Connecting Graduate Students to the University
UMES is one of eleven degree-granting campuses of the University System of Maryland.

It is the research doctoral granting institution on the Eastern Shore of Maryland.

It was founded in 1886 as the Delaware Conference Academy under the control of the Methodist Church.

It is ranked as a top-tier Historically Black College and University by US News & World Report.

It is one of the most diverse HBCUs in the nation with students drawn from more than 50 countries.

It is committed to equal educational opportunity and the promotion of educational, research and public service programs to the state and the region.

It offers baccalaureate degrees in 26 disciplines.

It offers four doctoral research degree programs, three professional doctorates, and thirteen master’s degree programs among which is the state’s only Professional Science Master’s Degree in Quantitative Fisheries and Resource Economics.

The total enrollment for the institution as of fall 2012 is 4,454.

The total enrollment for graduate students is 696.
Graduate Programs

- Masters of Arts in Teaching (MAT)
- Masters of Education (M.Ed.)
- Career & Technology Education
- Guidance & Counseling
- Special Education
- Master of Science (M.S.)
- Applied Computer Science
- Chemistry
- Criminology & Criminal Justice
- Food and Agricultural Sciences
- Marine–Estuarine–Environmental Sciences
- Physician Assistant
- Rehabilitation Counseling
- Toxicology
- Doctor of Pharmacy (Pharm.D.)
- Doctor of Physical Therapy (DPT)
- Physical Therapy
- Doctor of Education (Ed.D.)
- Food Science and Technology
- Marine–Estuarine–Environmental Sciences
- Organizational Leadership
- Toxicology
1. Employ a Student Services Coordinator to implement and oversee graduate student support services

Job Description includes:

a. Coordinating orientation and professional development activities for the students;

b. Serving as liaison with the Graduate Students Association to support their activities;

c. Collaborating with the coordinator of the off-campus program in Baltimore and the coordinators of the weekend/evening programs to ensure that issues affecting these students are identified and addressed;

d. Creating and managing a centralized and current database tracking graduate students by academic standing and status as well as by programs from admission, to degree completion, graduation, employment and graduate/professional school.
Involving Students in Community Building

a. Maryland’s System–Wide Focus on Graduate Education
b. Graduate Deans Meetings
c. Meet and Confer Process
d. Funding and Resources
e. Graduate Students Association
f. University’s Strategic Planning Process
g. Graduate Council Membership
Opportunities for Engagement Outside of Class

a. Annual Graduate Research Symposium
b. Education students engaged in field and clinical work in the P–12 schools
c. Community counselors engaged in local/regional agencies related to mental health
d. LMRCSC weekend – academic, professional and social development activities
e. Graduate Reception
f. Mentoring Program
g. Cookout/Picnic by 2nd and 3rd year DPT students for 1st year class
h. Planned orientation activities to include bowling and social gathering with pizza