THE UNIVERSITY OF TEXAS AT EL PASO

CGS PhD Career Pathways
Humanities Coalition Grant Writing Project

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December 2022
• One of 16 institutions that is R1 and Hispanic serving
  • 80% Hispanic UG
  • 65% Hispanic Grad
• Doctoral Programs:
  • 20 PhD & 4 Professional
• 3900 Graduate Students
  • 2650 master’s
  • 800 PhD
  • 350 professional
  • 100 certificate
Program Objectives

• Help PhD students in History & Rhetoric improve grant writing skills
• Build capacity and a culture of grant seeking in humanities
• Increase career diversity
Student Learning Objectives

• Identify and understand funding opportunities
• Explain research effectively to lay audience
• Improve self-editing skills
• Provide constructive peer review
• Understand of goals, outcomes, and impacts using a logic model
• Articulate transferable skills for career pathways
Year 1 (Dec. 2021 – June 2022)

- Task: Identify fellowship/grant opportunity and submit proposal
- Participants: 10 student fellows, 5 faculty coaches, Co-PIs, and faculty mentors
- Activities:
  - Kickoff Event
  - Five monthly workshops
  - Five Day Capstone:
    - Dedicated writing time
    - Peer review
    - Workshops
Workshops

- Monthly Workshops (led by guest speakers):
  - Strengths finder and goal setting (Individual Development Plans)
  - Finding grant opportunities
  - Logic models
  - Statement of purpose
  - Peer review
- Capstone Workshops
  - Self-editing
  - CV/Résumé
  - Elevator Pitch
Outcomes

• Eight (of 10) completed the program
• All 8 submitted proposals
• 3 fellows received Mellon Foundation-funded Crossing Latinidades fellowship (R1 HSIs)
Lessons Learned & Next Steps

- Maintain overall structure for Year 2
- External speakers were important
- Integrate the five faculty coaches into the monthly workshops
- Create MS Teams platform for discussion
- Encourage students to begin writing in spring (prior to capstone)
Lessons Learned & Next Steps

- Move self-editing earlier (from capstone to monthly workshop)
- Add budget preparation workshop
- Invite Year 1 fellows to be peer mentors in Year 2
Thank You!

CGS COUNCIL OF GRADUATE SCHOOLS

Mellon Foundation