Beyond Grant Writing: Preparing Humanities PhD Students to Navigate the World of Sponsored Projects

The Council of Graduate Schools' *PhD Career Pathways* project is a multi-phase initiative to broaden and improve doctoral education through data collection, information-sharing, and resource development.





Current Phase:



The CGS Humanities Coalition

Expanding the number of universities regularly collecting and using PhD alumni career information for program improvement.

Enhancing the knowledge base and suite of promising practices that better support preparation for diverse humanities careers.

July 2020: Five new Mellon subawardees join the data collection effort.

2021: 17 member universities join the Coalition following Request for proposals.

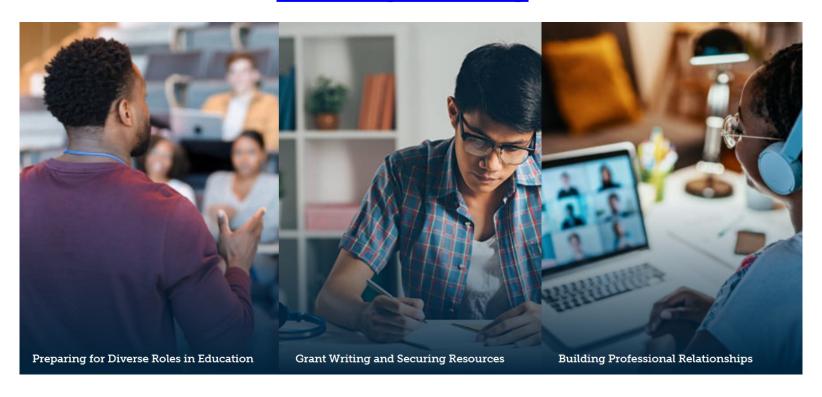
2021-2025: Implementation of campus projects. Continued data collection and analysis.





www.cgsnet.org









Use our National Dataset to Inform Changes and Improve





Resource for Supporting Department and Program Communications: Shaping New Narratives about PhD Careers

- How Well Did a Humanities PhD Prepare Them?
- ☐ How Well Did a STEM PhD Train Degree Recipients for Their Careers?
- ☐ How do Biological and Life Sciences PhD Holders Transition into the Workforce?
- Preparing Future Faculty for All Types of Colleges and Universities
- ☐ Job Changes of PhD Graduates After Earning Their Degree
- PhD Professional Preparation: Value, Timing, and Participation
- Insights into First-Generation Doctoral Students
- □ Academic Professional Development for PhDs in Select Science Fields: Who is Participating?
- ☐ Stay tuned for more briefs to be released in 2023!

CREATING A COMPREHENSIVE PROFESSIONAL DEVELOPMENT PROGRAM FOR EFFECTIVE GRANTWRITING AND FUNDRAISING IN MULTIPLE CAREER PATHWAYS

CGS PhD Career
Pathways
Humanities Coalition
Grant Writing Project



Emily Barman and Heather Sevener

LUC: GRANT-WRITING

Fall 22

Workshop on Academic Grant-Writing

Spring 23

Seminar on Professional Grant-Writing and Fundraising

Summer ___ 23 Experiential Course on Professional Grant-Writing and Fundraising

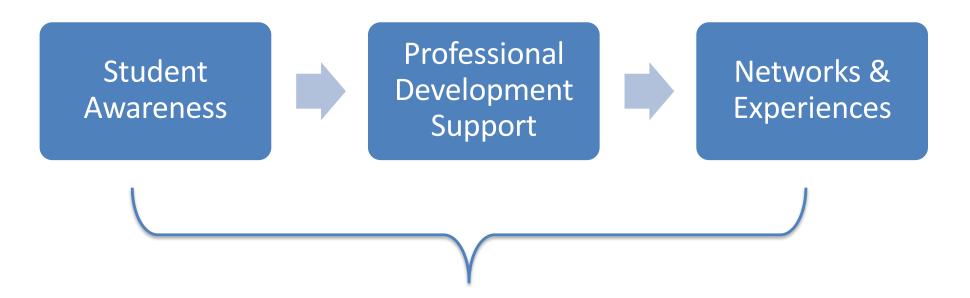
CGS GRANT: LESSONS LEARNED

- CGS Grant as stand-alone effort and as pilot program
- Success requires collaboration by Graduate
 School with multiple stakeholders

CGS GRANT: GOALS OF LUC GRADUATE SCHOOL



CGS GRANT: GOALS OF LUC GRADUATE SCHOOL

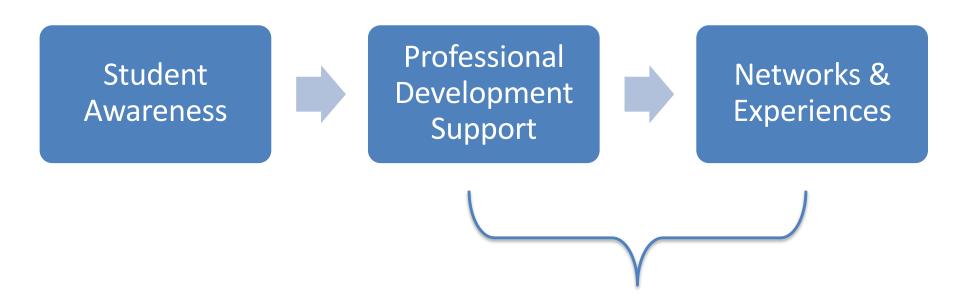


Informing and Engaging Support of Faculty and Graduate Program Directors

GRADUATE SCHOOL & GRADUATE PROGRAMS

- Success dependent on engaging faculty and Graduate Program Directors as "brokers:" ensuring awareness of employment outcomes for and communication of support available to doctoral students
- Outcome: TGS working with each GPD to develop tailored "brief" on career outcomes and university support to share with faculty

CGS GRANT: GOALS OF LUC GRADUATE SCHOOL



Identifying and Connecting Partners Beyond Academia

GRADUATE SCHOOL & PARTNERS BEYOND ACADEMIA

- Success dependent on engagement with alumni, university offices, community organizations, & faculty
- Outcome: TGS working with Alumni Relations to implement software linking graduate students and alumni for mentorship, networking, and career exploration

THANK YOU!

EBARMAN@LUC.EDU