**TUESDAY • NOVEMBER 30, 2010**

8:00 AM - 11:30 AM CGS ADVISORY COMMITTEE ON MINORITIES IN GRADUATE EDUCATION

*Garden Terrace Room A*

James Wimbush, Dean, University Graduate School, Indiana University

12:00 PM - 1:00 PM CGS EXECUTIVE COMMITTEE MEETING

*Rayburn*

Jeffery Gibeling, Chair, Board of Directors, Council of Graduate Schools and Dean, Graduate Studies, University of California, Davis

1:00 PM - 6:00 PM CGS BOARD OF DIRECTORS MEETING

*Garden Terrace Lobby*

Jeffery Gibeling, Chair, Board of Directors, Council of Graduate Schools and Dean, Graduate Studies, University of California, Davis

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**WEDNESDAY • DECEMBER 1, 2010**

7:30 AM - 6:00 PM REGISTRATION AND TICKET SALES

*Capitol Registration B*

8:30 AM - 9:00 AM MORNING COFFEE

*Capitol Foyer*

9:00 AM - 11:30 AM MORNING WORKSHOPS

**ASSESSMENT AND REVIEW OF GRADUATE PROGRAMS—MASTER’S STATE**

Assuring quality is central to effective management of graduate programs. This workshop will address the evaluation of master’s level programs and emphasize outcomes-based assessment. A best practices summary will be followed by descriptions of outcomes assessment representing various stages in the development of the assessment process. The facilitators will discuss strategies for making program assessment meaningful and manageable, dealing with faculty resistance, assessing student learning, integrating outcomes assessment with program review, and meeting accreditation requirements.

Speaker: Robert Augustine, Dean, Graduate School, Eastern Illinois University
Speaker: Allan Headley, Dean, Graduate Studies and Research, Texas A&M University-Commerce
Speaker: Nancy Stamp, Vice Provost and Dean, Graduate School, Binghamton University

**ESTABLISHING, MANAGING AND SUPPORTING SUCCESSFUL ONLINE GRADUATE PROGRAMS SALON I**

Distance delivery methods have proven effective in providing quality academic graduate programs to place-bound and other nontraditional students. These delivery modes have provided new challenges for universities in areas of organizational structure, technological infrastructure, program funding, faculty engagement, student services, and accreditation. This workshop will examine some of the challenges and potential solutions associated with distance delivery of high quality graduate programs in these areas.

Speaker: Joseph Benoit, Dean, Graduate School, University of North Dakota
Speaker: Denise DeZolt, Special Assistant for University Initiatives, Walden University
Speaker: Deirdre Mageean, Vice Chancellor for Research and Graduate Studies, East Carolina University
FUNDRAISING AND THE USE OF ADVISORY BOARDS  
In times of financial stress private fundraising is both more essential and more challenging. This workshop will explore how a graduate school can secure philanthropic support when it has to compete with undergraduate colleges on universities’ fundraising priority lists. Deans will share best practices on how to implement targeted fundraising for the graduate school within the larger context of the university. They will also address the strategic use of external advisory boards to achieve development objectives.

Speaker: Katie Busch, Director of Development and Alumni Relations, James T. Laney School of Graduate Studies, Emory University

Speaker: Steven Matson, Dean, Graduate School, University of North Carolina, Chapel Hill

Speaker: Lisa Tedesco, Vice Provost, Academic Affairs and Graduate Studies and Dean, Graduate School, Emory University

TECHNOLOGY TOOLS FOR GRADUATE EDUCATION  
Use of technology is critical to a 21st century graduate school. Graduate deans face the challenge to improve functionality and to explore technology tools for enhancing operations, creating innovative communication strategies, managing information and much more. This session is designed to provide an overview of tools and strategies utilized by current graduate deans and facilitate discussion among participants to share effective practices.

Speaker: Andrew Comrie, Dean, Graduate College and Associate Vice President, Research, University of Arizona

Speaker: Karen DePauw, Vice President and Dean, Graduate Education, Virginia Tech

Speaker: Jo Rae Wright, Vice Provost and Dean, Graduate School, Duke University

ASSESSMENT AND REVIEW OF GRADUATE PROGRAMS–DOCTORAL  
This workshop will address issues related to the evaluation of doctoral programs. It will focus on outcomes assessment and on external reviews such as the NRC assessment of doctoral programs and reviews conducted by regional accrediting commissions. The facilitators will present best practices for external reviews, describe the planning and implementation of outcomes assessment, and then discuss ways to integrate the two forms of evaluation to enhance the quality of doctoral education.

Speaker: Charles Caramello, Associate Provost, Academic Affairs and Dean, Graduate School, University of Maryland

Speaker: William Wiener, Dean in Residence, Council of Graduate Schools

Speaker: James Wimbush, Dean, University Graduate School, Indiana University

THE PHD SURVIVAL KIT  
Hear how the latest psychological research is being applied to the PhD to deal with issues such as perfectionism, distraction, overcommitment and demotivation. Our research and practice highlight simple things that graduate schools could do that would greatly improve student effectiveness. Learn how the PhD Survival Kit, award winning workshops and resources developed in Australia, and used by universities in the US, UK, Ireland and Spain, have been incorporated into university support programs.

Speaker: Hugh Kearns, Senior Lecturer, Flinders University
9:00 AM - 11:30 AM  MORNING WORKSHOPS (CONTINUED)

TECHNIQUES AND STRATEGIES FOR ENSURING QUALITY TREASURY IN INTERNATIONAL COLLABORATIONS
Joint and dual degree programs, international certificate programs, and informal research exchanges present both risks and rewards to graduate institutions. As universities develop such collaborations, they must develop quality assurance mechanisms for program components that are delivered at a partner institution, or that involve visiting graduate students and faculty. This workshop will offer specific strategies for ensuring quality in areas such as partner selection, MOUs, accountability, and outcomes assessment.
Speaker: Anselm Fremmer, Programme Director, Research Careers, German Research Foundation
Speaker: Jacqueline Huntoon, Dean, Graduate School, Michigan Technological University
Speaker: Douglas Peers, Associate Vice-President Graduate and Dean, Graduate Studies, York University

12:00 PM - 1:30 PM  LUNCH ON YOUR OWN

2:00 PM - 4:30 PM  AFTERNOON WORKSHOPS

COPYRIGHT IN THE DIGITAL AGE: IMPACTS ON UNIVERSITIES, STATE FACULTY AND STUDENTS
Members of the university community are frequently unsure about the need and function of copyright, copyright registration and Mandatory Deposit in the age of digital publication. Modes of information distribution and the mores of social sharing of information have changed dramatically in recent years, yet neither the rules of copyright nor the public’s understanding of them has evolved at a similar pace. This session will provide a glimpse into the role and responsibilities of copyright in the United States as it finds its way in the 21st century.
Speaker: Kevin Norris, General Counsel and SVP Global Content Alliances, ProQuest
Speaker: Maria Pallante, Associate Register, Policy and International Affairs, Library of Congress
Speaker: John Vaughn, Executive Vice President, Association of American Universities

LEGAL ISSUES  SALON I
This workshop will cover a wide range of legal issues affecting graduate students, including deemed exports, collective bargaining, intellectual property, copyright and tech transfer, and student record issues focusing on dealing with troubled students. There will also be time reserved for open Q&A with the audience.
Presider: Charles Caramello, Associate Provost, Academic Affairs and Dean, Graduate School, University of Maryland
Speaker: Anne Bowden, University Council, University of Maryland
Speaker: Ada Meloy, General Counsel, American Council on Education
STRATEGIES FOR SECURING PSM PROGRAM FUNDING

Increasing interest in developing PSM programs, while funding from the Alfred P. Sloan Foundation is drawing to a close and dedicated funding programs at federal agencies are not assured, necessitates entrepreneurial strategies for identifying potential funding for PSM start-ups and for recruiting students. This session will describe successful efforts for securing PSM funding from both internal and external sources, as well as models to sustain programs once established.

Speaker: Saeed Foroudastan, Associate Dean, College of Basic and Applied Sciences, Middle Tennessee State University
Speaker: Carol Lynch, Senior Scholar in Residence, Council of Graduate Schools
Speaker: Deborah Silver, Director, Professional Science Master’s Program, Rutgers, The State University of New Jersey
Speaker: Linda Strausbaugh, Director, Professional Science Master’s Program, University of Connecticut

UP CLOSE AND PERSONAL WITH TECHNOLOGY: VIRGINIA TECH

CASE STUDY

In this session, speakers will explore, as an in-depth case study, how technology is used at Virginia Tech’s graduate school. Participants will be able to get “up close and personal” and gain hands on experience in four areas: use of social media for communicating with various constituencies, information management practices for day to day operations, as well as several selected web-based initiatives used to streamline academic operations and processes. Although not required, participants are encouraged to bring laptops.

Speaker: Dannette Beane, Assistant Director, Office of Recruitment and Diversity, Virginia Tech
Speaker: Karen DePauw, Vice President and Dean, Graduate Education, Virginia Tech
Speaker: Shelli Fowler, Executive Director of Graduate Development Programs and New Pedagogies, Virginia Tech
Speaker: Monika Gibson, Director, Graduate Student Services Office, Virginia Tech
Speaker: Manuel Perez Quinones, Associate Dean, Virginia Tech
Speaker: Jeremy Sippel, Manager, Information Technology, Virginia Tech
Speaker: Jennifer Sparrow, Director of Emerging Technologies and New Ventures, Virginia Tech

STRATEGIES FOR EFFECTIVE DIVERSITY PROGRAMS IN GRADUATE SCHOOLS

What makes diversity programs successful? This workshop will address the question from a researcher’s perspective and from the perspective of graduate deans who have successful programs on their campuses. Questions to be addressed include: What are the problems that need to be fixed? What elements should be in place to make a program successful? How do you know when a program is effective and legally sustainable? And, how can diversity-focused programs work together to broaden participation in graduate education?

Speaker: Daryl Chubin, Director, AAAS Center for Advancing Science and Engineering Capacity, American Association for the Advancement of Science
Speaker: Janet Rutledge, Vice Provost and Dean, Graduate Education, University of Maryland, Baltimore County
Speaker: Sweeney Windchief, Assistant Dean, University of Utah
2:00 PM - 4:30 PM

**AFTERNOON WORKSHOPS (CONTINUED)**

**DESIGNING EFFECTIVE CAREER PROGRAMS FOR GRADUATE STUDENTS AND POSTDOCS: A CAMPUS-WIDE APPROACH TO PROFESSIONAL DEVELOPMENT**

How do you develop, assess, and sustain a career and professional development program that has campus support and participation? This session considers these questions through the case study of Michigan State’s **PREP** program for academic and non-academic careers. In this interactive workshop, participants will address the fundamentals of building campus partnerships, creating coherent programming, and using research-based methods for measuring outcomes. Participants will work on strategic plans and assessments for professional development programs at their institutions.

**Speaker:** Henry Campa, Assistant Dean, Michigan State University

**Speaker:** Judith Stoddart, Assistant Dean, Michigan State University

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6:00 PM - 7:00 PM

**OPENING RECEPTION**

**GRAND BALLROOM PRE-FUNCTION/SALONS FG**

7:00 PM - 9:00 PM

**OPENING DINNER**

**SALONS II-IV**

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**THURSDAY • DECEMBER 2, 2010**

7:00 AM - 5:00 PM

**REGISTRATION AND TICKET SALES**

**CAPITOL REGISTRATION B**

7:15 AM - 8:30 AM

**MEETING OF THE CGS ADVISORY TASK FORCE ON RESEARCH AND INFORMATION SERVICES**

**TREASURY**

7:30 AM - 8:30 AM

**NETWORKING BREAKFAST FOR ASSISTANT AND ASSOCIATE DEANS**

**GARDEN TERRACE LOBBY**

**Presiders:** Sally Francis, Senior Scholar in Residence, Council of Graduate Schools and William Wiener, Dean in Residence, Council of Graduate Schools

7:30 AM - 8:30 AM

**PEARSON BREAKFAST**

**SALONS III/IV**

*Breakfast open to all attendees*

Mark Anderson will address key themes driving change in international education, with an insight into the way Pearson is responding to them.

**Presider:** Mark Anderson, President, Global Strategy and Business Development, Pearson International

7:30 AM - 8:30 AM

**SUNY DEANS BREAKFAST**

**STATE**

**Presider:** Kevin Williams, Dean, Graduate Studies, University at Albany, SUNY

8:00 AM - 8:30 AM

**MORNING COFFEE**

**CAPITOL FOYER**

8:00 AM – 12:00 PM

**EXHIBITS OPEN**

**CAPITOL FOYER/SALONS DE**

8:30 AM - 9:00 AM

**WELCOME AND OPENING SESSION**

**SALONS I/II**

Jeffery Gibeling, Chair, Board of Directors, Council of Graduate Schools and Dean, Graduate Studies, University of California, Davis

Debra W. Stewart, President, Council of Graduate Schools
9:00 AM - 10:30 AM  
**PLENARY I**

**THE NEXT 50 YEARS: FROM NATIONAL TO GLOBAL**

For its first half century, CGS fulfilled its mission to improve and advance graduate education by supporting quality and capacity building across all of our member institutions. While this remains our core mission, our context has changed. Over the next 50 years, more universities world-wide will provide quality graduate education. As a result, students and faculty will have more choices and universities will face stiffer competition. Martin Walker will share his perspective on global demographic trends, the transformations they suggest, and their impact on the competitiveness of universities and their graduate programs.

*Presider: Patrick Osmer, Vice Provost and Dean, Graduate School, The Ohio State University*

*Speaker: Martin Walker, Senior Director, Global Business Policy Council, Editor-in-Chief Emeritus, United Press International and Senior Scholar of the Woodrow Wilson International Center*

*Respondent: Mary Ritter, Pro Rector, International Affairs, Professor of Immunology, Imperial College London*

*Respondent: Paul K. H. Tam, Pro-Vice Chancellor and Vice President, Research and Dean, Graduate School, University of Hong Kong*

10:00 AM - 11:30 AM  
**A WORKSHOP FOR DEAN SPOUSES AND PARTNERS**

Join Eddie Speas, Marsha Gibeling and Anita Osmer for a lively and informative panel discussion on what it means to be a spouse or partner of a graduate dean.

10:30 AM - 11:00 AM  
**MORNING REFRESHMENT BREAK**

**CAPITOL FOYER/SALONS DE**

Sponsored by:
- The Catholic University of America
- Fordham University
- Massachusetts Institute of Technology
- Morgan State University
- North Carolina State University
- Northeastern University
- Rensselaer Polytechnic Institute
- University of Maryland
- University of Maryland, Baltimore County
- William Paterson University

11:00 AM - 12:00 PM  
**CONCURRENT SESSIONS**

**PROGRAMS AND NEW DIRECTIONS FOR SCHOLARLY INTEGRITY AND RCR**

Through the Project for Scholarly Integrity and related CGS-sponsored initiatives, graduate schools have taken the lead in developing and institutionalizing programs to prepare students in the responsible and ethical conduct of research. In this session, deans from leading universities in these initiatives will reflect on lessons learned and promising practices from among their own campus activities and on new directions for preparing graduate students to be responsible scholars.

*Speaker: Andrew Comrie, Dean, Graduate College and Associate Vice President, Research, University of Arizona*

*Speaker: Nancy Marcus, Dean, Graduate School, Florida State University*

*Speaker: Mark Risjord, Associate Dean, Emory University*

*Speaker: Lisa Tedesco, Vice Provost, Academic Affairs and Graduate Studies and Dean, Graduate School, Emory University*
11:00 AM - 12:00 PM  CONCURRENT SESSIONS (CONTINUED)

NATIONAL ORGANIZATIONS OF GRADUATE DEANS: EXPLORING OPPORTUNITIES FOR GLOBAL DIALOGUE
Salon F
As associations of graduate school leaders emerge in regions and nations around the world, new opportunities open up for global dialogue. In this session, deans from three graduate dean associations will describe briefly how they are structured and operate. This will form a basis for discussing new and innovative strategies and channels for cross-national dialogue on graduate education.
Presider: F. Douglas Boudinot, Dean, Graduate School, Virginia Commonwealth University
Speaker: Rose Alinda Alias, Dean, Universiti Teknologi Malaysia
Speaker: Wang Enge, Dean, Graduate School, Peking University

THE ROLE AND STATUS OF THE MASTER'S DEGREE IN STEM
Salon II
This session addresses the relationship between master’s education and successful completion of doctorates in STEM disciplines. Research has shown: those entering doctoral programs with a master’s complete at a higher rate, and minorities are more likely to complete a master’s degree prior to the doctorate. Questions to be addressed include: should a master’s degree be required for admission to PhD programs and how effective are master’s-focused institutions in providing a pipeline for diversity in doctoral education.
Speaker: Brenda Brouwer, Vice Provost, Dean, Graduate Studies, Queen’s University
Speaker: Moheb Ghali, Vice Provost for Research and Dean, Graduate School, Western Washington University
Speaker: MJT Smith, Dean, Graduate School, Purdue University

TRACKING CAREER OUTCOMES FOR GRADUATE DEGREE RECIPIENTS
Salon G
Graduate institutions typically use placement records to measure and demonstrate the success of programs in producing employable graduates. New goals for tracking graduate career outcomes are now emerging. For example, how do we compare institutional and graduate expectations about career trajectories with the actual careers of students? This is of increasing importance so that we can best prepare students for a variety of outcomes. This session will explore ways to assess student need and expand tracking mechanisms to the benefit of institutions, programs, and graduate students.
Speaker: Patricia Calarco, Dean, Graduate Studies, University of California, San Francisco
Speaker: Lynn Pepall, Dean, Graduate School of Arts and Sciences, Tufts University

12:00 PM - 1:30 PM  AWARDS CEREMONY AND LUNCHEON
Salons III/IV
Presider: Debra W. Stewart, President, Council of Graduate Schools

PRESENTATION OF THE ETS/CGS AWARD FOR INNOVATION IN PROMOTING SUCCESS IN GRADUATE EDUCATION
Selection Committee Chair: James Wimbush, Dean, University Graduate School, Indiana University

PRESENTATION OF THE GUSTAVE O. ARLT AWARD
Selection Committee Chair: Andrew M. T. Moore, Dean, Graduate Studies, Rochester Institute of Technology

PRESENTATION OF THE CGS PROQUEST/UMI DISSERTATION AWARD IN MATHEMATICS, PHYSICAL SCIENCES AND ENGINEERING
Selection Committee Chair: Gary Slater, Dean, Faculty of Graduate and Postdoctoral Studies, University of Ottawa
AWARDS CEREMONY AND LUNCHEON (CONTINUED)

PRESENTATION OF THE CGS ProQuest/UMI DISSERTATION AWARD IN THE SOCIAL SCIENCES
Selection Committee Chair: Gerald Baldasty, Vice Provost and Dean, Graduate School, University of Washington

2:00 PM - 5:00 PM EXHIBITS OPEN CAPITOL FOYER/SALONS DE

2:30 PM - 4:00 PM PLENARY II SALONS I/II

REFORM, RESISTANCE, AND THE FUTURE OF GRADUATE EDUCATION
American universities were built upon nineteenth-century ambitions and ideals that continue to shape graduate institutions as well as academic disciplines in the 21st century. Louis Menand will discuss the main issues in graduate education today and analyze some of the historical and structural reasons why reforms are difficult.
Presider: Debra W. Stewart, President, Council of Graduate Schools
Speaker: Louis Menand, Professor of English, Harvard University
Respondent: Ernst Rank, Dean, Graduate School, Technische Universität München
Respondent: Jo Rae Wright, Vice Provost and Dean, Graduate School, Duke University

4:00 PM - 4:30 PM AFTERNOON REFRESHMENT BREAK CAPITOL FOYER/SALONS DE
SPONSORED BY VIRGINIA COUNCIL OF GRADUATE SCHOOLS

4:30 PM - 5:30 PM CONCURRENT SESSIONS

UTILIZING THE DATA FROM THE RECENTLY RELEASED RESEARCH DOC STUDY SALON I
The National Research Council’s recently released Data-Based Assessment of Research-Doctorate Programs contains comprehensive data on the characteristics of more than 5,000 doctoral programs. Much of the initial interest has been focused on the ranges of rankings and how they are to be interpreted. However, this session will highlight ways in which the extensive database (beyond rankings) can be used by graduate deans and program directors to improve doctoral education.
Speaker: Jeffery Gibeling, Chair, Board of Directors, Council of Graduate Schools and Dean, Graduate Studies, University of California, Davis
Speaker: William Russel, Dean, Graduate School, Princeton University
Speaker: Janet Weiss, Dean and Vice Provost, University of Michigan

ACCELERATED BACHELOR’S/MASTER’S DEGREES SALON II
Various forms and models of master’s degree programs are offered by US institutions of higher learning. Accelerated master’s degrees have been coordinated with bachelor’s degree programs in the same or closely related field of study, culminating in the award of both degrees. Accelerated degrees vary in characteristics such as time limits, credit sharing, student funding, and delivery mode. This session will explore the underlying rationale for such degrees along with best practice in design and development.
Speaker: Charles Amlaner, Vice President, Research and Dean, Graduate College, Kennesaw State University
Speaker: Duane Larick, Dean, Graduate School, North Carolina State University
Speaker: Christine Ortiz, Dean, Graduate Education, Massachusetts Institute of Technology
**CONCURRENT SESSIONS (CONTINUED)**

**FINANCING GRADUATE EDUCATION AT MASTER’S FOCUSED INSTITUTIONS**

The typical method to correct an unbalanced academic budget is to raise tuition and/or make horizontal cuts in the operating budget. There are more creative ways. Dr. Brennan will describe his method to increase enrollment through new program development and Dr. Diffley will describe a strategy for streamlining the graduate recruiting budget. The second half of the session will provide an opportunity to discuss the novel ways you have managed your stressed budgets.

Speaker: James Brennan, Provost, The Catholic University of America
Speaker: Peter Diffley, Dean, Graduate Studies, University of Hartford

**COUNTING ON THE HUMANITIES: HUMANITIES INDICATORS’ RESPONSE TO CHANGING CONSTITUENCIES**

For nearly 40 years, the NSF “Science and Engineering Indicators” report has informed policy decisions, tracked the benefits of public investments in these fields, and provided university leaders with important perspectives on national trends. Until recently, we have lacked comparable statistical data on the humanities. This session will include information about the national “Humanities Indicators” project to address this need, and deans’ perspectives on how quantitative data on humanities programs can inform improvements in graduate education.

Speaker: Carolyn Fuqua, Senior Research Analyst, NORC at the University of Chicago
Speaker: Noreen Golfman, Dean, Graduate Studies, Memorial University of Newfoundland
Speaker: Gregory Sterling, Dean, Graduate School, University of Notre Dame

**ETS/CGS AWARD RECEPTION FOR ALL PARTICIPANTS**

Join ETS in celebrating the winner of the ETS/CGS Award for Innovation in Promoting Success in Graduate Education: Admissions through Completion.

*Sponsored by Educational Testing Service*

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**FRIDAY • DECEMBER 3, 2010**

**REGISTRATION AND TICKET SALES**

**EDUCATIONAL TESTING SERVICE BREAKFAST: UPDATE FROM THE GRE® AND TOEFL® PROGRAMS**

**Breakfast open to all attendees**

The GRE® revised General Test is coming in August 2011! David Payne will provide an overview of the exciting changes, review the new score scale and score report, discuss important timing considerations and present the array of resources to help you and your applicants get ready. You’ll also have an opportunity to learn more about what’s new in the TOEFL® testing program to help you attract international students to your institution.

*Presider: David Payne, Vice President and COO for College and Graduate Programs, Educational Testing Service*
7:30 AM - 9:00 AM  **NAGS EXECUTIVE COMMITTEE BREAKFAST**  
**TREASURY**  
**Presider:** Candace Hetzner, Associate Dean, Academic Affairs, Graduate School of Arts and Sciences, Boston College

7:30 AM - 9:00 AM  **MAGS EXECUTIVE COMMITTEE BREAKFAST**  
**DIRKSEN**  
**Presider:** William Wiener, Dean in Residence, Council of Graduate Schools

7:30 AM - 9:00 AM  **CSGS EXECUTIVE COMMITTEE BREAKFAST**  
**COMMERCE**  
**Presider:** Dianne Barron, Associate Provost and Dean, Graduate School, Troy University

8:00 AM - 9:00 AM  **MORNING COFFEE**  
**CAPITOL FOYER**

8:00 AM - 12:00 PM  **EXHIBITS OPEN**  
**CAPITOL FOYER/SALONS DE**

9:00 AM - 10:30 AM  **PLENARY III**  
**QUALITY AND ACCOUNTABILITY IN GRADUATE EDUCATION**  
**SALONS I/II**  
What is the place of graduate education in our current “culture of accountability?” Martha Kanter will explain why accountability is crucial to the future of graduate education in the United States and to the success of graduate students. Respondents from institutions both inside and outside the US will lead a wide-ranging discussion of key areas of quality assessment such as learning outcomes, attrition and completion, program design, professional skills, and employment outcomes.

**Presider:** Jeffery Gibeling, Chair, Board of Directors, Council of Graduate Schools and Dean, Graduate Studies, University of California, Davis  
**Speaker:** Martha Kanter, Under Secretary for Education, US Department of Education  
**Respondent:** Carlos Alonso, Acting Dean, Graduate School for Arts and Sciences, Columbia University  
**Respondent:** Maxwell King, Pro Vice-Chancellor, Research and Research Training, Monash University  
**Respondent:** Douglas Peers, Associate Vice-President Graduate and Dean, Graduate Studies, York University

10:30 AM - 2:30 PM  **SPECIAL EVENT FOR ATTENDEE SPOUSES AND GUESTS**  
**GADSBY'S TAVERN MUSEUM/OLD TOWN ALEXANDRIA TOUR**  
**MEET IN HOTEL LOBBY**  
Founded in 1749, Alexandria has been a center of commerce and trade. From a thriving 18th century seaport to a 21st century shopping and dining district, you will enjoy a day that is steeped in history! The day will begin with a tour of Gadsby’s Tavern Museum, where the first presidents dined, danced and were entertained. Learn about travel in the early days of our nation and the evolution of the hospitality business. After touring the museum, you will have the opportunity to dine at Gadsby’s Tavern Restaurant—in the same room where George Washington enjoyed the hospitality of famous tavernkeeper John Gadsby. Following lunch, time will remain to explore the many charming shops and boutiques in Old Town Alexandria, including the Torpedo Factory Arts Center.

Ticket price: $50 (includes lunch). Pre-registration required.
10:30 AM - 11:00 AM  MORNING COFFEE BREAK  CAPITOL FOYER/SALONS DE
SPONSORED BY
CLEMSON UNIVERSITY
EAST CAROLINA UNIVERSITY
GEORGE WASHINGTON UNIVERSITY
HOFSTRA UNIVERSITY
LOYOLA UNIVERSITY MARYLAND
NORTHEASTERN UNIVERSITY
REGENT UNIVERSITY
STONY BROOK UNIVERSITY
WINTHROP UNIVERSITY

11:00 AM - 12:00 PM  CONCURRENT SESSIONS

MEASURING QUALITY AROUND THE WORLD: PLENARY  SALON I
DISCUSSION CONTINUED
Elaborating on themes from the “Quality and Accountability” plenary session, graduate deans from around the world will briefly describe key challenges and opportunities associated with the principal graduate quality assessment structures in their nations.
Presider: Karen DePauw, Vice President and Dean, Graduate Education, Virginia Tech
Speaker: Westley Forsythe, Co-ordinator, 4th Level Ireland, Irish Universities Association
Speaker: Richard Strugnell, Pro Vice-Chancellor, Graduate Research, The University of Melbourne
Speaker: Wenjing Tian, Vice-Dean, Graduate School, Jilin University

EVOlVING MODALITIES FOR DOCTORAL EDUCATION  SALON F
New models for doctoral education are emerging nationally and globally. They employ innovative pedagogy, blended delivery models, and applied scholarship. Such programs span non-profit and proprietary sectors, expand access to diverse and nontraditional students, and frequently focus on single disciplines or professional fields. They face challenges similar to traditional doctoral education. This panel will discuss points of articulation and distinction with traditional models, suggest institutional partnership opportunities and propose policy, practice and assessment implications.
Speaker: Charles McClintock, Dean, Graduate School, Fielding Graduate University
Speaker: Orlando Taylor, President, Washington DC Campus, The Chicago School of Professional Psychology

MASTER’S COMPLETION, RETENTION AND TIME TO DEGREE  SALON II
In October 2010, CGS received funding from the Alfred P. Sloan Foundation to begin an in-depth study of completion and attrition in master’s programs in STEM. During this session, the project co-director will discuss the goals for the new project, and deans from two universities will share their experiences in using master’s completion, attrition, and time-to-degree data. An interactive discussion of the challenges and opportunities associated with using such data will conclude the session.
Speaker: Nathan Bell, Director, Research and Policy Analysis, Council of Graduate Schools
Speaker: Peter Dorhout, Vice Provost, Colorado State University
Speaker: Kenneth Tokuno, Associate Dean, University of Hawaii at Manoa
GRADUATE STUDENT QUALITY OF LIFE

As competition increases domestically and internationally for the best students, issues beyond academic quality become important factors in recruiting and retention. Universities already market their undergraduate programs as providing a complete academic and social experience, but their graduate marketing has continued to focus, understandably, on academics. This session will review quality of life issues for graduate students, and provide examples of emerging programs that seek to improve the graduate experience and lead to improved recruiting, retention, and graduation rates.

Speaker: Karen Butler-Purry, Associate Vice President, Graduate Studies, Texas A&M University
Speaker: Tim Davidson, Associate Professor, Graduate Liaison, Department of Human Relations, University of Oklahoma

LAPIIDUS LUNCHEON

Presider: Debra W. Stewart, President, Council of Graduate Schools
Speaker: Subra Suresh, Director, National Science Foundation

COMMUNICATING SCIENCE WITH ALAN ALDA

Alan Alda, the noted actor, writer and director, will talk about why it’s essential to train graduate students in the sciences to communicate more effectively, and what he’s doing at Stony Brook University to help make that happen. He will also demonstrate an innovative technique he developed to accomplish the goal: improvisational theater games for scientists.

Presider: Lawrence Martin, Dean, Graduate School, Stony Brook University
Speaker: Alan Alda, Actor and Member, National Advisory Board, Center for Communicating Science
Graduate Student Actors: Claire Shean Allred, Andrew Malingowski, Marianne McNamara, Ramona Walls

AFTE AFTERNOON REFRESHMENT BREAK

SPONSORED BY
AMERICAN UNIVERSITY
APPALACHIAN STATE UNIVERSITY
COLLEGE OF CHARLESTON
DUKE UNIVERSITY
DUQUESNE UNIVERSITY
HOWARD UNIVERSITY
MACMASTER UNIVERSITY
RUTGERS UNIVERSITY-NEWARK CAMPUS
PENN STATE UNIVERSITY
TEMPLE UNIVERSITY
UNIVERSITY OF NEW HAMPSHIRE
CONCURRENT SESSIONS

EXPANDING MASTER’S PROGRAMS IN CHALLENGING BUDGET TIMES

This session presents a successful initiative, based on a revenue sharing, to grow master’s programs at a research university that traditionally emphasized PhD education. The presenters represent the Provost’s office, College of Arts and Sciences, University Senate and the Graduate School and met as a team with every academic department at the university during 2009-10 to discuss opportunities to develop or expand master’s programs. This collaborative approach turned initial campus skepticism into enthusiasm for this initiative.

Speaker: Axel Drees, Associate Dean, Budget and Operations, College of Arts and Sciences, Stony Brook University
Speaker: Lawrence Martin, Dean, Graduate School, Stony Brook University
Speaker: Mary Remmler, Assistant Provost, Budget and Finance, Stony Brook University
Speaker: Charles Taber, Associate Dean, Graduate School, Stony Brook University

NEW DIRECTIONS IN PREPARING FUTURE FACULTY (PFF): ASSESSING STUDENT LEARNING

This session will explore the potential of the PFF model to address a pressing need in national discussions of higher education accountability: better assessment of student learning. While faculty are increasingly being required to conduct more rigorous student learning assessments, professional development programs for aspiring faculty have not typically recognized the urgency surrounding this issue. This session will explore promising practices on this topic as well as general strategies for revitalizing PFF and other similar programs.

Speaker: Jan Allen, Associate Dean for PhD Programs, Columbia University
Speaker: John Keller, Associate Provost and Dean, University of Iowa
Speaker: Barbara Knuth, Vice Provost and Dean, Graduate School, Cornell University

TRANSFORMING COMMUNITY ENGAGEMENT INTO SCHOLARSHIP

“Engaged Institution” is a Carnegie Foundation voluntary designation. An overview of the Carnegie designation process and consideration of benefits of the designation will be considered in this session. Two institutional perspectives will be provided: a method to deal with present and future faculty development in scholarship of community engagement, and transitioning from individual faculty/community partnerships to faculty and graduate student teams acting as “research arm” for community agencies.

Speaker: Kathleen Long, Dean, Graduate Studies/Extended Learning, West Virginia Wesleyan College
Speaker: Deirdre Mageean, Vice Chancellor for Research and Graduate Studies, East Carolina University
Speaker: Pamela Stacks, Associate Vice President, Graduate Studies and Research, San Jose State University
4:00 PM - 5:00 PM  CONCURRENT SESSIONS (CONTINUED)

DIVERSE PERSPECTIVES ON ACHIEVING STUDENT SUCCESS  SALON G
The session will feature presentations about two successful programs that encourage and support low-income, first generation in college, and minority students in their pursuit of graduate degrees. A representative from the Gates Millennium Scholars Program will discuss how the program enables thousands of outstanding students to reach their fullest potential, and two McNair Scholars will highlight ways in which the McNair Scholars Program ensured their success in graduate school.
Presider: Harry Richards, Dean, Graduate School, University of New Hampshire
Speaker: Larry Griffith, Vice President, Gates Millennium Scholars Program, UNCF
Speaker: Muslimah ‘Ali Najee-ullah, Former McNair Scholar and Senior Project Analyst, Council for Opportunity in Education
Speaker: Dominique Harrison, Former McNair Scholar and PhD Student, Howard University

6:00 PM - 7:30 PM  PROQUEST UMI RECEPTION FOR ALL PARTICIPANTS  SALONS III/IV
This annual event honors the winners of the ProQuest Distinguished Dissertation Awards.
SPONSORED BY PROQUEST UMI

7:00 PM – 9:00 PM  CGS/COE JOINT MCNAIR COMMITTEE MEETING  LONGWORTH

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7:00 AM - 8:00 AM  PROQUEST UMI BREAKFAST  SALON III
Breakfast open to all attendees
ProQuest will discuss their new publishing model. Topics covered will include the rationale for the new direction, the graduate community’s response, and the new benefit associated with electronic delivery. GradShare will present an update of its activities for 2010 and plans for 2011.
Speaker: Marlene Coles, Partner Relations Manager, ProQuest UMI
Speaker: Jeff Lang, Market Manager, ProQuest

8:00 AM - 8:30 AM  CGS ANNUAL BUSINESS MEETING  SALONS I/II
Presider: Jeffery Gibeling, Chair, Board of Directors, Council of Graduate Schools and Dean, Graduate Studies, University of California, Davis
Board of Directors’ Report – Jeffery Gibeling, Chair
President’s Report – Debra W. Stewart, President
8:30 AM - 10:00 AM  Plenary V  Salons I/II
Diversity: National Trends and Models for Change
This session brings together one of the nation’s most effective university presidents and one of the country’s most insightful researchers to explore effective institutional strategies for achieving diversity in graduate degree programs. The highly regarded model at UMBC will be discussed as well as the leverage points within all universities most likely to sustain meaningful diversity efforts.
Presider: Janet Rutledge, Vice Provost and Dean, Graduate Education, University of Maryland, Baltimore County
Speaker: Freeman Hrabowski, President, University of Maryland, Baltimore County
Speaker: Susan Sturm, George M. Jaffin Professor of Law and Social Responsibility, Columbia Law School

10:00 AM - 10:30 AM  Morning Coffee Break  Grand Foyer
Sponsored by
Bowie State University
Johns Hopkins University
Sarah Lawrence College
University of Maryland, Baltimore County

10:30 AM - 12:00 PM  Plenary VI  Salons I/II
The Path Forward and Promising State Strategies
States are developing strategic plans for economic development and considering the role of higher education in these initiatives. These plans present opportunities to address the importance of graduate education and its connection to talent development and economic vitality. Presenters will discuss how the findings and recommendation from The Path Forward report can contribute to these statewide discussions and plans.
Presider: Debra W. Stewart, President, Council of Graduate Schools
Speaker: Robert Augustine, Dean, Graduate School, Eastern Illinois University
Speaker: Philip Cohen, Dean, Graduate School and Vice Provost, Academic Affairs, University of Texas at Arlington
Speaker: Carol Shanklin, Dean, Graduate School, Kansas State University

12:00 PM  Meeting Closing  Salons I/II
Debra W. Stewart, President, Council of Graduate Schools
Patrick Osmer, 2011 Chair, Council of Graduate Schools, Vice Provost and Dean, Graduate School, The Ohio State University