Open Doors 2009
Report on International Educational Exchange

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Open Doors 1948/49–2008/09
Celebrating 60 years

25,464 international students were studying in the U.S. in 1948/49, less than 4% of today’s total.
International Students in the U.S.

- **Annual** survey of international students at U.S. campuses
- **Population**: Both undergraduate and graduate students
- **Timeframe**: 2008/09 enrollments
- **Respondents**: Regionally and nationally accredited U.S. higher education institutions
# Comparison of *Open Doors* and CGS Surveys

<table>
<thead>
<tr>
<th><strong>Open Doors</strong></th>
<th><strong>CGS Survey</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2008</td>
<td>Fall 2009</td>
</tr>
<tr>
<td>Enrollment only</td>
<td>Applications, admissions and enrollments</td>
</tr>
<tr>
<td>Undergraduate, graduate, non-degree and OPT</td>
<td>Graduate only</td>
</tr>
<tr>
<td>~3,000 institutions surveyed (accredited HE institutions)</td>
<td>~500 institutions surveyed (CGS members)</td>
</tr>
<tr>
<td>Since 1954</td>
<td>Since 2004</td>
</tr>
</tbody>
</table>

60 years of *opendoors*
Total international enrollment increased 8% to 671,616. Graduate international enrollment increased 3% to 283,329.
Academic Level Trends, 1988/89 – 2008/09

42% of international students are graduate students.
New international student enrollment increased 16% in 2008/09. New graduate enrollments increased 8%.
## Top Places of Origin of Graduate Int’l Students, 2008/09

<table>
<thead>
<tr>
<th>Rank</th>
<th>Undergraduate Place of Origin</th>
<th>Undergraduate Total</th>
<th>Graduate Place of Origin</th>
<th>Graduate Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>South Korea</td>
<td>37,078</td>
<td>India</td>
<td>71,019</td>
</tr>
<tr>
<td>2</td>
<td>China</td>
<td>26,275</td>
<td>China</td>
<td>57,452</td>
</tr>
<tr>
<td>3</td>
<td>Japan</td>
<td>16,770</td>
<td>South Korea</td>
<td>25,463</td>
</tr>
<tr>
<td>4</td>
<td>India</td>
<td>15,600</td>
<td>Taiwan</td>
<td>15,332</td>
</tr>
<tr>
<td>5</td>
<td>Canada</td>
<td>14,261</td>
<td>Canada</td>
<td>13,185</td>
</tr>
<tr>
<td>6</td>
<td>Vietnam</td>
<td>9,247</td>
<td>Turkey</td>
<td>6,838</td>
</tr>
<tr>
<td>7</td>
<td>Mexico</td>
<td>8,934</td>
<td>Japan</td>
<td>6,287</td>
</tr>
<tr>
<td>8</td>
<td>Nepal</td>
<td>7,894</td>
<td>Thailand</td>
<td>4,709</td>
</tr>
<tr>
<td>9</td>
<td>Saudi Arabia</td>
<td>7,563</td>
<td>Mexico</td>
<td>4,148</td>
</tr>
<tr>
<td>10</td>
<td>Taiwan</td>
<td>7,143</td>
<td>Germany</td>
<td>3,640</td>
</tr>
</tbody>
</table>
Origins of Graduate International Students, 2008/09

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Place of Origin Trends – Graduate Students

India
China
Europe
Korea

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Types of Institutions, 2008/09

Doctorate institutions host the largest number of international students (59% of the total).
U.S. Host Institutions, 2008/09

- **81%** of graduate international students are enrolled at large institutions with over 10,000 students.

- **61.5%** are enrolled at public institutions and **38.5%** at private institutions.
## Top 10 Institutions, 2008/09

<table>
<thead>
<tr>
<th>Rank</th>
<th>Institution</th>
<th>Total Graduate Int’l Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>New York University</td>
<td>4,445</td>
</tr>
<tr>
<td>2</td>
<td>University of Southern California</td>
<td>4,303</td>
</tr>
<tr>
<td>3</td>
<td>Columbia University</td>
<td>4,142</td>
</tr>
<tr>
<td>4</td>
<td>University of Illinois - Urbana-Champaign</td>
<td>3,559</td>
</tr>
<tr>
<td>5</td>
<td>Texas A&amp;M University</td>
<td>3,537</td>
</tr>
<tr>
<td>6</td>
<td>University of Michigan - Ann Arbor</td>
<td>3,531</td>
</tr>
<tr>
<td>7</td>
<td>Harvard University</td>
<td>3,366</td>
</tr>
<tr>
<td>8</td>
<td>University of Florida</td>
<td>3,287</td>
</tr>
<tr>
<td>9</td>
<td>Purdue University - Main Campus</td>
<td>3,119</td>
</tr>
<tr>
<td>10</td>
<td>University of Texas – Austin</td>
<td>3,094</td>
</tr>
</tbody>
</table>
Fields of Study – Graduate Students, 2008/09

Engineering is the top field for graduate international students.
U.S. Study Abroad

- **Annual** survey of U.S. student participation in study abroad for academic credit (since 1985)

- **Timeframe**: Study during the 2007/08 academic year (including summer 2008) – lag due to credit transfer

- **Respondents**: U.S. higher education institutions awarding credit for study abroad

- **Who is counted?** U.S. citizens and permanent residents enrolled at an accredited U.S. higher education institution where they received academic credit for study abroad
262,416 U.S. students studied abroad in 2007/08. 10.5% were graduate students.
Europe remains the leading host region for U.S. students studying abroad, with 56% of the total.
Study Abroad Destinations, 2007/08

- Top 10
- Top 11-25
- Top 26-50

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Duration of Study Abroad, 1993/94-2007/08

Short-term programs have seen the largest growth in the past decade.

Mid-length programs are also continuing to increase in popularity.

Long-term programs remain steady.

Short-term: Summer, January term, 8 weeks or less during the school year
Mid-length: One quarter, two quarters, one semester
Long-term: Academic year, calendar year

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Diversity and Study Abroad, 2007/08

Targeted outreach, recruitment, and funding can increase minority participation in study abroad.

Minorities: 35.6%
U.S Higher Education

Minorities: 18.2%
National Study Abroad

Minorities 52.9%
Gilman Program

White  African-American  Hispanic  Asian-American  Other

Minorities:

*U.S. Higher Education data from NCES.

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