



# Assessment and Review of Graduate Doctoral Programs

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## General Comments on Program Reviews

- Intensive, individual program reviews vs. university-wide reviews
  - The two are complementary
  - Both are important
  - University-wide provides a snapshot view across all programs
  - Reveals patterns not otherwise apparent

# The NRC Review

- Methodology guide is available  
<http://sites.nationalacademies.org/pga/Resdoc/index.htm>
- Await release of report
- Data collected for it provides a basis for university-initiated reviews

## Steps for University-wide Reviews

- Establish goals for the reviews. These will depend on the circumstances and objectives of each university
- Develop the criteria by which the programs will be judged and outcomes decided
- Decide what information and data to use as a foundation for the reviews

## Steps, Continued

- Decide the (university-specific) process and context for carrying out the reviews. How will the individual programs be involved?
- Develop a schedule and plan for carrying out the reviews
- Develop a plan for:
  - receiving and evaluating the information from or about the individual programs
  - formulating recommendations and outcomes

# Communications and Action Plan

- Develop a plan for communicating the results to the university community and to external constituents
- Develop an action plan and schedule for implementing the findings and recommendations of the review
- Ohio State website for Doctoral Program Review  
<http://oaa.osu.edu/DoctoralProgramReview.php>

## For additional information

- See presentation from 2008 annual meeting:  
[http://www.cgsnet.org/portals/0/pdf/mtg\\_am08Osmer.pdf](http://www.cgsnet.org/portals/0/pdf/mtg_am08Osmer.pdf)