



Council of Graduate Schools

Advocacy, Research, and Innovation

2009 INTERNATIONAL GRADUATE ADMISSIONS SURVEY, PHASE II: FINAL APPLICATIONS AND INITIAL OFFERS OF ADMISSION

Institution Name:

Name of Individual Completing the Survey:

Phone Number:

E-mail:

Note: Questions 1 and 2 apply only to U.S. citizens and permanents. Question 3 applies only to international students.

The CGS International Graduate Admissions Survey provides national data on prospective international graduate students for Fall 2009, but no comparable data are available yet on prospective domestic graduate students. We are asking the following two questions to obtain an early indicator of the numbers of U.S. citizens and permanent residents applying for admission or admitted to U.S. graduate schools for Fall 2009.

1. Did the number of U.S. citizens and permanent residents applying to graduate school at your institution increase, remain the same, or decrease between Fall 2008 and Fall 2009? If there was an increase or a decrease, please provide the percent change (e.g. 2%, -4%).

Between 2008 and 2009, **applications** from U.S. citizens and permanent residents:

- Increased Percent Increase:
- Remained the same
- Decreased Percent Decrease:

2. Did the number of U.S. citizens and permanent residents offered admission to graduate school at your institution increase, remain the same, or decrease between Fall 2008 and Fall 2009 (as of June 5th or the same date each year)? If there was an increase or a decrease, please provide the percent change (e.g. 2%, -4%).

Between 2008 and 2009, **offers of admission** to U.S. citizens and permanent residents:

- Increased Percent Increase:
- Remained the same
- Decreased Percent Decrease:

(continued on page 2)

3. Please provide the *final* number of applications received by your graduate school from prospective international students for Fall 2008 and Fall 2009. In addition, please provide the number of offers of admission granted to prospective international students for Fall 2008 and Fall 2009 *as of June 5th or the same date each year*. See pages 3-7 for instructions, definitions and taxonomy.

Total		2008	2009
Total Non-U.S. Citizens (see definition on page 3)	Applications	<input type="text"/>	<input type="text"/>
	Offers of Admission	<input type="text"/>	<input type="text"/>

Select Countries/Regions of Origin (see definitions on page 3)		2008	2009
China	Applications	<input type="text"/>	<input type="text"/>
	Offers of Admission	<input type="text"/>	<input type="text"/>
India	Applications	<input type="text"/>	<input type="text"/>
	Offers of Admission	<input type="text"/>	<input type="text"/>
South Korea	Applications	<input type="text"/>	<input type="text"/>
	Offers of Admission	<input type="text"/>	<input type="text"/>
Middle East and Turkey	Applications	<input type="text"/>	<input type="text"/>
	Offers of Admission	<input type="text"/>	<input type="text"/>

Total Non-U.S. Citizens by Field of Study *		2008	2009
Arts and Humanities	Applications	<input type="text"/>	<input type="text"/>
	Offers of Admission	<input type="text"/>	<input type="text"/>
Business	Applications	<input type="text"/>	<input type="text"/>
	Offers of Admission	<input type="text"/>	<input type="text"/>
Education	Applications	<input type="text"/>	<input type="text"/>
	Offers of Admission	<input type="text"/>	<input type="text"/>
Engineering	Applications	<input type="text"/>	<input type="text"/>
	Offers of Admission	<input type="text"/>	<input type="text"/>
Life Sciences	Applications	<input type="text"/>	<input type="text"/>
	Offers of Admission	<input type="text"/>	<input type="text"/>
Physical and Earth Sciences	Applications	<input type="text"/>	<input type="text"/>
	Offers of Admission	<input type="text"/>	<input type="text"/>
Social Sciences and Psychology	Applications	<input type="text"/>	<input type="text"/>
	Offers of Admission	<input type="text"/>	<input type="text"/>
Other Fields	Applications	<input type="text"/>	<input type="text"/>
	Offers of Admission	<input type="text"/>	<input type="text"/>

* See pages 5-6 for the survey taxonomy and page 7 for the CIP crosswalk.

Please submit your survey by Friday, July 17, 2009. Click the “Submit by E-mail” button below to send your survey to CGS.

Submit by Email	Print Form
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Questions?

If you have problems submitting your survey electronically, please contact Josh Mahler at (202) 461-3862 or jmahler@cgs.nche.edu. For all other questions, please contact Nathan Bell, CGS Director of Research and Policy Analysis, at (202) 461-3886 or nbell@cgs.nche.edu.

SURVEY INSTRUCTIONS AND DEFINITIONS

About the Survey:

The 2009 *International Graduate Admissions Survey, Phase II: Final Applications and Initial Offers of Admission* is being sent to all U.S. colleges and universities that are members of the Council of Graduate Schools (CGS) as of May 2009. The survey asks institutions to report the final numbers of applications for admission to graduate certificate and degree programs from prospective international students and the initial offers of admission granted to prospective international students. The three-part *International Graduate Admissions Survey* has been conducted annually by the Council of Graduate Schools (CGS) since 2004. Survey reports are available online at www.cgsnet.org.

Survey Instructions and Definitions:

- **Only report data for non-U.S. citizens on temporary visas.** Non-U.S. citizens are students or prospective students who are **not** citizens, nationals, or permanent residents of the United States. These individuals will be expected to be in the United States on a student visa, or on a temporary basis, and do **not** have the legal right to remain indefinitely. Students or prospective students from Puerto Rico, Guam, the U.S. Virgin Islands, or other U.S. territories are considered citizens of the United States and thus should NOT be included in the survey data.
- **Only include graduate-level data.** Do not include undergraduate-level data or first-professional-level data.
- Please provide data for all international students applying for admission or admitted to certificate, education specialist, master's, and doctoral degree programs offered by **ALL** divisions, schools, colleges, or departments of your institution. At the master's level, include data for all students applying for admission or admitted to master of science (M.S.) and master of arts (M.A.) programs, as well as data for students applying for admission or admitted to master's programs in such areas as business (e.g., M.B.A.), fine arts (e.g., M.F.A.), health sciences (e.g., M.P.H.), public administration (e.g., M.P.A.), public policy (M.P.P.), and social work (e.g., M.S.W.), among others. At the doctoral level, include data for students applying for admission or admitted to doctoral programs such as Ph.D., Ed.D., D.B.A., D.F.A., and Psy.D., among others. Include data for students applying for admission or admitted to graduate certificate programs or other graduate programs (e.g., Ed.S.).
- Do not include data for students applying for admission or admitted to first-professional degree programs. Examples of such programs include J.D., M. Div., D. Div., D.D.S., M.D., D.V.M., D.P.T., D.P.M., O.D., D.O., D.C., and Pharm.D.
- Do not include data for non-degree students or for visiting or exchange scholars.
- When providing data for the "Select Countries/Regions of Origin" fields, only include graduate-level data for non-U.S. citizens on temporary visas. **NOTE:** The total of the numbers provided for the four countries/regions of origin will likely NOT equal the total provided in the "Non-U.S. Citizens" field, since the "Non-U.S. Citizens" field includes students from ALL non-U.S. countries, not just the four listed under "Select Countries/Regions of Origin."
- Middle East and Turkey includes: Bahrain, Cyprus, Iran, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Palestinian Authority, Qatar, Saudi Arabia, Syria, Turkey, United Arab Emirates, and Yemen.
- China refers to the People's Republic of China (i.e. mainland China) and excludes Hong Kong, Macau, Taiwan, etc.
- When providing data for the "Field of Study" section, only include graduate-level data for non-U.S. citizens on temporary visas. **NOTE:** The total of the numbers provided for the eight fields of study SHOULD equal the total provided in the "Non-U.S. Citizens" field.
- The survey taxonomy and a CIP crosswalk are included on pages 5-7. Please note that the taxonomy is based on the taxonomy used for the annual *CGS/GRE Survey of Graduate Enrollment and Degrees*.

- When completing the survey, please enter a “0” (zero) in fields when appropriate, e.g., when no international students in that field of study or from that country/region have applied for admission or were admitted, or if your institution does not offer programs in a certain field of study. Fields should be left blank only when data are not available.
- As a courtesy, we have provided data for 2008 to institutions that responded to the Phase II survey last year. This information is intended to reduce your response burden and to serve as a guide for completing the survey. Please do not key your 2009 data into the table included in the e-mail. Rather, key your 2008 data into the electronic form for 2009, updating any numbers revised since submission last year, and adding your new data for 2009.
- **Submission instructions:** After filling in all fields, please click the “Submit by E-mail” button at the bottom of page two. A new window will appear in your e-mail application (e.g., Outlook) addressed to CGS staff member Josh Mahler, with the completed survey form attached as an .xml document. Hit the “send” button in your e-mail application to submit your survey. We prefer to receive the survey data electronically, but if you are unable to submit by e-mail, please print the completed form and fax it to 202-331-7157.
- **The survey response deadline is Friday, July 17, 2009.**
- **Contact information:** If you have problems submitting your survey electronically, please contact Josh Mahler at jmahler@cgs.nche.edu or (202) 461-3862. For all other questions, please contact Nathan Bell, CGS Director of Research and Policy Analysis, at nbell@cgs.nche.edu or (202) 461-3886.

SURVEY TAXONOMY

ARTS AND HUMANITIES

Arts – History, Theory & Criticism

Art History and Criticism

Music History, Musicology & Theory

Arts – History, Theory & Criticism, Other

Arts – Performance & Studio

Art

Dance

Design

Drama/Theatre Arts

Fine Arts

Industrial Design

Music

Arts – Perf. & Studio, Other

English Language & Literature

American Language & Literature

Creative Writing

English Language & Literature

English Language & Lit., Other

Foreign Languages & Literatures

Asiatic Languages

Classical Languages

Foreign Literature

French

Germanic Languages

Italian

Russian

Semitic Languages

Spanish

Foreign Languages, Other

History

American History

European History

History of Science

History, Other

Philosophy

Arts & Humanities, Other

Classics

Comparative Language & Lit.

Humanities

Linguistics

Speech and Debate

Other Humanities and Arts

BUSINESS

Accounting

Accounting

Auditing

Taxation

Banking and Finance

Commercial Banking

Finance

Investments and Securities

Business Administration & Mgmt.

Business Administration & Mgmt.

E-Commerce

Entrepreneurship

General MBA Programs

Hospitality Services Management

Human Resources Development

Institutional Management

Labor/Industrial Relations

Management Science

Manufacturing & Technology Mgmt.

Operations Management

Organizational Behavior

Personnel Management

Business Management, Other

Business, Other

Actuarial Science – Business

Consulting

Business Economics

Insurance

Leadership

International Business

Management

Management Information Systems

Marketing and Distribution

Marketing Management and

Public Policy – Business

Real Estate

Research

Risk Management

Supply Chain Management

Sports Management

Strategy

Statistics & Operational Research

Transportation

Business Fields, Other

EDUCATION

Education Administration

Educational Administration

Educational Leadership

Educational Supervision

Curriculum and Instruction

Early Childhood Education

Elementary Education

Elementary Education

Elementary-Level Teaching Fields

Evaluation and Research

Educational Psychology

Educational Statistics & Research

Educational Testing, Evaluation, &

Measurement

Elementary & Secondary

Research

Higher Education Research

School Psychology

Higher Education

Educational Policy

Higher Education

Secondary Education

Secondary Education

Secondary-Level Teaching Fields

Special Education

Education of Gifted Students

Education of Handicapped

Students

Education of Students w/ Specific

Learning Disabilities

Remedial Education

Special Education

Other Special Education Fields

Student Counseling & Personnel

Services

Personnel Services

Student Counseling

Student Counseling & Personnel

Services, Other

Education, Other

Adult and Continuing Education

Agricultural Education

Bilingual/Cross-Cultural Education

Educational Media

Educational Technology

Junior High/Middle School Educ.

Physical Education

Pre-Elementary Education

Social Foundations

Teaching English as a Second

Language/Foreign Language

Vocational/Technical Education

Other Education Fields

ENGINEERING

Chemical Engineering

Chemical Engineering

Pulp and Paper Production

Wood Science

Civil Engineering

Architectural Engineering

Civil Engineering

Environmental/Sanitary

Engineering

Electrical & Electronics

Engineering

Communications Engineering

Computer Engineering

Electrical Engineering

Electronics Engineering

Industrial Engineering

Industrial Engineering

Operations Research

Materials Engineering

Ceramic Engineering

Materials Engineering

Materials Science

Metallurgical Engineering

Mechanical Engineering

Engineering Mechanics

Mechanical Engineering

Engineering, Other

Aeronautical Engineering

Aerospace Engineering

Agricultural Engineering

Bioengineering

Bioinformatics

Biomedical Engineering

Engineering Physics

Engineering Science

Geological Engineering

Mining Engineering

Naval Architecture & Marine

Engineering

Nuclear Engineering

Ocean Engineering

Petroleum Engineering

Systems Engineering

Textile Engineering

Engineering, Other

LIFE SCIENCES

Agriculture

Agricultural Economics
Agricultural Sciences
Agronomy
Animal Sciences
Fishery Sciences
Food Sciences
Forestry and Related Sciences
Horticulture
Parks & Recreation Management
Plant Sciences
Renewable Natural Resources
Resource Management
Soil Sciences
Wildlife Management
Agricultural Sciences, Other

Biological Sciences

Anatomy
Bacteriology
Biochemistry
Biology
Biometry
Biophysics
Botany
Cell and Molecular Biology
Developmental Biology
Ecology
Entomology and Parasitology
Genetics
Marine Biology
Microbiology
Neurosciences
Nutrition
Pathology
Pharmacology
Physiology
Radiobiology
Toxicology
Zoology
Biological Sciences, Other

Health & Medical Sciences

Allied Health
Audiology
Chiropractic
Dental Sciences
Environmental Health
Epidemiology
Exercise Physiology
Health Science Administration
Immunology
Kinesiology
Medical Sciences
Medicinal Chemistry
Nursing
Occupational Therapy
Optometry
Osteopathic Medicine
Pharmaceutical Sciences
Physical Therapy
Podiatry
Public Health
Speech/Language Pathology
Veterinary Medicine
Veterinary Science
Health & Medical Sciences, Other

PHYSICAL AND EARTH SCIENCES

Chemistry

Analytical Chemistry
Chemistry, General
Inorganic Chemistry
Organic Chemistry
Pharmaceutical Chemistry
Physical Chemistry
Polymer Chemistry
Chemistry, Other

Computer & Information Sciences

Computer Programming
Computer Sciences
Data Processing
Information Sciences
Microcomputer Applications
Systems Analysis
Computer Sciences, Other

Earth, Atmospheric & Marine Sciences

Atmospheric Sciences
Earth Sciences
Environmental Sciences
Geochemistry
Geology
Geophysics and Seismology
Marine Sciences
Meteorology
Oceanography
Paleontology
Other Geosciences
Earth, Atmospheric & Marine Sciences, Other

Mathematical Sciences

Actuarial Sciences
Applied Mathematics
Mathematics
Probability and Statistics
Mathematical Sciences, Other

Physics & Astronomy

Astronomy
Astrophysics
Atomic/Molecular Physics
Elementary Particles
Nuclear Physics
Optics
Physics
Planetary Science
Solid State Physics
Physics and Astronomy, Other

Physical Sciences, Other

SOCIAL SCIENCES & PSYCHOLOGY

Anthropology

Archaeology

Economics

Econometrics
Economics

Political Science

International Relations
Political Science and Government
Public Policy Studies

Psychology

Clinical Psychology
Cognitive Psychology
Community Psychology
Comparative Psychology

Counseling Psychology
Developmental Psychology
Experimental Psychology
Industrial and Organizational Psychology
Personality Psychology
Physiological Psychology
Psycholinguistics
Psychology
Psychometrics
Psychopharmacology
Quantitative Psychology
Social Psychology
Psychology, Other

Sociology

Demography
Sociology

Social Sciences, Other

American Studies
Area, Ethnic, Cultural and Gender Studies
Criminal Justice/Criminology
Geography
Gerontology
Public Affairs
Urban Studies
Social Sciences, Other

OTHER FIELDS

Architecture & Environmental Design

Architecture
City and Regional Planning
Environmental Design
Interior Design
Landscape Architecture
Urban Design
Architecture & Environmental Design, Other

Communications

Advertising
Communications Research
Journalism & Mass Communications
Public Relations
Radio, TV, and Film
Speech Communication
Communications, Other

Family & Consumer Sciences

Consumer Economics
Family Counseling
Family Relations
Human Development
Family & Consumer Sci., Other

Library & Archival Studies

Archival Science
Library Science

Public Administration

Religion & Theology

Ordained Ministry/Rabbinate
Religion
Theology

Social Work

Other Fields

Interdisciplinary Programs
Other Fields Not Previously Classified

CGS INTERNATIONAL GRADUATE ADMISSIONS SURVEY

Cross-reference between CGS Taxonomy of Disciplines and the 2000 National Center for Education Statistics (NCES) Classification of Instructional Programs (CIP)

CGS Taxonomy Broad Field	CIP Codes
Arts and Humanities	16, 23, 24, 38.01, 50, 54
Business	52, 31.0504
Education	13, 31.0501, 31.0599, 42.17, 42.18, 51.0913, 51.2309
Engineering	14, 15
Life Sciences	01, 03, 26 (except 26.1302 and 26.1304), 30.1901, 30.2401, 31.01, 31.03, 31.0505, 41.01, 51 (except 51.0913 and 51.2309)
Physical and Earth Sciences	11, 26.1302, 26.1304, 27, 40, 41.02, 41.03, 41.99
Social Sciences and Psychology	05, 19.0702, 42 (except 42.17 and 42.18), 43.01, 45
Other Fields	04, 09, 10, 12, 19 (except 19.0702), 25, 30 (except 30.1901 and 30.2401), 31.9999, 38.02, 38.99, 39, 43.02, 43.99, 44, 48, 49, and all other fields not classified above