigan State University

12:00 PM - 1:30 PM  LUNCH ON YOUR OWN

2:00 PM - 4:30 PM  AFTERNOON WORKSHOPS

BUILDING WEB RESOURCES (REPEATED)  OLYMPIC

STRATEGIES FOR EFFECTIVE DIVERSITY PROGRAMS IN CALIFORNIA WEST GRADUATE SCHOOLS

What makes diversity programs successful? This workshop will address the question from two perspectives. The first will be from a researcher’s perspective and the second from the perspective of graduate deans who have successful programs on their campuses. The speakers will address the following questions: What are the problems that need to be fixed? Who needs to be involved in fixing the problems? What are the elements that should be in place to make a program successful? How do you know when the program is successful? How do you duplicate successful programs within an institution and across institutions? How do other initiatives and reforms, such as PFF programs and the PhD Completion Project, contribute to successful diversity programs? What are some ways that diversity-focused programs (e.g., AGEP, IMSD, McNair) with complementary goals and objectives can work together to broaden participation in graduate education?

Presider: Dorris Robinson-Gardner, Dean, Division of Graduate Studies, Jackson State University
Speaker: Maria Allison, University Vice Provost and Dean, Graduate College, Arizona State University
Speaker: Daryl Chubin, Director, AAAS Center for Advancing Science & Engineering Capacity, American Association for the Advancement of Science
Speaker: John Nishio, Director, Professional Science Master’s Program and Biocompatible Plant Research Institute, California State University, Chico
ASSOCIATION AND REVIEW OF GRADUATE PROGRAMS-DOCTORAL CALIFORNIA EAST

This workshop will address issues related to the evaluation of doctoral programs. The session will focus on external reviews and outcomes assessment, including the results of the NRC’s Assessment of Research-Doctorate Programs. The workshop facilitators will present best practices for external reviews, describe the planning and implementation of outcomes assessment, and then discuss ways to integrate the two forms of evaluation to enhance the quality of doctoral education.

Speaker: James Antony, Associate Vice Provost and Associate Dean for Academic Affairs, The Graduate School, University of Washington
Speaker: Patrick Osmer, Vice Provost and Dean, Graduate School, The Ohio State University
Speaker: Gita Ramaswamy, Associate Dean, Graduate School, Purdue University

INSTITUTIONAL STRATEGIES FOR ADDRESSING THREE-YEAR KENT DEGREES: BOLOGNA AND BEYOND

One effect of the European Bologna Process on US graduate programs stems from broad adoption of a three-year bachelor’s degree in Europe. Many US universities have recently re-evaluated or shaped new graduate admissions policies on three-year degrees. This session will explore considerations in policy review, process steps in shaping new policies, and the range of admissions practices with regard to three-year bachelor’s from Bologna countries and other countries from around the world.

Speaker: Timothy Barbari, Associate Provost, Research and Dean, Graduate School, Georgetown University
Speaker: Daniel Bennett, Assistant Dean, Graduate Admissions/Student and Academic Affairs, University of California, Los Angeles
Speaker: Martin Fisk, Associate Dean, Graduate School, Oregon State University

MAKING THE CASE FOR GRADUATE EDUCATION AT THE STATE VICTORIAN AND INSTITUTIONAL LEVELS

Communicating the value of graduate education to state and local policymakers as well as the general public is key to sustaining and enhancing the enterprise. Over the past several years, many strategies and initiatives have been conceived and implemented to advance graduate education both within the university and externally. The session will highlight examples of best practices in this arena and detailed discussion of the components, organization and execution of the efforts.

Presider: Charles Caramello, Associate Provost for Academic Affairs and Dean of the Graduate School, University of Maryland, College Park
Speaker: Jeffrey Engler, Associate Dean, Academic Affairs, University of Alabama at Birmingham
Speaker: David Francko, Dean, Graduate School and Associate Provost, University of Alabama
Speaker: George Justice, Interim Vice Provost, Advanced Studies and Interim Dean, Graduate School, University of Missouri-Columbia

PROFESSIONAL SCIENCE MASTER’S: HOW TO CATALYZE SUCCESS ESSEX

This workshop will cover several aspects of building sustainable PSM programs by leveraging resources available to graduate deans. Topics include: organizing and managing large-scale collaborations, creative funding sources, and variations on internships.

Speaker: Eleanor Babco, Consultant, Professional Master’s Initiatives, Council of Graduate Schools
Speaker: Patricia Bishop, Vice Provost and Dean, University of Central Florida
Speaker: Sally Francis, Dean in Residence, Council of Graduate Schools
Speaker: David King, Dean, Graduate Studies and Research, SUNY Oswego
Speaker: Carol Lynch, Senior Scholar in Residence, Council of Graduate Schools
6:00 PM - 7:00 PM  OPENING RECEPTION  ITALIAN/COLONIAL

7:00 PM - 9:00 PM  OPENING DINNER  GRAND BALLROOM

THURSDAY, DECEMBER 3, 2009

7:00 AM - 5:00 PM  REGISTRATION AND TICKET SALES  MEZZANINE REGISTRATION

7:30 AM - 8:30 AM  NETWORKING BREAKFAST FOR ASSISTANT AND ASSOCIATE DEANS  COLONIAL
Presiders:  Sally Francis, Dean in Residence, Council of Graduate Schools and Robert Sowell, Vice President, Programs and Operations, Council of Graduate Schools

7:30 AM - 8:30 AM  PEARSON BREAKFAST  CALIFORNIA EAST
Breakfast open to all attendees
Pearson Test of English Academic (PTE Academic) is a new computer-based academic English language test. The test delivers real-life measures of test takers’ language ability to universities, higher education institutions, government departments and other organizations requiring academic-level English. The new test is endorsed by and is the preferred test of the Graduate Management Admission Council® (GMAC®), the owners of the GMAT®.
Presider:  Mark Anderson, President, Pearson Language Tests

7:30 AM - 8:30 AM  SUNY DEANS BREAKFAST  MAYFAIR
Presider:  Lawrence Martin, Dean, Graduate School, Stony Brook University

8:00 AM - 8:30 AM  MORNING COFFEE  ELIZABETHAN A-D

8:00 AM – 12:00 PM  EXHIBITS OPEN  ELIZABETHAN A-D

8:30 AM - 9:00 AM  WELCOME AND OPENING SESSION  GRAND BALLROOM
Karen DePauw, Chair, Board of Directors, Council of Graduate Schools and Vice President and Dean for Graduate Education, Virginia Tech
Debra W. Stewart, President, Council of Graduate Schools

9:00 AM - 10:30 AM  PLenary I
UNIVERSITY PRESIDENTS SPEAK TO GRADUATE EDUCATION: PROTECTING AND DEVELOPING A NATIONAL RESOURCE
Several new proposals for advancing and reforming higher education in the US range from reassessing the value and role of universities to developing a modern day Morrill Act. Such proposals may have profound implications for graduate education. Three university leaders will discuss their strategies and plans in times of fiscal constraint, their vision for the future in light of new proposals, and the role of graduate education and graduate schools in ensuring institutional and national success.
Presider:  Jeffery Gibeling, Dean, Graduate Studies, University of California, Davis
Speaker:  King Alexander, President, California State University, Long Beach
Speaker:  Donald DeRosa, President Emeritus, University of the Pacific
Speaker:  Linda Katehi, Chancellor, University of California, Davis
10:00 AM - 11:30 AM  
A WORKSHOP FOR DEAN SPOUSES AND PARTNERS  
Join Bob Lynch, Marsha Gibeling and Anita Osmer for a lively and informative panel discussion on what it means to be a spouse or partner of a graduate dean.

10:30 AM - 11:00 AM  
MORNING REFRESHMENT BREAK  
SPONSORED BY  
ARIZONA STATE UNIVERSITY  
CALIFORNIA INSTITUTE OF INTEGRAL STUDIES  
CLAREMONT GRADUATE UNIVERSITY  
UNIVERSITY OF CALIFORNIA, DAVIS  
UNIVERSITY OF CALIFORNIA, SAN FRANCISCO  
UNIVERSITY OF NORTH DAKOTA  
UNIVERSITY OF NORTHERN COLORADO

11:00 AM - 12:00 PM  
CONCURRENT SESSIONS

BROADENING PARTICIPATION IN GRADUATE EDUCATION  
Building off the CGS report on Broadening Participation in Graduate Education released earlier this year, this session will feature presentations describing efforts to develop our domestic talent pool to prepare the next generation of leaders, knowledge creators and experts in a wide spectrum of fields. Panelists will discuss efforts at their institutions to increase diversity and enhance inclusiveness in graduate education.

Speaker: Maureen Grasso, Dean, Graduate School, University of Georgia
Speaker: Karen Weddle-West, Vice Provost, Graduate Programs, University of Memphis
Speaker: James Wimbush, Dean, University Graduate School, Indiana University

COLLECTIVE BARGAINING FOR POST DOCS AND GRADUATE ASSISTANTS: LATEST DEVELOPMENTS  
Collective bargaining by graduate students has been a topic of interest to the graduate education community for many years. This session will feature presentations on recent developments that include post docs as well as graduate students.

Presider: Patricia Calarco, Dean, Graduate Division, University of California, San Francisco
Speaker: Christine Des Jarlais, Assistant Dean, Graduate Division, University of California, San Francisco
Speaker: Jerome Kukor, Interim Dean, Graduate School, Rutgers University
Speaker: Douglas Peers, Associate Vice President and Graduate Dean, Graduate Studies, York University

ORGANIZATIONS OF GRADUATE DEANS AND GRADUATE STUDIES AROUND THE WORLD  
Increasingly, nations and regions worldwide are using centralized organizations to improve the structures, procedures and outcomes of graduate programs. This session brings together university leaders from Australia, Korea, Europe and North America to discuss the organization of graduate deans and graduate schools with the goal of sharing both experiences and best practices.

Presider: Gregory Sterling, Dean, Graduate School, University of Notre Dame
Speaker: Thomas Jorgensen, Head of Unit, European University Association
Speaker: Helene Marsh, Professor, James Cook University
Speaker: Kyung-Chan Min, Dean, Graduate School, Yonsei University

TOTE BAGS SPONSORED BY  
EDUCATIONAL TESTING SERVICE
11:00 AM - 12:00 PM  **CONCURRENT SESSIONS (CONTINUED)**

**STRATEGIC PLANNING IN RESPONSE TO GROWTH TRENDS TO MEET BORGIA PROJECTED DEMAND FOR MASTER’S DEGREES**

In a recent press release, CGS noted that master’s students comprise 75% of all graduate students and that the master’s degree comprises 90% of all graduate degrees awarded annually. Demand for the master’s degree is expected to escalate. This session will summarize how two institutions used strategic planning to identify areas of growth and developed new master’s degrees to accommodate demand. Presenters will summarize how their effective strategic planning allowed their institutions to identify opportunities, engage stakeholders, and manage resources to advance the new degree programs.

**Presider:** Robert Augustine, Dean, Graduate School, Eastern Illinois University

**Speaker:** Sue Joseph, Dean, Graduate College, University of Northern Iowa

**Speaker:** Yvonne Murnane, Dean, Graduate School, Winthrop University

12:00 PM - 1:30 PM  **AWARDS CEREMONY AND LUNCHEON**

**CALIFORNIA EAST/WEST**

**Presider:** Debra W. Stewart, President, Council of Graduate Schools

**PRESENTATION OF THE ETS/CGS AWARD FOR INNOVATION IN PROMOTING SUCCESS IN GRADUATE EDUCATION**

Selection Committee Chair: James Wimbush, Dean, University Graduate School, Indiana University

**PRESENTATION OF THE GUSTAVE O. ARLT AWARD**

Selection Committee Chair: Jon Butler, Dean of the Graduate School, Yale University

**PRESENTATION OF THE CGS/PROQUEST UMI DISSERTATION AWARD IN BIOLOGICAL AND LIFE SCIENCES**

Selection Committee Chair: Jo Rae Wright, Dean, Graduate School, Duke University

**PRESENTATION OF THE CGS/PROQUEST UMI DISSERTATION AWARD IN THE HUMANITIES AND FINE ARTS**

Selection Committee Chair: Charles Caramello, Associate Provost for Academic Affairs and Dean of the Graduate School, University of Maryland, College Park

2:00 PM - 5:00 PM  **EXHIBITS OPEN**

**ELIZABETHAN A-D**

2:30 PM - 4:00 PM  **PLENARY II**

**GRAND BALLROOM**

**Piled Higher and Deeper: Finding Humor in the Graduate Experience**

*Piled Higher and Deeper*, a comic strip with a cult following, documents some of the universal issues that graduate students face as they strive to complete their degrees. Dr. Cham will provide a useful and entertaining perspective on the graduate student experience that may enrich our community’s best practice efforts.

**Presider:** Jean Morrison, Vice Provost, Academic Affairs and Graduate Programs, University of Southern California

**Speaker:** Jorge Cham, Creator, “Piled Higher and Deeper”
4:30 PM - 5:30 PM  

CONCURRENT SESSIONS

INSTITUTIONALIZING RESEARCH ETHICS AND SCHOLARLY INTEGRITY: MODEL PROGRAMS
Graduate deans from three universities participating, as awardees or as affiliates, in CGS’s ORI-funded Project for Scholarly Integrity will speak about their institutions’ efforts to integrate training and education in research ethics, the responsible conduct of research (RCR) and scholarly integrity into graduate education. Discussion will invite an open exchange of ideas and approaches.

Speaker: Henry Pinkham, Dean, GSAS, Columbia University
Speaker: Jo Rae Wright, Vice Provost and Dean, Graduate School, Duke University
Speaker: Richard Podemski, Dean of Graduate Studies, Associate Vice President, Research, University of West Florida
Speaker: Carla Thompson, Assistant Professor and Director, CORAL Center, University of West Florida

THE GRADUATE DEAN’S ROLE IN STUDENT RECRUITMENT AND RETENTION: MCNAIR SCHOLARS’ PERSPECTIVES
Students will share their experiences as McNair Scholars, focusing on support mechanisms that eased their transition into graduate school, the activities and programs that have helped keep them in graduate school, and what graduate deans can do to recruit and retain low-income, first generation in college, and minority graduate students.

Presider: Harry Richards, Dean, Graduate School, University of New Hampshire
Speaker: Laurica Brown, Doctoral Student, University of California, Santa Barbara
Speaker: Robert Reyes, Doctoral Student, University of California, Berkeley
Speaker: Cesar Rodriguez, Doctoral Student, University of California, Santa Barbara
Speaker: Cameron Van Patterson, Doctoral Student, Harvard University

WORK-FAMILY POLICIES: DATA AND INSTITUTIONAL RESPONSES
This session will feature a presentation on research examining the career and family outcomes of female PhD’s across a variety of disciplines, including the role of federal grant policies in this domain. Two deans will describe the key features of programs initiated on their campuses to improve the work-family environment.

Presider: Andrew Szeri, Dean, University of California, Berkeley
Speaker: Karen DePauw, Chair, Board of Directors, Council of Graduate Schools and Vice President and Dean for Graduate Education, Virginia Tech
Speaker: Mary Ann Mason, Professor of the Graduate School and Co-Director, Center on Health, Economic & Family Security, University of California, Berkeley
Speaker: Alison Power, Dean, Graduate School, Cornell University
CONCURRENT SESSIONS (CONTINUED)

INNOVATIONS IN DELIVERING MASTER’S DEGREE PROGRAMS: OLYMPIC RESPONSE TO CHANGING CONSTITUENCIES

Many master’s programs educate part-time students who want to earn a credential that will enhance or change their professional careers. This fundamental difference from research doctoral education provides the freedom and force to develop innovative methods of program delivery. This session will begin with descriptions of two programs that are not in the mini-PhD mold and a discussion of the graduate dean’s role in program design. The second half of the session, will be devoted to audience members’ descriptions of their own non-traditional approaches to graduate education at their institutions.

Speaker: Peter Diffley, Dean, Graduate Studies, University of Hartford
Speaker: Thomas Scott, Vice President for Research and Dean, Graduate Affairs, San Diego State University

ETS/CGS AWARD RECEPTION FOR ALL PARTICIPANTS CALIFORNIA EAST/WEST

Join ETS in celebrating the winner of the first ETS/CGS Award for Innovation in Promoting Success in Graduate Education: Admissions through Completion.

SPONSORED BY EDUCATIONAL TESTING SERVICE

WAGS EXECUTIVE COMMITTEE DINNER MEETING ESSEX

Presider: Margrit von Braun, Dean, College of Graduate Studies, University of Idaho

FRIDAY, DECEMBER 4, 2009

REGISTRATION AND TICKET SALES MEZZANINE REGISTRATION

EDUCATIONAL TESTING SERVICE BREAKFAST: CALIFORNIA WEST GRE/TOEFL UPDATE

Breakfast open to all attendees
Learn all about the plans for the GRE® revised General Test, find out what’s new in the TOEFL testing program, and get an update on the ETS® Personal Potential Index and other ETS initiatives for graduate programs and applicants.

Presider: David Payne, Vice President and COO for College and Graduate Programs, Educational Testing Service
Presider: Eileen Tyson, Director, Client Relations, Educational Testing Service

MEETING OF THE CGS ADVISORY TASK FORCE ON RESEARCH AND INFORMATION SERVICES BOARD ROOM

NAGS EXECUTIVE COMMITTEE BREAKFAST BRISTOL
Presider: Martin Kreiswirth, Associate Provost, Graduate Education and Dean, Graduate and Post Doc Studies, McGill University

MAGS EXECUTIVE COMMITTEE BREAKFAST YORKSHIRE
Presider: Hilary Ratner, Vice President for Research, Wayne State University

CSGS EXECUTIVE COMMITTEE BREAKFAST MAYFAIR
Presider: Patricia Bishop, Vice Provost and Dean, University of Central Florida
**PLenary III**

**FROM ‘BRAIN DRAIN’ TO ‘BRAIN CIRCULATION’: RETHINKING THE GLOBAL KNOWLEDGE ECONOMy**

The author of four books on global professional networks, AnnaLee Saxenian has revolutionized the way universities, economists, and industry leaders view the mobility of professionals in the 21st century. This plenary session will provide a striking new perspective on the future careers of both domestic and international graduate students and will include responses from graduate education leaders around the world.

Presider: Claudia Mitchell-Kernan, Vice Chancellor, Graduate Studies and Dean, Graduate Division, University of California, Los Angeles

Speaker: AnnaLee Saxenian, Dean and Professor, School of Information, University of California, Berkeley

Respondent: Mary Ritter, Pro Rector, International Affairs and Professor of Immunology, Imperial College London

Respondent: Richard Strugnell, Pro Vice-Chancellor, Graduate Research, The University of Melbourne

Respondent: Paul K.H. Tam, Pro-Vice Chancellor and Vice President and Dean, Graduate School, University of Hong Kong

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**SPECIAL EVENT FOR ATTENDEE SPOUSES AND GUESTS**

**9:00 AM - 1:00 PM SAN FRANCISCO CITY TOUR AND VISIT TO SAUSALITO MEET IN HOTEL LOBBY**

The picture-postcard views of Twin Peaks, the Golden Gate Bridge, and the rugged Pacific coastline are breathtaking. On this tour you will journey to many of the city’s most famous spots for some of the most beautiful panoramic views of the city. The driving tour concludes as you cross the Golden Gate Bridge with its spectacular views of Marin County into lovely Sausalito, a charming hillside community known as the “Riviera of the West.” A small Mediterranean-like village located at the foot of the Golden Gate Bridge, Sausalito faces San Francisco and has incredible bay views, shops and fabulous mansions. Enjoy free time to visit Sausalito’s collection of fashionable boutiques, art galleries and nautical shops or to just experience Sausalito’s unique atmosphere by strolling along San Francisco Bay. Upon completion of your visit to Sausalito the bus will return to the Westin St. Francis Hotel. Ticket price: $50. Pre-registration required.
CONCURRENT SESSIONS

POSITIONING FOR RECOVERY IN TOUGH BUDGET TIMES  
GRAND BALLROOM

Most graduate deans are experiencing budget challenges in the current financial climate while simultaneously striving for excellence in the enterprise. Presenters will discuss strategies to maintain and enhance excellence in graduate education in these challenging times and ways they are positioning for the eventual recovery.

Speaker: Patricia Bishop, Vice Provost and Dean, University of Central Florida
Speaker: Steven Matson, Dean, Graduate School, University of North Carolina, Chapel Hill
Speaker: Gail Morrison, Dean, Graduate Division, University of California, Santa Barbara

PHD COMPLETION PROJECT: PROMISING INTERVENTIONS  
GEORGIAN

Twenty-one research partners in Phase II of the PhD Completion project are in the process of implementing almost 200 new interventions that they believe have the potential to reduce attrition and increase completion in PhD programs. Deans from three of the partner institutions will describe some of their interventions and discuss buy-in and participation on the part of administration, faculty and students and the perceived effectiveness of the interventions to date.

Speaker: Sheila Bonde, Dean, Graduate School, Brown University
Speaker: Debasish Dutta, Dean, Graduate College, University of Illinois at Urbana-Champaign
Speaker: Neville Pinto, Vice Provost and Dean, Graduate School, University of Cincinnati

DOCTORATE RECIPIENTS AND DOCTORAL OUTCOMES:  
OLYMPIC

US AND UK PERSPECTIVES

Together, the United States and the United Kingdom award about 20% of all doctorates earned worldwide. This session will highlight national data on doctorate recipients and doctoral outcomes, featuring US data from the 2007/2008 Survey of Earned Doctorates Summary Report, and UK data on career outcomes for doctorate recipients.

Speaker: Lynda Carlson, Division Director, Science Resources Statistics, National Science Foundation
Speaker: Janet Metcalfe, Chair and Head, Vitae

PREPARING FOR ACCREDITATION AT MASTER’S FOCUSED INSTITUTIONS:  
BORGA

ASSURING EFFICIENCY AND VALUE

Graduate deans typically provide leadership across colleges and vice presidential divisions and have an understanding of an institution that is ideal for leading a regional accreditation self-study and site visit. Graduate deans who have experience leading self-studies on their campuses will share the value of engaging the graduate leadership with the process. In addition, the speakers will outline strategies for assuring an efficient self-study and how a self-study led by the graduate dean can yield outcomes that benefit the graduate mission.

Presider: John Stevenson, Interim Dean, Graduate Studies, Grand Valley State University
Speaker: Karen Carey, Dean, Graduate Studies, California State University, Fresno
Speaker: Ramona Mellott, Dean, Northern Arizona University
12:00 PM - 1:30 PM *LAPIDUS LUNCHEON*  
**CALIFORNIA EAST/WEST**  
Presider: Debra W. Stewart, President, Council of Graduate Schools  
Speaker: Linda Darling-Hammond, Charles Ducommun Professor of Education, Stanford University

2:00 PM - 4:00 PM *EXHIBITS OPEN*  
**ELIZABETHAN A-D**

2:00 PM - 3:30 PM *PLENARY IV*  
**GRAND BALLROOM**  
*THE ROLE OF GRADUATE EDUCATION IN PROMOTING INNOVATION AND PROSPERITY*  
In this session, Dr. John Kao - whom *The Economist* called Mr. Creativity - will discuss why America is losing its innovation edge, why it matters and what it can do to get it back. The challenge is compounded by a world in which innovation capability has globalized to an unprecedented extent. He will discuss the role of graduate education in developing the talent needed to sustain our national prosperity.  
Presider: James Wimbush, Dean, University Graduate School, Indiana University  
Speaker: John Kao, Chairman and CEO, Kao and Company

3:30 PM - 4:00 PM *AFTERNOON REFRESHMENT BREAK*  
**ELIZABETHAN A-D**  
SPONSORED BY  
CALIFORNIA STATE UNIVERSITY, FRESNO  
JOHN F. KENNEDY UNIVERSITY  
MISSOURI UNIVERSITY OF SCIENCE & TECHNOLOGY  
SAN JOSE STATE UNIVERSITY  
TEXAS CHRISTIAN UNIVERSITY  
UNIVERSITY OF ARKANSAS  
UNIVERSITY OF CALIFORNIA, BERKELEY  
WASHINGTON STATE UNIVERSITY

4:00 PM - 5:00 PM *CONCURRENT SESSIONS*  
**GRAND BALLROOM**  
*BEYOND THE NRC RESEARCH DOC STUDY*  
When the NRC report is released, we will have a good deal of information about what kinds of information the report (and the data made available to the public) will provide. Much of the initial interest is likely to be focused on rankings and how they are to be interpreted. However, this session will also cover the potential uses of the extensive database (beyond rankings) that will be of value to deans and program directors.  
Speaker: Bruce Jacobs, Vice Provost and University Dean, Graduate Studies, University of Rochester  
Speaker: Mark Wardell, Associate Provost and Dean, Wayne State University  
Respondent: Charlotte Kuh, Deputy Executive Director, National Research Council

**GEORGIAN**  
*THREE APPROACHES TO COMMUNITY ENGAGEMENT*  
Whether it is called service learning, community engagement or public outreach, different approaches exist that result in graduate students giving back to the community and in return developing pathways to future careers. Deans from public and private institutions will discuss ideas for projects or programs that provide needed support for the community and valuable experience for students.  
Speaker: Samuel Attoh, Dean, Graduate School and Associate Provost, Research, Loyola University of Chicago  
Speaker: Lawrence Duffy, Dean, Graduate School, University of Alaska-Fairbanks  
Speaker: Edelma Huntley, Dean, Research and Graduate Studies, Appalachian State University
MATCHING PROGRAM MISSION TO STUDENT GOALS IN MASTER’S EDUCATION

How do academic disciplines differ in their perception of the function of the master’s degree and defined degree objectives? How the degree is defined may impact which students are attracted, what degree requirements are established, and what future professional and career paths may result. Might some be transitions to doctoral programs, professional advancement, or lifelong learning? The panel members seek to evaluate these questions and to determine regional differences or shared commonalities between institutions that have terminal master's degrees as the primary degree objective.

Presider: Pamela Stacks, Associate Vice President, Graduate Studies and Research, San Jose State University
Speaker: Janice Deakin, Associate Vice Principal and Dean, Graduate Studies/Research, Queen's University
Speaker: John Pelton, Dean, Graduate College, Boise State University
Speaker: Susan Stites-Doe, Dean, Graduate Studies, The College at Brockport

TO GRADUATE DEANSHIP AND BEYOND: CAREER PATHS

This session will examine pathways to and beyond the graduate deanship. The focus will be on both practical examples from the field as well as the perspective of an executive search firm that manages searches for senior leadership positions in academia.

Speaker: Timothy Mack, Dean, Graduate Studies and Research, Indiana University of Pennsylvania
Speaker: Carol Shanklin, Dean, Graduate School, Kansas State University
Speaker: Katherine Haley Will, Consultant, Witt/Keiffer

PROQUEST UMI RECEPTION FOR ALL PARTICIPANTS

This annual event honors the winners of the ProQuest Distinguished Dissertation Awards.

SPONSORED BY PROQUEST UMI

CGS/COE JOINT McNAIR COMMITTEE MEETING

7:00 AM - 8:00 AM PROQUEST UMI BREAKFAST

Breakfast open to all attendees

During this session, representatives of UMI Dissertation Publishing, part of ProQuest, will report on trends in dissertation and thesis submissions, provide an update on planned improvements to the UMI ETD Administrator (electronic submission tool), and review the latest developments at GradShare (the online graduate student community). Please join us as we launch the Hall of Scholars – our new website celebrating winners of the Distinguished Dissertation and Thesis Awards! As an advocate for excellence in graduate education, ProQuest UMI continues to be a proud sponsor of the 2009 CGS Annual Meeting.
8:00 AM - 8:30 AM CGS ANNUAL BUSINESS MEETING
GRAND BALLROOM
Presider: Karen DePauw, Chair, Board of Directors, Council of Graduate Schools and Vice President and Dean for Graduate Education, Virginia Tech
Board of Directors’ Report – Karen DePauw, Chair
President’s Report – Debra W. Stewart, President

8:30 AM - 10:00 AM PLENARY V
GRAND BALLROOM
REPORT FROM THE COMMISSION ON THE FUTURE OF GRADUATE EDUCATION
A 19-member commission of corporate and university leaders has been formed to study how the graduate education community will meet the challenges of the 21st century to maintain the preeminence of US graduate schools in the face of rising global competition. Speakers will both set the context for the commission’s work and release preliminary findings to inform policy discussions going forward.
Presider: Debra W. Stewart, President, Council of Graduate Schools
Speaker: Kurt Landgraf, President and CEO, Educational Testing Service
Speaker: William Russel, Dean, Graduate School, Princeton University
Speaker: John Seely Brown, Advisor to the Provost, USC and Co-Chairman, Deloitte Center for the Edge

10:00 AM - 10:30 AM MORNING COFFEE BREAK
COLONIAL

10:30 AM - 12:00 PM PLENARY VI
GRAND BALLROOM
ADDRESSING NATIONAL PRIORITIES THROUGH INTERDISCIPLINARY PROGRAMS: OPPORTUNITIES FOR GRADUATE SCHOOL LEADERSHIP
Interdisciplinary programs routinely emerge as a topic of great interest to graduate schools and graduate deans. This session will focus on examples of how deans have provided leadership for the development and advancement of interdisciplinary programs on their campuses. Each presentation will concentrate on the principles to be observed rather than the details of institutional context.
Presider: Margrit von Braun, Dean, College of Graduate Studies, University of Idaho
Speaker: Philip Cohen, Dean, Graduate School and Vice Provost, Academic Affairs, University of Texas at Arlington
Speaker: Brian Mitchell, Associate Provost, Graduate Studies and Research, Tulane University
Speaker: Ernst Rank, Director, TUM Graduate School, Technische Universität München
Speaker: John Stevenson, Interim Dean, Graduate School, University of Colorado at Boulder

12:00 PM MEETING CLOSING
GRAND BALLROOM
Debra W. Stewart, President, Council of Graduate Schools
Jeffery Gibeling, 2010 Chair, Council of Graduate Schools, Dean, Graduate Studies, University of California, Davis