

Tracking and Supporting Student Progress



Dr. Karen Butler-Purry

Associate Provost for Graduate and Professional Studies

Interim Vice President of Research

Professor, Department of Electrical and Computer Engineering

Texas A&M University at a Glance



One of only 17 institutions to hold all three land-grant, sea-grant, and space-grant federal designations

ACADEMIC PROGRAMS

200⁺
Master's Degree
Programs

100⁺
Doctoral Degree
Programs

5
First Professional
Degree Programs

**RESEARCH
EXPENDITURES**

\$892M
Total

Fall 2016 Enrollment

Overall	60,435
Master's	6,381
Doctoral	4,694
First Professional	1,014

2015-16 Degrees Awarded

Master's	3,251
Doctoral	733
First Professional	711



Graduate and Professional Studies at TAMU

Department & Intercollegiate Faculty	College – GIC	University – GC
Graduate Advisors – Faculty and/or Staff	Chair – Associate Dean for Graduate Studies Members – Dept. Graduate Advisors	Chair – Associate Dean for Graduate Studies Members – Chair of GICs, Dept. Graduate Advisors

Provost and Executive Vice President



Associate Provost for Graduate & Professional Studies

- Office of Graduate and Professional Studies



Graduate Operations Committee (GOC)

Assoc. Dean for Graduate Studies

Function Areas in OGAPS

- Academic & Programmatic Support
- Records Processing
- Recruiting and Student Success
- Professional Development
- Ombuds Services
- Thesis and Dissertation Services

Employees

- 24 (full-time); 8 (part-time)
- 9 graduate; 6 undergraduate



Importance of Tracking Academic Progress

Identify student challenges and provide opportunities to offer academic support to help students stay on course to graduate.

- Advisors: student level reports and records
- College and department administrators: Internal data reports
- Students: Public facing data



Importance of Tracking Academic Progress

Track student engagement in professional development experiences and track its impact on career success. —

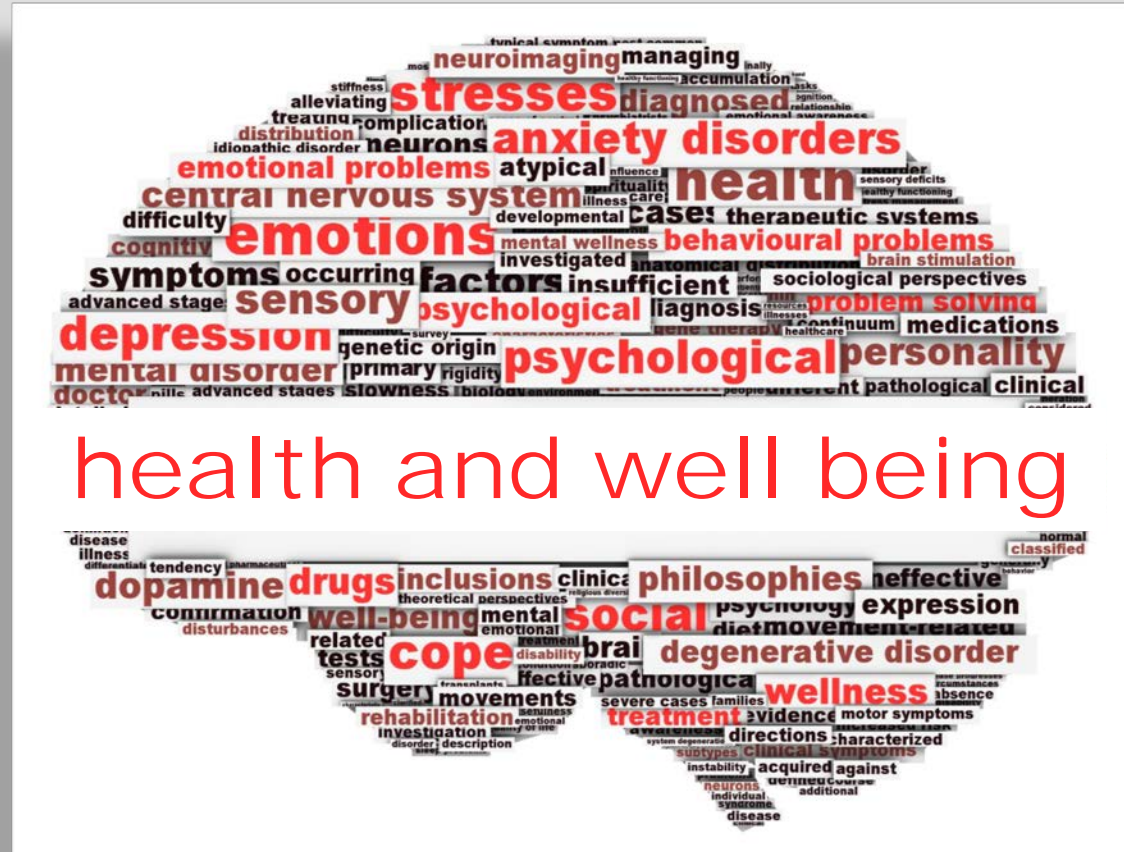
- Manual tracking
- Climate surveys



Importance of Tracking Academic Progress

Identify areas where other campus support services should step in.

- Climate Surveys



The Banner student information system allows departmental advisors to track individual student progress, in addition to certain reporting available at the college level.



Graduate Advisor Reports

- Generated for all colleges
- Scheduled
- Access through Howdy Reports icon
- Replace XX in report names with college code



- Enrollment Report
- **Missing Degree Plans**
- Committee – Student
- Committee – Faculty Assignments
- Committee – Faculty History
- **Doctoral Hours and Terms**

- Student Distance Education Hours
- **GPA Report**
- Final Graduation List

Howdy Landing Page – Advisor Tab

Student Information:

- Email
- General Student Information
- Address and Phone
- Student E-mail Address
- Test Scores
- Credit by Examination
- Advisor Comments
- Certified Dependent

Academics:

- Student Grades
- Registration History
- Graphic Schedule
- Concise Student Schedule
- Detailed Student Schedule

Degree Evaluation:

- Degree Evaluation
- Graduate Committee Information
- View Unofficial Transcript
- View Unofficial Transcript (PDF)
- Courses Counting for Financial Aid and Veteran Benefits
- Graduation Status Check
- TSI and Core Curriculum Information

Individual Student Milestone Completion Information Available to Advisors



Looking ahead: Academic Requirements Completion System (ARCS)



New System Goals:

- “Road Map” to Degree Completion for Students
- Online routing and tracking for all academic milestones
- Inclusion of English Language Proficiency requirements
- Inclusion of Professional Development engagement
- Status of Research Compliance and Biosafety (RCB) review for Research Proposals
- Automation of multiple manual audits and entry points in current processes



New System Development Challenges

- Competing with undergraduate and other functional area projects for priority
- Resources, including in-house technical staff and funding limitations
- Banner 9 implementation coinciding with development timeline
- Transition and implementation

Annual reports:

- **Graduate Assistant (GA) Salary Report:** by degree objective level, GA Type, college/division, and department.
- **Graduate Student Support Report:** by degree objective level, FA Type, college, department, major, gender, race/ethnicity.
- **Enrollment, Degrees Awarded, Retention, and Time To Degree Reports:** by degree objective level, college, department, major, gender, race/ethnicity, intersection of gender & race/ethnicity, citizenship



Reporting (available externally)

Accountability.tamu.edu website

- Applied_Admitted_Enrolled
- Enrollment
- Degree_Awarded
- Retention
- Time-to-Degree



Reporting

(distributed to colleges)



Repeated surveys:

- **Campus Climate Survey**, Spring 2012 and Spring 2016
- **AAUDE Doctoral Exit Survey**, every semester
- **Master's Exit Survey**, every fall and spring semester

Initiated Fall 2017

- **Doctoral Alumni survey** – CGS Career Pathways project
- **Master's Alumni survey**