

Creating a Sense of Community and Belonging for Master's Students

Concurrent Session

Thursday, December 7, 2023

4:30pm - 5:30pm

James Ahern

Vice Provost & Dean, Graduate Education University of Wyoming

Wendy Boland

Dean, Graduate & Professional Studies American University

Kerry Wilks

Dean, Graduate School & Associate VP, International Affairs Northern Illinois University

Graduate Stress: Nothing New

- Imposter Syndrome
- Perfectionism
- Competitiveness
- Isolation
- Toxic relationships with advisors
- Financial strain
- Harassment and Discrimination
- Career Prospects



CGS Study 2021

- "Supporting Graduate Student Mental Health and Well-being: Evidence-Informed Recommendations for the Graduate Community"
- Executive summary and full study on website (not behind paywall)
- Targeted well-being and mental health services
- Mitigate impact of hyper-competitive campus cultures
- Training for GR faculty and Grad Program Directors

Supporting a Culture of Well Being & Connection

Sneak In The Veggies

- If you build it, they will come? Or the importance of indirect interventions
- Addressing food insecurities
- Technology Tuesdays
- Shut up and write Tuesdays. Breaks. Bring in people who offer services come too.
- Social Media Competitions
- Gamification: Badges and credentials
- What can YOUR program/unit do?

GOAL = Thriving, Not Surviving

There is no health without mental health; mental health is too important to be left to the professionals alone, and mental health is everyone's business.

Vikram Patel



University of Wyoming

- 3,054 Graduate Students
 - 52% master's
 - 40% doctoral
 - 8% cert./non-degree
- State Flagship & Land-Grant University
- Doctoral Higher Research Activity (R2)
- Located in Laramie (pop. 32,000)
- Founded in 1886

Graduate Student Crisis Intervention



Dynamic survey

Identifies life issues and risk factors

2022-2023

41.7% (n = 228) of UW's graduate students screened at risk for <u>urgent</u> <u>mental health concern(s).</u>

Students with <u>risk of severe or</u>

<u>moderately severe depression</u> are **61% more likely** to consider dropping out.





INTEGRATING ONLINE & RESIDENTIAL OFFERINGS

To achieve greater integration, we must address access issues such as online streaming technologies, accessibility, and recording archives.

Student Services – Virtual and In-person

Increase student services (such as coaching, math/stat, writing) for graduate students

Programming – Virtual and In-person

Virtual & In-person writing sessions

Lunch Meet-ups

Townhalls

International Student Events – name pronunciation workshop

Community Building – campus tours

Communication & Outreach

Newsletter, Direct Emails, Webpage, Student Leaders