2015 CGS Annual Meeting
Panel Discussion

Integrating Research, Teaching and Learning into Preparation of Future Faculty:
Lessons from CIRTL, PFF and Other Initiatives

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Limited programs under original award

- **Graduate Teaching Academy**
  - Student-led professional development in teaching program to prepare individuals for careers in higher education

- **Post-Doctoral Fellows Workshops**
  - One-hour workshops on teaching practices and professional development

- **Teaching-As-Research (TAR) Fellows**
  - Year-long program, 2-4 students/year
  - Start-up depended on generating GTA graduates – hence TAR started 2009
CTE

- Assess the needs of graduate students for PD in teaching
- Performed national review and Conducted surveys of our students and faculty
- Compiled our existing programs
- Generated model
- Performed gap analysis
CIRTL at Texas A&M University 2.0 (2012-present)

Key advance: Hiring of new instructional consultant in CTE (75% effort)

Steering Committee Established

Expanding the following: local activities, number of participants, network engagement

Outlined Faculty Engagement Goals
Challenges

Staff time required to facilitate programs

Generating faculty buy-in