Beyond Grant Writing:
Preparing Humanities PhD Students to Navigate the World of Sponsored Projects
The Council of Graduate Schools’ PhD Career Pathways project is a multi-phase initiative to broaden and improve doctoral education through data collection, information-sharing, and resource development.
Current Phase: The CGS Humanities Coalition

- Expanding the number of universities regularly collecting and using PhD alumni career information for program improvement.
- Enhancing the knowledge base and suite of promising practices that better support preparation for diverse humanities careers.

July 2020: Five new Mellon subawardees join the data collection effort.

2021: 17 member universities join the Coalition following Request for proposals.


#PhDCareerPathways
Visit the CGS Website to learn more:
www.cgsnet.org
Use our National Dataset to Inform Changes and Improve Programs

- How Well Did a Humanities PhD Prepare Them?
- How Well Did a STEM PhD Train Degree Recipients for Their Careers?
- How do Biological and Life Sciences PhD Holders Transition into the Workforce?
- Preparing Future Faculty for All Types of Colleges and Universities
- Job Changes of PhD Graduates After Earning Their Degree
- PhD Professional Preparation: Value, Timing, and Participation
- Insights into First-Generation Doctoral Students
- Academic Professional Development for PhDs in Select Science Fields: Who is Participating?
- Stay tuned for more briefs to be released in 2023!

Resource for Supporting Department and Program Communications: *Shaping New Narratives about PhD Careers*
CREATING A COMPREHENSIVE PROFESSIONAL DEVELOPMENT PROGRAM FOR EFFECTIVE GRANT-WRITING AND FUNDRAISING IN MULTIPLE CAREER PATHWAYS

CGS PhD Career Pathways
Humanities Coalition Grant Writing Project

Emily Barman and Heather Sevener
LUC: GRANT-WRITING

- **Fall 22**: Workshop on Academic Grant-Writing
- **Spring 23**: Seminar on Professional Grant-Writing and Fundraising
- **Summer 23**: Experiential Course on Professional Grant-Writing and Fundraising
CGS GRANT: LESSONS LEARNED

• CGS Grant as stand-alone effort and as pilot program
• Success requires collaboration by Graduate School with multiple stakeholders
CGS GRANT:
GOALS OF LUC GRADUATE SCHOOL

Student Awareness → Professional Development Support → Networks & Experiences
CGS GRANT: GOALS OF LUC GRADUATE SCHOOL

Student Awareness → Professional Development Support → Networks & Experiences

Informing and Engaging Support of Faculty and Graduate Program Directors
GRADUATE SCHOOL & GRADUATE PROGRAMS

• Success dependent on engaging faculty and Graduate Program Directors as “brokers:” ensuring awareness of employment outcomes for and communication of support available to doctoral students

• Outcome: TGS working with each GPD to develop tailored “brief” on career outcomes and university support to share with faculty
CGS GRANT:
GOALS OF LUC GRADUATE SCHOOL

Student Awareness → Professional Development Support → Networks & Experiences

Identifying and Connecting Partners Beyond Academia
GRADUATE SCHOOL & PARTNERS BEYOND ACADEMIA

• Success dependent on engagement with alumni, university offices, community organizations, & faculty

• Outcome: TGS working with Alumni Relations to implement software linking graduate students and alumni for mentorship, networking, and career exploration
THANK YOU!
EBARMAN@LUC.EDU