2009 INTERNATIONAL GRADUATE ADMISSIONS SURVEY, PHASE II:
FINAL APPLICATIONS AND INITIAL OFFERS OF ADMISSION

Institution Name: ____________________________
Name of Individual Completing the Survey: ____________________________
Phone Number: __________ E-mail: ____________________________

Note: Questions 1 and 2 apply only to U.S. citizens and permanents. Question 3 applies only to international students.

The CGS International Graduate Admissions Survey provides national data on prospective international graduate students for Fall 2009, but no comparable data are available yet on prospective domestic graduate students. We are asking the following two questions to obtain an early indicator of the numbers of U.S. citizens and permanent residents applying for admission or admitted to U.S. graduate schools for Fall 2009.

1. Did the number of U.S. citizens and permanent residents applying to graduate school at your institution increase, remain the same, or decrease between Fall 2008 and Fall 2009? If there was an increase or a decrease, please provide the percent change (e.g. 2%, -4%).

Between 2008 and 2009, applications from U.S. citizens and permanent residents:

☐ Increased Percent Increase: ______
☐ Remained the same
☐ Decreased Percent Decrease: ______

2. Did the number of U.S. citizens and permanent residents offered admission to graduate school at your institution increase, remain the same, or decrease between Fall 2008 and Fall 2009 (as of June 5th or the same date each year)? If there was an increase or a decrease, please provide the percent change (e.g. 2%, -4%).

Between 2008 and 2009, offers of admission to U.S. citizens and permanent residents:

☐ Increased Percent Increase: ______
☐ Remained the same
☐ Decreased Percent Decrease: ______

(continued on page 2)
3. Please provide the final number of applications received by your graduate school from prospective international students for Fall 2008 and Fall 2009. In addition, please provide the number of offers of admission granted to prospective international students for Fall 2008 and Fall 2009 as of June 5th or the same date each year. See pages 3-7 for instructions, definitions and taxonomy.

<table>
<thead>
<tr>
<th>Total Non-U.S. Citizens (see definition on page 3)</th>
<th>2008</th>
<th>2009</th>
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<tbody>
<tr>
<td>Applications</td>
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<tr>
<td>Offers of Admission</td>
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<table>
<thead>
<tr>
<th>Select Countries/Regions of Origin (see definitions on page 3)</th>
<th>2008</th>
<th>2009</th>
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<td>South Korea</td>
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<td>Offers of Admission</td>
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<tr>
<td>Middle East and Turkey</td>
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<td>Applications</td>
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<td>Offers of Admission</td>
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<table>
<thead>
<tr>
<th>Total Non-U.S. Citizens by Field of Study *</th>
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<th>2009</th>
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<tr>
<td>Arts and Humanities</td>
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<td>Social Sciences and Psychology</td>
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</table>

* See pages 5-6 for the survey taxonomy and page 7 for the CIP crosswalk.

Please submit your survey by Friday, July 17, 2009. Click the “Submit by E-mail” button below to send your survey to CGS.

Questions?
If you have problems submitting your survey electronically, please contact Josh Mahler at (202) 461-3862 or jmahler@cgs.nche.edu. For all other questions, please contact Nathan Bell, CGS Director of Research and Policy Analysis, at (202) 461-3886 or nbell@cgs.nche.edu.
SURVEY INSTRUCTIONS AND DEFINITIONS

About the Survey:

The 2009 International Graduate Admissions Survey, Phase II: Final Applications and Initial Offers of Admission is being sent to all U.S. colleges and universities that are members of the Council of Graduate Schools (CGS) as of May 2009. The survey asks institutions to report the final numbers of applications for admission to graduate certificate and degree programs from prospective international students and the initial offers of admission granted to prospective international students. The three-part International Graduate Admissions Survey has been conducted annually by the Council of Graduate Schools (CGS) since 2004. Survey reports are available online at www.cgsnet.org.

Survey Instructions and Definitions:

• Only report data for non-U.S. citizens on temporary visas. Non-U.S. citizens are students or prospective students who are not citizens, nationals, or permanent residents of the United States. These individuals will be expected to be in the United States on a student visa, or on a temporary basis, and do not have the legal right to remain indefinitely. Students or prospective students from Puerto Rico, Guam, the U.S. Virgin Islands, or other U.S. territories are considered citizens of the United States and thus should NOT be included in the survey data.

• Only include graduate-level data. Do not include undergraduate-level data or first-professional-level data.

• Please provide data for all international students applying for admission or admitted to certificate, education specialist, master’s, and doctoral degree programs offered by ALL divisions, schools, colleges, or departments of your institution. At the master’s level, include data for all students applying for admission or admitted to master of science (M.S.) and master of arts (M.A.) programs, as well as data for students applying for admission or admitted to master’s programs in such areas as business (e.g., M.B.A.), fine arts (e.g., M.F.A.), health sciences (e.g., M.P.H.), public administration (e.g., M.P.A.), public policy (M.P.P.), and social work (e.g., M.S.W.), among others. At the doctoral level, include data for students applying for admission or admitted to doctoral programs such as Ph.D., Ed.D., D.B.A., D.F.A., and Psy.D, among others. Include data for students applying for admission or admitted to graduate certificate programs or other graduate programs (e.g., Ed.S.).

• Do not include data for students applying for admission or admitted to first-professional degree programs. Examples of such programs include J.D., M. Div., D. Div., D.D.S., M.D., D.V.M., D.P.T, D.P.M, O.D., D.O., D.C., and Pharm.D.

• Do not include data for non-degree students or for visiting or exchange scholars.

• When providing data for the “Select Countries/Regions of Origin” fields, only include graduate-level data for non-U.S. citizens on temporary visas. NOTE: The total of the numbers provided for the four countries/regions of origin will likely NOT equal the total provided in the “Non-U.S. Citizens” field, since the “Non-U.S. Citizens” field includes students from ALL non-U.S. countries, not just the four listed under “Select Countries/Regions of Origin.”

• Middle East and Turkey includes: Bahrain, Cyprus, Iran, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Palestinian Authority, Qatar, Saudi Arabia, Syria, Turkey, United Arab Emirates, and Yemen.

• China refers to the People’s Republic of China (i.e. mainland China) and excludes Hong Kong, Macau, Taiwan, etc.

• When providing data for the “Field of Study” section, only include graduate-level data for non-U.S. citizens on temporary visas. NOTE: The total of the numbers provided for the eight fields of study SHOULD equal the total provided in the “Non-U.S. Citizens” field.

• The survey taxonomy and a CIP crosswalk are included on pages 5-7. Please note that the taxonomy is based on the taxonomy used for the annual CGS/GRE Survey of Graduate Enrollment and Degrees.
• When completing the survey, please enter a “0” (zero) in fields when appropriate, e.g., when no international students in that field of study or from that country/region have applied for admission or were admitted, or if your institution does not offer programs in a certain field of study. Fields should be left blank only when data are not available.

• As a courtesy, we have provided data for 2008 to institutions that responded to the Phase II survey last year. This information is intended to reduce your response burden and to serve as a guide for completing the survey. Please do not key your 2009 data into the table included in the e-mail. Rather, key your 2008 data into the electronic form for 2009, updating any numbers revised since submission last year, and adding your new data for 2009.

• **Submission instructions:** After filling in all fields, please click the “Submit by E-mail” button at the bottom of page two. A new window will appear in your e-mail application (e.g., Outlook) addressed to CGS staff member Josh Mahler, with the completed survey form attached as an .xml document. Hit the “send” button in your e-mail application to submit your survey. We prefer to receive the survey data electronically, but if you are unable to submit by e-mail, please print the completed form and fax it to 202-331-7157.

• **The survey response deadline is Friday, July 17, 2009.**

• **Contact information:** If you have problems submitting your survey electronically, please contact Josh Mahler at jmahler@cgs.nche.edu or (202) 461-3862. For all other questions, please contact Nathan Bell, CGS Director of Research and Policy Analysis, at nbell@cgs.nche.edu or (202) 461-3886.
## ARTS AND HUMANITIES

**Arts – History, Theory & Criticism**
- Art History and Criticism
- Music History, Musicology & Theory
- Arts – History, Theory & Criticism, Other

**Arts – Performance & Studio**
- Art
- Dance
- Design
- Drama/Theatre Arts
- Fine Arts
- Industrial Design
- Music
- Arts – Perf. & Studio, Other

**English Language & Literature**
- American Language & Literature
- Creative Writing
- English Language & Literature
- English Language & Lit., Other

**Foreign Languages & Literatures**
- Asiatic Languages
- Classical Languages
- Foreign Literature
- French
- Germanic Languages
- Italian
- Russian
- Semitic Languages
- Spanish
- Foreign Languages, Other

**History**
- American History
- European History
- History of Science
- History, Other

**Philosophy**
- Arts & Humanities, Other
- Classics
- Comparative Language & Lit.
- Humanities
- Linguistics
- Speech and Debate
- Other Humanities and Arts

## BUSINESS

**Accounting**
- Accounting
- Auditing
- Taxation

**Banking and Finance**
- Commercial Banking
- Finance
- Investments and Securities

**Business Administration & Mgmt.**
- Business Administration & Mgmt.
- E-Commerce
- Entrepreneurship
- General MBA Programs
- Hospitality Services Management
- Human Resources Development
- Institutional Management
- Labor/Industrial Relations
- Management Science
- Manufacturing & Technology Mgmt.
- Operations Management
- Organizational Behavior
- Personnel Management
- Business Management, Other

**Business, Other**
- Actuarial Science – Business
- Consulting
- Business Economics
- Insurance
- Leadership
- International Business
- Management
- Management Information Systems
- Marketing and Distribution
- Marketing Management and Public Policy – Business
- Real Estate
- Research
- Risk Management
- Supply Chain Management
- Sports Management
- Strategy
- Statistics & Operational Research
- Transportation
- Business Fields, Other

## EDUCATION

**Education Administration**
- Educational Administration
- Educational Leadership
- Educational Supervision

**Curriculum and Instruction**
- Early Childhood Education
- Elementary Education
- Elementary Education
- Elementary-Level Teaching Fields

**Evaluation and Research**
- Educational Psychology
- Educational Statistics & Research
- Educational Testing, Evaluation, & Measurement
- Elementary & Secondary Research
- Higher Education Research
- School Psychology

**Higher Education**
- Educational Policy
- Higher Education

**Secondary Education**
- Secondary Education
- Secondary-Level Teaching Fields

**Special Education**
- Education of Gifted Students
- Education of Handicapped Students
- Education of Students w/ Specific Learning Disabilities
- Remedial Education
- Special Education
- Other Special Education Fields

**Student Counseling & Personnel Services**
- Personnel Services
- Student Counseling

**Student Counseling & Personnel Services, Other**
- Adult and Continuing Education
- Agricultural Education
- Bilingual/Cross-Cultural Education
- Educational Media
- Educational Technology
- Junior High/Middle School Educ.
- Physical Education
- Pre-Elementary Education
- Social Foundations
- Teaching English as a Second Language/Foreign Language
- Vocational/Technical Education
- Other Education Fields

## ENGINEERING

**Chemical Engineering**
- Chemical Engineering
- Pulp and Paper Production
- Wood Science

**Civil Engineering**
- Architectural Engineering
- Civil Engineering
- Environmental/Sanitary Engineering

**Electrical & Electronics Engineering**
- Communications Engineering
- Computer Engineering
- Electrical Engineering
- Electronics Engineering

**Industrial Engineering**
- Industrial Engineering
- Operations Research

**Materials Engineering**
- Ceramic Engineering
- Materials Engineering
- Materials Science
- Metallurgical Engineering

**Mechanical Engineering**
- Engineering Mechanics
- Mechanical Engineering

**Engineering, Other**
- Aeronautical Engineering
- Aerospace Engineering
- Agricultural Engineering
- Bioengineering
- Bioinformatics
- Biomedical Engineering
- Engineering Physics
- Engineering Science
- Geological Engineering
- Mining Engineering
- Naval Architecture & Marine Engineering
- Nuclear Engineering
- Ocean Engineering
- Petroleum Engineering
- Systems Engineering
- Textile Engineering
- Engineering, Other
### LIFE SCIENCES
- Agriculture
- Agricultural Economics
- Agricultural Sciences
- Agronomy
- Animal Sciences
- Fishery Sciences
- Food Sciences
- Forestry and Related Sciences
- Horticulture
- Parks & Recreation Management
- Plant Sciences
- Renewable Natural Resources
- Resource Management
- Soil Sciences
- Wildlife Management
- Agricultural Sciences, Other

### Biological Sciences
- Anatomy
- Bacteriology
- Biochemistry
- Biology
- Biometry
- Biophysics
- Botany
- Cell and Molecular Biology
- Developmental Biology
- Ecology
- Entomology and Parasitology
- Genetics
- Marine Biology
- Microbiology
- Neurosciences
- Nutrition
- Pathology
- Pharmacology
- Physiology
- Radiobiology
- Toxicology
- Zoology
- Biological Sciences, Other

### Health & Medical Sciences
- Allied Health
- Audiology
- Chiropractic
- Dental Sciences
- Environmental Health
- Epidemiology
- Exercise Physiology
- Health Science Administration
- Immunology
- Kinesiology
- Medical Sciences
- Medicinal Chemistry
- Nursing
- Occupational Therapy
- Optometry
- Osteopathic Medicine
- Pharmaceutical Sciences
- Physical Therapy
- Podiatry
- Public Health
- Speech/Language Pathology
- Veterinary Medicine
- Veterinary Science
- Health & Medical Sciences, Other

### PHYSICAL AND EARTH SCIENCES

#### Chemistry
- Analytical Chemistry
- Chemistry, General
- Inorganic Chemistry
- Organic Chemistry
- Pharmaceutical Chemistry
- Physical Chemistry
- Polymer Chemistry
- Chemistry, Other

#### Computer & Information Sciences
- Computer Programming
- Computer Sciences
- Data Processing
- Information Sciences
- Microcomputer Applications
- Systems Analysis
- Computer Sciences, Other

#### Earth, Atmospheric & Marine Sciences
- Atmospheric Sciences
- Earth Sciences
- Environmental Sciences
- Geochemistry
- Geology
- Geophysics and Seismology
- Marine Sciences
- Meteorology
- Oceanography
- Paleontology
- Other Geosciences
- Earth, Atmospheric & Marine Sciences, Other

#### Mathematical Sciences
- Actuarial Sciences
- Applied Mathematics
- Mathematics
- Probability and Statistics
- Mathematical Sciences, Other

#### Physics & Astronomy
- Astronomy
- Astrophysics
- Atomic/Molecular Physics
- Elementary Particles
- Nuclear Physics
- Optics
- Physics
- Planetary Science
- Solid State Physics
- Physics and Astronomy, Other

### SOCIAL SCIENCES & PSYCHOLOGY

#### Anthropology
- Archaeology

#### Economics
- Econometrics

#### Political Science
- International Relations
- Political Science and Government
- Public Policy Studies

#### Psychology
- Clinical Psychology
- Cognitive Psychology
- Community Psychology
- Comparative Psychology

### OTHER FIELDS

#### Architecture & Environmental Design
- Architecture
- City and Regional Planning
- Environmental Design
- Interior Design
- Landscape Architecture
- Urban Design

#### Communications
- Advertising
- Communications Research
- Journalism & Mass Communications
- Public Relations
- Radio, TV, and Film
- Speech Communication
- Communications, Other

#### Family & Consumer Sciences
- Consumer Economics
- Family Counseling
- Family Relations
- Human Development
- Family & Consumer Sci., Other

#### Library & Archival Studies
- Archival Science
- Library Science

#### Public Administration
- Ordained Ministry/Rabbinate
- Religion
- Theology

#### Social Work
- Other Fields

#### Other Fields Not Previously Classified
### CGS Taxonomy Broad Field

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<thead>
<tr>
<th>CGS Taxonomy Broad Field</th>
<th>CIP Codes</th>
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