

How Can Dissertation Citation Networks Accelerate Discovery?

ProQuest Breakfast/CGS Summer Workshop

July 11, 2022

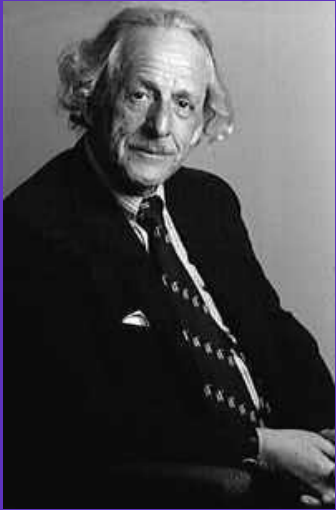
AGENDA

1. Benefits of Citation Indexing
2. How does it work?
3. Why is it helpful?
4. Why expand to dissertations and theses?
5. How does it work today?
6. How can I help students apply these tools to their work?
7. Q & A

Gilia Smith, PhD

Director of Academic
Relations for Australia,
New Zealand and North
America

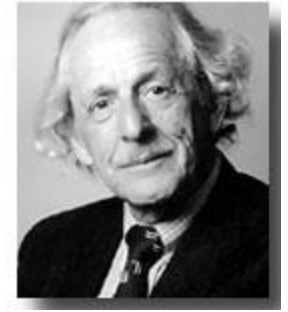




“...a citation index...tends to bring together material that would never be collated by the usual subject indexing. It is best described as an association-of-ideas index...”

Dr. Eugene Garfield, *Science*, 1955

Citation Indexing: Benefits for Information Retrieval



- 1955 Garfield introduces the concept of citation indexing for the sciences (“Citation indexes for science: a new dimension in documentation through association of ideas,” *Science*, 122 (3159): 108-111, 1955).
- In a citation index, the search begins with a paper of interest (a “seed paper”) and permits navigation backward through cited references or forward through papers citing the seed paper
- Authors embed their expertise and judgment in the cited references they append to their papers, resulting in an “association of ideas index.”
- Citation indexing and searching breaks lexical barriers (controlled vocabulary of indexers) and subject limitations of source coverage. It not dependent on changing terminology.

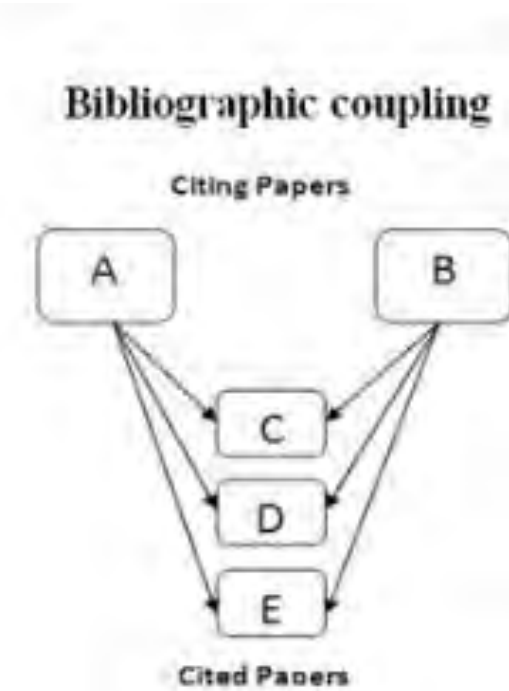


“Every time an author makes a reference, he is in effect indexing that work from his point of view.” p. 110

Bibliographic Coupling: Discovering Closely Similar Documents

If two documents share cited references, they are **coupled or paired**, indicating some degree of similar content. The greater the number of shared cited references, the higher probability that the two papers are strongly related.

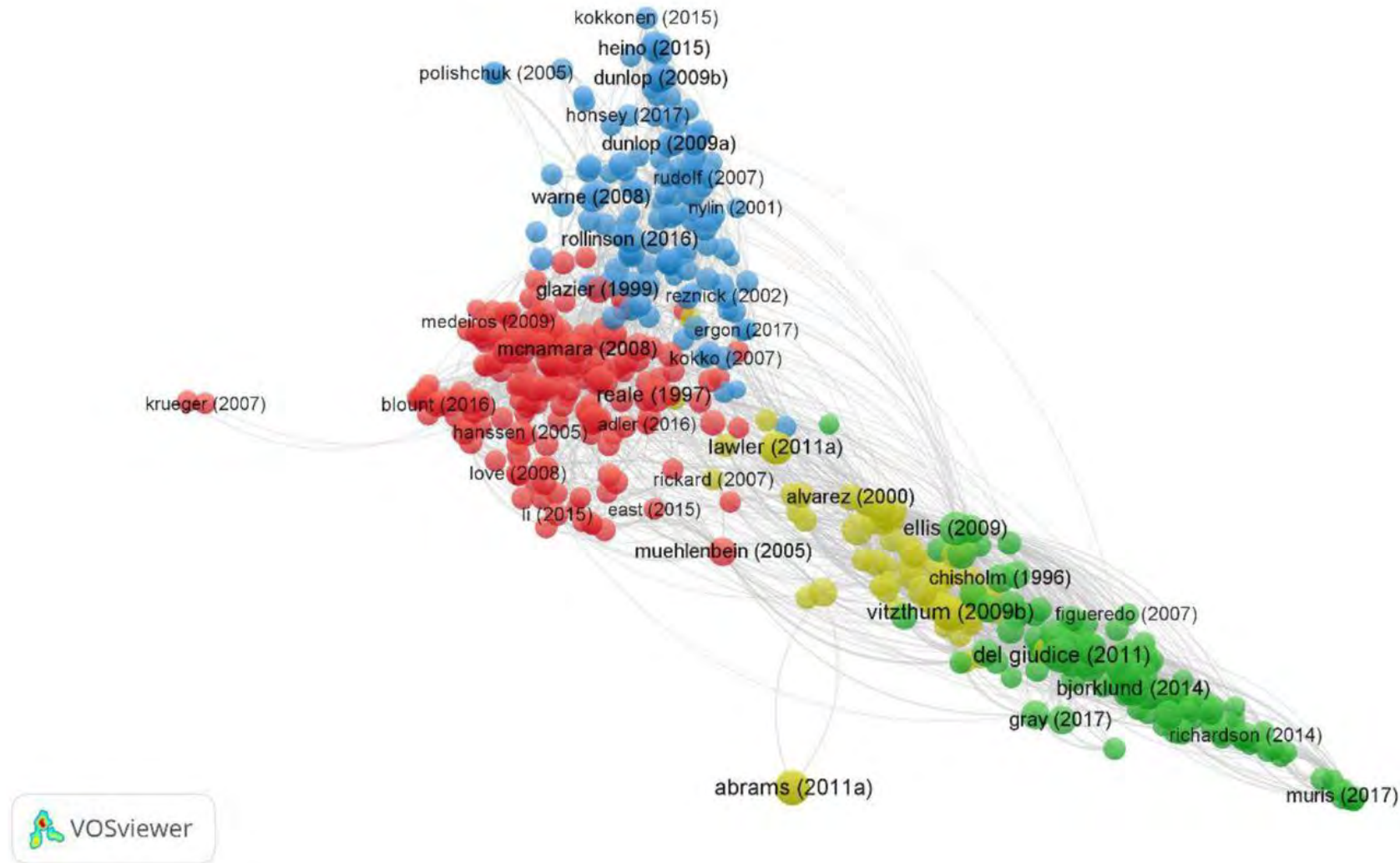
In the **Web of Science**, “**Related Records**” are provided in the source record. This is a list of bibliographically coupled papers, ranked by the number of shared cited references.



Papers A and B are bibliographically coupled because they have cited papers C, D and E in their reference list.

M.M. Kessler, "Bibliographic coupling between scientific papers," *American Documentation*, 14 (1): 10-25, 1963.

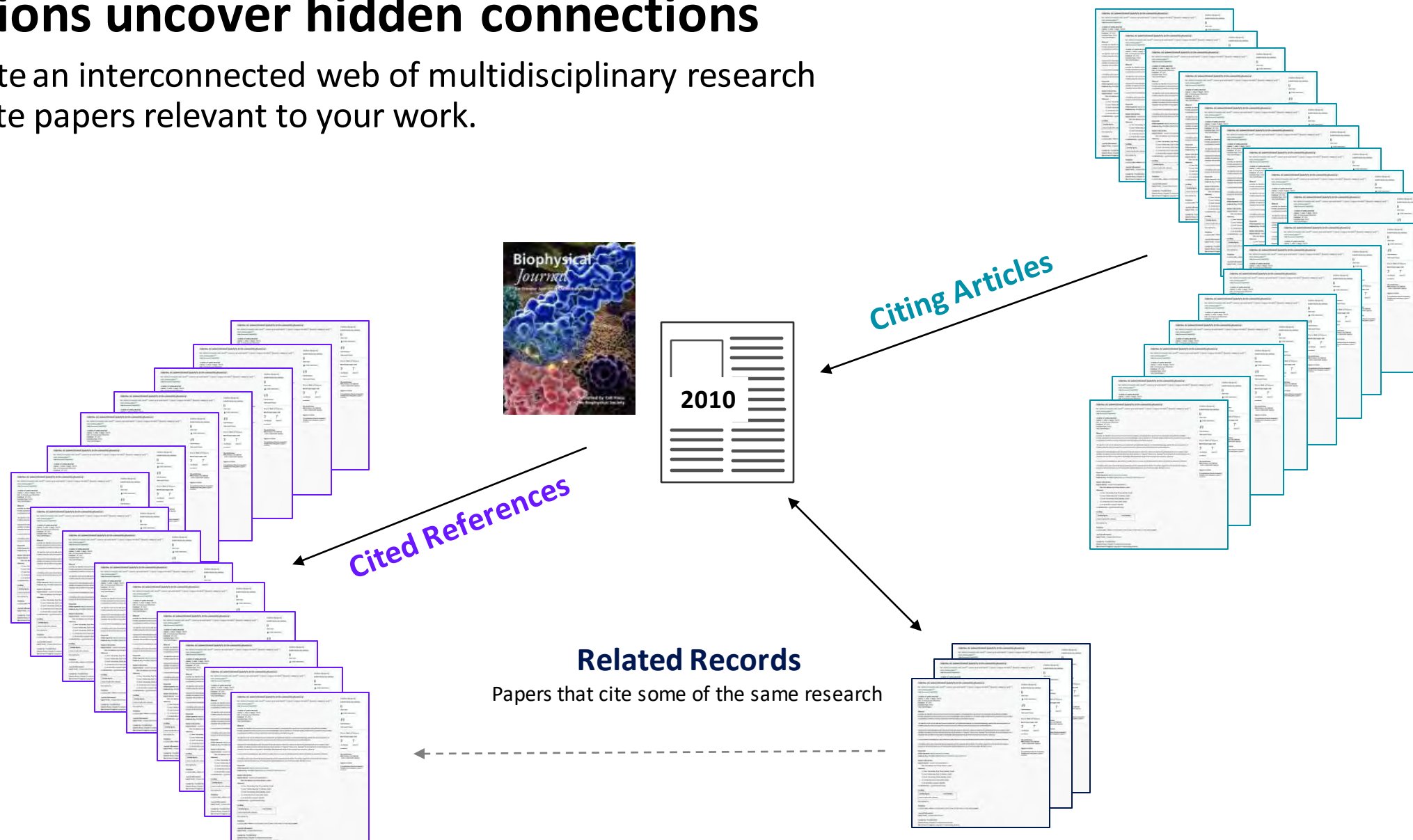
Mapping the Citation Network for Discovery and Insights



SOURCE: Daniel Nettle and Willem E. Frankenhuis, "The evolution of life-history theory: a bibliometric analysis of an interdisciplinary research area," *Proc. R. Soc. B.*, 286 (1899): 2019004020190040, 27 March 2019

Citations uncover hidden connections

Navigate an interconnected web of multidisciplinary research to locate papers relevant to your work.



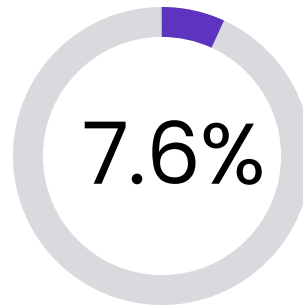
Uncover the Undiscovered

Dissertations and Theses


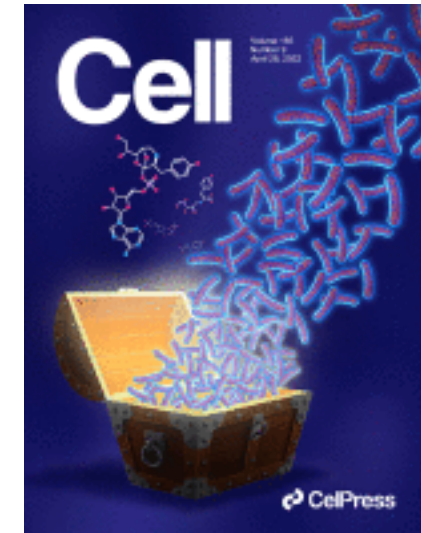
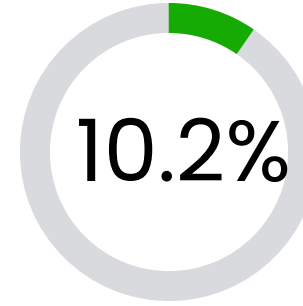
Acceptance Rates of Top Science Journal Publishers



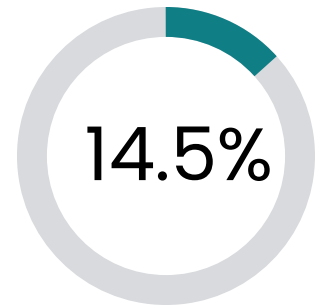
**SPRINGER
NATURE**



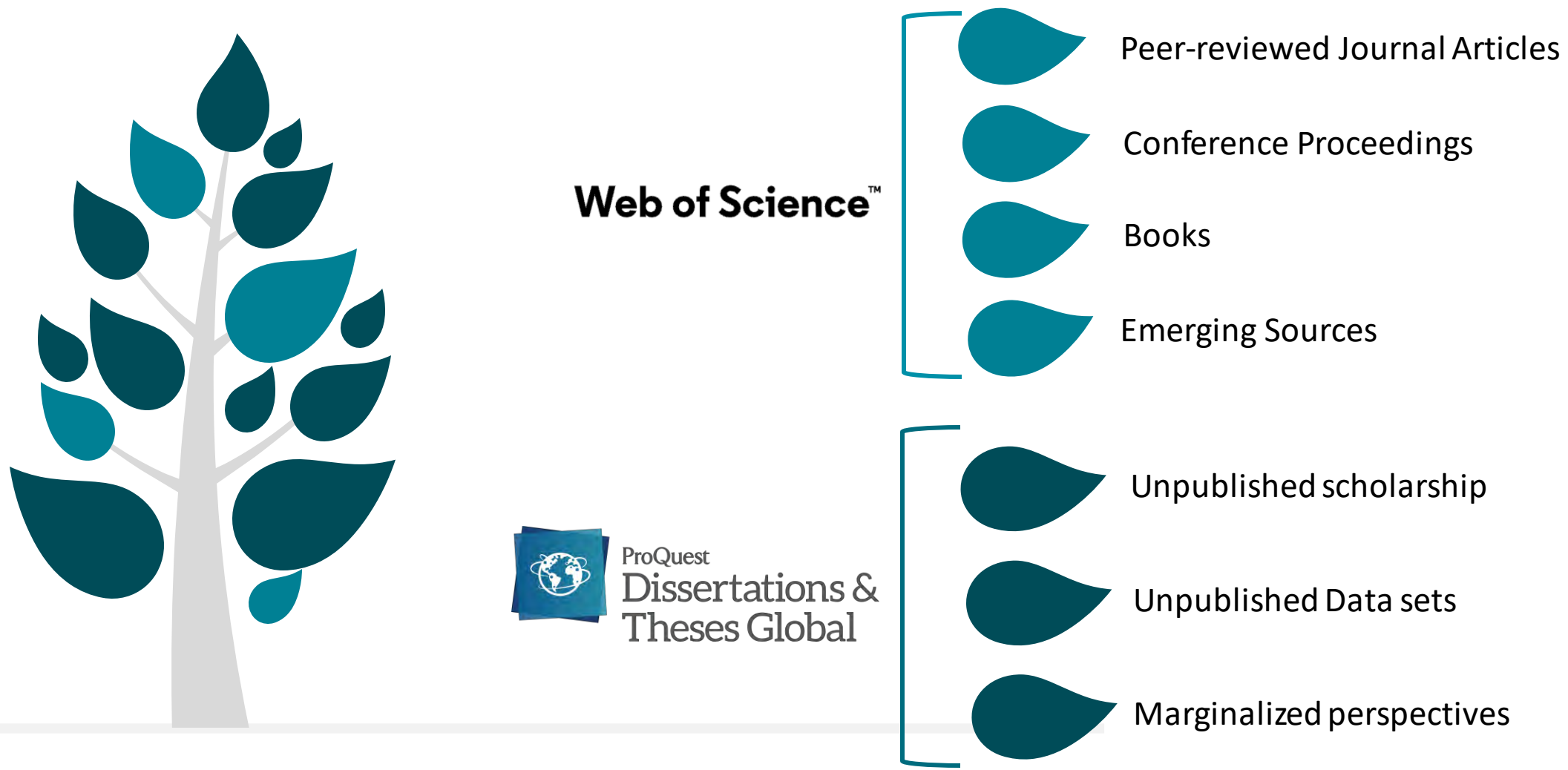
AAAS
AMERICAN ASSOCIATION FOR
THE ADVANCEMENT OF SCIENCE



ELSEVIER



Dissertations and Theses are essential for comprehensive discovery



Representing Marginalized Perspectives and Filling Diversity Gaps

Bring more diversity into research

Women of Color missing from Textbooks

"As a black woman being able to see myself in these dissertations and connections is wonderful."


— Dr. Rihana S. Mason, Research Scientist, Georgia State University

Dr. West Beverly Prosser, First African-American female to receive a doctorate in Psychology, University of Cincinnati, 1933


PROQUEST DISSERTATIONS & THESES SUCCESS STORY

Improving Diversity in Curriculum by Uncovering Unheard Voices


Faculty leaders and researchers use dissertations to fill diversity gaps in current undergraduate psychology textbook curriculum




Ruth Howard




Tsuruko Haraguchi




Lillian Comas-Diaz



Carolyn Attneave



Alberta Banner Turner



Tomi Kora

Topics lacking a Platform

"The history I wrote was not mine to hold onto, but rather belongs to the drag performers of the past, present, and future."

— Dr. Lady J

PROQUEST DISSERTATIONS & THESES SUCCESS STORY

The Erasure of Drag Contributions in Performance History

How one researcher's decision to include her dissertation in PQDT allowed her to document, elevate, empower her voice

[Case Study](#) [Dr. Lady J Dissertation](#)

Leveraging Unique and Unpublished Findings

Providing researchers with the unique opportunity to conduct research that can only be done with dissertations.

Reviewing Unpublished Data Sets

"The published research literature is biased toward statistically significant results, and the content in PQDT represents the most current research in an area that is not biased toward statistical significance. When I review systematic reviews for journals, I insist that PQDT is searched for relevant research"

— Terri Pigott, Professor of the School of Public Health at the College of Education, Georgia State University



PROQUEST DISSERTATIONS & THESES SUCCESS STORY

Avoiding Bias by Starting at the Source

Research Case Study: *Outcome-Reporting Bias in Education Research*, Loyola University Chicago

[Video](#)

[Case Study](#)

Using a Global Collection for Text and Data Mining

"We are excited about the potential for greater international coverage within ProQuest Dissertations & Theses Global. Innovation is increasingly a global enterprise and the ability to identify and follow researchers from many countries is tremendously valuable."

— Bruce A. Weinberg, Ph.D.



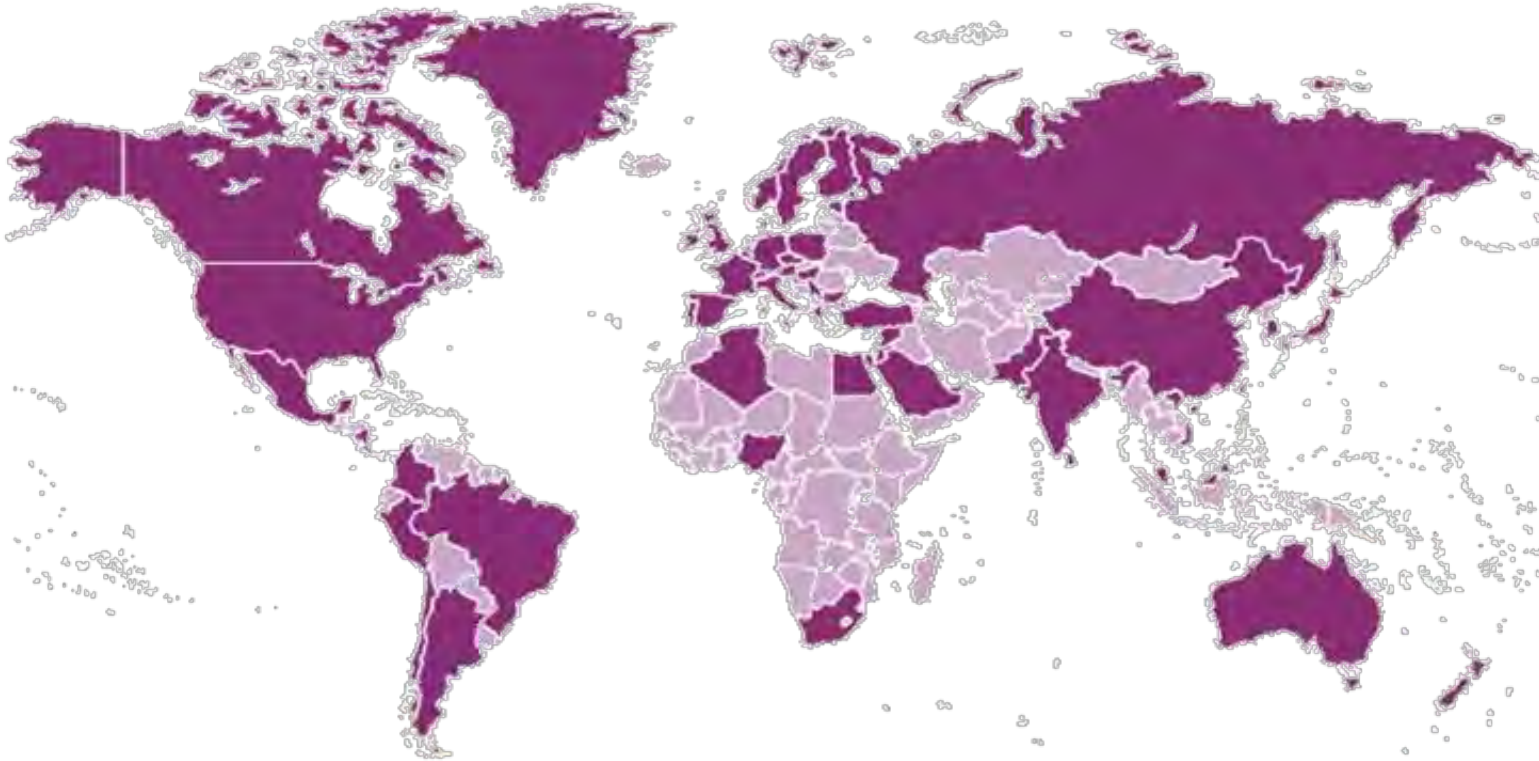
PROQUEST DISSERTATIONS & THESES SUCCESS STORY

Trends in the Evolution of Research and Doctoral Education

How text and data mining of ProQuest Dissertations & Theses Global allows

[Case Study](#)

ProQuest Dissertations & Theses Global



In order to support comprehensive scholarship sources must offer:

- Full text
- Equitable Discoverability
- Global
- Multi-disciplinary
- Multi-lingual
- Multi-cultural

60+

Countries represented in content

4.1K

Universities' content represented

3M

Full text records

~60%

Of titles added annually are from outside the U.S

SOLVING STUDENT CHALLENGES

To conduct efficient, and effective, discovery

Top Challenges of Students and Researchers

GRADUATE STUDENTS – selecting their research topic

1

BUILDING FOUNDATIONAL EXPERTISE
IN THEIR FIELD

How do I ensure I study the most important research that has been contributed to my field?

2

CONTRIBUTING UNIQUE SCHOLARSHIP
TO THEIR FIELD

How do I define a research project that will be a unique contribution to my field?

UNDERGRADS – term paper or thesis

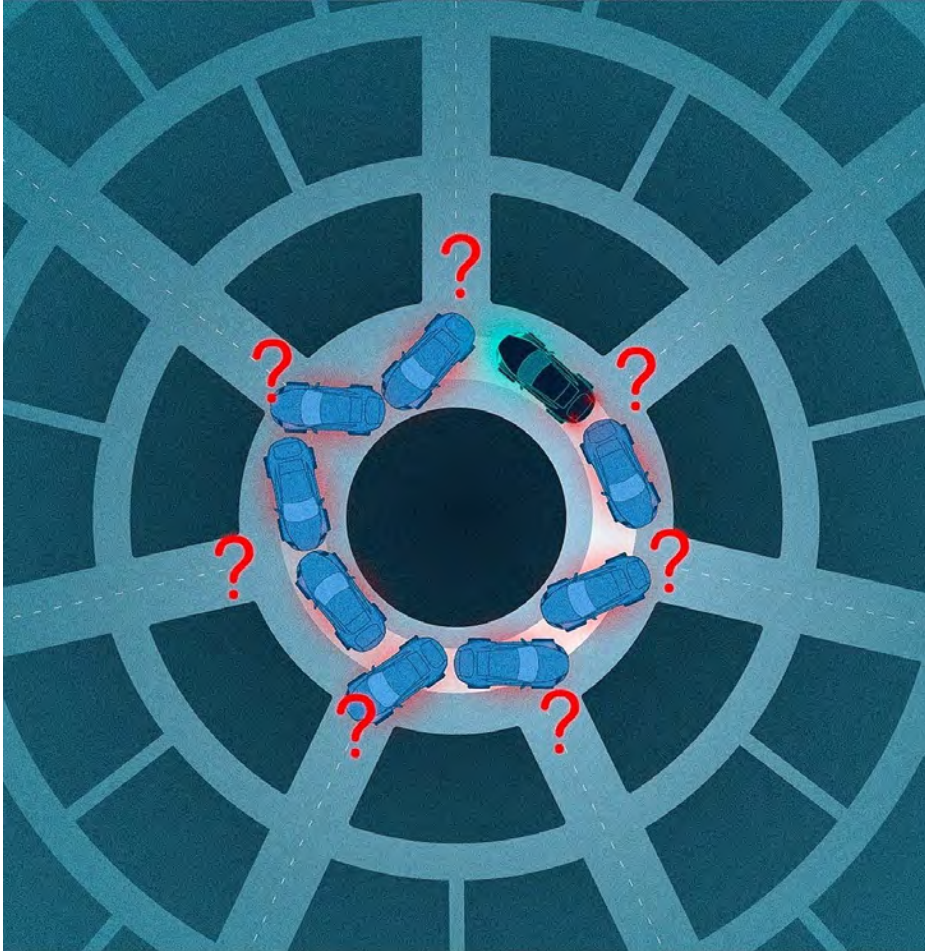
3

QUICKLY FINDING RELEVANT SOURCES
ON NICHE TOPICS

How can I find sources for a term paper or project when there seems to be little published on the topic?

The Information Overload

The only solution to information overload is precise information retrieval.



In 2020...

15K

Scholarly
articles

about nCoV-2 and
COVID-19 in the
*first 5 months
alone**

AND

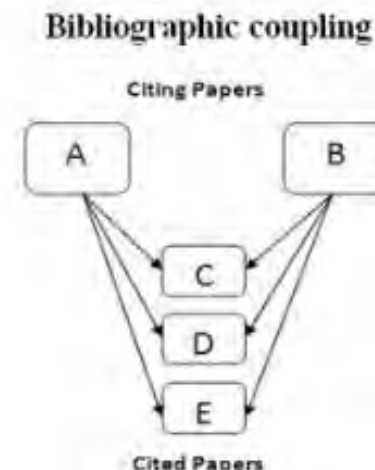
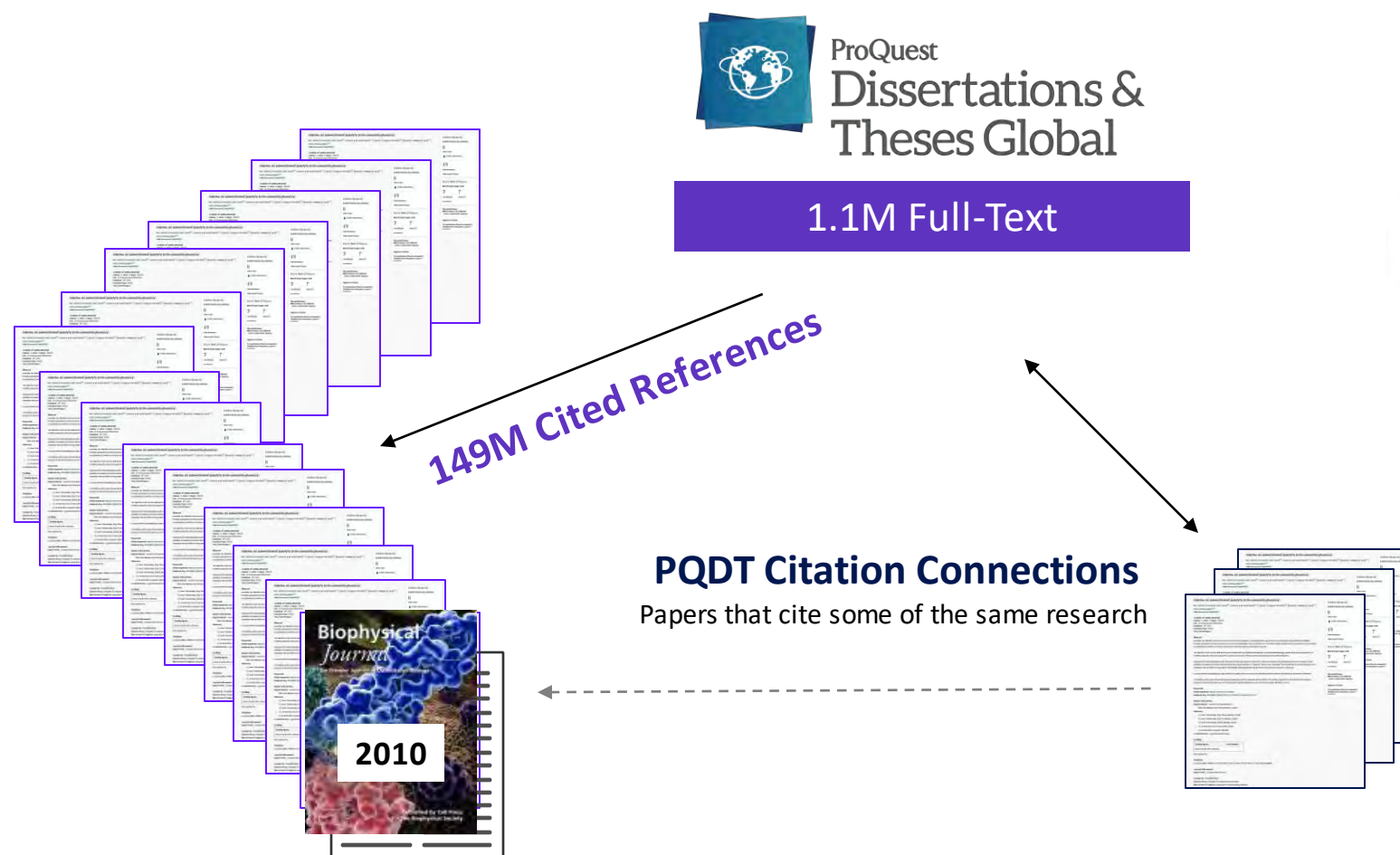
24K

Dissertations
& Theses

were published to
PQDT Global

*Pal, J.K. *Scientometrics* **126**, 4173–4193 (2021). <https://doi.org/10.1007/s11192-021-03912-3>

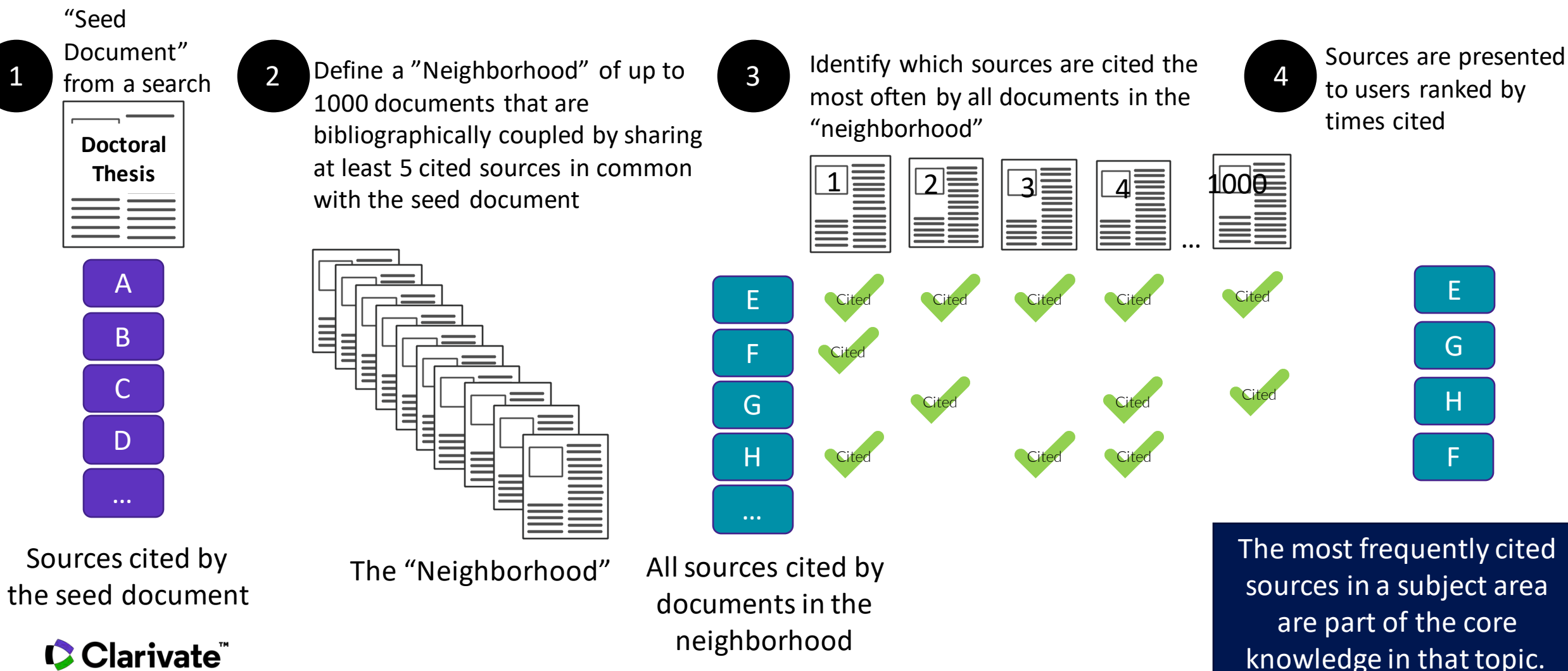
Dissertation citations are a unique resource for uncovering hidden connections



Papers A and B are bibliographically coupled because they have cited papers C, D and E in their reference list.

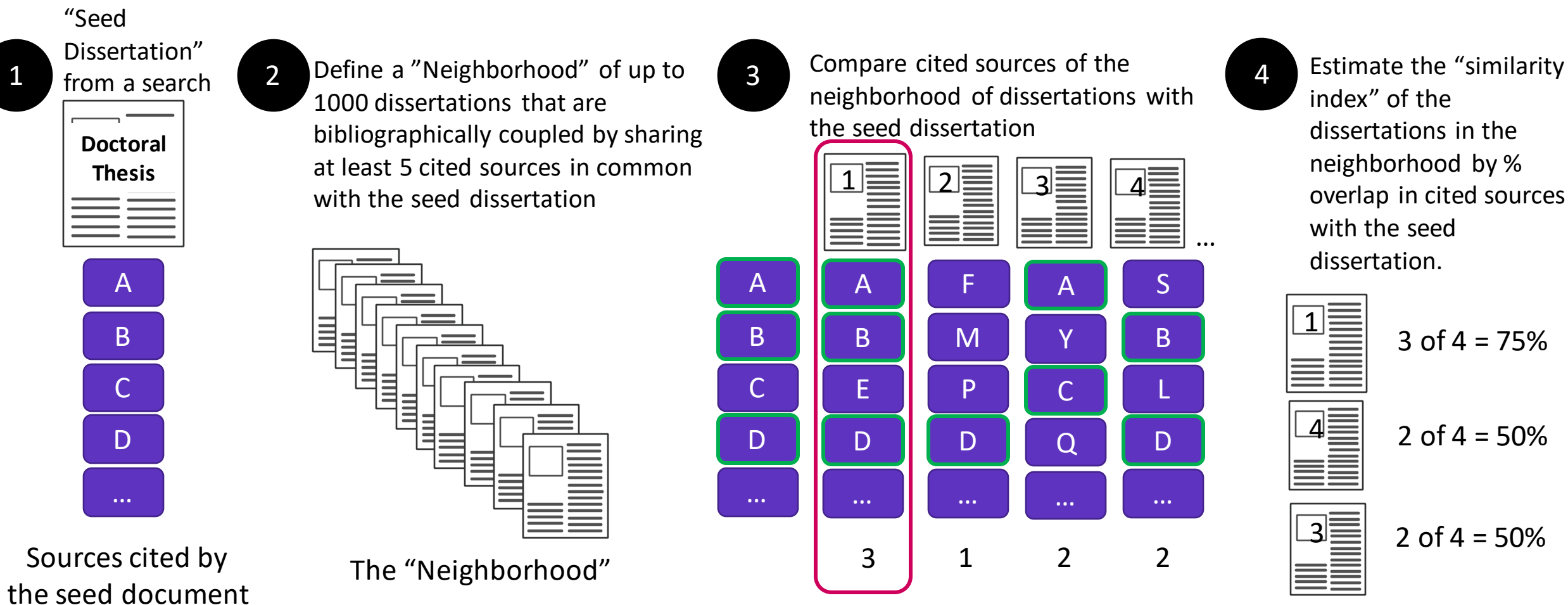
Citation Connections: Finding foundational sources using dissertations

How do I find the most important research in my field?



Citation Connections: Finding similar sources using dissertations

How do I ensure I find a research topic that is a unique contribution to my field?



Citation Connections in Action

Locating foundational expertise and contributing novel topics

The screenshot displays the ProQuest Dissertations & Theses Global interface. At the top, the search bar shows the title "Speech Motor Complexity in Childhood Apraxia of Speech" by Julie E. New York University, published in 2019. The interface is divided into several sections:

- Foundational Research:** A callout box on the right highlights "The Treatment Effects of Frequency of Speech Therapy in Early Intervention: A Program Evaluation" by Pepe, Danielle, Yeshiva University, ProQuest Dissertations Publishing, 2011.
- References (205):** A list of references is shown, including "Model-driven treatment of childhood apraxia of speech: Positive effects of the speech motor learning approach" and "Children's consonant acquisition in 27 languages: A cross-linguistic review".
- Similar Dissertations:** A section on the left highlights "Motor Learning Guided Treatment with Childhood Apraxia of Speech: Cueing & Feedback" by Williamson, Sarah, East Carolina University, 2011, with a similarity index of 0.91 and 253 shared references.
- Foundational Research on this topic:** A callout box on the right highlights "Brief Report: Ages of Language Milestones as Predictors of Developmental Trajectories in Young Children..." by Kover, Sara T; Ellis Weismer, Si, Autism and Developmental Disorders, 2016, cited by 83.
- Similar Dissertations:** A section at the bottom shows a grid of similar dissertations, including "Environmental influences on communication development: Implications for children w..." by Aparicio Betancourt, Mariana, University of Illinois at Urbana-Champaign, 2019.

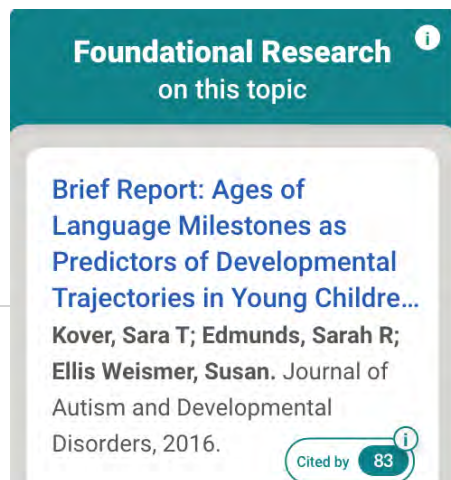
How can Librarian's Help?

GRADUATE STUDENTS – selecting their research topic

1

BUILDING FOUNDATIONAL EXPERTISE IN THEIR FIELD

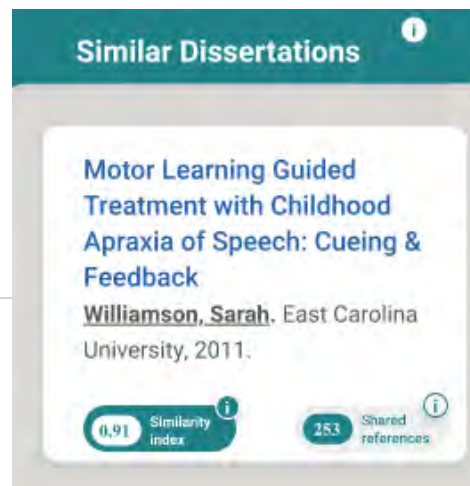
Help them quickly locate the most important research that has contributed to their field.



2

CONTRIBUTING UNIQUE SCHOLARSHIP TO THEIR FIELD

Guide them to all relevant dissertations in their field, so they can identify a gap to fill.



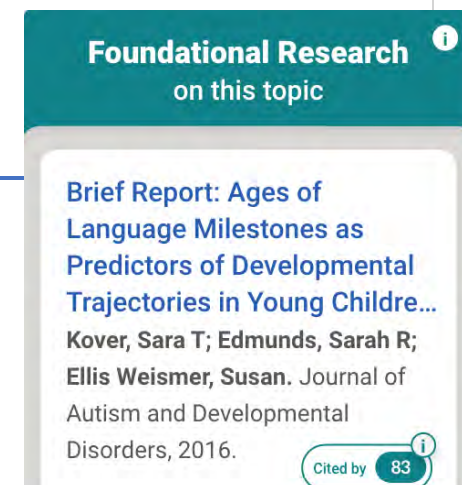
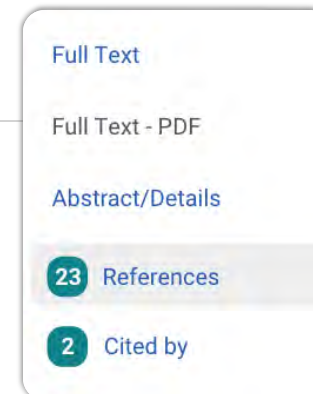
UNDERGRADS – paper or thesis

3

QUICKLY FINDING RELEVANT SOURCES ON NICHE TOPICS

Suggest they start their search with a dissertation. Using References and Foundational Research can help them find their sources.

Cited References

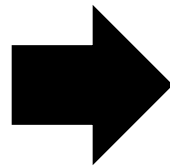


The Vision:

Harnessing the Power of Data-driven Research Insights



+



Questions?

gilia.smith@proquest.com

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