

ASU Charter

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ASU is a comprehensive **public research university**, measured not by whom it excludes, but by **whom it includes** and how they **succeed**; advancing **research and discovery** of public value; and assuming **fundamental responsibility** for the economic, social, cultural and overall health of the **communities** it serves.



Graduate College Leadership Goals

- **Increase affinity** with Graduate College stakeholders
- **Foster a 21st Century graduate education** through new entryways and degrees, which serve more and increasingly diverse students
- **Enrich student and postdoctoral experiences** through increased funding and programmatic efforts
- **Steward resources wisely** within the Graduate College

Policies and procedures affect outcomes

Admissions:

- Requirements, like GRE and GMAT

Funding:

- Employment types (RA, TA, GSA, hourly)

Residency / Modality:

- Residency outside AZ

Curriculum milestones:

- Written comprehensive exam

Completion / culminating experience:

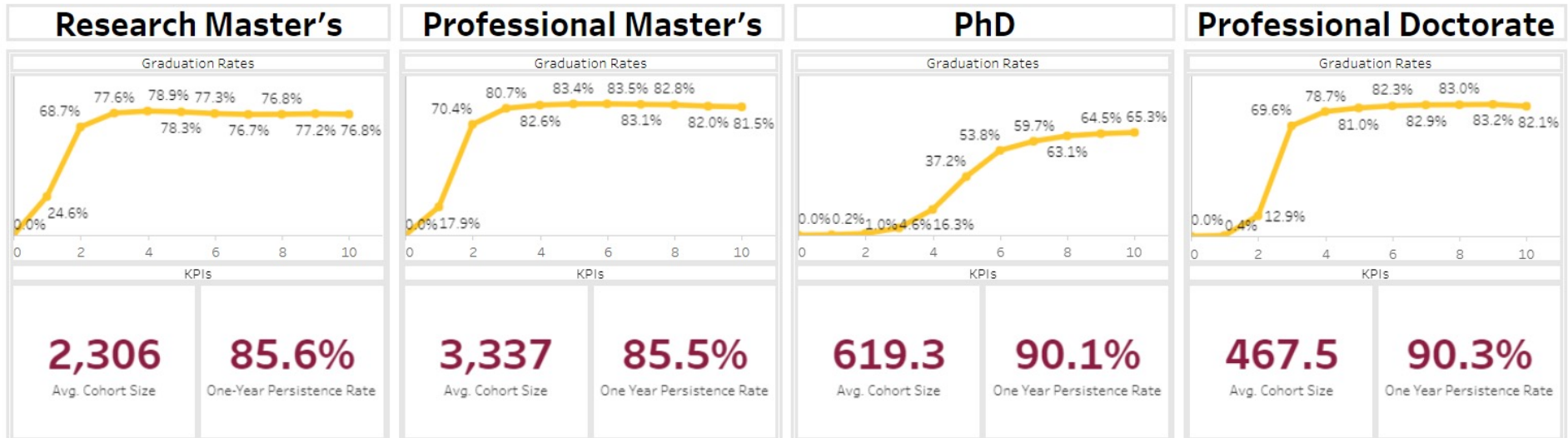
- Students that leave at the point of thesis/dissertation (ABD but don't finish)

Graduate student persistence

Arizona State University Graduation Rates for Graduate Degree Students



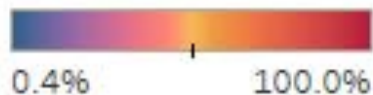
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Summary_Minrty

Asu Minrty Stat Ld	Population		Dismissed	Withdrawn	Grand Total
	Active	Completed			
American Indian/Alaska Native	339 37.1%	426 46.6%	Redacted for confidentiality		
Asian	1,562 36.8%	2,244 52.9%			
Black or African American	1,747 34.5%	2,326 45.9%			
Hispanic/Latino	4,184 34.7%	6,436 53.4%			
International	9,878 48.0%	9,646 46.9%			
Native Hawaiian/Pacific Islander	94 34.3%	142 51.8%			
Not Available	570 41.0%	647 46.6%			
Two or More Races	863 36.0%	1,238 51.6%			
White	11,520 30.7%	21,292 56.7%			
Grand Total	30,757 36.4%	44,397 52.6%			

Count of Adm Appl Nbr and % of Total Count of Adm Appl Nbr broken down by Population vs. Asu Minrty Stat Ld. Color shows % of Total Count of Adm Appl Nbr. The marks are labeled by count of Adm Appl Nbr and % of Total Count of Adm Appl Nbr. The data is filtered on Exclude AC/No Reg, which keeps N.



Why Change?

- Including historically underrepresented groups, fresh research agendas, and novel methodologies in our academic institutions requires cultural change
 - What we've been doing—"business as usual"--doesn't work for everyone
 - "Business as usual" = things happen according to unwritten rules and norms—or the avoidance of rules—that only some groups are aware of; also may not be effective for all individuals
 - Greater transparency and participatory decision making can get everyone on same page
 - Examples
 - We make the assumption that the program pace works for all individuals and that milestones can be met accordingly
 - We make the assumption that the 1:1 mentor model (typically who is a subject matter expert) sufficiently prepares all students for their future career



Examples: Changes to policies and procedures

Admissions (6)

1. Policy that requires US equivalent bachelor's degree
 - Update: language updated to allow flexibility to approve programs case-by-case to have lower requirements
 - Update: WPC pilot program renewed to allow exceptions to requirement based on predefined criteria for EMBA
 - Update: Nursing masters approved to allow admit with associates degree + RN
2. Policy for types of conditional admission
 - Update: New option to assign graduate courses from master's program as condition of admission
3. Policy for acceptable proof of English proficiency
 - Update: Allow Duolingo permanently
4. Policy for academic renewal
 - Update: Allows previous ASU students to request GPA reset so their old/poor GPA does not impact the GPA of a new program (within parameters)
5. Redirect denied applications that meet minimum admissions standards to alternative programs (pilot is manual and ongoing, need to automate)
6. **Rebrand 4+1 to Accelerated Master's**

Funding (1)

1. Financial award system
 - Overhauled system to create checks and balances

Residency / Modality (2)

1. **Policy that accelerated masters programs must be immersion to immersion or online to online**
 - Update: Cross modality approved (campus to online; online to campus)

2. Professional doctoral degree (DPP)
 - Online and sync are options for this degree type
 - Tbird early adopter with sync only program

Curriculum milestones (9)

1. Policy for continuous enrollment
 - Update: Auto re-enrollment process implemented (when someone has dropped out – automatically offer them re-enrollment)
 - Update: Undergraduate deficiency courses listed on admit letter count toward continuous enrollment
2. Policy for dismissal of conditionally admitted students
 - Update: Allow programs to extend or remove condition if they feel the student can be successful and avoid dismissal
3. **Policy that accelerated masters (4+1) programs require the master's portion be completed immediately upon bachelors graduation**
 - Update: Programs can invite students back within 3 year grace period for the +1
4. Policy that allows 12 credit previously earned credits to be used towards a degree
 - Update: Allow all ASU credits used towards certificate to also be used towards a degree program (in most cases this is 15 credits) – This sets the groundwork for stackable options
5. **Policy that restricts non-credit courses be used towards academic degree programs**
 - Update: Allow up to 15 credits of LE coursework be transcribed and used towards degree programs following pre-approved guidelines

6. Policy for 10-year maximum time limit for doctoral programs
 - Update: One-time extension of 2 years due to covid
7. Policy for submission of iPOS
 - Update: Require in first term to promote engagement between student/staff/faculty and to support analytics and progress tracking
8. Policy for minimum credit hour requirement for professional doctorate
 - Update: Minimum credit requirement 60 (previously 84)
9. Tracking student professional development

Completion / culminating experience (5)

1. Policy for thesis/dissertation format
 - Update: Format tool now required – identifies nearly all formatting problems automatically
 - Update: Land acknowledgment example provided and optional for students to utilize
2. Policy for completing Survey of Earned Doctorates (SED)
 - Update: Survey must be completed as part of the format process
3. Add technology to allow audience to attend thesis/dissertation defenses via Zoom
 - Standard in-person policy still applies for student/committee
4. Tracking how thesis/dissertations connect to design aspirations
5. New defense results (pass/fail form) interface for thesis/dissertation students

Requests

- Higher stipends
- Health Insurance
 - Dependents
 - Dental
 - Vision
- Child care
 - On campus, drop in services – without cost
- Housing support

Discussion and Questions

