

SUMMER WORKSHOP & NEW DEANS INSTITUTE



Program

New Deans Institute

SATURDAY, JULY 13

| | | |
|---------------------|--|-------------------------------|
| 7:30 AM - 5:00 PM | REGISTRATION | GRAND BALLROOM B FOYER |
| 7:30 AM - 8:15 AM | CGS CONTINENTAL BREAKFAST | GRAND BALLROOM B |
| 8:15 AM - 8:30 AM | WELCOME AND INTRODUCTIONS <i>Suzanne T. Ortega, President, Council of Graduate Schools</i> <i>Michael Cunningham, Chair, Board of Directors, Council of Graduate Schools and Associate Provost, Graduate Studies and Research, Tulane University</i> | GRAND BALLROOM A |
| 8:30 AM - 9:45 AM | FRESHMAN DEANS' REFLECTIONS The New Deans Institute generally includes the sages of the graduate deanery speaking to newcomers about being as effective as possible in their graduate school roles. Deans, who are themselves "freshman" deans at their institutions, either in or just completing their first years in the position, will report on their experiences. Speakers will share their answers to the questions: "What is the information I didn't have that I wish I would have had during the first year on the job?" and "What was my biggest challenge and my most effective strategy for overcoming this challenge?" <i>Speakers: Michael Hildreth, Vice President, Associate Provost and Dean, Graduate School, University of Notre Dame</i> <i>Michael Kocet, Assistant Vice Chancellor, Graduate Education, University of Colorado Denver</i> <i>Rose Marie Ward, Dean, Graduate College and Vice Provost, Academic Programs, University of Cincinnati</i> | GRAND BALLROOM A |
| 9:45 AM - 10:15 AM | MORNING COFFEE SPONSORED BY: MC GILL UNIVERSITY | GRAND BALLROOM B FOYER |
| 10:15 AM - 11:45 AM | MANAGING BUDGETS: PLANNING, PRIORITIZING, AND ALLOCATING Budgeting requires analysis, personnel management, strategic planning, risk taking, prioritizing, resource allocation, and many decision-making strategies. Dealing with the budget is a factor that can define the success and further investment in graduate education. This | GRAND BALLROOM A |

session will provide an interactive program of high-impact problem solving aligned with program experiences using real budget challenges recently addressed by current graduate school deans.

*Speakers: Lisa Krisoff Boehm, Dean, College of Graduate Studies, Bridgewater State University
Michael Cunningham, Associate Provost, Graduate Studies and Research, Tulane University*

MANAGING OPERATIONS: TIME, STAFF AND PARTNERSHIPS

Whether a graduate school has a large staff and complex structure or lean staff and simpler structure, its dean must be adept at using his or her time effectively and efficiently; delegating responsibility to staff members and monitoring workflow; and forging partnerships with central administrative units, campus graduate programs, and graduate faculty and students. This session will include problem-solving activities on each of these responsibilities.

*Speakers: Daniel Kleinman, Associate Provost, Graduate Affairs, Boston University
Chevelle Newsome, Dean, Graduate Studies, California State University, Sacramento*

12:00 PM - 1:30 PM **NETWORKING LUNCH** **GRAND BALLROOM B**

1:30 PM - 2:45 PM **MANAGING ENROLLMENT: RECRUITMENT, ADMISSIONS, AND FUNDING** **GRAND BALLROOM A**

Unlike undergraduate enrollment management, graduate enrollment management is a decentralized and complex enterprise in which graduate schools, programs, and faculty collaborate closely to recruit excellent students, manage transparent and efficient admissions processes, and ensure adequate and effective student funding packages. This session will be interactive.

*Speakers: Susan Carvalho, Associate Provost and Dean, Graduate School, University of Alabama
Michael Solomon, Dean, Rackham Graduate School and Vice Provost, Academic Affairs, University of Michigan*

2:45 PM - 3:15 PM **AFTERNOON REFRESHMENT BREAK** **GRAND BALLROOM B FOYER**
SPONSORED BY:
MCGILL UNIVERSITY
UNIVERSITY OF MAINE

3:15 PM - 4:15 PM **ADVOCACY 101** **GRAND BALLROOM A**

What is an advocacy opportunity? What messages work and when? Advocacy isn't just an add-on, it is integral to a dean's job. Become a better advocate for graduate education on your campus and with external groups, such as policymakers and the general public. For this session, deans will discuss how to engage and cultivate "third-party validators," such as local and state policymakers, leaders in the business community, and the media.

*Speakers: Mary Farmer-Kaiser, Dean, Graduate School, University of Louisiana at Lafayette
Chris Nelson, Dean, School of Graduate Studies, University of North Dakota
Melissa Sturge-Apple, Vice Provost and University Dean, Graduate Education, University of Rochester*

4:15 PM - 4:30 PM **SESSION VI: WRAP-UP** **GRAND BALLROOM A**
Suzanne T. Ortega, President, Council of Graduate Schools

6:45 PM **OPTIONAL DINNER SIGN-UPS** **MEET IN HOTEL LOBBY**
SIGN-UP AT THE REGISTRATION AREA OR AT AFTERNOON BREAK

Dine out with fellow participants and members of the CGS board and staff! Sign-up sheets will be posted during the Institute. Dinner is pay-your-own-way, and restaurants vary by cuisine and cost.

Summer Workshop

SUNDAY, JULY 14

8:00 AM - 5:00 PM **REGISTRATION** **GRAND BALLROOM B FOYER**

8:30 AM - 12:00 PM **CGS BOARD OF DIRECTORS MEETING** **HANCOCK**

1:00 PM - 1:15 PM **WELCOME AND OVERVIEW OF CGS** **GRAND BALLROOM A**
Suzanne T. Ortega, President, Council of Graduate Schools

1:15 PM - 2:45 PM **PLENARY I: GRADUATE EDUCATION AND THE PROMISES OF AI** **GRAND BALLROOM A**
AI brings both challenges and opportunities for graduate education and research. OSTP's Blueprint for an AI Bill of Rights outlines a set of principles that can usefully guide campus conversations about use and governance of AI in graduate education. Learn more about the Blueprint, how it aligns with current policies and practices, and how, beyond these guidelines, AI provides exciting new possibilities to redesign graduate curricula and pedagogies, amplify transdisciplinary research, and prepare graduate students for diverse careers.
Chair: Thomas (Tal) Lewis, Dean, Graduate School, Brown University
Speaker: Suresh Venkatasubramanian, Director, Center for Technological Responsibility, Reimagination, and Redesign (CNTR), Data Science Institute, Brown University
Respondents: Bonnie Ferri, Vice Provost, Graduate and Postdoctoral Education, Georgia Institute of Technology
Innokentiy (Inno) Maslennikov, Interim Vice Provost for Graduate Education, Chapman University

2:45 PM - 3:15 PM **AFTERNOON REFRESHMENT BREAK** **GRAND BALLROOM B FOYER**
SPONSORED BY:
BRIDGEWATER STATE UNIVERSITY
BROWN UNIVERSITY
HARVARD UNIVERSITY
MCGILL UNIVERSITY
UNIVERSITY OF CINCINNATI
UNIVERSITY OF MICHIGAN
WORCESTER POLYTECHNIC INSTITUTE

3:15 PM - 4:45 PM **CONCURRENT DEAN DIALOGUES**
PROMOTING GRADUATE STUDENT SUCCESS: MENTOR RECOGNITION AND ACCOUNTABILITY PRACTICES **STUDIO 1&2**

Good mentorship is the cornerstone of graduate student success; however, it is rarely recognized as a central part of a faculty member's promotion portfolio. This session will explore ways to foreground good mentorship practices by revising mentor recognition and accountability practices. It will particularly focus on how to reward good mentorship through positive incentive structures and how to comply with new NSF mentorship guidelines.

Speakers: Jonathan Art, Interim Dean, Graduate College, University of Illinois at Chicago
Joshua Barker, Dean, School of Graduate Studies and Vice-Provost, Graduate Research and Education, University of Toronto
Nicquet Blake, Vice Provost, Student Academic Affairs and Dean, Graduate Division, University of California, San Francisco
Susan Ettner, Dean, Division of Graduate Education, University of California, Los Angeles

PREPARING CONFIDENT, CAREER-READY HUMANISTS**STATLER**

Some humanities PhDs report uncertainty about their professional skills and lack of preparation for work outside of academia. Framed by remarks from universities with initiatives to support humanities PhDs, this session will give participants the opportunity to discuss strategies for supporting PhD student preparation in the areas of networking, grant writing, non-profit leadership and other areas.

Speakers: David Daleke, Dean, Graduate School and Vice Provost, Graduate Education and Health Sciences, Indiana University
 Carrienne Hayslett, Associate Dean, Strategic Innovation and Academic Program Development, Marquette University
 Rodney Priestley, Dean, Graduate School, Princeton University

6:00 PM - 7:30 PM**OPENING RECEPTION****GEORGIAN****MONDAY, JULY 15****7:30 AM - 3:30 PM****REGISTRATION****GRAND BALLROOM B FOYER****7:30 AM - 8:30 AM****BREAKFAST: SPONSORED BY PROQUEST (PART OF CLARIVATE)****GRAND BALLROOM B**

This annual breakfast will feature recent improvements to ProQuest's existing services, including the ETD Administrator software tool, and highlight upcoming enhancements to the student submission process.

Presider: Gillia Smith, Director, Partnerships, ProQuest

7:00 AM - 8:30 AM**CGS ADVISORY COMMITTEE ON ADVOCACY AND PUBLIC POLICY MEETING****HANCOCK****9:00 AM - 10:30 AM****PLENARY II: THE POWER OF NARRATIVE: AN INTRODUCTION TO STORYTELLING FOR ACADEMIC LEADERSHIP****GRAND BALLROOM A**

Why does storytelling matter for academic leadership? How can you use the principles of storytelling in your teaching, research, and administrative work? How can you identify and craft short, personal, relevant stories to share with a variety of stakeholders? In this plenary session, you'll learn about the art and science of storytelling and participate in low pressure exercises and activities to help you develop your own transferable skills.

Chair: Graham Hammill, Vice Provost, Academic Affairs and Dean, Graduate School, The University at Buffalo, SUNY

Speaker: Neeti Jain, Environmental Scientist and Producer at The Story Collider

10:30 AM - 11:00 AM**MORNING COFFEE BREAK****GRAND BALLROOM B FOYER****SPONSORED BY:****BOSTON UNIVERSITY****MCGILL UNIVERSITY****UNIVERSITY OF MASSACHUSETTS BOSTON****UNIVERSITY OF MASSACHUSETTS MEDICAL SCHOOL****11:00 AM - 12:00 PM****CONCURRENT DEAN'S TOOLBOXES****OPTIMIZING YOUR GRADUATE PORTFOLIO****STUDIO 1**

American University recently developed a toolbox of data and models to help deans across the university assess their graduate portfolio and make difficult decisions around program changes. Session attendees will learn 1) how American University developed a process for

optimizing its graduate portfolio, 2) what tools were developed to support this process, and 3) how these tools guided difficult conversations around program changes.

Facilitator: Wendy Boland, Dean, Graduate and Professional Studies, American University

WHAT'S IN YOUR HAND?: LEVERAGING GRADUATE STUDENTS TO ADDRESS GRADUATE STUDENT NEEDS **STUDIO 2**

Needing resources to meet pressing graduate student needs, graduate deans often overlook an important, relatively abundant resource – the graduate students. Using two examples from UNT, this workshop illustrates the potential and challenges of leveraging graduate students as a resource. Session attendees will learn 1) how to identify and leverage opportunities to use graduate students to meet graduate student needs, and 2) build sustainable structures.

Facilitator: Joseph Oppong, Associate Vice Provost, Graduate Education and Academic Associate Dean, Toulouse Graduate School, University of North Texas

ACHIEVING GRADUATE SUCCESS THROUGH MARKET-DRIVEN PROGRAM BENCHMARKING - SPONSORED BY EAB **LOFT**

Many graduate programs are facing increased goals. However, the competitive graduate enrollment landscape demands a proactive and comprehensive approach. Attendees will learn how to build strong academic programs and check whether existing programs are supporting their goals, followed by an interactive exercise to teach attendees how to 1) generate a market opportunity scan to benchmark programs; 2) explore growth opportunities based on regional trends; and 3) understand the role program performance plays in a graduate growth strategy.

*Facilitators: Louis Rossi, Dean, Graduate College and Vice Provost, Graduate and Professional Education, University of Delaware
Beth Donaldson, Managing Director, Consulting Services, EAB*

MENTOR TRAINING: NOT JUST FOR STUDENTS ANY MORE **STATLER**

In this session, attendees will learn about 1) examples of mentor training resources, including Student Annual Reviews and IDP, 2) examples for creating a positive mentoring environment on campus, e.g., faculty mentoring trainings and 3) how to create and track professional development programs to strengthen mentoring.

Facilitator: Cari Moorhead, Dean-in-Residence, Council of Graduate Schools

12:00 PM - 1:30 PM **TABLETOP NETWORKING LUNCH** **GRAND BALLROOM B**

This lunch is a chance for you to join your colleagues in informal tabletop discussions on a variety of current topics.

12:00 PM - 1:30 PM **CGS MASTER'S EXIT SURVEY GROUP MEETING** **HANCOCK**

1:30 PM - 3:00 PM **CONCURRENT DEAN DIALOGUES**

MAKING THE CASE FOR SUPPORT: FUNDRAISING FOR GRADUATE EDUCATION **STATLER**

This session will explore how graduate schools can grow philanthropic support by engaging internal stakeholders and alumni, articulating funding priorities with case statements, and employing a variety of tools and strategies to reach potential donors. Participants will discuss how to identify the opportunities within their administrative structure and implement initiatives that support graduate education and students. Advisory boards and development training will also be covered.

*Speakers: E. Scott Adler, Dean, Graduate School, University of Colorado Boulder
Bárbara Brizuela, Dean, Graduate School of Arts and Sciences, Tufts University
Nicole Lounsbury, Director, Graduate School, South Dakota State University*

GOING GLOBAL: NEW MODELS OF INTERNATIONAL COLLABORATION IN GRADUATE EDUCATION **STUDIO 1&2**

Global grand challenges like climate change and food security require researchers trained to think and work across cultures. Beyond a global orientation, these programs will require transdisciplinary and interdisciplinary approaches given the scale and breadth of the problems

they are trying to solve. This panel will examine innovative models of international collaboration, including new administrative structures and transnational research partnerships.

Speakers: Philippe-Edwin Bélanger, Director, Graduate and Postdoctoral Services, National Institute for Scientific Research, Canada

Kris Brandenburger, Executive Dean, Institutional Research, Innovation, and Strategy and Accreditation Liaison Officer, California Institute of Integrated Studies

Mark Garrison, Dean, Graduate Studies, Morgan State University

6:00 PM - 8:00 PM

COCKTAIL RECEPTION AT OLD SOUTH MEETING HOUSE

MEET AT MUSEUM

Experience America's colonial past and join us for a private reception at the Old South Meeting House, where the historic Boston Tea Party unfolded. Built in 1729 as a Puritan meeting house, this iconic structure played a pivotal role in shaping American history. Serving as a gathering point for colonists in their defiance against British authority in the prelude to the Revolutionary War, it remains a significant emblem of the nation's past. Don't miss this opportunity to mingle and network in the same space frequented by past congregants, including notable figures such as Phillis Wheatley, Samuel Adams, and Benjamin Franklin. Ticket price: \$90. As space is limited, pre-registration is required. **Tickets will not be available for purchase onsite.**

TUESDAY, JULY 16

7:30 AM - 3:00 PM

REGISTRATION

GRAND BALLROOM B FOYER

7:00 AM - 8:30 AM

DIVERSITY AND INCLUSIVENESS ADVISORY COMMITTEE MEETING

HANCOCK

7:30 AM - 8:30 AM

BREAKFAST: SPONSORED BY ETS

GRAND BALLROOM B

**CONTINUOUS SKILLS DEVELOPMENT AND DYNAMIC LEARNING JOURNEYS:
THE ETS REPORT ON HUMAN PROGRESS**

Join us for a discussion of key highlights from ETS's 2024 Human Progress Report, which explores global sentiment related to the transforming landscape of education and career progression. Speakers will share perceptions related to accessing education, insights around upskilling/reskilling and implications for graduate education.

Speakers: Chrystal Molnar, Executive Director, Global Higher Education, ETS

John Augusto, Associate Dean, College of Arts and Sciences, Georgia State University and ETS Graduate Education Advisor

Chevelle Newsome, Dean, Graduate Studies, California State University, Sacramento

9:00 AM - 10:30 AM

**PLENARY III: UNDERSTANDING DEI IN FEDERAL AND STATE
LEGAL CONTEXTS**

GRAND BALLROOM A

Beyond the 2023 SCOTUS decision on race and admissions, state-based legislation to restrict or ban DEI programs is placing new constraints on university efforts to support diverse, inclusive graduate programs. Leaders must understand how to chart a path that complies with current law while continuing to support their missions and the quality of graduate programs. In this session, legal experts will offer insights about risks and opportunities in this changing landscape.

Chair: Wojtek Chodzko-Zajko, Dean, Graduate College, University of Illinois Urbana-Champaign

Speakers: Liliana Garces, Professor, Educational Leadership and Policy, The University of Texas at Austin

Jamie Lewis Keith, Distinguished Senior Law and Policy Fellow, EducationCounsel LLC

Angela Onwuachi-Willig, Dean and Ryan Roth Gallo Professor of Law, Boston University School of Law

| | | |
|----------------------------|--|-------------------------------|
| 10:30 AM - 11:00 AM | MORNING COFFEE BREAK SPONSORED BY: CONCORDIA UNIVERSITY, CANADA NATIONAL INSTITUTE FOR SCIENTIFIC RESEARCH, CANADA MCGILL UNIVERSITY | GRAND BALLROOM B FOYER |
| 11:00 AM - 12:00 PM | CONCURRENT HOT TOPIC SESSIONS | |
| | GRADUATE STUDENT MENTAL HEALTH <i>Facilitators: Amanda Bryant-Friedrich, Dean, Graduate School, Wayne State University</i> <i>Peter Vanable, Associate Provost, Graduate Studies and Dean, Graduate School, Syracuse University</i> | STUDIO 1 |
| | CREATING POLICY TO RECOGNIZE PRIOR LEARNING <i>Facilitators: Brandy Randall, Dean, Graduate School, Oakland University</i> <i>Maribeth Watwood, Dean, Graduate College, Northern Arizona University</i> | STUDIO 2 |
| | CAREER TRANSPARENCY FOR GRADUATE STUDENTS <i>Facilitators: Brenton DeBoef, Dean, Graduate School, University of Rhode Island</i> <i>Scott Lanyon, Vice Provost and Dean, Graduate Education, University of Minnesota</i> | LOFT |
| | RIGHT-SIZING GRADUATE STUDENT SUPPORT <i>Facilitators: William Karpus, Dean, Graduate School, University of Wisconsin-Madison</i> <i>Stephen Roth, Associate Provost and Dean, Graduate Studies, University of Maryland, College Park</i> | STATLER |
| | REIMAGINING THE DISSERTATION AND THESIS <i>Facilitators: Markus Kemmelmeier, Vice Provost, Graduate Education and Dean, Graduate School, University of Nevada, Reno</i> <i>Alexander Sens, Dean, Graduate School of Arts & Sciences, Georgetown University</i> | ARLINGTON |
| | PREPARING FOR ELECTION OUTCOMES <i>Facilitators: Ashby Kinch, Vice Provost and Dean, Graduate School, University of New Hampshire</i> <i>Mark Sheridan, Vice Provost, Graduate and Postdoctoral Affairs, Texas Tech University</i> | BERKELEY/CLARENDON |
| 12:00 PM - 1:30 PM | NETWORKING LUNCH | GRAND BALLROOM B |
| 12:00 PM - 1:45 PM | CGS MASTER'S ADVISORY COMMITTEE MEETING | HANCOCK |
| 12:00 PM - 1:45 PM | CGS ADVANCEMENT ADVISORY COMMITTEE MEETING | NEWBURY |
| 2:00 PM - 4:00 PM | CONCURRENT TECHNICAL WORKSHOPS | |
| | RE-THINKING THE GRADUATE EXPERIENCE: SUPPORTING FIRST-GENERATION STUDENTS <p>This session will unpack the complex and intersecting identities of first-generation college students who are in graduate school with a focus on strategies to help them negotiate and thrive in graduate school contexts. Presenters will share recommendations to make implicit norms, values and expectations more explicit by addressing the "hidden curriculum", developing anti-deficit resources, and cultivating community. Participants will identify steps to support first-generation graduate students at their own institutions.</p> <i>Speakers: Noro Andriamanalina, Assistant Vice Provost, Graduate Student & Postdoctoral Initiatives, University of Minnesota</i> <i>Rashné Jehangir, Assistant Dean, Education Opportunity Programs and Professor, Higher Education, University of Minnesota</i> | STUDIO 1 |

PRINCIPLES AND PRACTICES OF LAW-ATTENTIVE DEI: SUPPORT FOR GRADUATE PROGRAMS

STUDIO 2

Drawing from a new CGS resource developed with support from the Sloan Foundation, this workshop will outline principles for supporting inclusive excellence in graduate programs in the wake of the recent SCOTUS decision on race and admissions. Case studies and examples will cover topics such as program mission statements, elements of legally sound holistic admissions that place value on diversity and inclusion, inclusive mentoring practices, and more.

Speakers: C. André Christie-Mizell, Vice Provost, Graduate Education and Dean, Graduate School, Vanderbilt University

Jeni Hart, Dean and Vice Provost, Graduate Studies, University of Missouri, Columbia

WEDNESDAY, JULY 17

7:45 AM - 8:45 AM

**BREAKFAST: SPONSORED BY RISEPOINT
2024 VOICE OF THE ONLINE LEARNER: A FIRST LOOK AT KEY FINDINGS**

GRAND BALLROOM B

With institutions facing enrollment declines and more graduate students looking for flexible, affordable programs, attracting and retaining online learners is increasingly important. This session will present preliminary findings from the 2024 Risepoint (formerly Academic Partnerships and Wiley University Services) Voice of the Online Learner, a research report that examines the experience and perspectives of typical graduate students that Risepoint's university partners serve, with insights on improving online student support.

Presenter: David Capranos, Director, Market Strategy & Research, Risepoint (formerly Academic Partnerships and Wiley University Services)

9:00 AM - 11:00 AM

TECHNICAL WORKSHOP

VITAMIN PHD: A PROFESSIONAL DEVELOPMENT PODCAST FOR DOCTORAL STUDENTS

STATLER

144 million Americans now listen to podcasts. They represent a source of information as well as a spark for new dialogues. The Graduate Affairs team at Boston University has created the Vitamin PhD podcast as a flexible tool to bring professional and skill development to busy PhD students. Join our hosts and invited graduate leader panelists for a live podcast recording focused on advancing mentoring practices in higher education. The show will be followed by Q&A for the panelists, a description of the development of Vitamin PhD, and tips on creating student-led podcasts.

Speakers: E. Scott Adler, Dean, Graduate School, University of Colorado Boulder
Sarah Hokanson, Assistant Vice President and Assistant Provost, Research Development and PhD and Postdoctoral Affairs, Boston University
Daniel Kleinman, Associate Provost, Graduate Affairs, Boston University
Chevelle Newsome, Dean, Graduate Studies, California State University, Sacramento