Graduate Schools: Core Functions

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Perspectives from Two Very Different Types of Institutions

- 30+ years: Private, minority serving, research intensive and comprehensive institution on a single campus with medical school. 35 Ph.D. programs, 40+ master’s programs, & 5 certificate programs.

- 2 Years: Nation’s largest private graduate-only institution in psychology and related behavioral sciences with 6 urban/suburban campuses. Ph.D, Psy. D. and master’s programs in more than a dozen sub-discipline concentrations. On-ground and Online-Blended graduate programs.
Major Functions Irrespective of Size and Types

- Assure Program Quality Through Best Practice Program Review Models
- Conduct *meta reviews* across graduate programs to determine general issues, challenges and opportunities cutting across all programs.
- Assure compliance with evolving regulatory and accreditation requirements, e.g., recent gainful employment requirement.
- Launch and advocate for institutional initiatives, innovations (and funding) that impact across programs.
  - Diversity: Gender, Race/Ethnicity, Disability, etc.
  - Preparing Future Faculty/Critical Faculty for the Future
  - Responsible Conduct of Research
  - Diverse Course and Program Delivery Models: Online, Blended, Weekend
  - Graduate Study Abroad & Global Initiatives
  - Academic Support Programs
  - Theses and Dissertation Standards and Formats
  - Responsiveness to emerging trends and national needs
  - Responsiveness to emerging governance models.