SUMMER WORKSHOP & NEW DEANS INSTITUTE

JULY 12-16,

2025

Program

New Deans Institute

PORTLAND, OR

SATURDAY, JULY 12

7:30 ам - 5:00 рм	REGISTRATION	GRAND BALLROOM FOYER	
7:30 ам - 8:15 ам	CGS CONTINENTAL BREAKFAST	GRAND BALLROOM II	
8:15 ам - 8:30 ам	WELCOME AND INTRODUCTIONS	GRAND BALLROOM I	
	Chevelle Newsome, President, Council of Graduate Schools Michael Solomon, Chair, Board of Directors, Council of Gradua School and Vice Provost, Academic Affairs, University of Mich		
8:30 ам - 9:45 ам	FRESHMAN DEANS' REFLECTIONS	GRAND BALLROOM I	
	The New Deans Institute generally includes the sages on newcomers about being as effective as possible in their are themselves "freshman" deans at their institutions, eit years in the position, will report on their experiences. Sp questions: "What is the information I didn't have that I wi year on the job?" and "What was my biggest challenge a overcoming this challenge?" Speakers: Hillary Fouts, Dean, Graduate School, Universi Charles Golden, Dean, Graduate School of Arts Leslie Shor, Vice Provost, Graduate Education Connecticut	graduate school roles. Deans, who ther in or just completing their first eakers will share their answers to the sh I would have had during the first and my most effective strategy for ty of Colorado, Colorado Springs s and Sciences, Brandeis University	
9:45 ам - 10:15 ам	MORNING COFFEE	GRAND BALLROOM FOYER	
10:15 ам - 11:45 ам	MANAGING BUDGETS: PLANNING, PRIORITIZING, ANDGRAND BALLROOM AALLOCATINGBudgeting requires analysis, personnel management, strategic planning, risk taking, prioritizing, resource allocation, and many decision-making strategies. Dealing with the budget is a factor that can define the success and further investment in graduate education. This session will provide an interactive program of high-impact problem solving aligned with program experiences using real budget challenges recently addressed by current graduate school deans.		

Speakers: Claudia Petrescu, Associate Vice President for Graduate Education & Internationalization Initiatives, Illinois State University Rodrigo Rentería-Valencia, Dean, Graduate Studies and Research, Central Washington University

MANAGING OPERATIONS: TIME, STAFF AND PARTNERSHIPS

Whether a graduate school has a large staff and complex structure or lean staff and simpler structure, its dean must be adept at using his or her time effectively and efficiently; delegating responsibility to staff members and monitoring workflow; and forging partnerships with central administrative units, campus graduate programs, and graduate faculty and students. This session will include problem-solving activities on each of these responsibilities.

Speakers: Mary Farmer-Kaiser, Dean, Graduate School, University of Louisiana at Lafayette Thomas (Tal) Lewis, Dean, Graduate School, Brown University

12:00 PM - 1:30 PM **NETWORKING LUNCH**

1:30 PM - 2:45 PM MANAGING ENROLLMENT: RECRUITMENT, ADMISSIONS, **GRAND BALLROOM I** AND FUNDING

Unlike undergraduate enrollment management, graduate enrollment management is a decentralized and complex enterprise in which graduate schools, programs, and faculty collaborate closely to recruit excellent students, manage transparent and efficient admissions processes, and ensure adequate and effective student funding packages. This session will be interactive.

- Speakers: Susan Carvalho, Associate Provost and Dean, Graduate School, University of Alabama Michael Solomon. Dean. Rackham Graduate School and Vice Provost. Academic Affairs. University of Michigan
- 2:45 PM 3:15 PM **AFTERNOON REFRESHMENT BREAK**

3:15 PM - 4:30 PM **ADVOCACY 101**

What is an advocacy opportunity? What messages work and when? Advocacy isn't just an add-on, it is integral to a dean's job. Become a better advocate for graduate education on your campus and with external groups, such as policymakers and the general public. For this session, deans will discuss how to engage and cultivate "third-party validators," such as local and state policymakers, leaders in the business community, and the media.

- Amy Scott, Associate Vice President, Government Relations and Public Policy, Council of Facilitator: Graduate Schools
- Nicole Lounsbery, Director, Graduate School, South Dakota State University Speakers: Emory Woodard, Dean, Graduate Studies, Villanova University
- 4:30 PM 4:45 PM **SESSION VI: WRAP-UP**

Chevelle Newsome. President. Council of Graduate Schools

6:45 PM **OPTIONAL DINNER SIGN-UPS**

SIGN-UP AT THE REGISTRATION AREA OR AT AFTERNOON BREAK

Dine out with fellow participants and members of the CGS staff! Sign-up sheets will be posted during the Institute. Dinner is pay-your-own-way, and restaurants vary by cuisine and cost.

Page 2

GRAND BALLROOM I

GRAND BALLROOM II

GRAND BALLROOM I

GRAND BALLROOM FOYER

MEET IN HOTEL LOBBY

Summer Workshop

SUNDAY, JULY 13

8:00 ам - 5:00 рм	REGISTRATION GRAND BALLROOM FOYER		
8:30 ам - 12:00 рм	CGS BOARD OF DIRECTORS MEETING SKYLINE I		
1:00 рм - 1:15 рм		AND OVERVIEW OF CGS ewsome, President, Council of Graduate Schoo	GRAND BALLROOM I
1:15 рм - 2:45 рм	How Universities At this sessive'll look a some of the those insig universities		
2:45 рм - 3:15 рм	AFTERNOO	N REFRESHMENT BREAK	GRAND BALLROOM FOYER

SPONSORED BY: CHAPMAN UNIVERSITY NEW MEXICO STATE UNIVERSITY PORTLAND STATE UNIVERSITY UNIVERSITY OF CALIFORNIA, LOS ANGELES UNIVERSITY OF NEVADA, LAS VEGAS

3:15 PM - 4:45 PM CONCURRENT DEAN DIALOGUES

NEW PATHWAYS TO AND THROUGH THE MASTER'S DEGREE

Flexibility has been a hallmark of the master's degree, but changes to policies regarding admissions standards and required credit hours raise important quality considerations. This session will consider institutional policy changes designed to expand pathways to-- and through-- the master's degree, including guidelines for reviewing bachelor's degree programs that require fewer than 120 credits and 3+1 and 3+2 program models.

Speakers: Graham Hammill, Vice Provost, Academic Affairs and Dean, Graduate School, The University at Buffalo, SUNY Stephanie Huffman, Associate Vice President, Strategic Initiatives and Dean, Graduate College, University of Northern Iowa

Brandy Randall, Dean, Graduate School, Oakland University

FORMALIZED INTERNATIONAL EDUCATION AND RESEARCH EXPERIENCES FOR GRADUATE STUDENTS

International research experiences provide graduate students with opportunities to develop intercultural competencies, collaboration and communication skills, self-efficacy, and research expertise. Such opportunities may also prepare students to develop solutions to global grand challenges. This session will explore a variety of international education and research experiences, from coursework for credit and jointly taught courses to research exchanges and co-mentoring arrangements.

GRAND BALLROOM II

ATRIUM BALLROOM

Speakers:Philippe-Edwin Bélanger, Director, Graduate and Postdoctoral Services, National Institute
for Scientific Research, Canada
Wojtek Chodzko-Zajko, Vice Provost for Graduate Education and Dean, Graduate
College, University of Illinois Urbana-Champaign
Mary Stromberger, Vice Provost and Dean, Graduate Education, The Ohio State
University

6:00 PM - 7:30 PM OPENING RECEPTION

SKYLINE I&II

MONDAY, JULY 14

7:30 ам - 3:30 рм	REGISTRATION	GRAND BALLROOM FOYER	
7:30 am - 8:30 am	BREAKFAST: SPONSORED BY PROQUEST (PART OF CLARIVATE) ATRIUM BALLROOM SUPPORTING THE GRADUATE STUDENT JOURNEY Graduate students today are faced with multiple challenges when completing their degrees. This presentation will feature resources available from ProQuest to graduate school administrators and students to support their journey from topic selection, to writing, to promotion of their graduate research. Presider: Gilia Smith, Director, Partnerships, ProQuest		
7:00 ам - 8:30 ам	CGS Advisory Committee on Advocacy and F	PUBLIC POLICY MEETING SKYLINE IV	
9:00 AM - 10:30 AM	University at Buffalo, SUNY	nd programs that have animated research and elimination. But higher education has a s and values and serving the public and vledge and justice is bigger than any one	
10:30 ам - 11:00 ам	MORNING COFFEE BREAK SPONSORED BY: SAN DIEGO STATE UNIVERSITY UNIVERSITY OF CALIFORNIA, RIV UNIVERSITY OF COLORADO BOUL		
11:00 ам - 12:00 рм	CONCURRENT DEAN'S TOOLBOXES BEYOND ADMISSIONS: LEVERAGING CRM SYSTEM ENHANCE STUDENT SUPPORT AND STREAMLINE G In this presentation, we will explore innovative w beyond their traditional roles. By integrating the graduate school processes, institutions can imp communication. Session attendees will learn ho enhance student success and tracking, 2) stread automate processes for petitions, funding reque	RADUATE SCHOOL OPERATIONS ways to utilize admissions CRM systems are systems into student support programs and prove operational efficiency and foster better ow CRM systems can be leveraged to, 1) amline competitive awards and events, 3)	

Facilitator: E. Scott Adler, Dean, Graduate School, University of Colorado Boulder

Page 5

YOU CAN DO THIS! STRATEGIES FOR SECURING PHILANTHROPIC GRAND SUPPORT FOR GRADUATE EDUCATION

Fundraising can feel unfamiliar—even intimidating—for many graduate deans, but securing external support is critical to sustaining and growing graduate education. This session will provide three essential tools: (1) fostering a culture of philanthropy, (2) crafting a compelling case for support, and (3) navigating collaboration with academic deans and advancement teams to maximize impact. Leave with practical strategies and confidence to engage in fundraising effectively.

Facilitator: Levon Esters, Vice Provost, Graduate Education and Dean, J. Jeffrey and Ann Marie Fox Graduate School, Pennsylvania State University

INFOGRAPHICS POWERED COMMUNICATION FOR GRADUATE DEANS

In an era rife with information overload, infographics have emerged as a crucial communication tool, distilling complex ideas and data into visually engaging and easily digestible formats. The University of Maryland, Baltimore has developed infographics to quickly communicate with stakeholders. Session attendees will learn: (1) key principles for creating clear, engaging, and informative infographics tailored to academic audiences (2) potential dissemination processes (3) how to engage with various tools for designing infographics.

Facilitator: Erin Golembewski, Senior Associate Dean, Graduate School, University of Maryland, Baltimore

THE PARTNERSHIP ADVANTAGE: INNOVATING PROGRAMS TO STRENGTHEN PARLOR TRAINEE COMMUNICATIONS

Assistant and Associate Deans frequently operate in environments with limited resources, especially when it comes to personnel and finances to support new professional development trainings. This session will 1) share successful approaches to overcoming these barriers, 2) describe innovative programs to support holistic trainee professional development, and 3) guide attendees in building action plans for implementing new programs at their home institutions.

 Facilitator:
 Bruce Mandt, Associate Dean and Director, Postdoctoral Office and Career Development

 Office, Graduate School, University of Colorado Anschutz Medical Campus

12:00 PM - 1:30 PM NETWORKING LUNCH

1:30 PM - 3:00 PM CONCURRENT DEAN DIALOGUES

NAVIGATING LEGAL ISSUES FOR INTERNATIONAL STUDENTS

This year, graduate institutions have faced numerous challenges in supporting international students. Detainments and uncertainty about the future of Optional Practical Training (OPT) affect both the success and wellbeing of current international students as well as the recruitment of future ones. This session is designed to help you understand and discuss options for understanding and navigating this environment and providing support and resources for students.

Speakers: Lisa García Bedolla, Vice Provost, Graduate Studies and Dean, Graduate Division, University of California, Berkeley

Fuhui Tong, Associate Provost and Dean, Graduate and Professional School, Texas A&M University

Christine Wagner, Vice Provost and Dean, Graduate School, The University at Albany, State University of New York

GRAND BALLROOM II

ATRIUM BALLROOM

PAVILION BALLROOM EAST

CRAFTING A SUCCESSFUL ETS/CGS AWARD PROPOSAL: FROM DESIGN TO IMPLEMENTATION

PARLOR

How would you create a successful proposal for ETS/CGS Award for Innovation in Promoting Success in Graduate Education: From Admission through Completion? In this session, past awardees will describe the impetus for their project, the process they used to develop the proposal, what has been accomplished through the award, and what is still to do. A previous reviewer will share insights on what makes proposals stand out.

Speakers: Elizabeth Adams, Interim Associate Vice President, Academic Affairs and Dean, Academic Programs, California State University, Bakersfield Mark Garrison, Dean, Graduate Studies, Morgan State University Lidia Kos, Vice Provost and Dean, Graduate Studies, University of California, Riverside

4:45 PM - 7:00 PM WILLAMETTE RIVER COCKTAIL CRUISE MEET AT RIVERPLACE MARINA Join us for a private cruise aboard the elegant Willamette Star, for a scenic happy hour along the Willamette River. Enjoy stunning views of Portland's skyline, iconic bridges, bald eagle nesting sites, distinctive floating homes, and more as you glide along the water. Don't miss this opportunity to experience the beautiful views and warm breezes from the waters of the Willamette River! Ticket price: \$90. As space is limited, pre-registration is required. *Tickets will not be available for purchase onsite.*

TUESDAY, JULY 15

7:30 ам - 3:00 рм	REGISTRATI	ON	GRAND BALLROOM FOYER		
7:30 ам - 8:30 ам		: SPONSORED BY ETS HE GAP BETWEEN HIGHER EDUC	ATRIUM BALLROOM		
	gaps—like innovative a education a	As the transition from education to career becomes increasingly complex, bridging critical gaps—like durable skills, industry-specific training, and real-world experience—requires nnovative and collaborative solutions. ETS is leading the way with an integrated approach education and workforce development, focusing on skill tracking, career progression, and ifelong learning to empower future-ready learners.			
	Speakers:	Chrystal Molnar, Executive Dire Wil Zemp, General Manager, Gl	ctor, Global Higher Education, ETS obal Higher Education, ETS		
9:00 am - 10:30 am		: CREATING INCLUSIVE LEARNIN NTS: PROFESSIONAL DEVELOPM			
	Preparing the next generation of scholars to engage in inclusive teaching and learning can enhance their skills, as well as improve the landscape of undergraduate and graduate education. Gaining an understanding of, and experience in, evidence-based teaching strategies can be excellent preparation for a variety of career pathways. Graduate student professional development in inclusive pedagogy can provide practical, evidence-based training for teaching, mentoring, researching, and communicating to broad audiences. Lessons learned and promising strategies will be presented.				
	Chair:	Rick Tankersley, Vice Presiden University	t, Research and Graduate Studies, Portland State		
	Speaker:	Erin Shortlidge, Incoming Exect Professor of Biology, University	itive Director, Center for Teaching and Learning and of New Mexico		
10:30 ам - 11:00 ам		OFFEE BREAK	GRAND BALLROOM FOYER		

11:00 AM - 12:00 PM **CONCURRENT HOT TOPIC SESSIONS**

BREAKING NEWS: PUBLIC POLICY HOT TOPIC GRAND BALLROOM II Nicquet Blake, Vice Provost and Dean, Division of Graduate Education and Postdoctoral Facilitators: Affairs (GEPA), University of California, San Francisco Ashby Kinch, Vice Provost and Dean, Graduate School, University of New Hampshire SUSTAINING GRADUATE EDUCATION AND RESEARCH IN CHANGING **PARLOR B/C FUNDING ENVIRONMENTS** Facilitators: Marvin Nieman, Vice Provost and Dean of Graduate Studies, Case Western Reserve University Joy Williamson-Lott, Dean, Graduate School, University of Washington **NEW CARNEGIE CLASSIFICATIONS: IMPLICATIONS FOR GRADUATE BROADWAY EDUCATION** Facilitators: Tracy Baynard, Associate Vice Provost, Graduate Education, University of Massachusetts Boston Adam Woolley, Dean, Graduate Studies, Brigham Young University WHAT DOES HISPANIC SERVING MEAN? **BROADWAY II** Facilitators: Stephen Crites, Dean, Graduate School, University of Texas at El Paso Amanda Hill, Assistant Vice President, Graduate Studies, Adams State University THE GRADUATE ADMISSIONS OUTLOOK **BROADWAY III** Facilitators: Krista Chronister, Vice Provost, Graduate Studies, University of Oregon Jerry McMurtry, Dean, College of Graduate Studies, University of Idaho **HEALTHY RESEARCH TEAMS AND LABS BROADWAY IV** Robert Doerksen, Associate Dean, Graduate School, University of Mississippi Facilitators: Donald Thomason, Dean, College of Graduate Health Sciences, University of Tennessee Health Science Center 12:00 PM - 1:30 PM **NETWORKING LUNCH ATRIUM BALLROOM** 12:00 PM - 1:45 PM CGS MASTER'S ADVISORY COMMITTEE MEETING **SKYLINE III** 12:00 PM - 1:45 PM CGS ADVANCEMENT ADVISORY COMMITTEE MEETING SKYLINE IV 2:00 PM - 4:00 PM **CONCURRENT TECHNICAL WORKSHOPS MASTERING MENTORSHIP PAVILION EAST** This workshop provides participants with a toolkit for enhancing and supporting their own and

others' mentoring relationships. Participants will learn how to clarify goals and expectations, manage boundaries and confidentiality, establish an evaluation process, and bring these relationships to a successful conclusion. Participants will also learn strategies to manage conflict and promote trust in mentoring relationships. Participants will be actively engaged throughout the workshop.

Katharine Stewart. Senior Vice Provost and Professor Emerita. North Carolina State Speaker: Universitv

THE AI POWERED GRADUATE SCHOOL: LEVERAGING AI TO IMPROVE STUDENT OUTCOMES

Artificial intelligence is transforming graduate education. This session will explore new developments in AI - including personalized learning pathways. Al-driven student support models, using AI to streamline administration, and improved data for decision-making - with an emphasis on practical ways to deploy these technologies on campus. Since this session will be hands-on, please remember to bring a computer or smartphone.

PAVILION WEST

Speakers:Kevin Cassel, Vice Provost, Academic Affairs, Illinois Institute of Technology
Thomas (Tal) Lewis, Dean, Graduate School, Brown University
Joy Olabisi, Assistant Vice Provost, Graduate Education and Executive Director,
Graduate Admissions, Georgia Institute of Technology

5:00 PM - 6:00 PM RECEPTION HONORING NEW CGS PRESIDENT CHEVELLE NEWSOME SKYLINE II LEAD SPONSOR: ETS SPONSORS: PROQUEST, RISEPOINT

WEDNESDAY, JULY 16

7:00 ам - 8:30 ам	DIVERSITY A	ND INCLUSIVENESS ADVISORY COMMITTEE MEETING	GALLERIA II	
7:45 AM - 8:45 AM	2025 Voice This sessio (a first in th Academic F	ConstructionATRIUM BALLROOMConstruction		
9:00 AM - 11:00 AM	MENTAL HE Swift chang for many gr this technic navigate th	The MOMENT: SUPPORTING GRADUATE STUDENT ALTH AND WELLBEING Jes in U.S. policy and funding environments have led to raduate students, threatening their ability to persist and al workshop, graduate deans will provide strategies fo ree types of uncertainty: financial uncertainty, the loss ons for specific identity groups, and uncertainty around a status. Michael Cunningham, Associate Provost, Graduate Studie University Beth Gibbons, Associate Dean, Graduate Education, Gall	tents have led to uncertainty and confusion ty to persist and thrive in their programs. In de strategies for helping graduate students rtainty, the loss or threatened loss of equity certainty around issues related to , <i>Graduate Studies and Research, Tulane</i> <i>e Education, Gallaudet University</i>	
		Michael Kocet, Professor of Counseling and former Assista Education, University of Colorado, Denver	ant Vice Chancellor, Graduate	