Making the Case for Centralized Graduate Leadership 2022 Council of Graduate Schools Annual Meeting San Francisco, CA

James C. Ahern, Vice Provost and Dean, University of Wyoming Lisa Krissoff Boehm, Dean, Bridgewater State University Laurence Bray, Associate Provost, George Mason University William J. Karpus, Dean, University of Wisconsin Madison Robert M. Augustine, Council of Graduate Schools raugustine@cgs.nche.edu

Additional Resources

The Organization and Administration of Graduate Education

This publication provides a comprehensive outline of the structures, stakeholders, and challenges that define contemporary graduate education.

Assessment and Review of Graduate Programs

This is the definitive guide on the purposes, processes and practice of graduate program review.

Broadening Participation in Graduate Education

This report addresses the need to strengthen and expand diversity and inclusiveness in graduate education.

Capitalizing on Innovation: Entrepreneurship and Graduate Education

This monograph summarizes an extensive literature review, findings from interviews with Graduate Deans, and key perspectives from a stakeholders' workshop of deans, students, entrepreneurs, and leaders of academic/research programs in entrepreneurship.

Ensuring Success

Volume 1: Achieving an Inclusive Graduate Community includes guidance from CGS leaders who discuss the rationale for inclusiveness as well as the benefits and challenges of inclusive practices. *Volume 2: Recruiting for Success Effective* offers recruitment strategies from award winners and other leaders of inclusiveness efforts in graduate education. *Volume 3: Ensuring Success* explores ways to move beyond recruiting toward ensuring the success of underrepresented minorities in graduate education. Includes discussion of mentoring, curricular reform, and support systems.

Essential Guide to Graduate Admissions

This publication identifies best practices in graduate admissions and graduate enrollment management.

Graduate Education for Global Career Pathways

Global research and development networks, along with new technologies for communication and collaboration, make it essential for graduate students to develop global perspectives and skills.

Holistic Review in Graduate Admissions: A Report from the Council of Graduate Schools

This publication explores current strategies for creating a more diverse graduate student population.

Making a Grad School Plan: From Application to Orientation

For many students, especially those who may be the first in their families to pursue a graduate degree, the pathway to master's and doctoral education is not always clear. This book aims to demystify the "hidden curriculum" of applying to graduate school and offers suggestions for planning and organizing the process.

Master's Education: A Guide for Faculty and Administrators: A Policy Statement

This guide is useful to faculty members, department chairs and deans as they develop graduate programs at the master's level.

Online Graduate Education

This practical guide for Graduate Deans and administrators supports the development of quality distance education programs that are aligned with institutional mission and strategic direction.

Professional Development: Shaping Effective Programs for STEM Graduate Students

This report includes findings from a two-year CGS project, funded by a grant from the National Science Foundation, to map the landscape of professional development programming at U.S. universities for graduate students STEM.

Selected Legal Issues Relating to Due Process and Liability in Higher Education

Legal issues affecting graduate education surface in a variety of areas at the very heart of the university's academic enterprise: from academic and research misconduct, and admissions and employment, to disputes regarding the measurement and communication of academic progress.

Supporting Graduate Student Mental Health and Well-being: Evidence-Informed Recommendations for the Graduate Community

A growing body of evidence indicates that mental health challenges are common among graduate students. Unfortunately, many barriers exist to effective support and care. Beginning in 2019, CGS and The JED Foundation undertook a project to create an evidence base to inform future policies, programs and resources.

Additional Social Justice and Anti-Racism Resources from CGS

https://cgsnet.org/data-insights/diversity-equity-inclusiveness/social-justice-and-anti-racism-resources-for-graduate-education/

https://cgsnet.org/insight/social-justice-and-anti-racism-resources-for-graduate-education-general-graduate-education/