



Structural Transformations to Reduce Time and Financial Burden

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MSU Mission and Vision

- Morgan State University is the **premier public urban research university** in Maryland known for its excellence in teaching, intensive research, effective public service, and community engagement. Morgan prepares diverse and competitive graduates for success in a global, interdependent society.
- Founded 1867 as Centenary Biblical Institute.
- One of nation's leading public HBCUs.

About Morgan State University

- R2: Doctoral Research — Moderate research activity. (70+ million external funds, 21-22.)
- 9600 total enrollment.
- 1500 graduate students (800 doctoral).
- 28 doctoral programs; 70 doctorates annually
 - 11 are recently approved programs.
- 45 masters programs; 300 masters annually.
- Centralized Graduate School model.

The Problems

- Lengthy programs.
 - Masters degrees taking up to 2 years
 - Doctoral programs with 60 plus hours of coursework and then lengthy dissertation work.
 - No structured stop out point (i.e., masters degree)
- Low funding levels. Many programs are predominately self-funded students.
- Time is itself costly, students languish

The 30/36/60 Framework

- Maryland Regulations:
 - 30 hour Masters degree.
 - Two years of study beyond masters for doctorate.
 - 60 hours from Bachelors to Doctorate.
- Two years of Study at Morgan is 36 credit hours.
- All new programs must comply with the framework.

Considerations for Existing Programs

- Develop proposals for a reduction of credits as outlined above (many existing programs are credit-heavy),
- Develop program changes that provide for the advancement of dissertation activities immediately after core doctoral core courses have been completed, and
- Develop program changes that build significant research or experiential components into the doctoral program from the beginning.

Guidelines for New Programs

- Every doctoral program must incorporate:
 - core competency coursework,
 - elective “concentration,” second discipline or transdisciplinary coursework, as well as
 - substantial research hours.
- 60-hour equivalency might be achieved with 24-30 hours (10 courses) of core and elective courses and 30-36 hours of research.
- 36 hour: 12-18 hours of core and elective courses and 18-24 hours of research to reach the two years of full-time study (36 credits). These 18-24 hours of research could further be divided into research rotations and dissertation research.

Current Transformations

- Most Masters programs working to be one-year programs, at minimum reducing coursework to 30 hours.
- Several existing doctoral programs have restructured the curriculum.
- All new doctoral programs comply with the 36/60 framework and have *en passant* masters. (11 programs).

