

Returning to Campus: Planning Ahead for Successful Transitions

CGS Webinar

June 23, 2021, 2:00-3:00 p.m. Eastern

Webinar Logistics

- Today's event will begin with three brief presentations followed by a roundtable and Q&A session.
- Please submit questions at any time through the Q&A feature in your Zoom toolbar. We will be answering audience questions during the designated Q&A period.
- The recording and presentation slides will be emailed to registrants as well as posted to the CGS website after the live event.

Welcoming our Panel



Suraiya Baluch
Massachusetts Institute
of Technology



Bonnie Ferri
Georgia Institute of
Technology



Ranjit Koodali
Western Kentucky
University

HOLISTIC APPROACH TO SUPPORTING STUDENTS RETURNING TO CAMPUS

Suraiya Baluch, PhD
Associate Dean, GradSupport
Office of Graduate Education
Massachusetts Institute of Technology




Office of
Graduate Education

Supporting Graduate Students Through Change

Challenge: ALL Change is an Adjustment, Even GOOD Change

Strategy: Norming Change Expectations

[LATEST UPDATES](#) [POLICIES](#) [FAQ](#) [CONTACT](#) [Q](#) 

MIT NOW

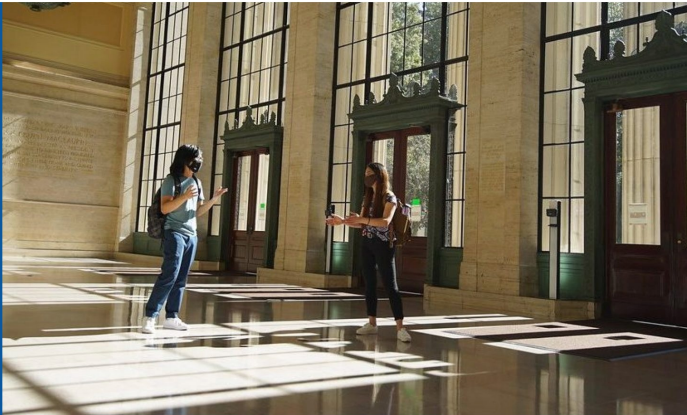
ADAPTING TO COVID, KEEPING CONNECTED

[Information for](#) [Campus Operations](#) [Campus Access](#) [Health & Testing](#)

OUR SHARED COMMITMENT

Together, we're committed to tackling Covid-19 the MIT way – by standing with the science, working the problem, and modeling the solution for our community and beyond.

Our minds, hands, and hearts can make a difference.



WEEK OF JUNE 21, 2021

What you need to know now

Centering Wellbeing

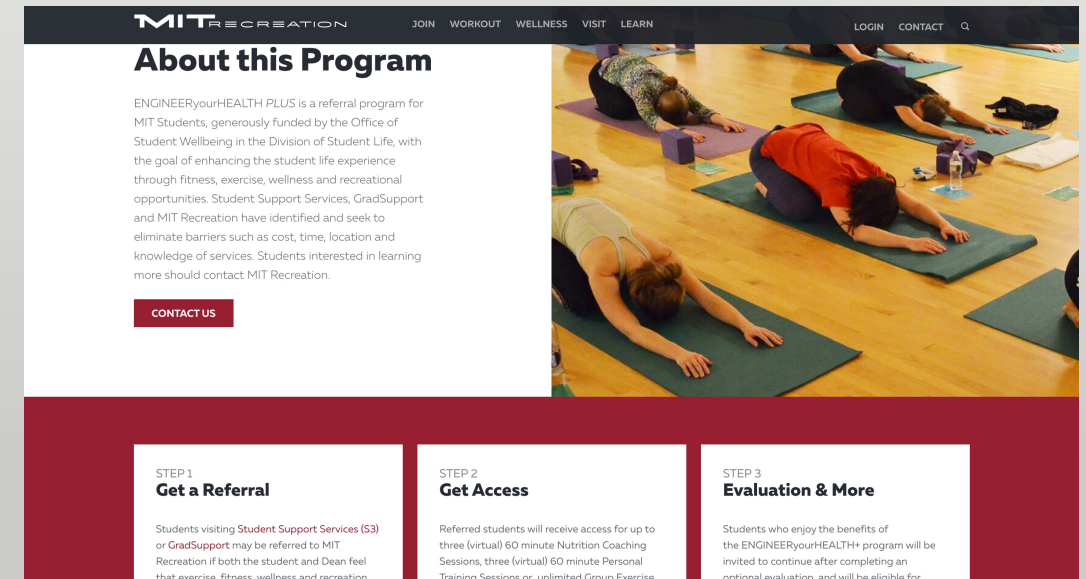
Challenge: Competing Demands and Frenetic Pace

Strategy: Optimizing Wellbeing Optimizes Productivity



The screenshot shows the MIT Medical website. The header includes the MIT Medical logo, navigation links for 'Find Patient Services', 'Find a Provider', 'Make an Appointment', 'Learn about Health Plans', 'Stay Healthy at MIT', and 'Start Here'. A teal banner for 'Student Mental Health & Counseling' features 'COVID-19 resources' with links to 'Videos', 'Podcasts', 'Group therapy', and 'International resources'. Below this, a list of video titles is shown: 'Baking Bread with Tony Lim', 'Fight, flight, or freeze with Dr. Daniel Debowy', 'COVID-19: First-generation and financially stressed students', 'The importance of time: Staying engaged and focused during COVID-19', 'Coping with COVID-19', 'Stress management and COVID-19', and 'Increase your productivity during study sessions'. A 'Podcasts' section is partially visible at the bottom.

ENGINEERyourHEALTH *PLUS*



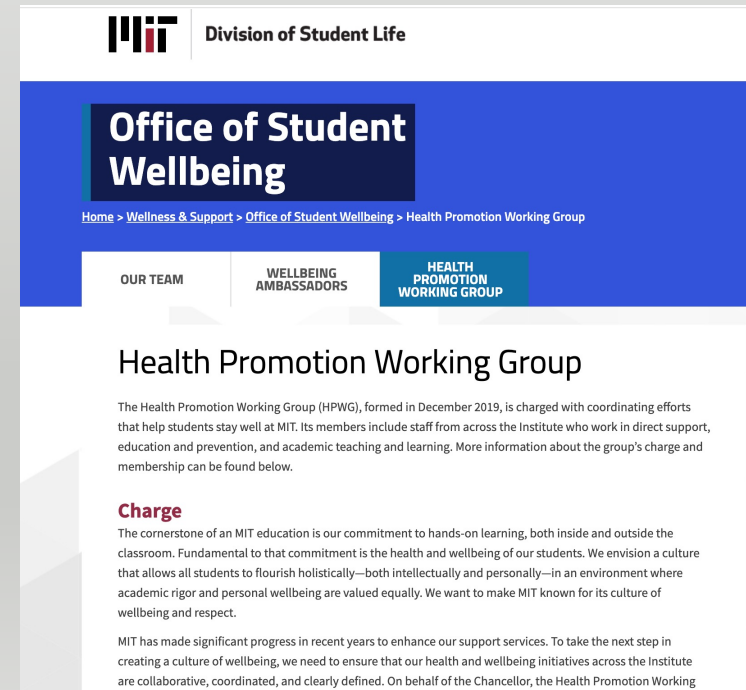
The screenshot shows the MIT Recreation website for the ENGINEERyourHEALTH PLUS program. The header includes the MIT Recreation logo and navigation links for 'JOIN', 'WORKOUT', 'WELLNESS', 'VISIT', 'LEARN', 'LOGIN', and 'CONTACT'. The main content area is titled 'About this Program' and describes the program as a referral program for MIT Students, funded by the Office of Student Wellbeing. It aims to enhance the student life experience through fitness, exercise, wellness, and recreational opportunities. A 'CONTACT US' button is visible. To the right of the text is a photo of students participating in a yoga or stretching class on mats. Below the main content area, a red banner contains three steps: 'STEP 1 Get a Referral', 'STEP 2 Get Access', and 'STEP 3 Evaluation & More', each with a brief description of the process.

Continuity

Challenge: Attending to Ongoing Concerns

Strategy: Community Engagement

- Ad Hoc Committee on a Strategic Plan for Graduate Advising and Mentoring
- Health Promotion Working Group
- Transitional Support Program



The screenshot shows the MIT Office of Student Wellbeing website. The header includes the MIT logo and "Division of Student Life". The main heading is "Office of Student Wellbeing". Below this is a breadcrumb trail: "Home > Wellness & Support > Office of Student Wellbeing > Health Promotion Working Group". There are three navigation tabs: "OUR TEAM", "WELLBEING AMBASSADORS", and "HEALTH PROMOTION WORKING GROUP", with the last one being active. The main content area is titled "Health Promotion Working Group" and contains a paragraph about the group's formation and mission, followed by a section titled "Charge" which describes the group's role in supporting student wellbeing.

MIT | Division of Student Life

Office of Student Wellbeing

[Home](#) > [Wellness & Support](#) > [Office of Student Wellbeing](#) > [Health Promotion Working Group](#)

[OUR TEAM](#) | [WELLBEING AMBASSADORS](#) | [HEALTH PROMOTION WORKING GROUP](#)

Health Promotion Working Group

The Health Promotion Working Group (HPWG), formed in December 2019, is charged with coordinating efforts that help students stay well at MIT. Its members include staff from across the Institute who work in direct support, education and prevention, and academic teaching and learning. More information about the group's charge and membership can be found below.

Charge

The cornerstone of an MIT education is our commitment to hands-on learning, both inside and outside the classroom. Fundamental to that commitment is the health and wellbeing of our students. We envision a culture that allows all students to flourish holistically—both intellectually and personally—in an environment where academic rigor and personal wellbeing are valued equally. We want to make MIT known for its culture of wellbeing and respect.

MIT has made significant progress in recent years to enhance our support services. To take the next step in creating a culture of wellbeing, we need to ensure that our health and wellbeing initiatives across the Institute are collaborative, coordinated, and clearly defined. On behalf of the Chancellor, the Health Promotion Working



Returning to Campus

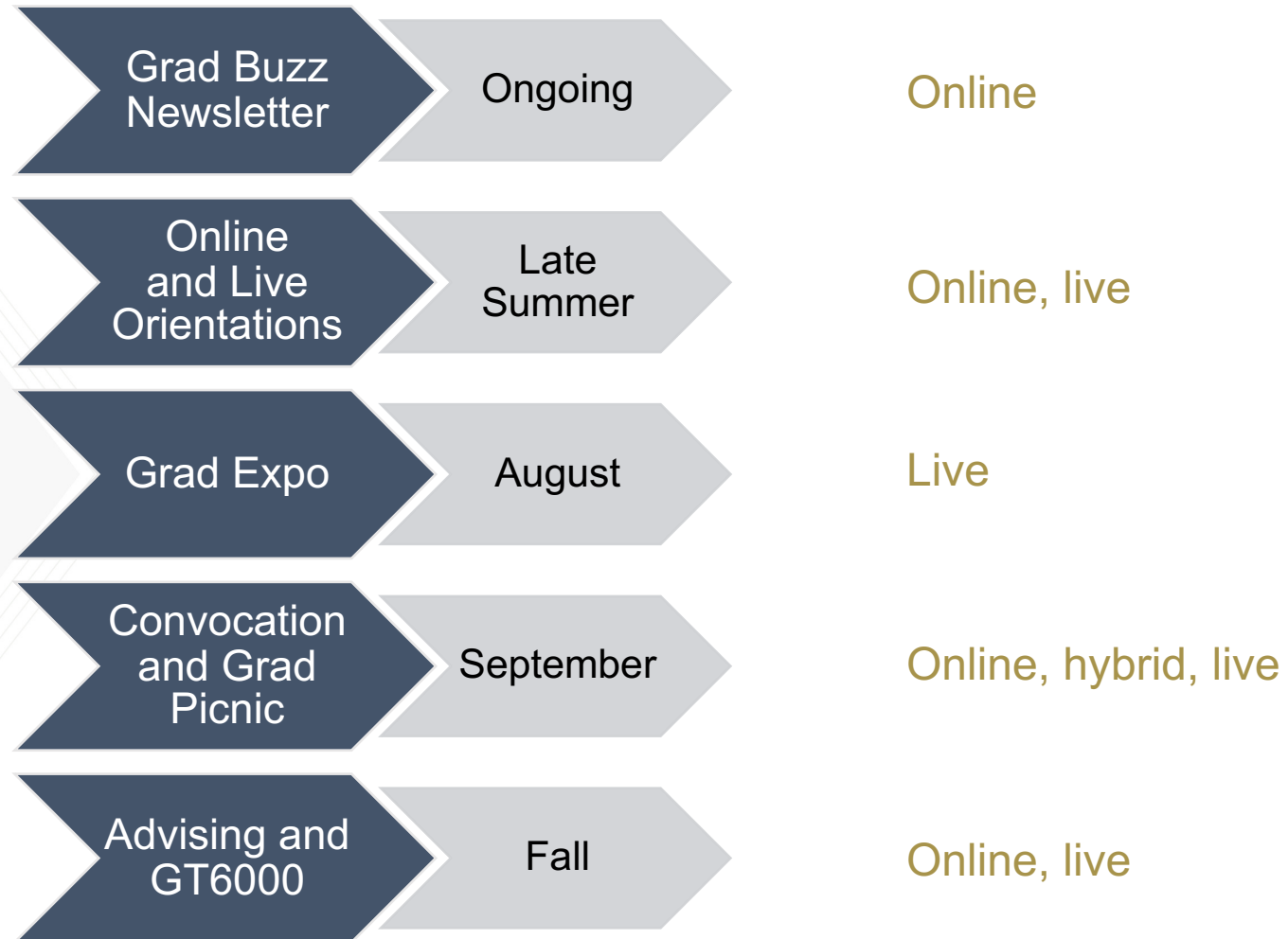
Bonnie Ferri

Vice Provost for Graduate Education and
Faculty Development

Classes and Campus Life

- Residential classes for fall
 - From hybrid in AY 2020-2021
- Research
 - PhD delays very common
- Safety and Wellbeing
 - Testing and vaccinations
 - Financial support (institutional + CARES, HEERF II)

Connecting Students to Life at Tech



Grad Buzz (E-newsletter)



- Current student version (>20K)
 - wellness, funding, and career development news items
 - topics selected strategically based on what they need to know at specific times throughout the year.
- Admitted student version
 - leadership welcome and information on housing, orientations, health insurance, etc.

grad.gatech.edu/grad-buzz

GRADGROUPS

GT6000



- GT6000 is a one-credit, first-year-experience course held each fall, designed to help new graduate students adjust to life at Tech.
- Pass-fail, hybrid, 8 weeks (i.e. low risk, flexible, completed when stress starts ramping up):
 - in-person (synchronous) meetings
 - online (asynchronous) curriculum delivery
- Program objectives:
 - Peer mentorship (sections led by current grad students)
 - Social networking (esp. outside program/research area)
 - Awareness of campus resources
- Curriculum topics:
 - Building community
 - Mentor/advising relationships
 - Professional development
 - Stress/time management
 - Resilience
 - Leadership development
 - Diversity, Equity, Inclusion
- Expect 250+ students Fall 2021

More information: grad.gatech.edu/grad-groups

Returning to Campus: Planning Ahead for Successful Transitions

*A Perspective from Western Kentucky
University*

Ranjit T. Koodali, Associate Provost for Research and Graduate Education

Western Kentucky University

 THE GRADUATE SCHOOL

The WKU Mission

Western Kentucky University (WKU) prepares students of all backgrounds to be productive, engaged, and socially responsible citizen-leaders of a global society. The University provides research, service and lifelong learning opportunities for its students, faculty, and other constituents. WKU enriches the quality of life for those within its reach.

WESTERN
KENTUCKY
UNIVERSITY

*The Spirit
Makes
The Master*

ERECTED BY
COLLEGE HEIGHTS
FOUNDATION


IN COMMEMORATION OF
WESTERN'S
50TH ANNIVERSARY

1956

**More than 90
Master Degrees and
Graduate Certificates**

 GRADUATE
SCHOOL

Planning Ahead for Successful Transitions



Healthy on the Hill

Contact the COVID-19 Response Team

COVID-19 Vaccine Availability

WKU / Healthy on the Hill

Healthy on the Hill

Find Info About ▾

Reporting ▾

Health and Safety ▾

Resources ▾

FAQs

Community Messages

Parent Portal

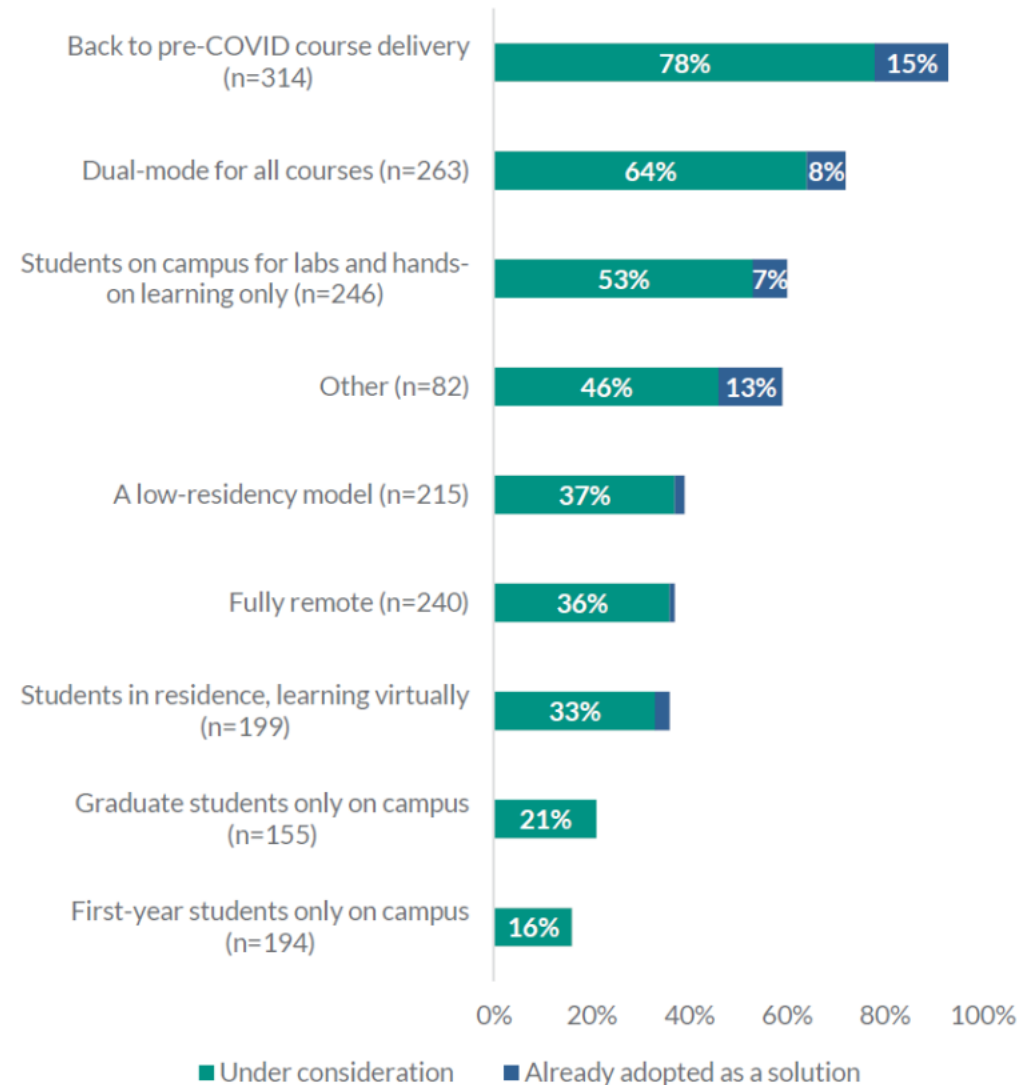
Search

National Admitted Student Survey

- An American Association of Collegiate Registrars and Admissions Officers (AACRAO) survey of more than 400 higher education staff, for instance, found that approximately 93 percent of U.S. campuses are considering or have already adopted plans to return to pre-COVID course delivery modes this up coming Fall.
- *“Fall 2021 course schedules should look very much like fall 2019 in terms of the distribution of modalities. We must do our best to engage students in their educations through our traditional laboratory, studio, classroom, and field experiences.”* – Message from the Provost, WKU, Feb. 09, 2021.

FALL 2021 COURSE DELIVERY: JANUARY INSIGHTS

Considered/adopted delivery modalities as of January 15, 2021



Zoom Fatigue is Real (not Fake News!)

Volume 2, Issue 1

Invited Articles

Published on Feb 23, 2021

DOI 10.1037/tmb0000030

SHOW DETAILS

Nonverbal Overload: A Theoretical Argument for the Causes of Zoom Fatigue

CITE

SOCIAL

DOWNLOAD

CONTENTS

Volume 2, Issue 1, DOI: 10.1037/tmb0000030

by Jeremy N. Bailenson



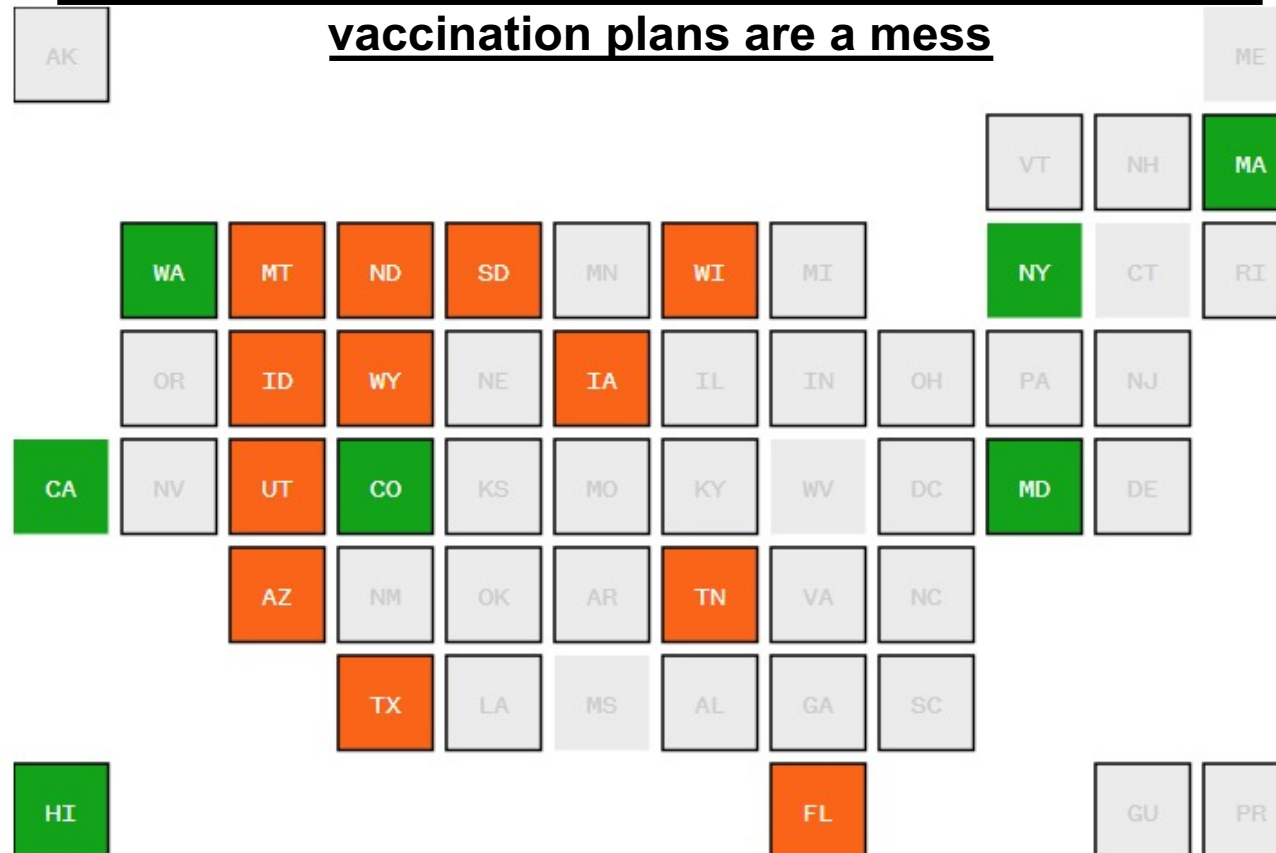
last released
3 months ago

“Currently the medium is designed to allow various forms of exhaustion and fatigue socially, emotionally, and physically” –
Bailenson

Statewide Covid-19 vaccination rules for all public colleges and universities

- Requiring the vaccine
- State not allowing vaccine requirement
- Religious exemptions in place for the vaccine*

Confusing rules, loopholes and legal issues: College vaccination plans are a mess



Planning Ahead for Successful Transitions

Staff

- Meetings – Council of Academic Deans, Graduate Council, President's Cabinet, Office of Research and Graduate School Staff, *etc.* to transition to in-person starting in July/August.
- Operations – Skeletal Staffings in Fall 2020 and Spring 2021 to at least 50% of work on campus starting June 1, and with plans to have full occupancy by August.

Student Engagement

- New Graduate Student Orientation, Professional Development Workshops, *etc.* to transition to in-person starting in Fall 2021.

Faculty

- Instruction modality in Fall 2021 will look like Fall 2019.
- Listening Tours will be conducted in-person!

Questions?

Please submit questions through the Q&A feature in your Zoom toolbar.

Roundtable Discussion



Registration for the CGS Virtual Summer Workshop (July 12-14, 2021) and New Deans Institute (July 9, 2021) will remain open through **June 25.**

Please register on the CGS website!

www.cgsnet.org

Thank you for participating. We look forward to sharing the webinar slides and recording.